

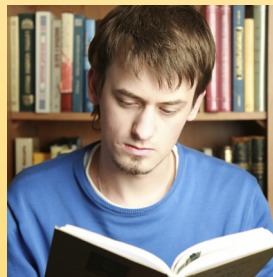
Studies in Education Policy



February 2016

Report Card on Ontario's Secondary Schools 2016

by Peter Cowley and Stephen Easton



Contents

Introduction / 3

Key academic indicators of school performance / 5

Other indicators of school performance / 8

Notes / 9

Detailed school reports / 10

How does your school stack up? / 57

Appendix: Calculating the *Overall rating out of 10* / 64

About the authors / 66

Publishing information / 67

Supporting the Fraser Institute / 68

Purpose, funding, & independence / 68

About the Fraser Institute / 69

Editorial Advisory Board / 70

Introduction

The *Report Card on Ontario's Secondary Schools 2016* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's [Education Quality and Accountability Office \(EQAQO\)](#),¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less

effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at peter.cowley@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on seven indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of [Ontario Secondary School Literacy Test](#) (OSSLT) written by first-time eligible students that were successfully completed.
- (4) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed.
- (5) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests).
- (6) the difference between male and female students in their average levels of achievement on the most commonly written grade-9 EQAO assessment in mathematics; and,
- (7) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we

can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet

met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%) - FTE*—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%) - PE*.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The Gender gap indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—use the result in grade-9 academic mathematics and the OSSLT result for “first-time-eligible” (FTE) students to determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some

indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the seven indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics

are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the *OSSLT* is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The student characteristics indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <http://www.eqao.com/>.
- 2 See, for instance, the EQAO's web site at <http://www.eqao.com/>, the Ministry of Education's web site at <http://www.edu.gov.on.ca>, or the web site of the Toronto Catholic District School Board at <http://www.tcdsb.org/>.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at <http://ontario.compareschoolrankings.org>. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <http://www.eqao.com> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A – GEOGRAPHICAL AREA							
B – School [Affiliation] Location							OSSLT count: 65
C –	ESL (%): n/a		Special needs (%): n/a				
D –	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 524/676		2014-15 Last 5 Years 335/627		
	Academic Performance	2011	2012	2013	2014	2015	Trend
E –	Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	2.9	—
F –	Avg. level Gr 9 Math (Apld)	2.6	2.6	2.3	2.6	2.5	—
G –	OSSLT passed (%)-FTE	79.3	81.8	72.5	78.9	65.5	—
H –	OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
I –	Tests below standard (%)	20.9	19.5	29.5	23.8	29.7	▼
J –	Gender gap (level)-Math	F 0.1	M 0.2	M 0.2	F 0.1	E	▲
K –	Gender gap OSSLT	F 12.2	F 14.3	F 6.3	F 8.3	F 36.9	—
L –	Gr 9 tests not written (%)	1.2	0.0	1.4	0.0	0.0	—
M –	Overall rating out of 10	6.7	6.6	5.8	6.5	4.8	—

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name, its affiliation—public, Catholic, or private—and the city in which the school is located.

B (right) — The number of students at the school who were eligible to write the [Ontario Secondary School Literacy Test](#).

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use these statistics to identify schools at which the students share some personal characteristics.

D (left) — **Actual rating versus predicted based on parents' average employment income** This statistic is not available this year.

D (right) — The school's overall academic rank in the province for 2014/2015 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Apld) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either unsuccessful (OSSLT) or below Level 3

(grade-9 math tests). A low percentage of *Tests below standard (%)* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the most frequently written grade-9 mathematics test and the OSSLT (FTE students). Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2014/2015, at least 10 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 10 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. **The exclusion of a school from the *Report Card* is not a judgement of the school's effectiveness.**

Note 2

The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry

of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the school average result on a test related to fewer than 10 students, for privacy reasons, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

If you have questions about the *Report Card*, contact co-author, Peter Cowley, at peter.cowley@fraserinstitute.org.

Note 6

You can compare a school's results with these all-schools average results in the table below.

Average values for all schools 2014/2015						OSSLT count: 246	
ESL (%):	6.8					Special Needs (%):	26.2
Parents' avg income:	\$ n/a						
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.3	2.4	2.4	▲	
OSSLT passed (%)-FTE	81.5	80.6	80.2	80.4	80.3	—	
OSSLT passed (%)-PE	52.5	51.5	53.4	52.4	53.1	—	
Tests below standard (%)	26.6	26.4	26.9	26.0	26.2	—	
Gender gap (level)-Math*	0.1	0.1	0.1	0.1	0.1	▼	
Gender gap (% passed)-OSSLT*7.7	8.6	9.0	9.6	9.2	9.2	▼	
Gr 9 tests not written (%)	2.0	2.0	2.0	1.7	1.8	—	
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a	

* These results reflect the average size of the gender gaps in 2014/2015. The Gr 10 OSSLT gender gap favoured females at 87.8% of schools, males at 11.7% of schools, and was even at 0.5% of schools. The Gr 9 Math gender gap favoured males at 48.4% of schools, females at 20.7% of schools, and was even at 30.9% of schools.

List of cities and geographical areas

City	Geographical area	City	Geographical area
Acton	Halton Area	Delhi	Grand Erie Area
Ajax	Durham Area	Desbarats	Algoma Area
Alexandria	Upper Canada Area	Dorchester	Thames Valley Area
Alliston	Simcoe County Area	Douglas	Renfrew County Area
Almonte	Upper Canada Area	Dresden	Lambton Kent Area
Amherstburg	Greater Essex Area	Dryden	Kenora Area
Ancaster	Hamilton-Wentworth Area	Dundas	Hamilton-Wentworth Area
Angus	Simcoe County Area	Dunnville	Grand Erie Area
Arnprior	Renfrew County Area	Dunrobin	Ottawa
Arva	Thames Valley Area	Elgin	Upper Canada Area
Athens	Upper Canada Area	Elliot Lake	Algoma Area
Atikokan	Kenora Area	Elmira	Waterloo Area
Aurora	York Area	Elmvale	Simcoe County Area
Avonmore	Upper Canada Area	Embrun	Upper Canada Area
Aylmer	Thames Valley Area	Englehart	Ontario North East Area
Baden	Waterloo Area	Erin	Upper Grand Area
Bancroft	Hastings-Limestone Area	Essex	Greater Essex Area
Barrie	Barrie	Exeter	Avon Maitland Area
Barry's Bay	Renfrew County Area	Fenelon Falls	Trillium Lakelands Area
Beamsville	Niagara Area	Fergus	Upper Grand Area
Belle River	Greater Essex Area	Flesherton	Bluewater Area
Belleville	Hastings-Limestone Area	Fonthill	Niagara Area
Blenheim	Lambton Kent Area	Forest	Lambton Kent Area
Blind River	Algoma Area	Fort Erie	Niagara Area
Bolton	Peel Area	Fort Frances	Kenora Area
Bowmanville	Kawartha Pine Ridge Area	Gananoque	Upper Canada Area
Bracebridge	Trillium Lakelands Area	Georgetown	Halton Area
Bradford	Simcoe County Area	Geraldton	Superior-Greenstone Area
Brampton	Peel Area	Glencoe	Thames Valley Area
Brantford	Brantford	Gloucester	Ottawa
Brighton	Kawartha Pine Ridge Area	Goderich	Avon Maitland Area
Brockville	Upper Canada Area	Gravenhurst	Trillium Lakelands Area
Burlington	Halton Area	Grimsby	Niagara Area
Caledon East	Peel Area	Guelph	Upper Grand Area
Caledonia	Grand Erie Area	Hagersville	Grand Erie Area
Cambridge	Waterloo Area	Haliburton	Trillium Lakelands Area
Campbellford	Kawartha Pine Ridge Area	Hamilton	Hamilton-Wentworth Area
Carleton Place	Upper Canada Area	Hammond	Upper Canada Area
Casselman	Upper Canada Area	Hanmer	Rainbow Area
Cayuga	Grand Erie Area	Hanover	Bluewater Area
Chapleau	Algoma Area	Harrow	Greater Essex Area
Chatham	Lambton Kent Area	Hawkesbury	Upper Canada Area
Chelmsford	Rainbow Area	Hearst	Ontario North East Area
Chesley	Bluewater Area	Huntsville	Trillium Lakelands Area
Chesterville	Upper Canada Area	Ignace	Kenora Area
Clinton	Avon Maitland Area	Ingersoll	Thames Valley Area
Cloyne	Hastings-Limestone Area	Ingleside	Upper Canada Area
Cobourg	Kawartha Pine Ridge Area	Innisfil	Simcoe County Area
Cochrane	Ontario North East Area	Iroquois	Upper Canada Area
Collingwood	Simcoe County Area	Iroquois Falls	Ontario North East Area
Cornwall	Upper Canada Area	Kanata	Ottawa
Courtice	Kawartha Pine Ridge Area	Kapusking	Ontario North East Area
Deep River	Renfrew County Area	Kemptville	Upper Canada Area

List of cities and geographical areas

City	Geographical area	City	Geographical area
Kenora	Kenora Area	Petawawa	Renfrew County Area
Keswick	York Area	Peterborough	Kawartha Pine Ridge Area
Kincardine	Bluewater Area	Petrolia	Lambton Kent Area
King City	York Area	Pickering	Durham Area
Kingston	Kingston	Picton	Hastings-Limestone Area
Kingsville	Greater Essex Area	Pikangikum	Kenora Area
Kirkland Lake	Ontario North East Area	Plantagenet	Upper Canada Area
Kitchener	Kitchener	Port Colborne	Niagara Area
Lakefield	Kawartha Pine Ridge Area	Port Elgin	Bluewater Area
Langton	Grand Erie Area	Port Hope	Kawartha Pine Ridge Area
LaSalle	Greater Essex Area	Prescott	Upper Canada Area
Leamington	Greater Essex Area	Rainy River	Kenora Area
Lindsay	Kawartha Pine Ridge Area	Red Lake	Kenora Area
Listowel	Avon Maitland Area	Red Rock	Lakehead Area
London	London	Renfrew	Renfrew County Area
Madoc	Hastings-Limestone Area	Richmond	Ottawa
Manitouwadge	Superior-Greenstone Area	Richmond Hill	York Area
Manotick	Ottawa	Ridgetown	Lambton Kent Area
Maple	York Area	Ridgeway	Niagara Area
Marathon	Superior-Greenstone Area	Rockland	Upper Canada Area
Markham	York Area	Russell	Upper Canada Area
Mattawa	Near North Area	Sarnia	Lambton Kent Area
Meaford	Bluewater Area	Sault Ste. Marie	Algoma Area
Midland	Simcoe County Area	Sharbot Lake	Hastings-Limestone Area
Milton	Halton Area	Shelburne	Upper Grand Area
Mississauga	Mississauga	Simcoe	Grand Erie Area
Mitchell	Avon Maitland Area	Sioux Lookout	Kenora Area
Moosonee	Ontario North East Area	Smiths Falls	Upper Canada Area
Mount Forest	Upper Grand Area	Smithville	Niagara Area
Napanee	Hastings-Limestone Area	South Porcupine	Ontario North East Area
Nepean	Ottawa	South River	Near North Area
New Liskeard	Ontario North East Area	St Catharines	St Catharines
Newcastle	Kawartha Pine Ridge Area	St Marys	Avon Maitland Area
Newmarket	York Area	St Thomas	Thames Valley Area
Niagara Falls	Niagara Area	Stayner	Simcoe County Area
North Bay	Near North Area	Stittsville	Ottawa
Norwood	Kawartha Pine Ridge Area	Stoney Creek	Hamilton-Wentworth Area
Oakville	Halton Area	Stouffville	York Area
Odessa	Hastings-Limestone Area	Stratford	Avon Maitland Area
Orangeville	Upper Grand Area	Strathroy	Thames Valley Area
Orillia	Simcoe County Area	Sturgeon Falls	Near North Area
Orléans	Ottawa	Sudbury	Rainbow Area
Oshawa	Durham Area	Sutton West	York Area
Ottawa	Ottawa	Sydenham	Hastings-Limestone Area
Owen Sound	Bluewater Area	Tecumseh	Greater Essex Area
Pain Court	Lambton Kent Area	Terrace Bay	Superior-Greenstone Area
Palmerston	Upper Grand Area	Thornhill	York Area
Paris	Grand Erie Area	Thorold	Niagara Area
Parkhill	Thames Valley Area	Thunder Bay	Lakehead Area
Parry Sound	Near North Area	Tilbury	Lambton Kent Area
Pembroke	Renfrew County Area	Tillsonburg	Thames Valley Area
Penetanguishene	Simcoe County Area	Timmins	Ontario North East Area
Perth	Upper Canada Area	Toronto	Toronto

List of cities and geographical areas

City	Geographical area	City	Geographical area
Tottenham	Simcoe County Area	Welland	Niagara Area
Trenton	Hastings-Limestone Area	West Lorne	Thames Valley Area
Unionville	York Area	Whitby	Durham Area
Val Caron	Rainbow Area	Warton	Bluewater Area
Vankleek Hill	Upper Canada Area	Wikwemikong	Rainbow Area
Walkerton	Bluewater Area	Williamstown	Upper Canada Area
Wallaceburg	Lambton Kent Area	Windsor	Greater Essex Area
Waterdown	Hamilton-Wentworth Area	Wingham	Avon Maitland Area
Waterford	Grand Erie Area	Woodbridge	York Area
Waterloo	Waterloo Area	Woodstock	Thames Valley Area
Wawa	Algoma Area		

Index of geographical areas

Geographical area	Page
Algoma Area	48
Avon Maitland Area	30
Barrie	48
Bluewater Area	49
Brantford	30
Durham Area	17
Grand Erie Area	31
Greater Essex Area	31
Halton Area	17
Hamilton-Wentworth Area	33
Hastings-Limestone Area	41
Kawartha Pine Ridge Area	50
Kenora Area	51
Kingston	42
Kitchener	34
Lakehead Area	51
Lambton Kent Area	34
London	35

Geographical area	Page
Mississauga	19
Near North Area	52
Niagara Area	36
Ontario North East Area	52
Ottawa	42
Peel Area	20
Rainbow Area	53
Renfrew County Area	45
Simcoe County Area	54
St Catharines	37
Superior-Greenstone Area	55
Thames Valley Area	38
Toronto	21
Trillium Lakelands Area	55
Upper Canada Area	45
Upper Grand Area	39
Waterloo Area	40
York Area	27

Greater Toronto area

DURHAM AREA

NOTE: Due to a labour dispute
that interrupted testing,
there are no rankings available
for public schools in this area.

All Saints [Catholic] Whitby		OSSLT count: 303				
ESL (%): 1.3	Special needs (%): 17.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 272/676		2014-15 Last 5 Years 226/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.0	2.1	2.3	2.0	—
OSSLT passed (%)-FTE	89.0	92.2	92.4	89.1	86.4	—
OSSLT passed (%)-PE	35.1	54.5	54.2	45.2	63.2	—
Tests below standard (%)	23.0	17.8	18.6	18.2	21.4	—
Gender gap (level)-Math	E	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 4.9	F 6.8	M 3.6	F 4.4	F 6.1	—
Gr 9 tests not written (%)	0.0	0.0	1.0	0.8	0.9	—
Overall rating out of 10	6.2	7.1	6.8	7.0	6.6	—

Archbishop Denis O'Connor [Catholic] Ajax		OSSLT count: 258				
ESL (%): 4.7	Special needs (%): 19.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 507/676		2014-15 Last 5 Years 440/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.6	2.8	2.6	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.8	2.2	2.4	—
OSSLT passed (%)-FTE	80.1	79.1	77.9	72.0	72.3	▼
OSSLT passed (%)-PE	52.3	46.2	44.7	64.9	71.9	—
Tests below standard (%)	29.0	30.5	28.6	30.1	33.3	—
Gender gap (level)-Math	F 0.1	E	M 0.2	M 0.2	E	—
Gender gap OSSLT	F 6.9	F 5.8	F 11.2	F 22.2	F 5.6	—
Gr 9 tests not written (%)	1.5	1.4	0.6	1.0	1.7	—
Overall rating out of 10	5.8	5.5	5.6	5.1	4.9	▼

Father Leo J Austin [Catholic] Whitby		OSSLT count: 305				
ESL (%): 1.3	Special needs (%): 14.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 337/676		2014-15 Last 5 Years 226/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.1	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.2	2.3	2.0	—
OSSLT passed (%)-FTE	87.2	88.4	81.3	87.6	82.5	—
OSSLT passed (%)-PE	39.1	53.1	57.1	86.7	52.6	—
Tests below standard (%)	21.4	19.8	20.8	19.2	23.6	—
Gender gap (level)-Math	E	F 0.1	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 8.0	F 8.5	F 11.1	F 0.3	F 11.2	—
Gr 9 tests not written (%)	1.2	0.0	1.6	0.7	0.8	—
Overall rating out of 10	6.7	6.9	6.6	7.0	6.2	—

Monsignor John Pereyema [Catholic] Oshawa		OSSLT count: 170				
ESL (%): 2.4	Special needs (%): 43.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 480/676		2014-15 Last 5 Years 464/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.6	2.8	2.9	▲
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.9	2.6	2.8	—
OSSLT passed (%)-FTE	68.7	75.8	76.2	73.9	59.4	—
OSSLT passed (%)-PE	28.2	42.9	50.0	35.5	52.4	—
Tests below standard (%)	40.4	33.1	29.0	31.1	32.6	—
Gender gap (level)-Math	M 0.1	E	E	M 0.2	F 0.1	—
Gender gap OSSLT	F 22.5	F 7.1	F 9.9	F 4.8	F 1.0	▲
Gr 9 tests not written (%)	1.3	0.8	0.9	2.1	0.0	—
Overall rating out of 10	3.9	5.3	6.0	5.5	5.1	—

Monsignor Paul Dwyer [Catholic] Oshawa		OSSLT count: 281				
ESL (%): 1.8	Special needs (%): 24.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 427/676		2014-15 Last 5 Years 483/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.7	2.5	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	1.6	1.8	1.7	2.4	2.4	▲
OSSLT passed (%)-FTE	81.9	80.7	79.1	77.7	84.4	—
OSSLT passed (%)-PE	57.4	54.3	34.1	56.8	45.9	—
Tests below standard (%)	35.0	29.8	37.4	29.8	30.0	—
Gender gap (level)-Math	E	E	E	M 0.3	E	—
Gender gap OSSLT	F 7.8	F 2.0	F 13.5	F 1.4	F 9.8	—
Gr 9 tests not written (%)	3.2	0.8	2.4	1.3	2.2	—
Overall rating out of 10	4.5	5.5	4.3	5.2	5.6	—

Notre Dame [Catholic] Ajax		OSSLT count: 342				
ESL (%): 5.3	Special needs (%): 14.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 637/676		2014-15 Last 5 Years 365/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.3	2.3	2.3	—
OSSLT passed (%)-FTE	80.0	83.2	83.4	83.2	83.3	—
OSSLT passed (%)-PE	49.2	41.8	48.1	55.6	37.2	—
Tests below standard (%)	30.5	26.0	25.4	23.0	27.2	—
Gender gap (level)-Math	F 0.2	E	F 0.2	E	E	—
Gender gap OSSLT	F 13.2	F 7.6	F 5.2	F 3.7	F 13.1	—
Gr 9 tests not written (%)	0.3	0.3	0.0	0.4	0.7	▼
Overall rating out of 10	5.0	6.2	6.0	6.5	6.0	—

Pickering [Public] Pickering		OSSLT count: 25				
ESL (%): 0.0	Special needs (%): 4.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 358/676		2014-15 Last 5 Years n/a			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	76.0	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	34.0	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	2.7	n/a

Saint-Charles-Garnier [Catholic] Whitby		OSSLT count: 94				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 324/676		2014-15 Last 5 Years 351/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.4	3.0	2.6	—
Avg. level Gr 9 Math (Apld)	1.7	n/a	2.2	2.5	2.7	n/a
OSSLT passed (%)-FTE	82.7	82.4	86.3	81.8	90.1	—
OSSLT passed (%)-PE	n/a	n/a	46.7	n/a	n/a	n/a
Tests below standard (%)	33.0	21.3	36.0	18.1	20.6	—
Gender gap (level)-Math	F 0.2	F 0.1	E	E	M 0.3	—
Gender gap OSSLT	F 3.7	F 10.8	F 14.6	M 7.4	F 7.3	—
Gr 9 tests not written (%)	1.1	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.0	5.2	3.9	6.2	6.1	—

St Mary [Catholic] Pickering		OSSLT count: 372				
ESL (%): 0.0	Special needs (%): 13.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 324/676		2014-15 Last 5 Years 351/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.9	2.8	2.8	▲
Avg. level Gr 9 Math (Apld)	1.2	2.4	2.3	2.1	2.2	—
OSSLT passed (%)-FTE	84.8	86.1	83.7	86.5	86.8	—
OSSLT passed (%)-PE	58.7	63.6	58.8	40.5	43.3	▼
Tests below standard (%)	30.6	24.9	21.6	22.2	24.3	—
Gender gap (level)-Math	E	E	E	E	E	—
Gender gap OSSLT	F 2.5	F 11.5	F 11.9	F 10.6	F 3.1	—
Gr 9 tests not written (%)	1.4	1.6	0.9	1.8	0.8	—
Overall rating out of 10	4.9	6.0	6.4	6.2	6.3	—

HALTON AREA

Abbey Park [Public] Oakville		OSSLT count: 223				
ESL (%): 19.7	Special needs (%): 15.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 10/676		2014-15 Last 5 Years 10/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.2	3.3	3.3	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.8	2.9	2.3	—
OSSLT passed (%)-FTE	96.8	93.8	95.2	95.7	93.5	—
OSSLT passed (%)-PE	95.5	90.0	80.0	100.0	81.5	—
Tests below standard (%)	7.5	9.0	5.9	4.6	7.3	—
Gender gap (level)-Math	M 0.1	E	M 0.2	E	M 0.1	—
Gender gap OSSLT	F 0.3	F 2.5	M 2.5	F 1.6	F 0.7	—
Gr 9 tests not written (%)	0.0	0.0	0.0	1.0	0.0	—
Overall rating out of 10	8.8	8.5	8.7	9.1	9.0	—

Acton [Public] Acton		OSSLT count: 117				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 400/676		2014-15 Last 5 Years 285/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.1	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.7	2.5	2.4	—
OSSLT passed (%)-FTE	82.2	80.0	83.0	81.7	78.2	—
OSSLT passed (%)-PE	n/a	66.7	90.0	52.9	n/a	n/a
Tests below standard (%)	24.5	23.2	16.9	25.0	25.5	—
Gender gap (level)-Math	M 0.1	E	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 0.7	F 13.3	F 20.9	F 32.2	F 11.4	—
Gr 9 tests not written (%)	2.6	4.8	1.6	0.8	1.0	—
Overall rating out of 10	6.3	6.5	7.3	6.1	5.8	—

Aldershot [Public] Burlington		OSSLT count: 111				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 70/676		2014-15 Last 5 Years 113/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.8	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.9	2.3	1.8	3.1	3.3	—
OSSLT passed (%)-FTE	90.4	86.1	82.2	90.8	87.9	—
OSSLT passed (%)-PE	n/a	n/a	37.5	50.0	n/a	n/a
Tests below standard (%)	11.9	17.5	24.5	10.3	9.3	—
Gender gap (level)-Math	F 0.2	M 0.2	E	F 0.1	M 0.1	—
Gender gap OSSLT	F 3.1	F 4.9	F 14.7	F 8.8	F 12.4	—
Gr 9 tests not written (%)	1.5	0.0	1.7	0.0	2.7	—
Overall rating out of 10	8.0	7.1	5.7	8.0	8.0	—

Assumption [Catholic] Burlington		OSSLT count: 226				
ESL (%): 5.3	Special needs (%): 22.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 70/676		2014-15 Last 5 Years 104/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.3	2.5	2.7	—
OSSLT passed (%)-FTE	87.1	87.0	87.8	91.6	93.3	▲
OSSLT passed (%)-PE						

Burlington Central [Public] Burlington		OSSLT count: 180				
ESL (%): 17.2		Special needs (%): 25.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 358/676		209/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.1	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.3	2.8	2.5	—
OSSLT passed (%)-FTE	85.7	85.6	81.3	83.1	80.3	▼
OSSLT passed (%)-PE	50.0	69.7	62.5	41.7	50.0	—
Tests below standard (%)	19.7	16.5	23.0	21.3	23.7	▼
Gender gap (level)-Math	M 0.2	E	F 0.1	M 0.1	F 0.2	—
Gender gap OSSLT	F 18.2	F 11.5	F 15.9	F 5.8	F 18.4	—
Gr 9 tests not written (%)	0.0	0.0	0.6	0.7	0.9	▼
Overall rating out of 10	6.9	7.8	6.7	6.4	6.1	—

Christ the King [Catholic] Georgetown		OSSLT count: 475				
ESL (%): 0.8		Special needs (%): 19.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 52/676		67/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	3.0	3.0	2.7	3.0	—
OSSLT passed (%)-FTE	90.7	86.8	92.2	91.0	92.6	—
OSSLT passed (%)-PE	65.2	53.4	54.2	67.3	73.8	—
Tests below standard (%)	17.8	16.6	13.4	15.3	11.8	▲
Gender gap (level)-Math	E	E	F 0.1	E	M 0.2	—
Gender gap OSSLT	F 7.0	F 3.9	F 3.9	F 5.1	F 4.1	—
Gr 9 tests not written (%)	0.0	0.5	0.0	0.0	0.0	—
Overall rating out of 10	7.4	7.6	8.0	7.7	8.2	▲

Corpus Christi [Catholic] Burlington		OSSLT count: 255				
ESL (%): 7.5		Special needs (%): 14.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 60/676		42/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.7	3.0	3.1	—
OSSLT passed (%)-FTE	93.4	89.9	90.0	95.0	93.9	—
OSSLT passed (%)-PE	70.6	n/a	78.3	50.0	69.2	n/a
Tests below standard (%)	12.2	10.7	13.5	10.3	11.1	—
Gender gap (level)-Math	F 0.1	F 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 5.3	F 8.6	F 5.9	F 6.7	F 2.5	—
Gr 9 tests not written (%)	0.0	0.8	0.0	0.4	0.0	—
Overall rating out of 10	8.4	8.1	7.8	8.1	8.1	—

Craig Kielburger [Public] Milton		OSSLT count: 451				
ESL (%): 12.0		Special needs (%): 26.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 145/676		n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.1	3.1	3.2	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.4	2.6	2.6	n/a
OSSLT passed (%)-FTE	n/a	n/a	76.7	83.3	82.4	n/a
OSSLT passed (%)-PE	n/a	n/a	78.9	53.8	61.3	n/a
Tests below standard (%)	n/a	n/a	20.6	18.4	17.1	n/a
Gender gap (level)-Math	n/a	n/a	E	E	M 0.1	n/a
Gender gap OSSLT	n/a	n/a	F 4.7	F 8.6	F 12.5	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	0.6	0.0	n/a
Overall rating out of 10	n/a	n/a	6.9	7.2	7.4	n/a

Dr. Frank J. Hayden [Public] Burlington		OSSLT count: 396				
ESL (%): 7.1		Special needs (%): 13.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 164/676		n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	3.0	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.7	2.2	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	87.7	87.5	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	87.0	n/a
Tests below standard (%)	n/a	n/a	n/a	13.1	15.2	n/a
Gender gap (level)-Math	n/a	n/a	n/a	E	E	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 9.6	F 11.9	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	1.7	1.5	n/a
Overall rating out of 10	n/a	n/a	n/a	7.3	7.3	n/a

Gaétan Gervais [Public] Oakville		OSSLT count: 27				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 130/676		n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.6	2.6	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	100.0	100.0	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	30.2	9.1	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	3.9	7.5	n/a

Garth Webb [Public] Oakville		OSSLT count: 266				
ESL (%): 11.7		Special needs (%): 12.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 60/676		n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.1	3.0	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.6	2.4	2.9	n/a
OSSLT passed (%)-FTE	n/a	n/a	91.3	92.8	92.1	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	84.8	n/a
Tests below standard (%)	n/a	n/a	9.2	9.6	11.1	n/a
Gender gap (level)-Math	n/a	n/a	M 0.1	E	E	n/a
Gender gap OSSLT	n/a	n/a	F 5.9	F 1.6	F 4.5	n/a
Gr 9 tests not written (%)	n/a	n/a	2.0	1.3	0.0	n/a
Overall rating out of 10	n/a	n/a	8.1	7.9	8.1	n/a

Georgetown [Public] Georgetown		OSSLT count: 461				
ESL (%): 1.3		Special needs (%): 28.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 145/676		113/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.5	2.6	2.6	▼
OSSLT passed (%)-FTE	86.9	86.4	87.6	88.0	83.8	—
OSSLT passed (%)-PE	62.5	48.6	67.8	67.6	87.9	—
Tests below standard (%)	16.9	17.5	16.6	14.9	15.4	▲
Gender gap (level)-Math	E	M 0.1	F 0.1	E	E	—
Gender gap OSSLT	F 7.9	F 7.3	F 10.2	F 8.2	F 12.6	—
Gr 9 tests not written (%)	1.0	2.6	2.0	0.5	0.3	—
Overall rating out of 10	7.3	7.2	7.5	7.6	7.4	—

Holy Trinity [Catholic] Oakville		OSSLT count: 347				
ESL (%): 4.6		Special needs (%): 18.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 164/676		113/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.7	2.4	2.8	—
OSSLT passed (%)-FTE	90.5	89.3	88.5	87.1	87.9	—
OSSLT passed (%)-PE	53.1	71.9	73.5	42.5	73.5	—
Tests below standard (%)	13.8	13.2	15.3	18.8	16.8	—
Gender gap (level)-Math	E	M 0.1	E	E	E	—
Gender gap OSSLT	M 1.1	F 13.8	F 4.6	F 7.0	F 4.2	—
Gr 9 tests not written (%)	0.8	0.7	0.6	2.0	0.4	—
Overall rating out of 10	7.7	7.7	7.5	6.8	7.3	—

Iroquois Ridge [Public] Oakville		OSSLT count: 346				
ESL (%): 13.6		Special needs (%): 13.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 164/676		20/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.3	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.4	n/a	2.5	2.5	2.6	n/a
OSSLT passed (%)-FTE	94.6	92.2	95.2	95.6	93.0	—
OSSLT passed (%)-PE	61.5	75.9	95.2	88.5	78.8	—
Tests below standard (%)	9.5	8.2	5.8	6.5	7.7	—
Gender gap (level)-Math	F 0.1	E	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 5.6	F 5.1	F 4.5	F 2.1	F 3.8	▲
Gr 9 tests not written (%)	0.3	0.0	0.0	0.3	0.3	—
Overall rating out of 10	8.2	8.4	9.0	8.6	8.9	—

Jean Vanier [Catholic] Milton		OSSLT count: 271				
ESL (%): 8.5		Special needs (%): 16.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 272/676		n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.9	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.4	2.9	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	85.3	83.2	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	61.7	57.9	n/a
Tests below standard (%)	n/a	n/a	n/a	20.4	20.0	n/a
Gender gap (level)-Math	n/a	n/a	n/a	F 0.1	M 0.1	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 11.9	F 9.7	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	1.0	1.2	n/a
Overall rating out of 10	n/a	n/a	n/a	6.8	6.6	n/a

Lester B Pearson [Public] Burlington		OSSLT count: 95				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 233/676		93/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.1	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.7	2.8	2.1	—
OSSLT passed (%)-FTE	91.8	91.4	89.9	97.3	92.6	—
OSSLT passed (%)-PE	n/a	57.9	70.0	68.8	n/a	n/a
Tests below standard (%)	14.4	15.2	12.1	8.6	18.9	—
Gender gap (level)-Math	E	E	F 0.3	E	E	—
Gender gap OSSLT	F 15.2	F 5.6	M 5.3	F 5.3	F 10.5	—
Gr 9 tests not written (%)	0.6	0.0	0.7	0.0	1.0	—
Overall rating out of 10	7.3	7.8	7.7	8.4	6.8	—

M M Robinson [Public] Burlington		OSSLT count: 197				
ESL (%): 4.6		Special needs (%): 27.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
Rank: 480/676		426/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.5	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.4	2.1	1.9	2.2	2.4	—
OSSLT passed (%)-FTE	87.4	84.6	80.8	80.1	82.1	—
OSSLT passed (%)-PE	57.1	41.4	45.8	70.6	62.5	—
Tests below standard (%)	25.0	28.4	36.9	25.1	29.5	—
Gender gap (level)-Math	M 0.2	M 0.2	M 0.			

Sainte-Trinité [Catholic] Oakville							OSSLT count: 27	
ESL (%): n/a				Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	164/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.9	n/a		
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a		
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	96.3	n/a		
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	n/a	n/a	n/a	n/a	10.0	n/a		
Gender gap (level)-Math	n/a	n/a	n/a	n/a	M 0.1	n/a		
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 9.1	n/a		
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	7.3	n/a		

Al-Risala [Private] Mississauga							OSSLT count: 27	
ESL (%): 0.0				Special needs (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	444/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.3	2.4	n/a		
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a		
OSSLT passed (%)-FTE	n/a	n/a	n/a	79.2	76.5	n/a		
OSSLT passed (%)-PE	n/a	n/a	n/a	53.8	90.0	n/a		
Tests below standard (%)	n/a	n/a	n/a	41.3	26.2	n/a		
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a		
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a		
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	6.3	n/a		
Overall rating out of 10	n/a	n/a	n/a	3.2	5.5	n/a		

Khalsa School Malton [Private] Mississauga							OSSLT count: 17	
ESL (%): 0.0				Special needs (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	2/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	3.0	3.1	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a		
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	72.7	100.0	n/a	
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	n/a	n/a	n/a	n/a	13.0	3.3	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a		
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a		
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	7.7	0.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	6.7	9.3	n/a		

St Ignatius of Loyola [Catholic] Oakville							OSSLT count: 296	
ESL (%): 12.5				Special needs (%): 14.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	80/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	3.0	—		
Avg. level Gr 9 Math (Apld)	2.5	2.8	2.4	2.1	2.3	—		
OSSLT passed (%)-FTE	95.9	91.9	93.8	89.5	92.6	—		
OSSLT passed (%)-PE	58.8	66.7	60.5	51.2	50.0	—		
Tests below standard (%)	11.5	11.7	13.8	19.9	14.0	—		
Gender gap (level)-Math	E	M 0.1	F 0.1	F 0.1	M 0.1	—		
Gender gap OSSLT	F 2.9	F 6.7	F 3.4	F 10.9	M 3.2	—		
Gr 9 tests not written (%)	0.0	1.0	0.0	0.4	0.0	—		
Overall rating out of 10	8.3	8.1	7.7	6.8	7.9	—		

Ascension of Our Lord [Catholic] Mississauga							OSSLT count: 286	
ESL (%): 24.1				Special needs (%): 24.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	233/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.8	3.0	3.0	2.9	—		
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.4	2.6	2.1	—		
OSSLT passed (%)-FTE	79.9	78.1	81.1	82.4	75.1	—		
OSSLT passed (%)-PE	70.6	72.7	39.3	50.0	51.3	—		
Tests below standard (%)	29.3	28.8	25.1	20.7	30.0	—		
Gender gap (level)-Math	M 0.2	E	E	F 0.1	F 0.1	—		
Gender gap OSSLT	F 11.4	M 7.3	F 5.2	F 5.1	F 12.7	—		
Gr 9 tests not written (%)	0.0	0.5	0.6	0.6	0.7	—		
Overall rating out of 10	5.6	5.9	6.6	6.9	5.5	—		

Loyola [Catholic] Mississauga							OSSLT count: 321	
ESL (%): 13.1				Special needs (%): 18.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	130/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	2.9	—		
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.7	2.9	2.5	—		
OSSLT passed (%)-FTE	85.2	87.3	86.8	83.8	90.7	—		
OSSLT passed (%)-PE	52.9	70.3	59.5	76.5	77.3	—		
Tests below standard (%)	19.8	16.0	17.2	15.6	16.1	—		
Gender gap (level)-Math	E	M 0.1	M 0.1	M 0.2	M 0.1	—		
Gender gap OSSLT	F 8.2	F 0.6	F 4.7	F 12.5	F 7.0	—		
Gr 9 tests not written (%)	1.8	1.0	0.9	0.4	0.0	▲		
Overall rating out of 10	6.9	7.6	7.2	7.1	7.5	—		

St Thomas Aquinas [Catholic] Oakville							OSSLT count: 299	
ESL (%): 8.0				Special needs (%): 14.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	192/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	2.9	—		
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.4	2.3	▼		
OSSLT passed (%)-FTE	85.7	91.5	96.0	94.0	87.8	—		
OSSLT passed (%)-PE	50.0	48.1	55.6	65.7	82.9	▲		
Tests below standard (%)	20.5	15.7	10.9	13.8	18.1	—		
Gender gap (level)-Math	M 0.2	F 0.1	E	E	M 0.1	—		
Gender gap OSSLT	F 0.4	F 0.1	F 2.0	F 1.3	F 8.9	—		
Gr 9 tests not written (%)	1.2	1.4	2.6	0.0	0.3	—		
Overall rating out of 10	7.1	7.8	8.3	7.8	7.1	—		

Father Michael Goetz [Catholic] Mississauga							OSSLT count: 460	
ESL (%): 20.7				Special needs (%): 13.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	233/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.9	2.9	—		
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.3	2.5	2.7	—		
OSSLT passed (%)-FTE	84.7	85.9	82.4	84.9	83.3	—		
OSSLT passed (%)-PE	57.8	57.5	72.1	62.5	58.7	—		
Tests below standard (%)	22.0	20.0	21.6	21.2	21.1	—		
Gender gap (level)-Math	E	M 0.1	M 0.1	M 0.1	M 0.2	▼		
Gender gap OSSLT	F 7.1	F 2.3	F 7.6	F 8.3	F 11.2	—		
Gr 9 tests not written (%)	0.5	0.0	0.9	0.6	0.7	—		
Overall rating out of 10	6.9	7.1	6.9	7.0	6.8	—		

Our Lady of Mount Carmel [Catholic] Mississauga							OSSLT count: 478	
ESL (%): 9.2				Special needs (%): 20.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	130/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.0	—		
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.6	3.0	3.1	▲		
OSSLT passed (%)-FTE	92.1	91.3	91.1	92.9	90.6	—		
OSSLT passed (%)-PE	55.8	61.9	64.0	59.1	54.5	—		
Tests below standard (%)	15.1	15.4	14.1	13.1	12.1	—		
Gender gap (level)-Math	M 0.1	M 0.1	E	E	E	▲		
Gender gap OSSLT	F 6.1	F 6.0	M 1.2	F 8.5	F 3.9	—		
Gr 9 tests not written (%)	2.1	1.0	0.7	0.8	0.5	▲		
Overall rating out of 10	7.7	7.6	7.7	7.7	8.1	—		

Thomas A Blakelock [Public] Oakville							OSSLT count: 262	
ESL (%): 16.4				Special needs (%): 11.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	130/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.0	—		
Avg. level Gr 9 Math (Apld)	2.6	2.8	2.7	2.8	2.5	—		
OSSLT passed (%)-FTE	92.6	92.7	89.6	92.7	86.9	—		
OSSLT passed (%)-PE	60.0	67.6	78.6	63.4	72.0	—		
Tests below standard (%)	13.0	11.3	10.2	11.6	13.8	—		
Gender gap (level)-Math	E	M 0.1	E	M 0.1	F 0.1	—		
Gender gap OSSLT	F 0.2	F 3.1	F 12.5	F 3.4	F 9.8	—		
Gr 9 tests not written (%)	0.4	0.8	0.4	0.0	1.3	—		
Overall rating out of 10	8.1	8.2	7.9	7.9	7.5	▼		

Iona [Catholic] Mississauga							OSSLT count: 257	
ESL (%): 14.4				Special needs (%): 21.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	108/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.0	3.0	—		
Avg. level Gr 9 Math (Apld)	2.9	2.4	2.6	2.7	2.8	—		
OSSLT passed (%)-FTE	88.0	88.4	85.6	92.0	86.1	—		
OSSLT passed (%)-PE	63.2	n/a	86.4	65.0	81.8	n/a		
Tests below standard (%)	14.3	14.2	17.7	13.2	15.0	—		
Gender gap (level)-Math	E	M 0.1	E	F 0.1	F 0.1	—		
Gender gap OSSLT	F 7.1	F 6.1	F 7.9	F 11.1	M 1.2	—		
Gr 9 tests not written (%)	0.6	0.8	1.4	0.4	1.3	—		
Overall rating out of 10	7.6	7.6	7.2	7.8	7.7	—		

Philip Pocock [Catholic] Mississauga							OSSLT count: 373	
ESL (%): 12.6				Special needs (%): 19.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	80/676
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.1	—		
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.9	2.5	2.6	—		
OSSLT passed (%)-FTE	85.9	81.6	84.9	87.7	90.6	—		
OSSLT passed (%)-PE	53.9	47.8	65.5	70.3	61.5	—</		

St Francis Xavier [Catholic] Mississauga		OSSLT count: 549				
ESL (%): 12.9	Special needs (%): 14.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	80/676 60/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.2	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.6	2.7	2.3	▼
OSSLT passed (%)-FTE	89.2	91.7	87.6	90.5	89.6	—
OSSLT passed (%)-PE	53.7	58.0	57.9	56.3	63.9	—
Tests below standard (%)	13.3	12.5	14.1	13.7	14.3	—
Gender gap (level)-Math	E	E	E	M 0.1	M 0.1	▼
Gender gap OSSLT	F 2.8	F 7.4	F 5.0	F 6.1	F 6.6	—
Gr 9 tests not written (%)	0.6	0.6	0.2	0.0	0.8	—
Overall rating out of 10	7.8	8.3	7.7	7.8	7.9	—

St Joseph [Catholic] Mississauga		OSSLT count: 389				
ESL (%): 9.0	Special needs (%): 20.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	93/676 113/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.8	2.8	2.5	2.4	2.9	—
OSSLT passed (%)-FTE	86.4	85.8	88.4	86.8	85.7	—
OSSLT passed (%)-PE	63.8	45.5	60.0	58.6	68.4	—
Tests below standard (%)	15.7	19.6	16.2	17.3	13.5	—
Gender gap (level)-Math	M 0.1	F 0.1	E	F 0.1	E	—
Gender gap OSSLT	F 7.6	F 9.2	F 4.7	F 7.9	F 11.7	—
Gr 9 tests not written (%)	1.1	0.3	0.3	0.7	0.0	—
Overall rating out of 10	7.3	7.1	7.6	7.1	7.8	—

St Marcellinus [Catholic] Mississauga		OSSLT count: 428				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	52/676 27/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.2	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	3.0	2.9	2.8	3.2	2.8	—
OSSLT passed (%)-FTE	89.2	89.7	90.1	92.1	89.3	—
OSSLT passed (%)-PE	n/a	n/a	50.0	n/a	n/a	—
Tests below standard (%)	10.7	8.8	9.6	6.4	10.5	—
Gender gap (level)-Math	E	E	E	M 0.1	E	—
Gender gap OSSLT	F 1.2	F 3.1	F 8.2	F 7.7	F 8.4	▼
Gr 9 tests not written (%)	0.0	0.5	0.3	0.0	0.2	—
Overall rating out of 10	8.3	8.5	8.4	8.6	8.2	—

St Martin [Catholic] Mississauga		OSSLT count: 313				
ESL (%): 12.8	Special needs (%): 20.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	52/676 179/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.2	3.2	3.2	▲
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.8	2.9	3.1	▲
OSSLT passed (%)-FTE	76.7	79.7	88.3	85.7	85.8	—
OSSLT passed (%)-PE	36.0	50.0	37.0	32.7	47.1	—
Tests below standard (%)	28.7	25.5	16.9	19.1	13.1	▲
Gender gap (level)-Math	M 0.1	E	M 0.3	E	E	—
Gender gap OSSLT	F 10.6	F 6.3	F 9.2	F 9.5	F 5.6	—
Gr 9 tests not written (%)	0.5	1.9	0.5	0.8	0.0	—
Overall rating out of 10	5.4	6.2	7.6	7.4	8.2	▲

St Paul [Catholic] Mississauga		OSSLT count: 100				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	337/676 285/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	3.0	3.0	▲
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.4	2.3	2.0	—
OSSLT passed (%)-FTE	87.8	83.1	82.8	86.2	80.8	—
OSSLT passed (%)-PE	51.5	n/a	92.3	47.1	n/a	n/a
Tests below standard (%)	28.6	21.8	23.1	18.3	21.8	—
Gender gap (level)-Math	M 0.1	F 0.2	E	E	M 0.1	—
Gender gap OSSLT	F 5.6	F 11.0	F 4.1	F 5.1	F 23.8	—
Gr 9 tests not written (%)	3.3	0.7	4.5	3.1	0.0	—
Overall rating out of 10	5.8	6.2	6.6	7.1	6.2	—

St. Joan of Arc [Catholic] Mississauga		OSSLT count: 317				
ESL (%): 8.8	Special needs (%): 17.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	108/676 104/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	3.0	▼
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.4	2.2	2.8	—
OSSLT passed (%)-FTE	88.8	84.2	89.2	91.9	91.4	—
OSSLT passed (%)-PE	65.7	61.4	76.8	72.5	57.1	—
Tests below standard (%)	17.0	19.2	13.9	14.4	13.4	—
Gender gap (level)-Math	M 0.1	F 0.1	E	E	F 0.1	—
Gender gap OSSLT	F 3.2	M 7.1	F 10.1	F 6.7	F 11.0	—
Gr 9 tests not written (%)	0.0	1.3	0.0	0.0	0.7	—
Overall rating out of 10	7.5	7.1	7.8	7.6	7.7	—

PEEL AREA

NOTE: Due to a labour dispute that interrupted testing, there are no rankings available for public schools in this area.

Cardinal Ambrozic [Catholic] Brampton		OSSLT count: 394				
ESL (%): 5.8	Special needs (%): 19.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	324/676 179/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.6	2.5	2.4	▼
OSSLT passed (%)-FTE	85.7	90.2	86.3	84.8	83.4	—
OSSLT passed (%)-PE	n/a	36.7	42.9	69.2	52.9	n/a
Tests below standard (%)	17.7	16.6	18.4	20.1	23.0	▼
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 4.3	F 7.3	F 0.1	F 0.9	F 5.3	—
Gr 9 tests not written (%)	0.0	0.6	0.4	1.7	0.0	—
Overall rating out of 10	7.2	7.4	7.3	6.6	6.3	▼

Cardinal Leger [Catholic] Brampton		OSSLT count: 374				
ESL (%): 6.4	Special needs (%): 23.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	382/676 311/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.5	2.7	2.8	—
OSSLT passed (%)-FTE	79.2	83.4	77.5	80.4	75.7	—
OSSLT passed (%)-PE	41.7	42.6	51.5	57.9	31.0	—
Tests below standard (%)	25.3	23.2	23.5	21.1	25.3	—
Gender gap (level)-Math	E	F 0.2	F 0.1	E	M 0.2	—
Gender gap OSSLT	F 2.0	F 13.6	F 15.7	F 17.6	F 16.9	—
Gr 9 tests not written (%)	0.7	0.7	1.5	0.8	0.0	—
Overall rating out of 10	6.2	6.5	6.3	6.7	5.9	—

Holy Name of Mary [Catholic] Brampton		OSSLT count: 210				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	42/676 20/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	3.0	3.0	▼
Avg. level Gr 9 Math (Apld)	2.7	3.0	2.8	2.6	2.8	—
OSSLT passed (%)-FTE	96.0	95.2	91.5	94.6	92.3	—
OSSLT passed (%)-PE	n/a	n/a	85.7	n/a	n/a	n/a
Tests below standard (%)	7.0	7.6	9.8	10.1	10.2	▼
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.9	0.5	0.5	0.5	—
Overall rating out of 10	9.1	9.1	8.4	8.0	8.3	▼

Jeunes sans frontières [Public] Brampton		OSSLT count: 60				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	130/676 93/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.9	3.0	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	3.3	3.1	2.8	—
OSSLT passed (%)-FTE	97.5	86.4	96.5	100.0	93.0	—
OSSLT passed (%)-PE	n/a	n/a	100.0	n/a	n/a	n/a
Tests below standard (%)	30.6	18.8	5.6	3.6	9.9	—
Gender gap (level)-Math	n/a	M 0.3	E	E	M 0.1	n/a
Gender gap OSSLT	F 1.4	F 19.7	M 6.9	E	F 13.8	n/a
Gr 9 tests not written (%)	1.4	0.0	0.0	0.0	1.2	—
Overall rating out of 10	6.6	6.3	8.9	8.7	7.5	—

Notre Dame [Catholic] Brampton		OSSLT count: 482				
ESL (%): 10.2	Special needs (%): 16.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	305/676 285/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.5	2.2	2.0	—
OSSLT passed (%)-FTE	83.6	82.9	85.9	85.9	86.0	▲
OSSLT passed (%)-PE	55.9	50.0	64.4	58.1	55.2	—
Tests below standard (%)	25.8	26.5	21.8	22.0	25.1	—
Gender gap (level)-Math	E	E	E	E	M 0.1	▼
Gender gap OSSLT	F 5.9	F 3.8	F 9.0	F 8.4	F 2.0	—
Gr 9 tests not written (%)	1.6	0.6	0.3	0.6	0.6	—
Overall rating out of 10	6.2	6.1	6.7	6.7	6.4	—

Robert F Hall [Catholic] Caledon East		OSSLT count: 175				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	305/676 269/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.7	2.8	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.4	2.4	2.6	—
OSSLT passed (%)-FTE	84.9	81.4	88.2	88.4	85.6	—
OSSLT passed (%)-PE	63.2	n/a	n/a	62.5	n/a	n/a
Tests below standard (%)	25.8	21.7	19.4	17.2	20.7	—
Gender gap (level)-Math	F 0.2	E	E	M 0.1	F 0.1	—
Gender gap OSSLT	F 7.8	F 7.8	F 2.0	F 5.9	F 11.5	—
Gr 9 tests not written (%)	1.0	1.4	0.5	0.6	1.6	—
Overall rating out of 10	6.1	6.2	7.0	6.9	6.4	—

St Edmund Campion [Catholic] Brampton		OSSLT count: 529				
ESL (%): 6.4	Special needs (%): 23.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
Rank:	192/676 113/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.2	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.8	2.9	2.6	3.1	3.1	—
OSSLT passed (%)-FTE	80.5	82.4	84.4	83.4		

St. Roch [Catholic] Brampton		OSSLT count: 439				
ESL (%): 7.3		Special needs (%): 17.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	289/676	253/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.7	2.8	2.5	—
OSSLT passed (%)-FTE	80.0	83.7	86.9	84.6	81.1	—
OSSLT passed (%)-PE	n/a	50.0	62.0	61.9	44.4	n/a
Tests below standard (%)	25.3	26.2	17.6	22.7	22.5	—
Gender gap (level)-Math	F 0.1	F 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 4.4	F 5.6	F 4.1	F 8.2	F 10.2	—
Gr 9 tests not written (%)	0.6	0.9	0.3	0.9	0.6	—
Overall rating out of 10	6.3	6.1	7.5	6.7	6.5	—

Wali ul Asr [Private] Brampton		OSSLT count: 14				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	507/676	n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	64.3	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	24.0	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	8.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.9	n/a

TORONTO

Agincourt [Public] Toronto		OSSLT count: 415				
ESL (%): 19.0		Special needs (%): 17.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	42/676	60/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.1	3.2	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.2	2.1	2.4	—
OSSLT passed (%)-FTE	88.4	89.3	93.5	89.7	93.2	—
OSSLT passed (%)-PE	42.3	50.7	61.5	63.6	60.3	▲
Tests below standard (%)	18.8	15.7	11.9	15.4	13.0	—
Gender gap (level)-Math	M 0.1	E	E	E	F 0.1	—
Gender gap OSSLT	M 1.0	M 1.3	F 2.6	F 2.1	F 3.9	▼
Gr 9 tests not written (%)	2.3	0.3	0.3	1.9	0.9	—
Overall rating out of 10	7.4	7.9	8.3	7.6	8.3	—

Albert Campbell [Public] Toronto		OSSLT count: 454				
ESL (%): 32.8		Special needs (%): 14.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	222/676	226/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.4	1.9	2.2	—
OSSLT passed (%)-FTE	84.9	84.8	86.2	83.9	83.1	—
OSSLT passed (%)-PE	36.8	50.0	51.6	64.2	52.7	—
Tests below standard (%)	27.3	22.1	24.2	23.9	22.3	—
Gender gap (level)-Math	E	E	F 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	M 0.5	F 1.6	F 1.8	F 1.2	F 2.3	▼
Gr 9 tests not written (%)	0.3	1.1	0.0	1.3	1.1	—
Overall rating out of 10	6.5	6.9	6.5	6.5	6.9	—

Archbishop Romero [Catholic] Toronto		OSSLT count: 299				
ESL (%): 19.1		Special needs (%): 30.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	549/676	547/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.2	1.8	1.7	▼
OSSLT passed (%)-FTE	68.4	59.0	70.1	70.8	72.1	—
OSSLT passed (%)-PE	29.2	32.5	43.2	37.1	44.6	▲
Tests below standard (%)	43.3	46.8	41.4	45.6	39.9	—
Gender gap (level)-Math	M 0.1	F 0.3	M 0.3	M 0.3	F 0.5	—
Gender gap OSSLT	F 16.1	M 5.5	M 6.2	F 19.7	F 3.3	—
Gr 9 tests not written (%)	1.4	6.6	1.5	0.5	0.0	—
Overall rating out of 10	4.3	3.3	5.0	3.9	4.5	—

Bendale [Public] Toronto		OSSLT count: 248				
ESL (%): 1.2		Special needs (%): 85.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	671/676	626/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	1.1	1.3	1.2	1.4	1.3	—
OSSLT passed (%)-FTE	12.5	13.0	9.5	4.3	8.5	—
OSSLT passed (%)-PE	13.0	17.7	8.3	6.1	12.5	—
Tests below standard (%)	87.9	84.7	90.5	92.6	87.8	▼
Gender gap (level)-Math	n/a	n/a	M 0.1	n/a	M 0.3	n/a
Gender gap OSSLT	n/a	n/a	M 7.6	n/a	M 5.1	n/a
Gr 9 tests not written (%)	29.5	13.0	22.0	9.3	9.3	—
Overall rating out of 10	0.0	0.0	0.0	0.0	0.0	—

Birchmount Park [Public] Toronto		OSSLT count: 314				
ESL (%): 6.4		Special needs (%): 31.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	601/676	534/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.6	2.6	2.2	▼
Avg. level Gr 9 Math (Apld)	1.9	2.1	1.9	2.1	1.9	—
OSSLT passed (%)-FTE	78.5	71.8	74.6	71.9	77.3	—
OSSLT passed (%)-PE	47.1	45.8	30.9	40.8	50.8	—
Tests below standard (%)	35.1	38.4	42.4	39.2	43.5	▼
Gender gap (level)-Math	M 0.1	M 0.3	M 0.2	M 0.1	F 0.2	—
Gender gap OSSLT	F 1.7	F 5.6	F 7.3	F 15.2	F 7.4	—
Gr 9 tests not written (%)	2.3	2.0	6.9	4.5	7.8	▼
Overall rating out of 10	5.1	4.4	4.3	4.3	3.7	—

Bishop Allen [Catholic] Toronto		OSSLT count: 427				
ESL (%): 11.7		Special needs (%): 13.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	27/676	34/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.5	2.9	2.3	—
OSSLT passed (%)-FTE	95.8	92.7	95.1	94.1	96.0	—
OSSLT passed (%)-PE	76.0	75.0	56.1	74.1	81.0	—
Tests below standard (%)	9.5	11.9	10.6	10.5	8.4	—
Gender gap (level)-Math	E	E	F 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 4.6	F 5.6	F 5.1	F 1.6	F 4.3	—
Gr 9 tests not written (%)	0.8	1.1	1.1	0.8	0.8	—
Overall rating out of 10	8.5	8.1	8.0	8.0	8.6	—

Bishop Marocco/Thomas Merton [Catholic] Toronto		OSSLT count: 366				
ESL (%): 16.9		Special needs (%): 32.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	565/676	586/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.5	2.5	2.8	—
Avg. level Gr 9 Math (Apld)	1.6	1.7	1.6	2.1	2.4	▲
OSSLT passed (%)-FTE	72.7	65.8	62.6	65.1	65.9	—
OSSLT passed (%)-PE	37.1	40.6	50.0	41.7	31.0	—
Tests below standard (%)	48.4	44.7	52.9	47.2	40.3	—
Gender gap (level)-Math	M 0.2	M 0.1	M 0.2	F 0.2	M 0.2	—
Gender gap OSSLT	F 13.3	F 9.9	M 4.8	F 19.9	F 13.0	—
Gr 9 tests not written (%)	10.4	4.5	2.3	1.3	1.2	▲
Overall rating out of 10	3.1	3.5	3.1	3.5	4.3	—

Blessed Mother Teresa [Catholic] Toronto		OSSLT count: 216				
ESL (%): 13.4		Special needs (%): 17.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	495/676	542/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.5	2.5	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	2.2	1.8	1.9	1.7	2.2	—
OSSLT passed (%)-FTE	75.6	68.0	64.3	73.6	84.9	—
OSSLT passed (%)-PE	43.7	43.8	24.2	38.3	25.0	—
Tests below standard (%)	37.9	43.6	49.4	43.1	39.4	—
Gender gap (level)-Math	E	F 0.1	M 0.1	M 0.3	E	—
Gender gap OSSLT	F 13.9	M 1.5	F 4.9	F 2.5	M 4.2	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.2	3.8	3.2	4.1	5.0	—

Bloor [Public] Toronto		OSSLT count: 179				
ESL (%): 4.5		Special needs (%): 17.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	16/676	78/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.3	3.4	3.4	3.3	—
Avg. level Gr 9 Math (Apld)	2.4	2.1	2.2	2.6	3.0	—
OSSLT passed (%)-FTE	83.3	87.1	88.5	88.8	94.1	▲
OSSLT passed (%)-PE	41.9	50.0	57.7	45.0	50.0	—
Tests below standard (%)	25.1	21.4	19.5	12.0	8.5	▲
Gender gap (level)-Math	E	E	M 0.2	M 0.2	M 0.1	—
Gender gap OSSLT	M 4.9	F 6.0	M 12.6	M 5.5	M 6.2	—
Gr 9 tests not written (%)	1.6	0.9	0.0	0.6	0.7	—
Overall rating out of 10	6.6	7.4	7.5	8.3	8.9	▲

Brebeuf [Catholic] Toronto		OSSLT count: 317				
ESL (%): 29.3		Special needs (%): 19.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	444/676	379/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.6	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.4	2.5	2.7	▲
OSSLT passed (%)-FTE	82.9	78.0	75.5	80.8	77.9	—
OSSLT passed (%)-PE	46.3	36.1	35.0	53.3	37.0	—
Tests below standard (%)	23.1	31.4	25.7	23.2	27.3	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	2.2	3.4	0.4	1.1	0.8	—
Overall rating out of 10	6.5	4.9	5.8	6.5	5.5	—

C.W. Jefferys [Public] Toronto		OSSLT count: 252				
ESL (%): 13.9						

Chaminade [Catholic] Toronto		OSSLT count: 274				
ESL (%): 5.8	Special needs (%): 20.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 460/676 335/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	3.0	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	1.8	2.2	2.2	2.5	2.4	▲
OSSLT passed (%)-FTE	88.8	83.7	81.5	87.2	75.9	—
OSSLT passed (%)-PE	60.7	55.0	60.6	40.0	54.5	—
Tests below standard (%)	28.4	23.5	22.6	19.6	30.0	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.9	2.2	0.0	0.0	1.0	—
Overall rating out of 10	5.3	6.4	6.6	7.0	5.3	—

Collège français [Public] Toronto		OSSLT count: 52				
ESL (%): 0.0	Special needs (%): 9.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 591/676 507/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	1.9	2.3	2.6	2.3	2.2	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	92.4	91.8	92.3	96.1	85.3	—
OSSLT passed (%)-PE	62.5	n/a	62.5	n/a	83.3	n/a
Tests below standard (%)	39.1	20.4	21.5	20.7	31.9	—
Gender gap (level)-Math	F 0.6	M 0.3	F 0.3	M 0.1	M 0.3	—
Gender gap OSSLT	F 7.7	F 5.7	M 2.4	F 6.9	F 3.3	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	2.5	—
Overall rating out of 10	4.0	5.4	5.9	5.0	3.9	—

Danforth [Public] Toronto		OSSLT count: 344				
ESL (%): 0.3	Special needs (%): 52.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 591/676 550/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	1.7	1.6	1.6	1.6	1.4	—
OSSLT passed (%)-FTE	69.0	66.7	68.7	62.0	67.0	—
OSSLT passed (%)-PE	32.1	39.7	23.9	28.6	36.2	—
Tests below standard (%)	42.3	38.1	41.9	42.1	42.7	—
Gender gap (level)-Math	M 0.2	M 0.1	F 0.2	E	M 0.1	—
Gender gap OSSLT	M 3.3	M 1.7	F 15.8	F 13.0	M 0.5	—
Gr 9 tests not written (%)	12.6	25.1	6.6	7.0	9.9	—
Overall rating out of 10	4.0	4.3	4.1	4.0	3.9	—

Dante Alighieri [Catholic] Toronto		OSSLT count: 372				
ESL (%): 23.9	Special needs (%): 32.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 480/676 496/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.6	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.3	2.6	2.6	▲
OSSLT passed (%)-FTE	72.1	74.3	73.8	74.2	73.8	—
OSSLT passed (%)-PE	41.7	41.8	37.0	38.6	32.0	▼
Tests below standard (%)	39.0	38.4	38.9	32.5	37.3	—
Gender gap (level)-Math	M 0.2	E	M 0.1	M 0.2	F 0.1	—
Gender gap OSSLT	F 19.3	F 7.9	F 8.7	F 16.3	F 8.3	—
Gr 9 tests not written (%)	2.1	3.2	0.9	0.9	0.9	—
Overall rating out of 10	4.2	4.7	4.9	5.6	5.1	▲

David and Mary Thomson [Public] Toronto		OSSLT count: 361				
ESL (%): 12.2	Special needs (%): 22.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 601/676 575/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.6	2.5	2.5	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.1	2.0	1.8	—
OSSLT passed (%)-FTE	73.2	66.1	66.2	67.1	70.6	—
OSSLT passed (%)-PE	40.0	36.8	37.3	37.6	32.5	—
Tests below standard (%)	43.6	45.5	45.4	45.6	45.4	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.3	M 0.3	M 0.1	—
Gender gap OSSLT	F 3.1	F 4.2	M 7.7	F 5.6	M 1.3	—
Gr 9 tests not written (%)	5.5	2.3	2.5	1.9	3.5	—
Overall rating out of 10	4.2	3.7	4.0	3.5	3.7	—

Delphi Alternative [Public] Toronto		OSSLT count: 21				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 42/676 128/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.6	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	96.4	96.7	95.7	96.0	90.0	▼
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	18.9	8.5	21.4	8.2	7.5	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.3	8.2	5.8	8.1	8.3	—

Don Bosco [Catholic] Toronto		OSSLT count: 173				
ESL (%): 22.5	Special needs (%): 24.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 192/676 558/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.0	2.6	2.8	2.3	—
Avg. level Gr 9 Math (Apld)	1.5	1.3	2.2	2.4	2.5	▲
OSSLT passed (%)-FTE	61.9	67.7	70.2	76.1	84.3	▲
OSSLT passed (%)-PE	39.5	27.7	53.6	48.7	34.6	—
Tests below standard (%)	50.9	58.3	39.8	34.2	36.1	—
Gender gap (level)-Math	M 0.1	E	M 0.2	E	F 0.5	—
Gender gap OSSLT	F 9.5	F 2.6	F 7.2	M 4.7	F 7.6	—
Gr 9 tests not written (%)	5.5	10.6	1.0	0.0	8.1	—
Overall rating out of 10	2.6	1.7	5.0	5.7	4.9	—

Don Mills [Public] Toronto		OSSLT count: 329				
ESL (%): 19.1	Special needs (%): 14.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 192/676 104/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.0	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.1	2.7	2.7	2.2	2.4	—
OSSLT passed (%)-FTE	89.1	91.4	90.6	90.2	83.0	—
OSSLT passed (%)-PE	67.9	56.1	43.5	65.1	53.3	—
Tests below standard (%)	17.0	14.9	19.6	18.1	20.5	—
Gender gap (level)-Math	M 0.2	E	M 0.1	M 0.2	E	—
Gender gap OSSLT	F 1.9	M 0.2	F 9.7	F 0.7	F 0.6	—
Gr 9 tests not written (%)	1.2	0.5	0.4	2.0	0.0	—
Overall rating out of 10	7.6	8.3	7.2	7.5	7.1	—

Downsview [Public] Toronto		OSSLT count: 263				
ESL (%): 24.3	Special needs (%): 34.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 665/676 620/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.1	2.3	2.2	2.3	2.0	—
Avg. level Gr 9 Math (Apld)	1.5	1.6	1.4	2.0	1.3	—
OSSLT passed (%)-FTE	45.4	48.6	44.0	46.1	56.2	▲
OSSLT passed (%)-PE	53.7	50.9	43.4	36.1	29.6	▼
Tests below standard (%)	60.9	57.9	62.4	55.8	63.4	—
Gender gap (level)-Math	E	F 0.4	M 0.2	F 0.3	E	—
Gender gap OSSLT	M 10.3	F 2.7	F 13.3	M 0.9	F 5.8	—
Gr 9 tests not written (%)	14.7	8.1	7.6	11.4	8.8	—
Overall rating out of 10	1.3	1.6	1.4	2.2	1.4	—

Dr Norman Bethune [Public] Toronto		OSSLT count: 295				
ESL (%): 34.2	Special needs (%): 9.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 93/676 48/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.7	2.9	2.8	3.0	3.0	—
OSSLT passed (%)-FTE	92.1	90.5	90.2	90.4	86.6	▼
OSSLT passed (%)-PE	42.2	31.5	46.5	50.0	26.9	—
Tests below standard (%)	12.5	14.4	12.7	15.5	16.5	▼
Gender gap (level)-Math	E	F 0.1	E	M 0.1	F 0.1	—
Gender gap OSSLT	M 3.1	F 8.7	M 4.7	F 6.0	F 6.5	—
Gr 9 tests not written (%)	0.7	0.7	0.0	0.5	1.7	—
Overall rating out of 10	8.3	7.9	8.1	7.8	7.8	—

Earl Haig [Public] Toronto		OSSLT count: 594				
ESL (%): 33.8	Special needs (%): 8.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 27/676 27/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.3	3.2	3.1	—
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.6	3.0	3.0	▲
OSSLT passed (%)-FTE	94.8	90.0	93.1	95.1	93.1	—
OSSLT passed (%)-PE	67.4	62.1	68.1	71.9	68.9	—
Tests below standard (%)	11.1	14.5	10.9	9.7	9.6	—
Gender gap (level)-Math	F 0.1	F 0.1	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 0.6	F 8.7	F 2.2	F 4.5	F 4.6	—
Gr 9 tests not written (%)	1.1	1.3	0.2	0.0	0.0	▲
Overall rating out of 10	8.6	7.9	8.6	8.5	8.6	—

East York [Public] Toronto		OSSLT count: 335				
ESL (%): 13.4	Special needs (%): 30.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 558/676 534/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.3	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.0	2.0	2.2	—
OSSLT passed (%)-FTE	69.7	70.4	69.6	71.3	70.8	▲
OSSLT passed (%)-PE	38.6	45.7	39.4	56.2	44.7	—
Tests below standard (%)	39.3	37.2	44.6	36.5	40.0	—
Gender gap (level)-Math	M 0.1	E	F 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 12.2	F 8.7	F 7.8	F 6.8	F 12.6	—
Gr 9 tests not written (%)	5.7	4.8	4.2	5.1	4.5	—
Overall rating out of 10	4.3	4.7	3.8	4.9	4.4	—

Emery [Public] Toronto		OSSLT count: 346				
ESL (%): 23.7	Special needs (%): 24.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 651/676 597/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.9	2.3	2.2	2.0	—
Avg. level Gr 9 Math (Apld)	1.9	2.1	1.8	2.2	1.3	—
OSSLT passed (%)-FTE	64.3	72.7	72.8	68.4	67.1	—
OSSLT passed (%)-PE						

Forest Hill [Public] Toronto		OSSLT count: 282				
ESL (%): 25.9	Special needs (%): 19.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	42/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.2	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.4	2.8	2.7	2.8	3.3	▲
OSSLT passed (%)-FTE	91.1	86.1	93.4	91.4	92.6	—
OSSLT passed (%)-PE	61.0	73.8	73.8	69.2	53.1	—
Tests below standard (%)	15.5	14.5	11.6	13.5	12.2	—
Gender gap (level)-Math	F 0.1	E	F 0.1	E	E	—
Gender gap OSSLT	F 4.5	F 3.8	F 4.3	F 7.3	F 4.7	—
Gr 9 tests not written (%)	0.5	0.9	0.4	1.4	0.8	—
Overall rating out of 10	7.7	8.2	8.5	7.8	8.4	—

Francis Libermann [Catholic] Toronto		OSSLT count: 263				
ESL (%): 14.8	Special needs (%): 15.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	326/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.4	2.6	2.5	—
OSSLT passed (%)-FTE	85.7	80.4	86.2	80.5	86.1	—
OSSLT passed (%)-PE	53.5	56.3	64.1	45.0	48.0	—
Tests below standard (%)	25.8	27.3	23.9	28.2	22.1	—
Gender gap (level)-Math	F 0.2	M 0.1	F 0.1	M 0.1	M 0.1	▲
Gender gap OSSLT	F 6.2	F 5.0	F 6.3	F 15.8	F 2.1	—
Gr 9 tests not written (%)	1.0	0.4	0.0	0.0	0.0	▲
Overall rating out of 10	6.2	6.2	6.7	5.2	6.7	—

George Harvey [Public] Toronto		OSSLT count: 323				
ESL (%): 24.5	Special needs (%): 22.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	586/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.6	2.6	2.3	▼
Avg. level Gr 9 Math (Apld)	1.9	1.9	1.7	1.8	1.5	▼
OSSLT passed (%)-FTE	65.1	73.0	67.5	56.5	80.5	—
OSSLT passed (%)-PE	58.8	41.6	37.5	40.5	69.4	—
Tests below standard (%)	48.6	47.1	50.9	53.9	47.3	—
Gender gap (level)-Math	M 0.2	M 0.3	E	E	M 0.2	—
Gender gap OSSLT	F 4.9	F 5.3	M 8.3	F 3.2	F 1.3	—
Gr 9 tests not written (%)	0.0	1.7	4.6	7.8	11.3	▼
Overall rating out of 10	3.8	4.0	3.8	3.2	4.0	—

George S Henry [Public] Toronto		OSSLT count: 191				
ESL (%): 28.8	Special needs (%): 18.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	549/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.8	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.1	1.4	1.7	1.6	1.7	—
OSSLT passed (%)-FTE	67.2	61.2	48.4	83.1	78.8	—
OSSLT passed (%)-PE	60.5	37.8	36.3	36.7	40.8	—
Tests below standard (%)	38.0	54.2	56.3	39.9	46.2	—
Gender gap (level)-Math	M 0.4	M 0.2	M 0.3	M 0.4	M 0.1	—
Gender gap OSSLT	F 16.2	M 0.5	F 0.7	F 0.4	M 2.6	—
Gr 9 tests not written (%)	9.7	15.7	5.1	5.4	3.4	—
Overall rating out of 10	4.3	2.9	2.9	4.7	4.5	—

Harbord [Public] Toronto		OSSLT count: 313				
ESL (%): 6.4	Special needs (%): 18.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	93/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.5	2.5	2.5	—
OSSLT passed (%)-FTE	91.4	88.7	91.1	91.4	92.1	—
OSSLT passed (%)-PE	59.5	62.2	58.3	75.0	57.6	—
Tests below standard (%)	14.6	17.0	14.7	14.0	13.7	—
Gender gap (level)-Math	E	M 0.1	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 0.2	F 9.3	M 0.4	M 5.6	F 1.0	—
Gr 9 tests not written (%)	3.0	1.3	0.3	1.1	0.7	—
Overall rating out of 10	7.6	7.1	7.6	7.5	7.8	—

Humberstone [Public] Toronto		OSSLT count: 291				
ESL (%): 1.0	Special needs (%): 12.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	42/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.6	2.0	2.4	—
OSSLT passed (%)-FTE	96.1	95.0	95.6	97.6	93.1	—
OSSLT passed (%)-PE	96.8	88.9	78.6	76.2	91.9	—
Tests below standard (%)	10.2	11.1	8.4	9.7	9.2	—
Gender gap (level)-Math	E	F 0.1	M 0.2	F 0.1	E	—
Gender gap OSSLT	F 0.3	F 1.4	F 4.4	M 1.8	F 8.8	▼
Gr 9 tests not written (%)	0.4	0.9	1.9	1.2	0.7	—
Overall rating out of 10	8.4	8.0	8.2	8.1	8.3	—

James Cardinal McGuigan [Catholic] Toronto		OSSLT count: 336				
ESL (%): 34.5	Special needs (%): 24.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	460/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.9	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.2	2.3	2.4	—
OSSLT passed (%)-FTE	59.8	59.8	56.6	61.1	70.3	▲
OSSLT passed (%)-PE	40.9	37.3	39.0	36.0	33.9	▼
Tests below standard (%)	44.1	48.7	50.5	44.5	42.0	▲
Gender gap (level)-Math	F 0.1	E	M 0.3	M 0.1	F 0.1	—
Gender gap OSSLT	F 3.6	F 13.3	F 9.1	F 4.2	F 0.2	—
Gr 9 tests not written (%)	3.8	0.9	1.1	0.0	1.0	—
Overall rating out of 10	3.8	3.8	4.0	4.5	5.3	▲

Jarvis [Public] Toronto		OSSLT count: 280				
ESL (%): 15.0	Special needs (%): 10.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	495/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.7	2.5	2.7	—
Avg. level Gr 9 Math (Apld)	1.8	1.9	1.9	1.3	1.7	—
OSSLT passed (%)-FTE	78.2	77.8	76.4	81.9	74.2	—
OSSLT passed (%)-PE	46.5	46.8	59.6	63.2	56.6	—
Tests below standard (%)	35.9	36.5	31.1	35.3	32.5	—
Gender gap (level)-Math	F 0.1	E	M 0.1	F 0.1	F 0.2	—
Gender gap OSSLT	M 0.3	F 9.2	F 3.3	F 10.4	F 0.3	—
Gr 9 tests not written (%)	2.2	2.7	0.0	1.5	0.6	—
Overall rating out of 10	4.4	4.7	5.5	4.6	5.0	—

Jean Vanier [Catholic] Toronto		OSSLT count: 387				
ESL (%): 29.7	Special needs (%): 16.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	444/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.0	2.9	3.0	2.8	▼
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.2	2.1	2.3	—
OSSLT passed (%)-FTE	76.9	81.4	75.6	78.5	74.7	—
OSSLT passed (%)-PE	62.8	45.8	46.6	52.1	49.3	—
Tests below standard (%)	30.4	29.6	33.5	32.1	31.6	—
Gender gap (level)-Math	F 0.1	M 0.1	M 0.2	E	F 0.2	—
Gender gap OSSLT	F 3.5	F 6.4	F 4.1	F 2.3	F 2.0	—
Gr 9 tests not written (%)	0.0	2.2	3.2	1.7	2.4	—
Overall rating out of 10	6.4	6.4	5.6	6.1	5.5	—

John Polanyi [Public] Toronto		OSSLT count: 345				
ESL (%): 40.3	Special needs (%): 16.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	601/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.6	2.5	2.6	2.4	n/a
Avg. level Gr 9 Math (Apld)	n/a	1.8	1.9	2.5	1.7	n/a
OSSLT passed (%)-FTE	n/a	48.4	67.1	93.3	73.8	n/a
OSSLT passed (%)-PE	n/a	40.5	62.5	59.2	55.6	n/a
Tests below standard (%)	n/a	54.2	40.9	32.8	43.0	n/a
Gender gap (level)-Math	n/a	M 0.2	M 0.3	M 0.7	M 0.7	n/a
Gender gap OSSLT	n/a	F 3.1	F 2.7	F 26.9	M 13.2	n/a
Gr 9 tests not written (%)	n/a	9.8	17.2	15.2	14.5	n/a
Overall rating out of 10	n/a	2.5	4.3	5.4	3.7	n/a

Kipling [Public] Toronto		OSSLT count: 199				
ESL (%): 28.1	Special needs (%): 21.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	655/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.2	2.5	2.5	2.4	2.4	—
Avg. level Gr 9 Math (Apld)	1.8	1.4	1.4	1.3	1.5	—
OSSLT passed (%)-FTE	70.9	66.7	63.6	45.1	56.5	—
OSSLT passed (%)-PE	38.8	26.4	34.8	38.1	32.9	—
Tests below standard (%)	49.5	55.3	56.9	62.0	60.7	—
Gender gap (level)-Math	E	M 0.2	M 0.2	M 0.2	M 0.3	—
Gender gap OSSLT	F 1.0	F 3.4	E	F 8.0	M 4.8	—
Gr 9 tests not written (%)	10.3	8.9	5.8	7.9	5.4	—
Overall rating out of 10	3.3	2.4	3.0	1.7	2.1	—

Lakeshore [Public] Toronto		OSSLT count: 255				
ESL (%): 11.4	Special needs (%): 46.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	618/676				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.4	2.5	2.4	2.4	—
Avg. level Gr 9 Math (Apld)	1.7	1.9	1.6	1.6	2.2	—
OSSLT passed (%)-FTE	68.8	64.3	69.5	68.3	62.0	—
OSSLT passed (%)-PE	49.2	37.9	37.7	51.5	33.9	—
Tests below standard (%)	47.6	49.9	48.2	48.3	48.8	—
Gender gap (level)-Math	F 0.1	F 0.1	M 0.3	F 0.1	F 0.1	—
Gender gap OSSLT	F 3.8	F 13.0	F 5.3	M 3.8	F 7.2	—
Gr 9 tests not written (%)	5.3	5.9	3.5	9.0	7.1	—
Overall rating out of 10	3.6	3.0	3.5	3.7	3.2	—

L'Amoreaux [Public] Toronto		OSSLT count: 308				
ESL (%): 3						

Madonna [Catholic] Toronto		OSSLT count: 221				
ESL (%): 33.9		Special needs (%): 18.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	382/676 410/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	1.7	2.3	2.0	2.1	2.2	—
OSSLT passed (%)-FTE	72.7	81.9	86.2	79.0	82.4	—
OSSLT passed (%)-PE	71.0	61.9	55.8	40.5	64.7	—
Tests below standard (%)	39.0	29.5	29.0	38.1	32.1	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	2.6	2.0	1.6	1.4	1.7	—
Overall rating out of 10	4.5	6.6	6.2	4.9	5.9	—

Michael Power/St Joseph [Catholic] Toronto		OSSLT count: 624				
ESL (%): 10.1		Special needs (%): 17.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	93/676 147/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.1	1.9	1.7	2.3	2.8	—
OSSLT passed (%)-FTE	91.3	88.5	88.9	87.9	89.9	—
OSSLT passed (%)-PE	45.6	41.8	49.4	53.1	51.3	▲
Tests below standard (%)	17.6	20.4	20.3	20.7	15.5	—
Gender gap (level)-Math	E	E	E	E	E	—
Gender gap OSSLT	F 1.0	F 7.8	F 3.7	F 1.8	F 4.3	—
Gr 9 tests not written (%)	0.4	0.8	0.8	1.4	0.6	—
Overall rating out of 10	7.4	6.9	6.9	6.8	7.8	—

North Albion [Public] Toronto		OSSLT count: 423				
ESL (%): 16.5		Special needs (%): 27.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	612/676 586/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.8	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	1.6	1.7	1.9	2.0	1.5	—
OSSLT passed (%)-FTE	69.3	65.2	61.7	61.5	69.1	—
OSSLT passed (%)-PE	31.0	25.2	36.5	36.4	31.4	—
Tests below standard (%)	48.5	47.4	44.9	45.3	48.6	—
Gender gap (level)-Math	M 0.1	F 0.2	M 0.4	F 0.1	M 0.2	—
Gender gap OSSLT	F 5.6	F 15.6	F 16.4	F 6.1	F 6.9	—
Gr 9 tests not written (%)	5.5	8.0	7.7	4.8	7.0	—
Overall rating out of 10	3.2	3.1	3.8	4.0	3.5	—

Malvern [Public] Toronto		OSSLT count: 239				
ESL (%): 0.0		Special needs (%): 16.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	60/676 60/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.2	2.6	2.8	—
OSSLT passed (%)-FTE	95.3	96.4	97.0	93.2	92.5	—
OSSLT passed (%)-PE	82.8	76.5	91.7	n/a	85.7	n/a
Tests below standard (%)	12.9	9.7	15.3	10.3	9.0	—
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	E	F 0.2	—
Gender gap OSSLT	M 2.9	F 2.6	F 0.9	F 13.7	F 3.7	—
Gr 9 tests not written (%)	0.0	0.4	0.8	0.4	1.5	▼
Overall rating out of 10	7.9	8.3	7.3	7.8	8.1	—

Monarch Park [Public] Toronto		OSSLT count: 321				
ESL (%): 20.9		Special needs (%): 25.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	272/676 311/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.0	2.0	2.6	3.0	—
OSSLT passed (%)-FTE	84.4	85.1	81.9	83.6	83.7	—
OSSLT passed (%)-PE	38.9	39.6	40.9	47.6	56.2	▲
Tests below standard (%)	25.8	30.8	27.8	26.3	22.9	—
Gender gap (level)-Math	E	F 0.3	E	F 0.2	M 0.1	—
Gender gap OSSLT	F 4.1	F 2.8	F 3.7	F 7.9	F 15.0	—
Gr 9 tests not written (%)	5.0	2.6	5.0	4.4	2.8	—
Overall rating out of 10	6.7	5.9	6.3	6.0	6.6	—

North Toronto [Public] Toronto		OSSLT count: 339				
ESL (%): 0.6		Special needs (%): 12.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	21/676 15/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	1.6	2.2	2.5	2.4	2.2	—
OSSLT passed (%)-FTE	97.8	97.4	97.0	97.7	94.9	—
OSSLT passed (%)-PE	93.3	77.3	88.9	84.2	95.0	—
Tests below standard (%)	4.6	6.8	7.1	10.0	7.0	—
Gender gap (level)-Math	E	E	E	F 0.1	E	—
Gender gap OSSLT	M 0.7	F 1.1	F 1.7	F 0.2	F 4.2	—
Gr 9 tests not written (%)	0.9	1.8	1.2	0.0	0.0	—
Overall rating out of 10	9.1	8.8	8.6	8.1	8.8	—

Marc Garneau [Public] Toronto		OSSLT count: 666				
ESL (%): 26.7		Special needs (%): 14.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	233/676 396/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	1.9	2.1	1.8	2.1	2.8	—
OSSLT passed (%)-FTE	77.2	74.7	71.4	81.6	78.4	—
OSSLT passed (%)-PE	30.6	45.8	40.4	51.9	45.8	—
Tests below standard (%)	36.5	33.7	36.1	30.1	26.0	▲
Gender gap (level)-Math	M 0.3	M 0.2	E	M 0.1	E	▲
Gender gap OSSLT	F 7.2	F 6.3	F 7.7	F 6.8	F 6.3	—
Gr 9 tests not written (%)	3.9	4.8	0.9	1.8	1.7	—
Overall rating out of 10	4.9	5.4	5.2	6.1	6.8	▲

Monsieur-de-Charbonnel [Catholic] Toronto		OSSLT count: 86				
ESL (%): 0.0		Special needs (%): 29.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	337/676 209/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	3.0	3.1	3.1	▲
Avg. level Gr 9 Math (Apld)	n/a	2.3	2.4	2.6	2.6	n/a
OSSLT passed (%)-FTE	87.9	82.1	88.9	89.2	81.3	—
OSSLT passed (%)-PE	n/a	83.3	78.6	62.5	61.5	n/a
Tests below standard (%)	17.1	19.9	15.2	16.3	20.3	—
Gender gap (level)-Math	E	E	F 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 1.5	F 8.7	F 3.4	F 8.6	F 1.6	—
Gr 9 tests not written (%)	5.0	4.1	2.8	0.0	0.0	▲
Overall rating out of 10	6.8	6.7	7.1	7.0	6.2	—

Northern [Public] Toronto		OSSLT count: 567				
ESL (%): 1.9		Special needs (%): 30.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	164/676 128/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.3	2.4	2.1	—
OSSLT passed (%)-FTE	89.0	92.4	88.4	90.9	90.6	—
OSSLT passed (%)-PE	51.2	63.2	54.5	42.6	53.8	—
Tests below standard (%)	18.9	17.3	15.8	15.6	16.7	—
Gender gap (level)-Math	M 0.1	E	E	F 0.1	F 0.2	—
Gender gap OSSLT	F 6.9	F 4.2	F 3.5	F 6.3	F 2.9	—
Gr 9 tests not written (%)	0.7	2.1	1.1	1.1	1.0	—
Overall rating out of 10	7.0	7.5	7.4	7.5	7.3	—

Marshall McLuhan [Catholic] Toronto		OSSLT count: 332				
ESL (%): 23.8		Special needs (%): 22.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	257/676 164/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.4	2.3	2.5	—
OSSLT passed (%)-FTE	84.9	84.1	85.4	82.1	86.1	—
OSSLT passed (%)-PE	50.0	49.2	40.6	47.6	54.9	—
Tests below standard (%)	26.5	24.3	27.9	28.4	24.3	—
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	M 0.3	M 5.3	F 6.5	F 0.9	F 9.4	—
Gr 9 tests not written (%)	1.9	0.0	0.9	0.9	1.3	—
Overall rating out of 10	6.1	6.7	6.3	6.3	6.7	—

Monsignor Percy Johnson [Catholic] Toronto		OSSLT count: 365				
ESL (%): 9.3		Special needs (%): 31.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	601/676 519/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.7	2.8	2.5	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.3	2.2	1.9	—
OSSLT passed (%)-FTE	79.1	73.4	74.1	77.3	73.8	—
OSSLT passed (%)-PE	40.3	43.6	25.6	36.4	33.3	—
Tests below standard (%)	38.0	34.3	39.4	37.1	42.9	—
Gender gap (level)-Math	M 0.2	E	M 0.2	E	M 0.5	—
Gender gap OSSLT	F 10.2	F 13.1	F 8.5	F 4.6	M 5.8	▲
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.5	—
Overall rating out of 10	4.5	5.1	4.6	5.2	3.7	—

Northview Heights [Public] Toronto		OSSLT count: 572				
ESL (%): 30.8		Special needs (%): 19.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	164/676 209/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.1	3.1	▲
Avg. level Gr 9 Math (Apld)	2.6	2.2	2.1	2.4	2.2	—
OSSLT passed (%)-FTE	83.9	83.1	74.5	85.4	86.2	—
OSSLT passed (%)-PE	59.7	49.6	48.1	57.1	55.6	—
Tests below standard (%)	21.0	25.5	29.4	22.1	20.7	—
Gender gap (level)-Math	E	M 0.1	M 0.2	E	M 0.2	—
Gender gap OSSLT	F 2.0	M 2.3	F 12.2	F 2.9	F 2.7	—
Gr 9 tests not written (%)	0.4	0.4	1.9	0.5	1.1	—
Overall rating out of 10	7.1	6.6	5.8	7.2	7.3	—

Martingrove [Public] Toronto		OSSLT count: 364				
ESL (%): 6.3		Special needs (%): 12.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	164/676 164/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0					

Parkdale [Public] Toronto							OSSLT count: 234		
ESL (%):	29.1		Special needs (%): 21.8						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			579/676	519/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.9	2.6	2.7	—			
Avg. level Gr 9 Math (Apld)	1.4	2.4	1.9	1.6	1.6	—			
OSSLT passed (%)-FTE	77.2	69.2	79.3	76.1	68.4	—			
OSSLT passed (%)-PE	46.4	37.5	41.0	47.8	34.1	—			
Tests below standard (%)	37.4	30.8	32.9	42.8	38.3	—			
Gender gap (level)-Math	M 0.1	E	E	M 0.2	M 0.2	—			
Gender gap OSSLT	F 6.1	F 18.3	F 18.1	M 4.5	F 5.3	—			
Gr 9 tests not written (%)	13.5	4.0	4.7	6.2	5.4	—			
Overall rating out of 10	4.6	5.2	5.4	3.9	4.1	—			

Pope John Paul II [Catholic] Toronto							OSSLT count: 450		
ESL (%):	18.0		Special needs (%): 18.4						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			382/676	311/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.8	—			
Avg. level Gr 9 Math (Apld)	1.7	1.9	1.8	1.8	2.2	—			
OSSLT passed (%)-FTE	82.4	87.5	85.7	86.2	80.4	—			
OSSLT passed (%)-PE	50.6	33.8	39.2	43.5	37.5	—			
Tests below standard (%)	27.0	23.2	23.5	24.9	27.5	—			
Gender gap (level)-Math	E	M 0.1	E	M 0.1	E	—			
Gender gap OSSLT	F 8.0	F 9.3	M 1.5	F 3.5	F 4.6	—			
Gr 9 tests not written (%)	0.6	0.8	0.3	0.9	0.6	—			
Overall rating out of 10	6.0	6.6	6.5	6.4	5.9	—			

R H King [Public] Toronto							OSSLT count: 338		
ESL (%):	2.4		Special needs (%): 16.3						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			80/676	67/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	2.9	3.1	—			
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.5	2.0	2.4	—			
OSSLT passed (%)-FTE	91.6	92.8	91.1	89.4	89.8	—			
OSSLT passed (%)-PE	57.1	61.3	67.6	81.6	59.1	—			
Tests below standard (%)	14.3	10.4	11.5	16.3	14.7	—			
Gender gap (level)-Math	E	M 0.1	M 0.1	E	E	—			
Gender gap OSSLT	F 2.0	F 2.2	F 8.7	F 6.1	M 1.8	—			
Gr 9 tests not written (%)	0.7	0.0	0.4	1.5	1.3	—			
Overall rating out of 10	7.7	8.4	7.9	7.2	7.9	—			

Richview [Public] Toronto							OSSLT count: 259		
ESL (%):	0.0		Special needs (%): 11.6						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			52/676	147/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.0	3.0	—			
Avg. level Gr 9 Math (Apld)	2.1	n/a	2.5	2.4	3.0	n/a			
OSSLT passed (%)-FTE	96.3	93.7	94.0	95.7	93.8	—			
OSSLT passed (%)-PE	n/a	n/a	93.8	n/a	78.6	n/a			
Tests below standard (%)	12.3	8.9	8.8	8.5	9.1	▲			
Gender gap (level)-Math	M 0.1	M 0.1	E	F 0.1	M 0.1	—			
Gender gap OSSLT	F 2.7	F 0.9	F 1.8	F 1.0	F 3.8	—			
Gr 9 tests not written (%)	0.0	0.5	0.0	0.0	0.0	—			
Overall rating out of 10	7.6	8.0	8.2	8.1	8.2	▲			

Riverdale [Public] Toronto							OSSLT count: 333		
ESL (%):	3.9		Special needs (%): 26.7						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			257/676	147/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.1	3.0	2.9	—			
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.6	2.4	2.2	—			
OSSLT passed (%)-FTE	86.4	87.0	89.2	85.1	84.7	—			
OSSLT passed (%)-PE	63.3	54.5	51.2	56.7	66.7	—			
Tests below standard (%)	20.4	16.7	15.2	17.2	21.1	—			
Gender gap (level)-Math	M 0.1	M 0.1	E	E	F 0.1	—			
Gender gap OSSLT	M 2.4	F 11.3	F 2.0	F 11.3	F 7.4	—			
Gr 9 tests not written (%)	0.0	0.9	0.7	1.7	0.3	—			
Overall rating out of 10	6.9	7.3	7.8	7.1	6.7	—			

Rosedale Heights School of the Arts [Public] Toronto							OSSLT count: 240		
ESL (%):	0.8		Special needs (%): 19.2						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			108/676	93/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.7	2.8	2.9	—			
Avg. level Gr 9 Math (Apld)	2.3	2.9	3.1	2.3	2.7	—			
OSSLT passed (%)-FTE	93.3	94.9	97.9	98.3	93.7	—			
OSSLT passed (%)-PE	n/a	n/a	79.2	n/a	100.0	n/a			
Tests below standard (%)	16.8	10.3	13.7	13.7	13.1	—			
Gender gap (level)-Math	E	E	E	E	E	—			
Gender gap OSSLT	F 8.2	F 1.7	M 0.4	F 2.0	F 5.2	—			
Gr 9 tests not written (%)	0.0	1.7	2.1	0.9	0.9	—			
Overall rating out of 10	7.0	8.2	7.4	7.5	7.7	—			

Runnymede [Public] Toronto							OSSLT count: 280		
ESL (%):	1.4		Special needs (%): 20.0						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			630/676	586/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.6	2.7	2.3	—			
Avg. level Gr 9 Math (Apld)	1.5	2.1	1.3	1.9	1.4	—			
OSSLT passed (%)-FTE	68.1	69.5	71.7	65.5	70.5	—			
OSSLT passed (%)-PE	48.1	44.4	34.3	52.0	47.1	—			
Tests below standard (%)	46.9	37.6	44.1	39.1	45.7	—			
Gender gap (level)-Math	E	M 0.1	E	M 0.2	M 0.3	▼			
Gender gap OSSLT	F 11.4	F 17.7	M 2.9	F 13.2	F 10.7	—			
Gr 9 tests not written (%)	0.8	1.1	1.8	2.9	2.8	▼			
Overall rating out of 10	3.0	4.1	3.6	4.0	2.9	—			

Saint-Frère-André [Catholic] Toronto							OSSLT count: 27		
ESL (%):	n/a		Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			272/676	n/a					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.8	3.3	n/a			
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.7	n/a	n/a			
OSSLT passed (%)-FTE	n/a	n/a	n/a	100.0	85.2	n/a			
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	n/a	n/a	n/a	13.7	13.2	n/a			
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a			
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a			
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	8.3	n/a			
Overall rating out of 10	n/a	n/a	n/a	7.3	6.6	n/a			

Scarlett Heights Entrepreneurial [Public] Toronto							OSSLT count: 106		
ESL (%):	7.5		Special needs (%): 17.9						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			637/676	609/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.7	2.5	1.9	1.9	2.3	—			
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.0	1.4	1.1	▼			
OSSLT passed (%)-FTE	63.0	76.1	62.1	49.0	76.5	—			
OSSLT passed (%)-PE	31.4	40.4	51.5	50.0	44.1	—			
Tests below standard (%)	45.3	42.9	47.6	57.3	50.0	—			
Gender gap (level)-Math	M 0.6	E	E	F 0.2	M 0.2	—			
Gender gap OSSLT	F 14.8	F 11.7	F 29.8	F 6.0	F 18.5	—			
Gr 9 tests not written (%)	6.4	12.5	0.0	2.0	1.4	—			
Overall rating out of 10	2.9	4.1	2.5	1.3	2.7	—			

Senator O'Connor [Catholic] Toronto							OSSLT count: 352		
ESL (%):	23.3		Special needs (%): 12.8						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			272/676	253/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.9	2.9	—			
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.4	2.4	2.5	—			
OSSLT passed (%)-FTE	83.1	86.3	84.4	88.9	83.6	—			
OSSLT passed (%)-PE	64.6	71.4	62.3	50.0	55.8	—			
Tests below standard (%)	24.0	20.9	21.9	21.0	22.3	—			
Gender gap (level)-Math	E	E	E	M 0.1	M 0.1	—			
Gender gap OSSLT	F 18.9	M 0.5	F 5.4	F 0.4	F 13.4	—			
Gr 9 tests not written (%)	2.7	3.1	3.4	1.7	0.0	▲			
Overall rating out of 10	6.0	7.0	6.8	6.8	6.6	—			

Silverthorn [Public] Toronto							OSSLT count: 259		
ESL (%):	12.0		Special needs (%): 29.0						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			324/676	365/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.9	2.9	2.9	—			
Avg. level Gr 9 Math (Apld)	1.7	1.8	2.1	2.0	2.3	▲			
OSSLT passed (%)-FTE	82.3	80.5	85.4	86.1	82.0	—			
OSSLT passed (%)-PE	43.6	39.1	39.1	52.4	48.9	—			
Tests below standard (%)	35.6	27.5	26.8	22.9	24.8	▲			
Gender gap (level)-Math	F 0.1	F 0.1	M 0.1	E	E	—			
Gender gap OSSLT	F 3.3	M 1.3	F 8.8	F 2.4	F 8.0	—			
Gr 9 tests not written (%)	1.6	1.3	0.9	1.1	0.0	—			
Overall rating out of 10	4.7	5.8	6.1	6.7	6.3	▲			

Sir John A Macdonald [Public] Toronto							OSSLT count: 376		
ESL (%):	15.4		Special needs (%): 20.5						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years					
			233/676	164/627					
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.2	3.0	2.8	▼			
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.3	2.7	2.3	—			
OSSLT passed (%)-FTE	87.6	84.8	83.3	88.1	86.4	—			
OSSLT passed (%)-PE	46.3	53.0	50.9	64.6	58.0	—			
Tests below standard (%)	21.3	20.6	19.2	27.2	20.8	—			
Gender gap (level)-Math	M 0.1	M 0.2	E	E	F 0.1	—			
Gender gap OSSLT	F 5.3	F 0.2	F 2.2	F 8.6	F 5.2	—			
Gr 9 tests not written (%)	1.3	1.3	0.9	0.5	1.5	—			
Overall rating out of 10	7.0	6.9	7.2	7.4	6.8	—			

St Mary's [Catholic] Toronto		OSSLT count: 283				
ESL (%): 41.0		Special needs (%): 23.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		337/676		351/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.2	3.0	2.9	▼
Avg. level Gr 9 Math (Apld)	2.9	3.2	3.3	3.2	3.4	—
OSSLT passed (%)-FTE	71.6	59.2	72.5	75.7	82.9	—
OSSLT passed (%)-PE	43.8	26.8	30.3	30.3	26.3	—
Tests below standard (%)	27.6	36.1	34.4	31.6	29.5	—
Gender gap (level)-Math	M 0.1	F 0.2	M 0.1	F 0.2	F 0.2	—
Gender gap OSSLT	F 10.1	M 2.3	F 27.7	F 18.2	F 14.7	—
Gr 9 tests not written (%)	4.0	2.7	3.8	4.4	3.7	—
Overall rating out of 10	6.4	5.1	6.0	6.1	6.2	—

St Michael's Choir (Sr) [Catholic] Toronto		OSSLT count: 29				
ESL (%): 0.0		Special needs (%): 6.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		1/676		1/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.4	3.0	3.2	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	100.0	100.0	100.0	100.0	100.0	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	0.0	5.4	0.0	2.0	1.9	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	9.6	8.7	9.9	8.8	9.7	—

St Patrick [Catholic] Toronto		OSSLT count: 264				
ESL (%): 42.4		Special needs (%): 27.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		257/676		326/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.8	2.7	2.8	3.1	▲
Avg. level Gr 9 Math (Apld)	2.1	2.7	2.7	2.7	2.7	—
OSSLT passed (%)-FTE	86.7	68.7	85.1	82.2	78.0	—
OSSLT passed (%)-PE	59.4	59.7	41.9	44.7	50.8	—
Tests below standard (%)	39.4	33.6	30.7	28.5	26.3	▲
Gender gap (level)-Math	F 0.2	M 0.1	M 0.1	M 0.1	F 0.2	—
Gender gap OSSLT	M 12.0	F 25.9	F 10.2	F 8.7	M 3.7	—
Gr 9 tests not written (%)	2.9	0.0	1.9	1.3	1.5	—
Overall rating out of 10	5.4	6.1	6.2	6.4	6.7	▲

Stephen Leacock [Public] Toronto		OSSLT count: 318				
ESL (%): 39.9		Special needs (%): 17.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		495/676		379/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.0	2.4	2.5	—
OSSLT passed (%)-FTE	72.5	77.6	74.3	66.1	70.2	—
OSSLT passed (%)-PE	71.4	64.4	52.9	63.8	31.5	▼
Tests below standard (%)	27.9	26.5	35.2	33.2	37.1	▼
Gender gap (level)-Math	F 0.1	E	M 0.1	E	E	—
Gender gap OSSLT	F 16.6	F 0.3	F 10.3	F 2.3	F 24.3	—
Gr 9 tests not written (%)	1.2	0.8	2.1	0.7	1.2	—
Overall rating out of 10	6.1	6.8	5.6	5.6	5.0	—

Thistletown [Public] Toronto		OSSLT count: 249				
ESL (%): 12.0		Special needs (%): 32.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		427/676		440/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	1.7	1.8	1.9	—
OSSLT passed (%)-FTE	74.3	75.5	89.5	86.4	76.8	—
OSSLT passed (%)-PE	50.0	55.0	51.3	55.6	59.6	—
Tests below standard (%)	35.7	35.2	39.9	33.1	35.3	—
Gender gap (level)-Math	M 0.1	M 0.2	E	E	E	—
Gender gap OSSLT	F 18.5	F 8.0	M 12.6	M 7.0	F 1.8	▲
Gr 9 tests not written (%)	2.0	0.0	2.0	4.5	4.5	—
Overall rating out of 10	5.2	5.2	5.2	5.8	5.6	▲

Toronto Ouest [Public] Toronto		OSSLT count: 27				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		60/676		n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.3	3.2	3.2	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	1.8	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	77.8	95.0	91.7	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	33.3	16.9	4.3	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.2	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 1.4	n/a
Gr 9 tests not written (%)	n/a	n/a	6.9	0.0	n/a	n/a
Overall rating out of 10	n/a	n/a	1.8	7.1	8.1	n/a

Ursula Franklin [Public] Toronto		OSSLT count: 114				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		10/676		15/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	100.0	98.6	97.7	99.1	100.0	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	5.6	5.0	4.8	3.9	3.1	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	E	M 0.1	—
Gender gap OSSLT	E	F 0.1	F 5.7	F 1.6	E	—
Gr 9 tests not written (%)	1.4	2.8	0.9	0.9	0.7	—
Overall rating out of 10	8.5	8.7	8.6	8.6	9.0	—

Vaughan Road [Public] Toronto		OSSLT count: 137				
ESL (%): 13.9		Special needs (%): 13.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		586/676		534/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.6	2.7	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	1.3	1.2	1.1	1.8	0.8	—
OSSLT passed (%)-FTE	80.0	82.7	78.3	79.4	71.8	—
OSSLT passed (%)-PE	44.4	47.3	36.1	45.2	48.6	—
Tests below standard (%)	37.3	38.9	39.1	35.4	39.0	—
Gender gap (level)-Math	F 0.2	F 0.3	F 0.1	F 0.1	F 0.2	—
Gender gap OSSLT	E	F 3.2	F 16.8	M 4.2	F 14.3	—
Gr 9 tests not written (%)	8.2	16.5	17.0	6.6	7.0	—
Overall rating out of 10	4.1	4.5	4.4	5.2	4.0	—

Victoria Park [Public] Toronto		OSSLT count: 421				
ESL (%): 19.0		Special needs (%): 19.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		145/676		113/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.3	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.0	2.3	2.0	—
OSSLT passed (%)-FTE	86.2	88.7	86.9	85.5	88.3	—
OSSLT passed (%)-PE	43.1	40.8	48.4	56.0	39.0	—
Tests below standard (%)	21.6	16.5	21.2	18.7	19.9	—
Gender gap (level)-Math	E	E	M 0.1	M 0.2	F 0.1	—
Gender gap OSSLT	F 1.1	F 4.7	F 10.3	F 8.7	F 7.1	—
Gr 9 tests not written (%)	0.8	1.3	2.0	1.9	0.3	—
Overall rating out of 10	7.1	7.9	7.2	7.3	7.4	—

W A Porter [Public] Toronto		OSSLT count: 345				
ESL (%): 4.9		Special needs (%): 9.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		108/676		93/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.6	2.3	1.9	—
OSSLT passed (%)-FTE	89.0	87.7	87.9	86.7	88.6	—
OSSLT passed (%)-PE	55.6	54.8	73.3	54.5	50.0	—
Tests below standard (%)	15.0	17.6	12.6	17.5	14.6	—
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	F 0.1	E	▲
Gender gap OSSLT	F 0.8	M 1.6	F 2.6	F 2.4	F 4.3	▼
Gr 9 tests not written (%)	0.4	0.3	0.7	0.0	0.3	—
Overall rating out of 10	7.7	7.3	7.9	7.2	7.7	—

West Hill [Public] Toronto		OSSLT count: 252				
ESL (%): 17.9		Special needs (%): 27.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		632/676		575/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.4	2.6	2.5	2.2	—
Avg. level Gr 9 Math (Apld)	1.8	1.9	2.1	1.9	1.7	—
OSSLT passed (%)-FTE	70.1	70.9	68.1	78.3	72.9	—
OSSLT passed (%)-PE	44.0	41.8	53.4	41.3	42.2	—
Tests below standard (%)	43.1	44.6	42.7	40.9	49.9	—
Gender gap (level)-Math	F 0.1	M 0.1	E	M 0.2	M 0.3	—
Gender gap OSSLT	F 15.3	F 3.8	F 8.0	F 11.4	F 13.3	—
Gr 9 tests not written (%)	4.5	8.6	6.2	5.9	3.1	—
Overall rating out of 10	3.6	3.7	4.5	4.5	2.8	—

West Humber [Public] Toronto		OSSLT count: 399				
ESL (%): 9.8		Special needs (%): 22.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		400/676		496/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.9	2.8	2.9	▲
Avg. level Gr 9 Math (Apld)	1.7	2.0	2.0	2.5	2.5	▲
OSSLT passed (%)-FTE	75.9	72.1	63.6	73.1	72.8	—
OSSLT passed (%)-PE	43.2	48.8	40.2	41.9	57.4	—
Tests below standard (%)	39.3	37.5	42.8	34.3	28.8	▲
Gender gap (level)-Math	M 0.2	M 0.2	M 0.2	E	E	▲
Gender gap OSSLT	F 3.8	M 6.8	F 1.2	F 2.9	F 11.1	—
Gr 9 tests not written (%)	6.0	0.4	1.8	0.0	0.0	—
Overall rating out of 10	4.3	4.6	4.4	5.4	5.8	▲

Western [Public] Toronto		OSSLT count: 371				
ESL (%): 13.2		Special needs (%): 33.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
Rank:		558/676		558/627		
Academic Performance						

Woburn [Public] Toronto		OSSLT count: 321				
ESL (%): 7.8		Special needs (%): 14.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 337/676 253/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	2.9	▼
Avg. level Gr 9 Math (Apld)	1.9	2.1	2.4	2.1	2.1	—
OSSLT passed (%)-FTE	82.4	82.2	84.1	84.4	83.1	—
OSSLT passed (%)-PE	50.7	58.1	45.9	60.7	47.2	—
Tests below standard (%)	24.5	21.5	21.9	21.3	25.1	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 3.9	M 3.0	M 6.4	F 3.7	F 2.6	—
Gr 9 tests not written (%)	1.9	1.4	0.7	0.0	0.4	▲
Overall rating out of 10	6.4	6.7	6.7	6.8	6.2	—

Bur Oak [Public] Markham		OSSLT count: 471				
ESL (%): 36.7		Special needs (%): 10.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 130/676 10/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.3	3.3	3.3	—
Avg. level Gr 9 Math (Apld)	3.0	2.8	3.3	3.0	3.1	—
OSSLT passed (%)-FTE	91.3	91.8	91.6	95.0	92.9	—
OSSLT passed (%)-PE	64.3	71.0	61.3	60.0	64.0	—
Tests below standard (%)	9.8	10.0	9.8	9.0	8.2	—
Gender gap (level)-Math	E	F 0.1	E	E	E	—
Gender gap OSSLT	F 2.2	F 6.5	M 1.7	F 3.6	M 1.7	—
Gr 9 tests not written (%)	0.2	0.7	0.3	0.2	0.2	—
Overall rating out of 10	8.8	8.6	8.9	8.9	9.0	▲

Father Bressani [Catholic] Woodbridge		OSSLT count: 293				
ESL (%): 0.0		Special needs (%): 22.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 176/676 226/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.0	2.4	2.3	—
OSSLT passed (%)-FTE	85.2	87.2	85.9	85.8	82.0	—
OSSLT passed (%)-PE	81.3	65.1	57.1	47.6	62.5	—
Tests below standard (%)	20.5	21.3	20.9	20.8	21.4	▼
Gender gap (level)-Math	M 0.2	M 0.2	E	M 0.1	M 0.1	▲
Gender gap OSSLT	F 1.5	F 3.9	F 9.9	F 5.3	F 12.1	—
Gr 9 tests not written (%)	0.4	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.9	6.8	6.7	6.7	6.5	▼

York Memorial [Public] Toronto		OSSLT count: 304				
ESL (%): 0.0		Special needs (%): 14.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 507/676 519/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.5	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	1.3	1.5	1.3	1.4	1.7	—
OSSLT passed (%)-FTE	86.6	84.0	79.0	81.4	82.3	—
OSSLT passed (%)-PE	48.9	30.8	58.5	40.4	50.0	—
Tests below standard (%)	31.8	33.1	34.6	33.1	32.0	—
Gender gap (level)-Math	M 0.1	M 0.4	M 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 1.9	F 9.2	F 7.2	M 6.0	F 4.2	—
Gr 9 tests not written (%)	3.9	2.0	3.1	2.0	2.1	—
Overall rating out of 10	4.6	4.3	4.5	4.6	4.9	—

Cardinal Carter [Catholic] Aurora		OSSLT count: 331				
ESL (%): 0.0		Special needs (%): 18.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 212/676 104/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.7	1.9	2.2	—
OSSLT passed (%)-FTE	94.7	91.5	92.0	91.4	91.6	—
OSSLT passed (%)-PE	64.0	68.8	71.4	77.8	59.1	—
Tests below standard (%)	12.0	14.4	14.4	18.3	15.6	—
Gender gap (level)-Math	M 0.2	M 0.1	F 0.1	F 0.1	E	▲
Gender gap OSSLT	F 1.8	F 2.5	F 6.0	F 12.9	F 9.8	▼
Gr 9 tests not written (%)	1.2	0.8	1.0	0.3	0.0	▲
Overall rating out of 10	8.1	7.8	7.4	6.8	7.5	—

Father Michael McGivney [Catholic] Markham		OSSLT count: 345				
ESL (%): 7.8		Special needs (%): 12.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 289/676 128/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.2	2.3	2.2	—
OSSLT passed (%)-FTE	85.8	89.5	92.2	89.2	89.3	—
OSSLT passed (%)-PE	52.2	53.6	78.4	56.8	57.1	—
Tests below standard (%)	18.2	16.1	14.3	16.4	16.9	—
Gender gap (level)-Math	E	M 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 4.5	M 1.3	F 11.0	F 3.1	F 7.1	—
Gr 9 tests not written (%)	0.4	0.0	0.0	0.4	0.4	—
Overall rating out of 10	7.1	7.5	7.7	7.1	7.2	—

YORK AREA

Alexander MacKenzie [Public] Richmond Hill		OSSLT count: 268				
ESL (%): 17.2		Special needs (%): 24.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 145/676 113/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.2	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.5	3.0	2.6	—
OSSLT passed (%)-FTE	86.0	82.8	88.1	86.1	86.7	—
OSSLT passed (%)-PE	68.2	46.2	70.8	60.5	50.0	—
Tests below standard (%)	19.9	20.6	16.1	17.1	17.4	—
Gender gap (level)-Math	E	F 0.1	E	F 0.2	F 0.1	—
Gender gap OSSLT	F 15.3	F 16.5	F 8.9	F 4.6	F 16.2	—
Gr 9 tests not written (%)	1.5	0.4	0.0	0.5	2.0	—
Overall rating out of 10	7.0	6.9	8.0	7.6	7.4	—

Dr G W Williams [Public] Aurora		OSSLT count: 184				
ESL (%): 3.8		Special needs (%): 34.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 233/676 226/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	3.0	3.0	3.1	▲
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.4	2.3	2.3	—
OSSLT passed (%)-FTE	87.2	83.3	86.7	89.7	83.7	—
OSSLT passed (%)-PE	59.0	50.9	62.9	46.7	65.5	—
Tests below standard (%)	23.1	28.9	18.4	19.9	21.4	—
Gender gap (level)-Math	E	M 0.1	F 0.1	M 0.1	F 0.2	—
Gender gap OSSLT	F 7.9	F 14.3	F 2.2	F 3.9	F 10.1	—
Gr 9 tests not written (%)	3.2	2.2	0.9	3.3	1.7	—
Overall rating out of 10	6.5	5.6	7.4	7.1	7.0	—

Holy Cross [Catholic] Woodbridge		OSSLT count: 286				
ESL (%): 0.0		Special needs (%): 22.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 272/676 311/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	1.8	2.3	2.2	2.6	—
OSSLT passed (%)-FTE	87.0	80.8	85.5	83.9	79.7	—
OSSLT passed (%)-PE	47.6	51.5	78.3	62.5	78.6	▲
Tests below standard (%)	23.1	24.6	21.5	24.2	23.1	—
Gender gap (level)-Math	F 0.2	F 0.1	F 0.3	M 0.2	E	—
Gender gap OSSLT	F 5.6	F 8.7	F 8.8	F 10.7	F 10.1	▼
Gr 9 tests not written (%)	0.4	0.4	1.3	1.8	1.0	—
Overall rating out of 10	6.3	6.0	6.5	6.0	6.5	—

Aurora [Public] Aurora		OSSLT count: 319				
ESL (%): 5.6		Special needs (%): 21.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 36/676 42/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.2	2.7	3.1	—
OSSLT passed (%)-FTE	96.5	92.8	94.3	92.4	93.5	—
OSSLT passed (%)-PE	n/a	76.5	52.4	70.8	70.4	n/a
Tests below standard (%)	10.6	11.0	12.5	11.7	10.2	—
Gender gap (level)-Math	E	E	E	E	F 0.1	—
Gender gap OSSLT	F 0.4	F 8.9	F 3.2	F 5.9	F 1.8	—
Gr 9 tests not written (%)	0.0	1.0	0.4	0.0	0.3	—
Overall rating out of 10	8.2	8.1	7.9	8.1	8.4	—

Dr John M Denison [Public] Newmarket		OSSLT count: 261				
ESL (%): 4.6		Special needs (%): 30.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 233/676 285/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.8	▼
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.4	2.5	2.5	▲
OSSLT passed (%)-FTE	82.5	85.4	83.1	78.6	88.1	—
OSSLT passed (%)-PE	47.1	56.5	58.8	60.0	61.8	▲
Tests below standard (%)	25.7	25.6	23.1	26.0	22.2	—
Gender gap (level)-Math	M 0.1	M 0.3	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 13.5	F 9.7	F 2.1	F 9.4	F 6.7	—
Gr 9 tests not written (%)	1.3	0.5	0.0	0.5	0.0	▲
Overall rating out of 10	6.0	6.3	6.6	6.1	6.8	—

Huron Heights [Public] Newmarket		OSSLT count: 418				
ESL (%): 1.2		Special needs (%): 38.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 272/676 396/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.6	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	n/a	2.3	2.2	2.3	2.2	n/a
OSSLT passed (%)-FTE	83.2	80.8	81.1	78.8	87.1	—
OSSLT passed (%)-PE	47.2	40.4	48.7	47.6	56.6	—
Tests below standard (%)	23.5	27.2	33.1	31.1	24.3	—
Gender gap (level)-Math	F 0.1	M 0.2	F 0.2	F 0.1	E	—
Gender gap OSSLT	F 7.8	F 13.3	F 12.9	F 21.3	F 9.1	—
Gr 9 tests not written (%)	0.0	2.8	2.6	3.4	1.8	—
Overall rating out of 10	5.7	5.8	5.2	5.2	6.6	—

Bayview [Public] Richmond Hill		OSSLT count: 555				
ESL (%): 28.5		Special needs (%): 7.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 16/676 3/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.5	3.5	3.5	3.5	3.4	—
Avg. level Gr 9 Math (Apld)	2.9	2.5	2.9	2.7	2.6	—
OSSLT passed (%)-FTE	92.4	95.1	95.6	95.6	91.6	—
OSSLT passed (%)-PE	72.2	55.3	70.0	73.8	66.3	—
Tests below standard (%)	8.2	8.9	6.9	6.6	10.0	—
Gender gap (level)-Math						

King City [Public] King City		OSSLT count: 281				
ESL (%): 9.6	Special needs (%): 27.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 257/676 128/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.3	2.4	2.7	—
OSSLT passed (%)-FTE	87.5	89.7	88.4	87.6	83.4	—
OSSLT passed (%)-PE	67.6	68.9	82.9	60.0	55.3	—
Tests below standard (%)	16.6	16.7	18.1	19.1	21.1	▼
Gender gap (level)-Math	F 0.1	E	E	F 0.2	M 0.1	—
Gender gap OSSLT	F 3.7	F 5.6	F 6.2	F 5.9	F 4.7	—
Gr 9 tests not written (%)	2.0	1.0	1.2	0.5	0.4	▲
Overall rating out of 10	7.4	7.8	7.3	7.1	6.7	▼

Langstaff [Public] Richmond Hill		OSSLT count: 289				
ESL (%): 25.3	Special needs (%): 11.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 80/676 60/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	n/a	2.7	2.3	2.5	n/a
OSSLT passed (%)-FTE	94.2	94.9	92.7	91.6	92.2	—
OSSLT passed (%)-PE	58.3	n/a	79.5	66.7	59.0	n/a
Tests below standard (%)	10.2	8.7	10.1	16.6	14.0	—
Gender gap (level)-Math	E	M 0.2	F 0.2	E	F 0.1	—
Gender gap OSSLT	F 2.8	F 4.9	F 2.9	F 8.4	F 1.5	—
Gr 9 tests not written (%)	0.8	0.0	0.5	0.4	0.4	—
Overall rating out of 10	8.3	8.0	8.1	7.4	7.9	—

Maple [Public] Maple		OSSLT count: 346				
ESL (%): 11.6	Special needs (%): 16.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 233/676 285/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.9	3.0	▲
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.3	2.4	2.5	—
OSSLT passed (%)-FTE	83.6	81.2	84.6	85.6	81.0	—
OSSLT passed (%)-PE	48.0	41.2	51.4	51.2	61.5	▲
Tests below standard (%)	26.0	26.2	25.2	24.0	21.0	▲
Gender gap (level)-Math	F 0.1	E	E	M 0.1	E	—
Gender gap OSSLT	F 5.1	F 6.2	F 8.5	F 4.8	F 12.5	—
Gr 9 tests not written (%)	2.1	1.1	2.3	1.6	1.0	—
Overall rating out of 10	6.2	6.0	6.6	6.5	6.8	▲

Markham [Public] Markham		OSSLT count: 438				
ESL (%): 8.0	Special needs (%): 21.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 52/676 23/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	1.8	1.9	1.9	—
OSSLT passed (%)-FTE	92.2	93.9	89.2	93.6	94.3	—
OSSLT passed (%)-PE	63.0	54.3	67.6	62.7	47.4	—
Tests below standard (%)	12.5	12.8	16.2	16.0	12.4	—
Gender gap (level)-Math	M 0.1	F 0.2	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 2.0	F 2.0	F 8.5	F 1.9	F 6.8	—
Gr 9 tests not written (%)	0.3	0.0	0.7	0.3	0.9	—
Overall rating out of 10	8.1	7.9	6.9	7.6	8.2	—

Markville [Public] Markham		OSSLT count: 340				
ESL (%): 20.6	Special needs (%): 14.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 25/676 23/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.2	3.4	3.3	—
Avg. level Gr 9 Math (Apld)	2.4	2.8	2.7	2.7	2.7	—
OSSLT passed (%)-FTE	87.5	86.3	97.0	95.6	93.5	—
OSSLT passed (%)-PE	58.6	38.5	72.7	80.3	54.9	—
Tests below standard (%)	16.3	15.1	6.0	8.0	11.8	—
Gender gap (level)-Math	M 0.1	E	E	E	E	—
Gender gap OSSLT	M 1.5	F 6.1	M 0.1	F 3.2	F 1.9	—
Gr 9 tests not written (%)	0.4	0.0	0.8	0.0	0.0	—
Overall rating out of 10	7.8	7.9	9.0	9.2	8.7	—

Middlefield [Public] Markham		OSSLT count: 403				
ESL (%): 20.3	Special needs (%): 13.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 8/676 23/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.1	3.2	3.3	—
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.9	3.0	3.1	—
OSSLT passed (%)-FTE	86.8	89.8	81.8	89.3	93.6	—
OSSLT passed (%)-PE	56.0	59.6	51.4	80.0	57.9	—
Tests below standard (%)	13.2	12.3	12.2	9.8	8.5	▲
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 3.1	F 3.0	M 0.3	M 1.2	F 3.2	—
Gr 9 tests not written (%)	0.0	0.0	0.3	0.9	1.3	▼
Overall rating out of 10	8.1	8.4	8.2	8.5	9.1	▲

Milliken Mills [Public] Unionville		OSSLT count: 357				
ESL (%): 29.1	Special needs (%): 16.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 164/676 104/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.2	3.1	—
Avg. level Gr 9 Math (Apld)	2.4	2.8	2.9	2.8	2.5	—
OSSLT passed (%)-FTE	87.6	88.8	93.4	86.4	86.3	—
OSSLT passed (%)-PE	53.5	37.7	40.0	46.3	46.0	—
Tests below standard (%)	19.3	20.5	19.4	18.4	20.0	—
Gender gap (level)-Math	E	E	E	E	E	—
Gender gap OSSLT	F 5.9	F 4.8	F 2.7	F 15.9	F 9.4	—
Gr 9 tests not written (%)	1.2	0.4	0.4	0.8	0.0	—
Overall rating out of 10	7.5	7.5	7.8	7.5	7.3	—

Newmarket [Public] Newmarket		OSSLT count: 327				
ESL (%): 7.3	Special needs (%): 16.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 60/676 60/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.4	2.4	2.6	—
OSSLT passed (%)-FTE	93.3	90.1	94.7	94.6	93.5	—
OSSLT passed (%)-PE	48.1	65.6	65.6	61.9	63.2	—
Tests below standard (%)	13.5	11.9	10.0	11.1	12.1	—
Gender gap (level)-Math	E	F 0.1	M 0.1	E	E	—
Gender gap OSSLT	F 5.8	F 9.8	F 4.1	F 1.2	F 5.8	—
Gr 9 tests not written (%)	1.6	0.3	0.0	0.0	0.0	▲
Overall rating out of 10	7.7	7.8	8.2	7.9	8.1	—

Our Lady of the Lake [Catholic] Keswick		OSSLT count: 117				
ESL (%): 0.0	Special needs (%): 31.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 444/676 410/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.7	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.2	1.7	2.1	1.8	▼
OSSLT passed (%)-FTE	79.1	84.9	84.5	80.2	78.5	—
OSSLT passed (%)-PE	60.0	54.2	84.6	63.2	60.0	—
Tests below standard (%)	23.0	28.5	26.1	33.0	30.2	—
Gender gap (level)-Math	M 0.1	F 0.2	E	M 0.5	F 0.3	—
Gender gap OSSLT	F 9.9	F 1.0	F 21.7	F 22.3	M 0.2	—
Gr 9 tests not written (%)	2.0	0.0	0.0	0.0	1.1	—
Overall rating out of 10	6.2	5.7	5.7	4.8	5.5	—

Pierre Elliott Trudeau [Public] Markham		OSSLT count: 589				
ESL (%): 19.5	Special needs (%): 8.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 10/676 5/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.2	3.3	—
Avg. level Gr 9 Math (Apld)	2.8	2.8	2.5	2.8	2.4	—
OSSLT passed (%)-FTE	95.8	94.1	95.4	95.0	93.4	▼
OSSLT passed (%)-PE	81.7	75.8	75.9	84.2	64.2	—
Tests below standard (%)	6.2	7.3	6.5	6.6	7.9	▼
Gender gap (level)-Math	E	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 3.7	F 4.9	F 1.7	F 2.7	F 4.3	—
Gr 9 tests not written (%)	0.8	0.8	0.3	0.4	0.4	▲
Overall rating out of 10	9.3	9.0	9.1	8.9	9.0	—

Renaissance [Catholic] Aurora		OSSLT count: 102				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 108/676 128/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	3.0	3.2	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	90.1	89.2	95.8	95.8	92.2	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	17.2	12.2	10.3	8.8	7.4	▲
Gender gap (level)-Math	F 0.2	M 0.1	E	F 0.1	M 0.1	—
Gender gap OSSLT	F 13.8	F 17.1	F 1.6	F 8.7	F 17.0	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.7	6.9	7.6	7.7	7.7	▲

Richmond Green [Public] Richmond Hill		OSSLT count: 316				
ESL (%): 26.9	Special needs (%): 21.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 60/676 48/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.2	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.5	2.5	2.4	▼
OSSLT passed (%)-FTE	93.0	88.1	93.1	94.1	90.2	—
OSSLT passed (%)-PE	72.1	64.4	69.5	67.6	70.8	—
Tests below standard (%)	13.2	16.9	13.2	10.8	11.5	—
Gender gap (level)-Math	E	F 0.1	E	E	F 0.1	—
Gender gap OSSLT	F 7.2	F 9.2	M 2.4	F 4.4	F 0.2	▲
Gr 9 tests not written (%)	0.3	0.0	1.4	0.4	0.8	—
Overall rating out of 10	8.1	7.5	8.2	8.3	8.1	—

Richmond Hill [Public] Richmond Hill		OSSLT count: 507				
ESL (%): 20.9	Special needs (%): 10.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 130/676 10/627					
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	2.7	2.4	2.2	2.6	2.6	—
OSSLT passed (%)-FTE	94.0	96.7	94.2	95.4	94.1	—
OSSLT passed (%)-PE	74.5	73.3	92.6	76.2	62.3	—
Tests below standard (%)	8.5	7.5	8.0	7.4	9.4	—
Gender gap (level)-Math	M 0.1	E	M 0.1	M 0.1	E	—
Gender gap OSSLT	M 1.0	M 0.4	F 5.4	F 1.4	F 5.0	—
Gr 9 tests not written (%)	1.2	2.2	0.3	0.5	1.8	—
Overall rating out of 10	8.9					

St Joan of Arc [Catholic] Maple							OSSLT count: 507	
ESL (%): 9.5	Special needs (%): 23.3						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 415/676						410/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.8	2.8	—		
Avg. level Gr 9 Math (Apld)	1.9	2.2	2.0	2.2	2.0	—		
OSSLT passed (%)-FTE	78.8	80.9	81.3	76.9	80.3	—		
OSSLT passed (%)-PE	53.6	46.9	36.7	50.5	53.9	—		
Tests below standard (%)	28.0	30.2	31.3	31.8	30.6	—		
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	M 0.1	F 0.1	—		
Gender gap OSSLT	F 12.3	F 8.2	F 8.1	F 13.4	F 12.1	—		
Gr 9 tests not written (%)	1.0	0.9	0.3	0.6	2.7	—		
Overall rating out of 10	5.5	5.6	5.6	5.4	5.7	—		

Stephen Lewis [Public] Thornhill							OSSLT count: 368	
ESL (%): 26.4	Special needs (%): 25.0						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 93/676						93/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.2	3.0	3.1	3.1	3.1	—		
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.3	2.4	2.7	—		
OSSLT passed (%)-FTE	88.2	86.5	92.4	89.9	88.5	—		
OSSLT passed (%)-PE	62.2	63.2	58.9	56.3	60.5	—		
Tests below standard (%)	13.8	17.6	15.9	14.8	14.5	—		
Gender gap (level)-Math	M 0.1	E	F 0.1	M 0.1	E	—		
Gender gap OSSLT	F 6.6	F 9.5	F 4.0	F 4.4	F 6.2	—		
Gr 9 tests not written (%)	0.3	1.8	1.1	0.6	0.3	—		
Overall rating out of 10	7.9	7.2	7.7	7.6	7.8	—		

Tommy Douglas [Public] Woodbridge							OSSLT count: 139	
ESL (%): 3.6	Special needs (%): 15.1						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 108/676						n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	3.1	n/a		
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.6	n/a		
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	86.4	n/a		
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	n/a	n/a	n/a	n/a	15.1	n/a		
Gender gap (level)-Math	n/a	n/a	n/a	n/a	M 0.1	n/a		
Gender gap OSSLT	n/a	n/a	n/a	n/a	M 1.4	n/a		
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.4	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	7.7	n/a		

St Maximilian Kolbe [Catholic] Aurora							OSSLT count: 455	
ESL (%): 0.0	Special needs (%): 29.2						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 145/676						147/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	2.9	2.9	—		
Avg. level Gr 9 Math (Apld)	2.5	2.1	2.3	2.3	2.4	—		
OSSLT passed (%)-FTE	89.7	90.5	88.7	86.2	90.1	—		
OSSLT passed (%)-PE	69.0	81.1	84.8	77.4	56.3	—		
Tests below standard (%)	14.9	19.4	16.6	19.9	17.6	—		
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	F 0.2	F 0.1	—		
Gender gap OSSLT	F 10.5	F 4.5	F 5.7	F 8.7	F 8.1	—		
Gr 9 tests not written (%)	1.0	1.1	0.6	0.3	0.3	▲		
Overall rating out of 10	7.5	7.0	7.5	6.7	7.4	—		

Stouffville District [Public] Stouffville							OSSLT count: 345	
ESL (%): 9.3	Special needs (%): 20.3						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 145/676						179/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.0	2.9	—		
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.6	2.9	2.7	▲		
OSSLT passed (%)-FTE	87.0	83.2	83.4	87.4	89.3	—		
OSSLT passed (%)-PE	63.3	55.3	52.8	58.7	57.1	—		
Tests below standard (%)	19.6	21.4	20.2	14.8	15.7	▲		
Gender gap (level)-Math	E	M 0.1	F 0.1	M 0.2	M 0.1	—		
Gender gap OSSLT	F 4.3	F 12.1	F 7.4	F 9.7	F 9.0	—		
Gr 9 tests not written (%)	0.0	0.4	1.4	0.4	1.9	—		
Overall rating out of 10	7.0	6.4	7.0	7.3	7.4	—		

Unionville [Public] Unionville							OSSLT count: 454	
ESL (%): 35.5	Special needs (%): 7.3						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 10/676						6/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.3	3.3	3.3	—		
Avg. level Gr 9 Math (Apld)	3.1	2.8	3.0	3.2	2.9	—		
OSSLT passed (%)-FTE	95.5	94.6	96.2	97.9	96.4	▲		
OSSLT passed (%)-PE	75.6	61.6	88.1	62.9	56.2	—		
Tests below standard (%)	6.8	8.8	5.2	8.9	9.8	—		
Gender gap (level)-Math	F 0.1	F 0.1	E	E	M 0.1	—		
Gender gap OSSLT	F 4.6	F 0.4	M 1.5	F 1.3	M 0.6	—		
Gr 9 tests not written (%)	0.5	0.9	0.9	0.3	1.1	—		
Overall rating out of 10	9.0	8.8	9.5	8.9	9.0	—		

St Robert [Catholic] Thornhill							OSSLT count: 481	
ESL (%): 11.4	Special needs (%): 8.7						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 4/676						10/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.3	3.3	3.3	—		
Avg. level Gr 9 Math (Apld)	2.0	2.6	2.5	2.8	2.5	—		
OSSLT passed (%)-FTE	94.4	95.9	96.3	92.1	95.6	—		
OSSLT passed (%)-PE	69.6	51.7	79.2	83.3	73.2	—		
Tests below standard (%)	10.4	6.9	6.8	8.7	7.3	—		
Gender gap (level)-Math	F 0.1	E	E	F 0.1	E	—		
Gender gap OSSLT	F 2.3	F 3.6	F 2.0	F 6.8	F 3.4	—		
Gr 9 tests not written (%)	0.0	0.0	0.3	0.2	1.0	—		
Overall rating out of 10	8.7	9.0	8.8	8.5	9.2	—		

Sutton [Public] Sutton West							OSSLT count: 183	
ESL (%): 0.5	Special needs (%): 36.1						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 644/676						599/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.7	1.9	2.4	2.3	2.5	—		
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.1	2.4	2.1	—		
OSSLT passed (%)-FTE	68.9	67.1	61.5	68.4	58.0	—		
OSSLT passed (%)-PE	28.0	51.5	48.1	55.0	31.3	—		
Tests below standard (%)	42.8	47.4	48.5	40.9	48.1	—		
Gender gap (level)-Math	M 0.2	M 0.2	M 0.5	M 0.5	M 0.5	—		
Gender gap OSSLT	M 1.5	F 15.4	F 4.2	F 14.8	F 1.1	—		
Gr 9 tests not written (%)	2.1	2.6	3.1	0.0	0.9	—		
Overall rating out of 10	4.1	2.6	2.9	3.6	2.6	—		

Vaughan [Public] Thornhill							OSSLT count: 331	
ESL (%): 15.7	Special needs (%): 16.3						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 93/676						113/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.1	3.0	—		
Avg. level Gr 9 Math (Apld)	1.7	1.8	2.1	2.6	2.4	—		
OSSLT passed (%)-FTE	88.3	90.1	87.9	91.3	92.0	—		
OSSLT passed (%)-PE	52.9	34.1	54.1	53.2	67.9	—		
Tests below standard (%)	19.3	19.4	18.2	13.5	14.5	▲		
Gender gap (level)-Math	F 0.1	E	E	E	E	—		
Gender gap OSSLT	F 4.4	F 7.5	F 6.4	F 4.2	F 7.4	—		
Gr 9 tests not written (%)	0.3	1.2	0.0	0.0	1.5	—		
Overall rating out of 10	7.2	7.0	7.3	7.9	7.8	▲		

St Therese of Lisieux [Catholic] Richmond Hill							OSSLT count: 454	
ESL (%): 0.4	Special needs (%): 15.2						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 16/676						6/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.4	3.3	3.3	—		
Avg. level Gr 9 Math (Apld)	3.0	2.8	3.1	3.3	2.9	—		
OSSLT passed (%)-FTE	92.0	95.0	93.3	93.0	92.3	—		
OSSLT passed (%)-PE	69.2	76.2	90.9	81.3	66.7	—		
Tests below standard (%)	7.5	6.8	5.5	5.6	7.2	—		
Gender gap (level)-Math	E	F 0.1	E	E	M 0.1	—		
Gender gap OSSLT	F 1.6	F 3.4	F 7.4	F 7.1	F 4.3	—		
Gr 9 tests not written (%)	0.3	0.0	0.8	1.2	0.2	—		
Overall rating out of 10	9.1	9.0	9.2	8.9	8.9	—		

Thornhill [Public] Thornhill							OSSLT count: 315	
ESL (%): 22.5	Special needs (%): 18.1						2014-15	Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 36/676						34/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.2	3.1	3.3	—		
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.5	2.4	2.9	—		
OSSLT passed (%)-FTE	94.5	85.7	93.6	89.2	88.7	—		
OSSLT passed (%)-PE	77.8	58.3	66.2	69.4	54.8	—		
Tests below standard (%)	10.9	14.6	13.3	15.8	11.5	—		
Gender gap (level)-Math	M 0.1	M 0.1	E	F 0.1	M 0.1	—		
Gender gap OSSLT	F 4.5	M 2.1	F 2.8	F 7.0	F 7.5	—		
Gr 9 tests not written (%)	2.4	1.6	0.5	0.9	1.3	—		
Overall rating out of 10	8.6	7.9	8.3	7.6	8.4	—		

Westmount [Public] Thornhill							OSSLT count: 338	

Southwestern Ontario

AVON MAITLAND AREA

Central Huron [Public] Clinton		OSSLT count: 162				
ESL (%): 0.6	Special needs (%): 30.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	358/676	351/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.5	2.6	2.4	—
OSSLT passed (%)-FTE	86.6	82.9	72.3	74.1	80.6	—
OSSLT passed (%)-PE	51.7	62.5	44.4	n/a	40.0	n/a
Tests below standard (%)	25.4	21.8	33.1	26.1	27.9	—
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 14.4	F 1.9	F 3.2	F 26.4	F 3.4	—
Gr 9 tests not written (%)	0.8	0.0	0.0	0.9	1.8	—
Overall rating out of 10	6.3	6.9	5.5	5.4	6.1	—

F E Madill [Public] Wingham		OSSLT count: 226				
ESL (%): 0.0	Special needs (%): 33.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	480/676	426/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.7	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.2	2.8	2.6	—
OSSLT passed (%)-FTE	77.3	77.1	71.1	75.0	70.7	—
OSSLT passed (%)-PE	48.0	66.7	48.6	44.2	40.0	—
Tests below standard (%)	27.6	32.1	36.0	24.9	32.7	—
Gender gap (level)-Math	E	F 0.1	M 0.2	M 0.1	M 0.2	—
Gender gap OSSLT	F 15.6	F 10.0	F 16.6	F 20.2	F 15.8	—
Gr 9 tests not written (%)	0.6	1.4	1.4	2.1	1.4	—
Overall rating out of 10	5.8	5.4	4.8	6.3	5.1	—

Goderich District [Public] Goderich		OSSLT count: 135				
ESL (%): 0.0	Special needs (%): 33.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	382/676	426/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	1.9	2.2	2.6	2.7	2.5	—
OSSLT passed (%)-FTE	74.6	72.7	78.2	85.7	81.5	▲
OSSLT passed (%)-PE	n/a	46.2	66.7	60.0	45.5	n/a
Tests below standard (%)	35.9	38.7	25.9	20.1	25.1	▲
Gender gap (level)-Math	M 0.1	F 0.2	F 0.1	M 0.1	M 0.3	—
Gender gap OSSLT	F 9.0	F 9.0	F 27.5	F 4.6	F 7.0	—
Gr 9 tests not written (%)	3.9	1.9	0.0	0.0	0.0	▲
Overall rating out of 10	4.3	4.1	5.8	6.7	5.9	▲

Listowel [Public] Listowel		OSSLT count: 272				
ESL (%): 0.0	Special needs (%): 28.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	305/676	226/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	2.8	▼
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.6	2.7	2.5	—
OSSLT passed (%)-FTE	83.9	79.8	88.2	88.2	85.1	—
OSSLT passed (%)-PE	44.0	66.7	41.7	52.3	41.7	—
Tests below standard (%)	21.6	26.3	22.6	23.1	26.4	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	M 0.3	M 0.1	—
Gender gap OSSLT	F 4.6	F 20.5	F 5.5	F 8.8	F 7.6	—
Gr 9 tests not written (%)	1.1	0.0	0.0	2.8	1.8	—
Overall rating out of 10	7.0	6.2	7.1	6.8	6.4	—

Mitchell [Public] Mitchell		OSSLT count: 65				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	524/676	335/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.3	2.6	2.5	—
OSSLT passed (%)-FTE	79.3	81.6	72.5	78.9	65.5	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	20.9	19.5	29.5	23.8	29.7	▼
Gender gap (level)-Math	F 0.1	M 0.2	M 0.2	F 0.1	E	▲
Gender gap OSSLT	F 12.2	F 14.3	F 6.3	F 8.3	F 36.9	—
Gr 9 tests not written (%)	1.2	0.0	1.4	0.0	0.0	—
Overall rating out of 10	6.7	6.6	5.8	6.5	4.8	—

South Huron [Public] Exeter		OSSLT count: 166				
ESL (%): 0.0	Special needs (%): 30.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	164/676	164/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.8	2.6	2.4	2.6	2.9	—
OSSLT passed (%)-FTE	85.7	87.2	80.6	88.0	86.0	—
OSSLT passed (%)-PE	46.2	38.9	38.5	28.0	36.8	—
Tests below standard (%)	18.6	18.0	23.8	21.7	18.6	—
Gender gap (level)-Math	M 0.1	E	F 0.1	E	M 0.2	—
Gender gap OSSLT	F 13.3	F 6.2	F 17.3	F 7.5	M 11.1	—
Gr 9 tests not written (%)	0.0	0.8	0.9	4.7	2.6	—
Overall rating out of 10	7.2	7.6	6.3	7.2	7.3	—

St Anne's [Catholic] Clinton		OSSLT count: 187				
ESL (%): 0.5	Special needs (%): 25.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	130/676	192/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.6	2.4	2.4	—
OSSLT passed (%)-FTE	87.3	86.1	84.6	78.9	89.7	—
OSSLT passed (%)-PE	n/a	n/a	55.0	n/a	78.6	n/a
Tests below standard (%)	17.1	18.7	19.3	23.3	15.9	—
Gender gap (level)-Math	M 0.1	M 0.4	E	M 0.1	F 0.2	—
Gender gap OSSLT	F 3.7	M 5.5	F 8.2	F 12.1	F 2.0	—
Gr 9 tests not written (%)	0.0	0.0	0.7	0.0	0.8	—
Overall rating out of 10	7.3	6.6	7.1	5.9	7.5	—

St Marys [Public] St Marys		OSSLT count: 101				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	305/676	226/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.1	3.1	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.8	3.0	2.5	2.9	—
OSSLT passed (%)-FTE	88.3	78.8	82.8	78.8	74.7	▼
OSSLT passed (%)-PE	37.5	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	25.6	16.4	13.5	22.9	22.2	—
Gender gap (level)-Math	M 0.1	F 0.1	E	F 0.1	M 0.1	—
Gender gap OSSLT	F 1.4	F 11.4	F 5.4	F 21.3	F 11.1	—
Gr 9 tests not written (%)	1.7	1.1	1.1	0.0	1.2	—
Overall rating out of 10	6.6	6.8	7.7	6.0	6.4	—

St Michael [Catholic] Stratford		OSSLT count: 230				
ESL (%): 0.0	Special needs (%): 23.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	324/676	226/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.8	▼
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.4	2.3	2.6	—
OSSLT passed (%)-FTE	89.6	79.3	89.7	83.4	82.3	—
OSSLT passed (%)-PE	70.8	61.8	58.3	76.5	60.0	—
Tests below standard (%)	17.0	22.1	17.3	20.3	20.6	—
Gender gap (level)-Math	F 0.1	M 0.1	F 0.2	M 0.2	M 0.2	▼
Gender gap OSSLT	F 4.6	F 21.1	F 5.8	F 16.1	F 13.5	—
Gr 9 tests not written (%)	0.0	1.8	0.5	1.0	0.0	—
Overall rating out of 10	7.4	6.3	7.1	6.4	6.3	—

Stratford Central [Public] Stratford		OSSLT count: 183				
ESL (%): 0.0	Special needs (%): 10.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	145/676	34/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.2	3.2	3.3	3.1	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.7	3.0	2.6	—
OSSLT passed (%)-FTE	93.1	91.1	88.5	89.4	86.3	▼
OSSLT passed (%)-PE	73.1	n/a	33.3	n/a	60.0	n/a
Tests below standard (%)	12.7	11.6	13.3	8.6	16.9	—
Gender gap (level)-Math	M 0.1	M 0.1	E	E	E	—
Gender gap OSSLT	F 1.2	F 6.6	F 6.1	F 6.4	F 16.4	▼
Gr 9 tests not written (%)	0.5	0.6	0.5	1.2	0.6	—
Overall rating out of 10	8.6	8.3	8.2	8.5	7.4	—

Stratford Northwestern [Public] Stratford		OSSLT count: 290				
ESL (%): 0.0	Special needs (%): 26.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	524/676	440/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.4	2.7	2.4	—
OSSLT passed (%)-FTE	77.3	68.4	75.2	73.2	70.7	—
OSSLT passed (%)-PE	51.9	63.2	69.6	40.7	35.6	—
Tests below standard (%)	29.3	32.9	28.6	25.9	35.2	—
Gender gap (level)-Math	E	E	M 0.1	E	M 0.3	—
Gender gap OSSLT	F 11.7	F 7.4	F 11.5	F 10.9	F 12.6	—
Gr 9 tests not written (%)	0.0	0.6	0.5	0.6	0.0	—
Overall rating out of 10	5.8	4.9	5.6	6.1	4.8	—

BRANTFORD

Assumption [Catholic] Brantford		OSSLT count: 401				
ESL (%): 0.0	Special needs (%): 22.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	233/676	269/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.4	2.7	2.8	—
OSSLT passed (%)-FTE	79.9	77.8	86.1	77.2	84.0	—
OSSLT passed (%)-PE	52.5	48.1	48.9	60.0	45.8	—
Tests below standard (%)	27.9	24.1	23.8	22.9	21.7	—
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 11.2	M 4.2	F 1.1	F 2.3	F 10.0	—
Gr 9 tests not written (%)	0.6	1.6	1.3	0.7	1.0	—
Overall rating out of 10	5.6	6.6	6.8	6.6	6.8	—

Brantford [Public] Brantford		OSSLT count: 419				
ESL (%): 0						

St John's [Catholic] Brantford		OSSLT count: 338				
ESL (%): 2.7		Special needs (%): 19.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	233/676	164/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	2.7	2.6	2.6	2.5	▼
OSSLT passed (%)-FTE	87.5	86.3	88.9	86.2	86.0	—
OSSLT passed (%)-PE	68.3	63.3	58.2	59.0	53.5	▼
Tests below standard (%)	16.0	16.4	20.0	21.1	21.8	—
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 4.7	F 9.8	M 4.3	F 9.9	F 9.9	—
Gr 9 tests not written (%)	1.7	1.9	1.2	0.0	0.4	▲
Overall rating out of 10	7.5	7.4	7.2	6.8	6.8	▼

GRAND ERIE AREA

Cayuga [Public] Cayuga		OSSLT count: 174				
ESL (%): 0.0		Special needs (%): 39.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	537/676	519/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.6	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	1.8	2.3	1.8	1.7	2.2	—
OSSLT passed (%)-FTE	77.2	75.2	70.8	74.8	72.5	—
OSSLT passed (%)-PE	51.9	38.1	63.6	71.4	50.0	—
Tests below standard (%)	36.3	36.6	38.3	35.4	33.8	—
Gender gap (level)-Math	M 0.1	F 0.2	F 0.1	M 0.2	M 0.2	—
Gender gap OSSLT	F 16.6	F 6.9	F 16.5	F 23.1	F 21.1	—
Gr 9 tests not written (%)	0.8	0.9	0.8	1.7	2.1	▼
Overall rating out of 10	4.6	4.6	4.4	4.7	4.7	—

Delhi [Public] Delhi		OSSLT count: 174				
ESL (%): 0.0		Special needs (%): 23.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	444/676	426/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.7	2.3	2.7	—
OSSLT passed (%)-FTE	76.6	75.5	66.7	73.6	74.8	—
OSSLT passed (%)-PE	43.2	n/a	54.5	39.3	50.0	n/a
Tests below standard (%)	31.0	26.6	26.7	33.6	28.5	—
Gender gap (level)-Math	M 0.4	M 0.1	M 0.2	E	M 0.3	—
Gender gap OSSLT	F 16.4	F 19.1	F 30.6	F 20.3	F 27.8	—
Gr 9 tests not written (%)	0.9	3.3	0.8	0.9	1.0	—
Overall rating out of 10	5.2	6.1	5.5	5.1	5.5	—

Dunnville [Public] Dunnville		OSSLT count: 171				
ESL (%): 0.0		Special needs (%): 42.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	480/676	426/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.3	2.7	2.3	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	1.8	2.0	2.0	2.4	—
OSSLT passed (%)-FTE	75.8	79.6	68.1	59.6	74.1	—
OSSLT passed (%)-PE	66.7	38.2	42.9	38.9	36.6	—
Tests below standard (%)	35.7	42.8	43.2	49.1	36.9	—
Gender gap (level)-Math	M 0.3	M 0.1	M 0.1	M 0.6	M 0.2	—
Gender gap OSSLT	F 14.5	F 14.3	F 29.3	F 27.3	M 0.5	—
Gr 9 tests not written (%)	2.6	0.0	3.7	2.4	2.3	—
Overall rating out of 10	4.5	4.1	4.0	2.3	5.1	—

Hagersville [Public] Hagersville		OSSLT count: 174				
ESL (%): 0.0		Special needs (%): 59.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	653/676	568/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	3.0	2.6	—
Avg. level Gr 9 Math (Apld)	2.5	2.1	2.0	2.1	2.2	—
OSSLT passed (%)-FTE	55.7	72.5	65.9	65.6	54.1	—
OSSLT passed (%)-PE	28.2	40.0	53.3	31.8	36.8	—
Tests below standard (%)	44.4	37.2	37.4	41.4	50.0	—
Gender gap (level)-Math	M 0.2	n/a	M 0.1	M 0.1	M 0.6	n/a
Gender gap OSSLT	F 11.2	n/a	F 17.0	M 3.9	F 32.4	n/a
Gr 9 tests not written (%)	7.0	0.0	1.7	14.3	1.6	—
Overall rating out of 10	3.3	4.8	4.7	4.7	2.2	—

Holy Trinity [Catholic] Simcoe		OSSLT count: 253				
ESL (%): 0.4		Special needs (%): 16.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	93/676	128/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.6	2.7	2.9	▲
OSSLT passed (%)-FTE	86.8	84.6	86.9	85.9	87.0	—
OSSLT passed (%)-PE	69.6	62.5	76.9	n/a	69.2	n/a
Tests below standard (%)	20.9	21.9	17.4	15.2	14.8	▲
Gender gap (level)-Math	M 0.2	M 0.2	M 0.1	M 0.1	M 0.1	▲
Gender gap OSSLT	F 9.6	F 13.6	F 5.3	F 0.8	F 2.5	▲
Gr 9 tests not written (%)	2.0	0.0	0.9	1.0	1.0	—
Overall rating out of 10	6.9	6.7	7.3	7.7	7.8	▲

McKinnon Park [Public] Caledonia		OSSLT count: 263				
ESL (%): 3.0		Special needs (%): 27.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	495/676	519/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.6	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.0	2.3	2.4	—
OSSLT passed (%)-FTE	71.3	70.9	73.4	74.4	75.7	▲
OSSLT passed (%)-PE	60.4	51.4	32.3	46.2	50.0	—
Tests below standard (%)	38.1	35.3	40.9	34.0	32.5	—
Gender gap (level)-Math	E	M 0.1	F 0.1	M 0.2	M 0.2	▼
Gender gap OSSLT	F 13.9	F 14.5	F 25.8	F 19.6	F 5.1	—
Gr 9 tests not written (%)	2.5	0.5	0.6	0.0	0.6	—
Overall rating out of 10	4.4	4.7	4.1	4.9	5.0	—

Paris [Public] Paris		OSSLT count: 260				
ESL (%): 0.0		Special needs (%): 23.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	427/676	379/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.7	2.7	2.3	—
OSSLT passed (%)-FTE	75.8	77.5	75.3	81.1	70.5	—
OSSLT passed (%)-PE	53.6	50.0	44.1	44.8	58.3	—
Tests below standard (%)	30.5	30.7	26.3	22.8	27.7	—
Gender gap (level)-Math	E	E	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 17.1	F 13.4	F 20.2	M 7.6	F 8.2	—
Gr 9 tests not written (%)	1.3	3.8	1.6	1.7	1.0	—
Overall rating out of 10	5.4	5.4	6.2	6.4	5.6	—

Simcoe [Public] Simcoe		OSSLT count: 250				
ESL (%): 0.0		Special needs (%): 23.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	305/676	351/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.5	2.4	2.3	—
OSSLT passed (%)-FTE	73.3	75.5	79.6	81.0	82.5	▲
OSSLT passed (%)-PE	40.0	38.0	53.2	33.3	58.8	—
Tests below standard (%)	31.5	31.0	25.9	22.6	25.0	▲
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	F 0.1	—
Gender gap OSSLT	F 11.8	M 10.1	F 14.8	F 16.1	F 11.8	—
Gr 9 tests not written (%)	0.7	2.2	1.2	0.6	2.0	—
Overall rating out of 10	5.2	5.7	6.3	6.5	6.4	▲

Valley Heights [Public] Langton		OSSLT count: 238				
ESL (%): 13.0		Special needs (%): 23.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	495/676	534/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.7	2.3	2.6	2.5	—
OSSLT passed (%)-FTE	63.5	68.6	63.4	49.6	71.4	—
OSSLT passed (%)-PE	35.7	48.1	34.3	31.3	35.5	—
Tests below standard (%)	37.6	33.0	42.0	48.3	35.9	—
Gender gap (level)-Math	E	E	M 0.2	M 0.3	M 0.2	▼
Gender gap OSSLT	F 10.1	F 8.3	F 20.9	F 30.3	F 26.3	▼
Gr 9 tests not written (%)	0.8	2.1	3.7	3.0	9.7	▼
Overall rating out of 10	4.7	5.4	4.1	2.7	5.0	—

Waterford [Public] Waterford		OSSLT count: 88				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	617/676	558/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.7	2.8	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.5	2.0	1.6	1.9	2.3	—
OSSLT passed (%)-FTE	72.0	77.5	68.8	68.0	60.7	—
OSSLT passed (%)-PE	n/a	n/a	60.0	66.7	n/a	n/a
Tests below standard (%)	35.6	32.4	39.2	42.5	38.5	—
Gender gap (level)-Math	M 0.3	M 0.2	M 0.2	F 0.8	F 0.1	—
Gender gap OSSLT	F 6.8	F 23.8	F 10.2	F 26.3	F 15.9	—
Gr 9 tests not written (%)	3.3	3.2	1.4	4.9	8.6	—
Overall rating out of 10	4.0	4.9	4.3	3.5	3.4	—

GREATER ESSEX AREA

Assumption [Catholic] Windsor		OSSLT count: 189				
ESL (%): 2.1		Special needs (%): 23.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	192/676	335/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	3.0	2.8	3.1	3.2	▲
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.2	2.1	2.3	—
OSSLT passed (%)-FTE	79.0	76.4	91.0	87.2	88.5	—
OSSLT passed (%)-PE	32.4	62.5	51.5	51.7	29.4	—
Tests below standard (%)	37.1	27.4	25.5	19.6	23.6	▲
Gender gap (level)-Math	F 0.2	F 0.1	E	E	F 0.1	—
Gender gap OSSLT	M 5.6	F 20.0	F 4.4	F 11.1	M 0.3	—
Gr 9 tests not written (%)	1.7	2.6	1.5	0.0	0.0	

General Amherst [Public] Amherstburg		OSSLT count: 167				
ESL (%):	n/a	Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		120/676	147/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.1	3.0	3.1	▲
Avg. level Gr 9 Math (Apld)	2.8	2.8	2.7	3.0	2.8	—
OSSLT passed (%)-FTE	80.6	81.3	85.8	83.6	83.9	—
OSSLT passed (%)-PE	n/a	72.0	81.8	n/a	n/a	n/a
Tests below standard (%)	21.6	20.3	14.4	14.9	14.8	▲
Gender gap (level)-Math	M 0.2	M 0.2	F 0.1	M 0.1	M 0.2	—
Gender gap OSSLT	F 13.0	F 15.0	F 5.9	F 1.8	F 8.8	—
Gr 9 tests not written (%)	0.6	1.1	1.1	0.6	0.7	—
Overall rating out of 10	6.2	6.7	7.9	7.5	7.6	▲

Harrow [Public] Harrow		OSSLT count: 59				
ESL (%):	n/a	Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		444/676	379/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	n/a	3.0	2.3	2.3	n/a
OSSLT passed (%)-FTE	75.4	76.9	75.9	88.5	81.0	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	31.8	18.8	16.2	19.6	29.8	—
Gender gap (level)-Math	M 0.4	F 0.4	E	E	F 0.2	—
Gender gap OSSLT	F 11.6	M 17.6	F 18.0	F 13.9	F 9.0	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	4.7	5.6	6.6	6.8	5.5	—

Holy Names [Catholic] Windsor		OSSLT count: 391				
ESL (%):	6.6	Special needs (%): 17.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		272/676	164/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.4	2.5	2.3	▼
OSSLT passed (%)-FTE	88.0	88.4	91.5	91.8	86.2	—
OSSLT passed (%)-PE	43.2	46.9	62.5	49.0	40.0	—
Tests below standard (%)	21.4	19.8	18.0	16.0	24.0	—
Gender gap (level)-Math	E	E	F 0.1	E	E	—
Gender gap OSSLT	F 0.8	F 6.4	F 2.6	F 2.5	F 6.7	—
Gr 9 tests not written (%)	0.3	0.4	0.3	0.3	1.0	—
Overall rating out of 10	6.9	7.2	7.3	7.7	6.6	—

Hon W C Kennedy [Public] Windsor		OSSLT count: 257				
ESL (%):	0.0	Special needs (%): 14.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		596/676	622/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.3	2.5	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	1.9	2.1	2.1	—
OSSLT passed (%)-FTE	86.1	79.0	70.4	73.2	64.2	▼
OSSLT passed (%)-PE	29.2	65.6	40.4	61.5	42.6	—
Tests below standard (%)	33.0	33.1	42.3	35.5	41.3	—
Gender gap (level)-Math	M 0.1	M 0.4	M 0.2	E	M 0.2	—
Gender gap OSSLT	F 10.8	F 7.4	F 1.9	M 7.7	F 5.8	—
Gr 9 tests not written (%)	1.0	3.7	1.0	1.3	7.0	—
Overall rating out of 10	5.2	4.6	4.0	4.9	3.8	—

John L Forster [Public] Windsor		OSSLT count: 276				
ESL (%):	27.9	Special needs (%): 49.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		671/676	622/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.5	2.4	2.4	▼
Avg. level Gr 9 Math (Apld)	2.3	1.7	2.1	1.9	1.9	—
OSSLT passed (%)-FTE	49.1	46.3	41.0	39.3	34.0	▼
OSSLT passed (%)-PE	34.1	17.0	8.8	18.2	7.4	—
Tests below standard (%)	50.9	66.9	71.0	63.2	77.4	▼
Gender gap (level)-Math	M 0.1	n/a	E	M 0.6	M 0.9	n/a
Gender gap OSSLT	F 8.7	n/a	F 3.8	F 12.8	M 6.4	n/a
Gr 9 tests not written (%)	1.4	5.1	1.7	7.1	9.1	▼
Overall rating out of 10	3.1	0.4	1.8	0.7	0.0	—

Kingsville [Public] Kingsville		OSSLT count: 123				
ESL (%):	n/a	Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		370/676	147/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.9	2.9	2.9	2.5	—
OSSLT passed (%)-FTE	87.7	89.6	86.5	87.1	81.2	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	15.7	12.0	12.5	15.3	25.4	—
Gender gap (level)-Math	M 0.1	E	E	F 0.2	M 0.3	▼
Gender gap OSSLT	F 14.5	F 1.9	F 18.6	F 8.0	F 12.5	—
Gr 9 tests not written (%)	1.2	1.6	2.0	1.9	1.4	—
Overall rating out of 10	7.2	8.1	7.6	7.3	6.0	—

Leamington [Public] Leamington		OSSLT count: 370				
ESL (%):	5.1	Special needs (%): 14.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		382/676	311/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.9	2.6	2.5	2.8	—
OSSLT passed (%)-FTE	86.9	79.5	71.0	76.6	76.0	—
OSSLT passed (%)-PE	45.9	44.1	45.5	55.6	21.4	—
Tests below standard (%)	21.1	22.0	31.4	25.2	23.1	—
Gender gap (level)-Math	M 0.2	M 0.2	M 0.3	M 0.2	F 0.4	—
Gender gap OSSLT	F 9.8	F 3.9	F 6.7	F 11.3	F 13.7	—
Gr 9 tests not written (%)	1.4	0.5	1.4	2.5	5.6	▼
Overall rating out of 10	7.0	7.1	5.4	6.2	5.9	—

L'Essor [Catholic] Tecumseh		OSSLT count: 216				
ESL (%):	0.0	Special needs (%): 29.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		382/676	351/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.9	3.0	2.7	—
Avg. level Gr 9 Math (Apld)	1.3	2.1	2.4	2.5	1.9	—
OSSLT passed (%)-FTE	88.6	85.9	85.1	87.6	89.8	—
OSSLT passed (%)-PE	50.0	54.5	61.5	63.0	54.2	—
Tests below standard (%)	29.2	22.9	20.6	19.4	22.4	—
Gender gap (level)-Math	F 0.2	M 0.1	M 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	F 13.8	F 16.3	F 12.4	F 9.1	F 4.6	▲
Gr 9 tests not written (%)	0.0	0.0	0.0	0.5	0.0	—
Overall rating out of 10	5.7	6.3	5.5	6.6	5.9	—

Michel-Gratton [Public] Windsor		OSSLT count: 12				
ESL (%):	n/a	Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		415/676	n/a			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.1	n/a	2.6	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	71.4	n/a	n/a	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	75.0	n/a
Tests below standard (%)	n/a	n/a	15.4	n/a	27.6	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	4.2	n/a	5.7	n/a

Riverside [Public] Windsor		OSSLT count: 257				
ESL (%):	2.7	Special needs (%): 17.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		507/676	426/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.8	2.6	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.0	2.3	2.4	—
OSSLT passed (%)-FTE	78.6	72.1	79.5	78.5	75.3	—
OSSLT passed (%)-PE	n/a	n/a	n/a	40.9	47.4	n/a
Tests below standard (%)	24.9	29.3	31.1	28.7	33.3	—
Gender gap (level)-Math	E	E	E	E	M 0.2	▼
Gender gap OSSLT	F 11.7	F 10.5	F 4.9	F 3.3	F 15.3	—
Gr 9 tests not written (%)	2.2	2.8	5.0	2.7	1.6	—
Overall rating out of 10	6.0	5.2	5.4	5.8	4.9	—

Sandwich [Public] LaSalle		OSSLT count: 263				
ESL (%):	0.0	Special needs (%): 13.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		130/676	164/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.5	2.7	2.8	—
OSSLT passed (%)-FTE	87.7	83.8	92.7	89.9	88.2	—
OSSLT passed (%)-PE	63.9	47.4	50.0	54.5	64.0	—
Tests below standard (%)	16.8	23.0	17.0	18.0	16.4	—
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 3.0	F 10.1	F 0.9	F 13.1	F 5.2	—
Gr 9 tests not written (%)	0.0	0.4	0.4	0.9	0.4	—
Overall rating out of 10	7.4	6.4	7.3	6.9	7.5	—

St Anne [Catholic] Tecumseh		OSSLT count: 333				
ESL (%):	0.3	Special needs (%): 20.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2014-15	Last 5 Years			
		130/676	78/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.9	2.9	2.6	—
OSSLT passed (%)-FTE	86.3	90.5	87.3	93.5	87.0	—
OSSLT passed (%)-PE	48.0	64.2	62.1	57.1	59.1	—
Tests below standard (%)	19.6	15.8	13.6	10.9	15.0	—
Gender gap (level)-Math	E	E	M 0.2	E	M 0.1	—
Gender gap OSSLT	F 7.1	F 4.3	F 8.5	F 0.5	F 1.7	—
Gr 9 tests not written (%)	0.3	0.6	0.0	0.0	0.3	—
Overall rating out of 10	7.2	7.8	7.8	8.3	7.5	—

St Joseph's [Catholic	
-----------------------	--

Western [Public] Amherstburg		OSSLT count: 134				
ESL (%): 0.0		Special needs (%): 95.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	671/676	623/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.5	1.9	1.5	2.0	—
OSSLT passed (%)-FTE	18.4	50.0	16.2	17.9	21.7	—
OSSLT passed (%)-PE	16.7	n/a	15.9	6.7	18.2	n/a
Tests below standard (%)	79.8	48.4	80.3	84.0	78.2	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	M 0.6	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	M 4.6	n/a
Gr 9 tests not written (%)	0.0	6.3	0.0	0.0	2.9	—
Overall rating out of 10	0.0	3.2	0.0	0.0	0.0	—

HAMILTON-WENTWORTH AREA		OSSLT count: 306				
ESL (%): 2.0		Special needs (%): 19.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	233/676	192/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.2	2.1	2.0	▼
OSSLT passed (%)-FTE	89.4	87.7	90.9	86.2	84.5	—
OSSLT passed (%)-PE	n/a	82.4	52.9	50.0	50.0	n/a
Tests below standard (%)	18.4	19.6	18.2	17.9	20.5	—
Gender gap (level)-Math	M 0.1	E	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 4.0	F 4.5	F 4.4	F 6.6	M 1.1	—
Gr 9 tests not written (%)	1.3	1.9	0.3	0.4	0.1	—
Overall rating out of 10	6.8	6.7	7.2	7.1	6.8	—

Barton [Public] Hamilton		OSSLT count: 292				
ESL (%): 14.7		Special needs (%): 30.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	653/676	584/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.5	2.5	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.5	2.3	2.1	—
OSSLT passed (%)-FTE	68.1	67.7	69.7	66.1	50.8	—
OSSLT passed (%)-PE	40.6	36.5	29.6	28.3	27.4	▼
Tests below standard (%)	38.9	44.3	42.0	46.0	56.2	—
Gender gap (level)-Math	E	M 0.2	M 0.1	M 0.6	F 0.3	—
Gender gap OSSLT	F 19.1	F 14.4	F 3.6	F 24.4	F 15.8	—
Gr 9 tests not written (%)	8.1	7.2	7.1	7.8	7.9	—
Overall rating out of 10	4.3	3.9	4.3	3.4	2.2	▼

Bishop Ryan [Catholic] Hamilton		OSSLT count: 490				
ESL (%): 4.3		Special needs (%): 23.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	337/676	326/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.3	2.0	2.3	—
OSSLT passed (%)-FTE	82.7	79.7	84.1	83.2	82.7	—
OSSLT passed (%)-PE	35.9	31.3	50.6	45.0	45.2	—
Tests below standard (%)	26.2	27.2	25.0	27.4	24.6	—
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 9.3	F 5.0	F 6.1	F 12.6	F 12.8	—
Gr 9 tests not written (%)	1.8	1.8	1.4	0.8	2.0	—
Overall rating out of 10	6.2	6.0	6.7	5.8	6.2	—

Bishop Tonnos [Catholic] Ancaster		OSSLT count: 349				
ESL (%): 1.7		Special needs (%): 25.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	120/676	253/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.5	2.3	2.6	—
OSSLT passed (%)-FTE	85.0	80.7	82.9	84.0	86.8	—
OSSLT passed (%)-PE	31.4	47.1	51.5	43.8	65.1	▲
Tests below standard (%)	22.0	25.7	23.0	20.2	15.7	—
Gender gap (level)-Math	F 0.1	M 0.2	E	E	M 0.1	—
Gender gap OSSLT	F 10.6	F 16.8	F 15.9	F 4.9	F 14.5	—
Gr 9 tests not written (%)	0.0	0.0	0.6	1.7	0.0	—
Overall rating out of 10	6.5	5.7	6.3	7.0	7.6	—

Cardinal Newman [Catholic] Stoney Creek		OSSLT count: 435				
ESL (%): 4.8		Special needs (%): 20.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	305/676	192/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	2.9	▼
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.3	2.5	2.6	—
OSSLT passed (%)-FTE	84.9	84.5	84.1	89.0	81.8	—
OSSLT passed (%)-PE	50.0	51.9	54.8	59.4	61.9	▲
Tests below standard (%)	19.9	20.1	21.0	18.9	21.7	—
Gender gap (level)-Math	E	F 0.1	M 0.1	E	M 0.3	—
Gender gap OSSLT	F 6.8	F 12.5	F 4.1	F 4.3	F 8.7	—
Gr 9 tests not written (%)	0.0	0.0	0.3	0.8	1.4	▼
Overall rating out of 10	7.0	7.0	6.7	7.3	6.4	—

Cathedral [Catholic] Hamilton		OSSLT count: 456				
ESL (%): 16.9		Special needs (%): 22.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	602/676	568/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	1.9	2.0	1.9	▼
OSSLT passed (%)-FTE	65.3	68.8	60.8	65.9	62.3	—
OSSLT passed (%)-PE	41.3	38.0	24.2	27.2	34.7	—
Tests below standard (%)	40.9	44.8	52.3	47.5	42.8	—
Gender gap (level)-Math	E	E	E	F 0.1	E	—
Gender gap OSSLT	F 13.6	F 12.7	F 8.2	F 3.8	F 11.9	—
Gr 9 tests not written (%)	2.9	6.0	4.3	4.2	3.7	—
Overall rating out of 10	4.3	4.3	3.6	3.7	3.7	—

Delta [Public] Hamilton		OSSLT count: 276				
ESL (%): 1.1		Special needs (%): 40.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	632/676	608/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.5	2.4	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.1	1.8	1.9	▼
OSSLT passed (%)-FTE	53.7	54.4	56.1	58.9	49.6	—
OSSLT passed (%)-PE	36.3	33.9	23.0	32.3	33.9	—
Tests below standard (%)	51.1	49.3	55.3	54.1	50.7	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.4	M 0.4	M 0.3	—
Gender gap OSSLT	F 13.4	F 17.3	F 1.9	F 3.8	F 10.6	—
Gr 9 tests not written (%)	3.5	8.0	2.6	3.4	4.4	—
Overall rating out of 10	3.0	2.9	2.7	2.4	2.8	—

Georges-P-Vanier [Public] Hamilton		OSSLT count: 31				
ESL (%): 0.0		Special needs (%): 16.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	120/676	483/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.7	2.4	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	66.7	88.0	88.9	84.4	90.0	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	80.0	n/a
Tests below standard (%)	42.9	18.6	34.1	11.8	9.8	—
Gender gap (level)-Math	M 0.1	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	3.7	0.0	0.0	—
Overall rating out of 10	1.8	6.0	3.2	6.4	7.6	—

Glendale [Public] Hamilton		OSSLT count: 374				
ESL (%): 18.4		Special needs (%): 18.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	586/676	586/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.4	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	1.9	1.5	2.0	2.2	—
OSSLT passed (%)-FTE	66.3	70.8	68.5	63.5	66.1	—
OSSLT passed (%)-PE	29.7	35.5	30.1	36.7	23.9	—
Tests below standard (%)	43.0	41.8	49.7	43.1	38.8	—
Gender gap (level)-Math	F 0.3	M 0.2	F 0.1	M 0.1	M 0.1	▲
Gender gap OSSLT	F 10.7	F 9.0	F 23.9	F 26.3	F 21.7	—
Gr 9 tests not written (%)	5.2	3.2	1.0	3.1	1.9	—
Overall rating out of 10	3.2	3.9	2.9	3.7	4.0	—

Highland [Public] Dundas		OSSLT count: 292				
ESL (%): 0.3		Special needs (%): 20.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	222/676	192/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.5	2.4	2.1	—
OSSLT passed (%)-FTE	92.6	86.3	78.9	88.9	85.5	—
OSSLT passed (%)-PE	n/a	n/a	n/a	64.7	44.4	n/a
Tests below standard (%)	15.8	16.7	21.1	17.4	19.5	—
Gender gap (level)-Math	E	M 0.3	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 4.7	F 8.8	F 14.3	M 1.6	F 12.5	—
Gr 9 tests not written (%)	2.4	1.1	1.8	1.1	1.4	—
Overall rating out of 10	7.5	6.8	6.2	7.0	6.9	—

Mère-Teresa [Catholic] Hamilton		OSSLT count: 75				
ESL (%): 0.0		Special needs (%): 24.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	337/676	285/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	3.0	2.8	2.9	3.3	—
Avg. level Gr 9 Math (Apld)	n/a	3.0	3.0	2.8	n/a	n/a
OSSLT passed (%)-FTE	91.5	91.0	82.8	91.7	87.0	—
OSSLT passed (%)-PE	n/a	46.7	54.5	40.0	50.0	n/a
Tests below standard (%)	23.0	19.2	20.5	22.8	16.9	—
Gender gap (level)-Math	M 0.3	n/a	F 0.2	n/a	n/a	n/a
Gender gap OSSLT	M 6.1	n/a	F 20.2	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.2	7.9	5.1	6.8	6.2	—

Orchard Park [Public] Stoney Creek		OSSLT count: 320				
ESL (%): 0.0		Special needs (%): 29.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				

St Jean de Brebeuf [Catholic] Hamilton		OSSLT count: 462				
ESL (%): 10.0		Special needs (%): 20.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	480/676 351/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.8	▼
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.5	2.5	2.2	—
OSSLT passed (%)-FTE	84.9	81.8	82.4	81.9	78.4	▼
OSSLT passed (%)-PE	38.7	36.0	40.2	31.1	39.4	—
Tests below standard (%)	29.0	28.1	25.4	28.6	33.7	—
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	M 0.3	—
Gender gap OSSLT	F 5.7	F 1.7	F 8.2	F 8.6	F 15.7	—
Gr 9 tests not written (%)	2.5	0.5	1.1	1.8	3.0	—
Overall rating out of 10	6.1	6.3	6.4	5.9	5.1	—

St Mary's [Catholic] Hamilton		OSSLT count: 275				
ESL (%): 2.9		Special needs (%): 25.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	164/676 192/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.3	2.5	2.3	—
OSSLT passed (%)-FTE	88.1	88.8	87.3	87.0	87.6	—
OSSLT passed (%)-PE	56.0	41.7	54.3	44.1	58.8	—
Tests below standard (%)	21.5	21.3	20.1	20.5	18.5	—
Gender gap (level)-Math	M 0.1	E	E	F 0.1	E	—
Gender gap OSSLT	F 8.2	F 2.7	F 7.6	F 10.0	F 0.1	—
Gr 9 tests not written (%)	1.2	0.4	2.2	0.0	0.0	—
Overall rating out of 10	6.6	7.0	6.9	6.7	7.3	—

St Thomas More [Catholic] Hamilton		OSSLT count: 630				
ESL (%): 13.7		Special needs (%): 17.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	212/676 379/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.3	2.2	2.3	—
OSSLT passed (%)-FTE	81.7	81.1	76.6	82.9	79.1	—
OSSLT passed (%)-PE	41.8	46.9	43.5	37.5	50.6	—
Tests below standard (%)	27.8	29.0	32.9	27.2	28.7	—
Gender gap (level)-Math	E	E	E	E	E	—
Gender gap OSSLT	F 0.4	F 9.9	F 11.9	F 10.7	F 12.2	—
Gr 9 tests not written (%)	2.2	0.7	0.9	1.3	1.5	—
Overall rating out of 10	6.2	6.1	5.3	5.9	5.7	—

Waterdown [Public] Waterdown		OSSLT count: 327				
ESL (%): 0.0		Special needs (%): 25.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	192/676 128/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.5	2.7	2.7	—
OSSLT passed (%)-FTE	89.6	85.1	89.7	86.3	87.2	—
OSSLT passed (%)-PE	55.6	47.4	75.8	45.5	46.8	—
Tests below standard (%)	13.8	17.7	14.4	18.8	20.7	▼
Gender gap (level)-Math	M 0.1	F 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 9.5	F 10.5	F 9.7	F 12.1	F 7.3	—
Gr 9 tests not written (%)	1.2	2.3	0.0	0.0	1.0	—
Overall rating out of 10	7.6	7.3	7.6	7.0	7.0	—

Westdale [Public] Hamilton		OSSLT count: 477				
ESL (%): 2.3		Special needs (%): 21.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	192/676 179/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	1.8	2.2	2.7	—
OSSLT passed (%)-FTE	85.5	89.7	89.7	86.3	87.4	—
OSSLT passed (%)-PE	50.0	65.8	60.9	65.6	62.5	—
Tests below standard (%)	18.5	18.6	16.5	16.0	16.4	▲
Gender gap (level)-Math	E	M 0.1	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 9.4	F 7.4	F 8.6	F 9.4	F 5.8	—
Gr 9 tests not written (%)	2.5	1.8	2.5	1.1	3.9	—
Overall rating out of 10	6.8	6.8	7.1	7.0	7.1	▲

Westmount [Public] Hamilton		OSSLT count: 412				
ESL (%): 0.0		Special needs (%): 19.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	176/676 104/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.1	2.5	2.3	—
OSSLT passed (%)-FTE	92.9	94.6	90.1	91.1	87.9	—
OSSLT passed (%)-PE	73.9	64.3	70.8	59.5	62.9	—
Tests below standard (%)	12.1	13.0	15.3	14.9	15.4	—
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 4.3	F 8.7	F 7.6	F 1.4	F 6.5	—
Gr 9 tests not written (%)	1.9	0.8	0.0	0.4	0.8	—
Overall rating out of 10	7.8	7.8	7.2	7.3	7.2	▼

KITCHENER

Cameron Heights [Public] Kitchener		OSSLT count: 566				
ESL (%): 0.5		Special needs (%): 21.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	337/676 226/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.1	2.0	1.8	—
OSSLT passed (%)-FTE	89.9	87.8	86.8	84.2	85.6	▼
OSSLT passed (%)-PE	69.2	67.3	75.7	71.1	60.0	—
Tests below standard (%)	18.3	20.3	22.2	19.8	24.6	—
Gender gap (level)-Math	E	E	E	E	E	—
Gender gap OSSLT	F 1.2	F 6.4	F 4.3	F 10.4	F 8.2	—
Gr 9 tests not written (%)	1.9	2.8	2.2	0.7	2.0	—
Overall rating out of 10	7.2	6.9	6.5	6.8	6.2	▼

Eastwood [Public] Kitchener		OSSLT count: 461				
ESL (%): 23.2		Special needs (%): 20.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	612/676 530/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.6	2.5	▼
Avg. level Gr 9 Math (Apld)	1.8	1.8	1.9	1.8	1.8	—
OSSLT passed (%)-FTE	82.3	74.5	75.0	78.6	70.1	—
OSSLT passed (%)-PE	39.7	23.0	39.4	51.9	29.4	—
Tests below standard (%)	35.6	39.6	36.7	36.1	43.5	—
Gender gap (level)-Math	E	F 0.1	M 0.1	E	E	—
Gender gap OSSLT	F 13.5	F 17.8	F 18.0	F 3.7	F 6.5	—
Gr 9 tests not written (%)	3.9	6.3	7.8	3.5	5.0	—
Overall rating out of 10	5.1	4.1	4.8	5.0	3.5	—

Forest Heights [Public] Kitchener		OSSLT count: 414				
ESL (%): 23.4		Special needs (%): 18.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	460/676 440/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.9	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	1.6	1.7	2.2	2.0	1.8	—
OSSLT passed (%)-FTE	81.4	78.6	79.0	85.2	85.5	▲
OSSLT passed (%)-PE	47.9	39.4	47.5	48.4	43.8	—
Tests below standard (%)	34.0	34.2	28.2	30.8	33.0	—
Gender gap (level)-Math	F 0.1	M 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 15.1	F 13.7	F 2.0	F 7.6	F 10.2	—
Gr 9 tests not written (%)	2.6	3.7	2.6	4.7	1.5	—
Overall rating out of 10	5.0	4.7	6.1	5.7	5.3	—

Grand River [Public] Kitchener		OSSLT count: 426				
ESL (%): 1.2		Special needs (%): 28.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	382/676 285/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.6	2.5	2.6	—
OSSLT passed (%)-FTE	77.8	78.2	78.2	81.0	77.7	—
OSSLT passed (%)-PE	53.2	39.0	60.6	45.0	42.3	—
Tests below standard (%)	25.1	24.3	21.1	24.6	24.1	—
Gender gap (level)-Math	E	F 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 16.0	F 23.7	F 11.4	F 12.0	F 2.3	▲
Gr 9 tests not written (%)	5.6	1.0	1.9	5.6	4.4	—
Overall rating out of 10	6.0	6.1	6.7	6.0	6.4	—

Huron Heights [Public] Kitchener		OSSLT count: 360				
ESL (%): 0.8		Special needs (%): 16.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	382/676 285/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.5	2.5	2.2	—
OSSLT passed (%)-FTE	85.0	86.6	84.2	85.3	80.6	—
OSSLT passed (%)-PE	69.2	60.9	51.4	65.1	66.7	—
Tests below standard (%)	22.4	23.3	24.2	22.9	25.9	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	E	E	—
Gender gap OSSLT	F 6.1	F 4.4	F 4.8	F 6.7	F 12.4	—
Gr 9 tests not written (%)	2.1	3.5	2.6	2.0	0.7	—
Overall rating out of 10	6.7	6.6	6.1	6.6	5.9	—

Kitchener Waterloo [Public] Kitchener		OSSLT count: 400				
ESL (%): 0.5		Special needs (%): 41.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	324/676 379/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	1.9	2.3	2.4	—
OSSLT passed (%)-FTE	80.1	72.0	75.2	77.4	81.5	—
OSSLT passed (%)-PE	61.3	32.6	46.2	41.2	49.0	—
Tests below standard (%)	23.7	27.8	27.9	25.3	22.7	—
Gender gap (level)-Math	E	E	E	F 0.2	M 0.1	—
Gender gap OSSLT	F 23.4	F 21.6	F 13.6	F 16.8	F 6.4	▲
Gr 9 tests not written (%)	5.2	9.6	2.4	4.3	2.3	—
Overall rating out of 10	6.0	5.4	5.7	5.8	6.3	—

Resurrection [Catholic] Kitchener		OSSLT count: 381				
ESL (%): 4.5		Special needs (%): 33.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	70/67				

Lambton Central [Public] Petrolia		OSSLT count: 301				
ESL (%): 0.3		Special needs (%): 20.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	305/676	426/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	2.7	▼
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.7	2.6	2.7	—
OSSLT passed (%)-FTE	91.9	83.3	81.4	71.4	84.2	—
OSSLT passed (%)-PE	61.5	57.6	71.9	44.9	65.6	—
Tests below standard (%)	17.3	23.3	21.1	30.5	24.0	—
Gender gap (level)-Math	F 0.2	M 0.1	M 0.2	F 0.1	F 0.1	—
Gender gap OSSLT	F 2.9	F 10.1	F 18.8	F 13.5	F 8.8	—
Gr 9 tests not written (%)	3.7	0.9	1.5	0.9	1.8	—
Overall rating out of 10	7.7	6.5	6.8	5.2	6.4	—

Lambton Kent [Public] Dresden		OSSLT count: 70				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	427/676	426/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.9	2.7	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.2	2.3	2.1	▼
OSSLT passed (%)-FTE	76.3	85.7	79.4	72.2	73.1	—
OSSLT passed (%)-PE	n/a	57.9	n/a	40.0	n/a	n/a
Tests below standard (%)	31.0	22.0	32.4	33.6	30.1	—
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	E	E	▲
Gender gap OSSLT	F 14.6	F 1.4	F 2.3	F 0.3	F 15.5	—
Gr 9 tests not written (%)	2.4	4.1	0.0	1.5	2.6	—
Overall rating out of 10	4.5	7.1	5.4	5.1	5.6	—

North Lambton [Public] Forest		OSSLT count: 178				
ESL (%): 1.7		Special needs (%): 25.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	272/676	440/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.8	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.0	2.2	2.3	2.2	—
OSSLT passed (%)-FTE	79.6	71.3	67.7	78.8	84.1	—
OSSLT passed (%)-PE	60.0	42.9	64.9	41.7	46.9	—
Tests below standard (%)	30.0	40.7	36.2	28.9	25.0	—
Gender gap (level)-Math	M 0.2	M 0.3	M 0.4	F 0.1	E	—
Gender gap OSSLT	F 7.4	F 8.3	F 10.4	M 7.4	M 2.8	—
Gr 9 tests not written (%)	3.2	2.0	0.8	4.2	3.4	—
Overall rating out of 10	5.8	3.7	4.7	6.0	6.6	—

Northern [Public] Sarnia		OSSLT count: 277				
ESL (%): 4.3		Special needs (%): 15.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	324/676	128/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.9	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.5	2.6	1.9	—
OSSLT passed (%)-FTE	87.8	90.1	89.5	82.9	90.2	—
OSSLT passed (%)-PE	81.8	73.5	67.6	60.0	71.1	—
Tests below standard (%)	16.6	16.8	18.4	16.2	21.4	—
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 4.3	F 7.6	F 1.9	F 12.5	F 6.1	—
Gr 9 tests not written (%)	2.2	0.7	2.9	1.8	2.0	—
Overall rating out of 10	7.3	7.6	7.1	7.2	7.1	—

Pain Court [Catholic] Pain Court		OSSLT count: 66				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	324/676	226/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	n/a	n/a	2.3	1.7	n/a
OSSLT passed (%)-FTE	87.5	92.1	86.0	97.1	92.7	—
OSSLT passed (%)-PE	n/a	n/a	n/a	54.5	n/a	n/a
Tests below standard (%)	21.7	6.8	9.1	30.9	24.6	—
Gender gap (level)-Math	n/a	M 0.5	E	F 0.2	F 0.1	n/a
Gender gap OSSLT	n/a	M 15.0	F 5.1	F 5.9	M 0.8	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.0	7.7	6.5	5.8	6.3	—

Ridgetown [Public] Ridgetown		OSSLT count: 79				
ESL (%): 6.3		Special needs (%): 30.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	337/676	464/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.9	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.3	2.4	2.7	—
OSSLT passed (%)-FTE	76.7	75.4	75.4	72.0	76.6	—
OSSLT passed (%)-PE	n/a	n/a	53.8	15.4	25.0	n/a
Tests below standard (%)	26.0	35.8	30.2	35.5	27.2	—
Gender gap (level)-Math	F 0.2	n/a	E	M 0.1	E	n/a
Gender gap OSSLT	F 14.9	n/a	F 20.2	F 5.8	F 11.5	n/a
Gr 9 tests not written (%)	4.7	1.7	1.7	2.1	4.3	—
Overall rating out of 10	5.5	4.2	5.7	4.6	6.2	—

Saint-François-Xavier [Catholic] Sarnia		OSSLT count: 24				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	507/676	473/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.9	3.0	2.4	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.4	2.6	n/a	n/a
OSSLT passed (%)-FTE	73.9	77.8	84.6	84.2	91.3	▲
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	28.9	22.2	26.5	19.2	24.4	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 16.7	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	4.2	4.7	5.1	6.4	4.9	—

Sarnia [Public] Sarnia		OSSLT count: 171				
ESL (%): 1.2		Special needs (%): 26.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	544/676	483/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.7	2.5	2.6	—
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.4	2.2	2.1	—
OSSLT passed (%)-FTE	72.3	80.3	75.8	77.8	78.4	—
OSSLT passed (%)-PE	37.5	54.9	52.3	53.8	40.9	—
Tests below standard (%)	35.3	31.3	32.8	35.7	41.6	—
Gender gap (level)-Math	M 0.1	M 0.2	M 0.2	M 0.2	M 0.1	—
Gender gap OSSLT	F 14.6	M 2.2	F 9.3	F 4.3	F 11.2	—
Gr 9 tests not written (%)	3.0	3.4	4.5	0.9	0.0	▲
Overall rating out of 10	4.6	5.7	5.5	4.8	4.6	—

St Clair [Public] Sarnia		OSSLT count: 203				
ESL (%): 1.0		Special needs (%): 26.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	473/676	410/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.7	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.2	2.3	2.4	—
OSSLT passed (%)-FTE	78.9	73.4	80.4	82.6	74.3	—
OSSLT passed (%)-PE	55.3	47.7	44.1	43.6	57.1	—
Tests below standard (%)	33.9	31.9	32.9	31.5	33.3	—
Gender gap (level)-Math	E	M 0.1	E	M 0.2	E	—
Gender gap OSSLT	F 12.2	F 8.1	F 7.4	F 2.5	F 11.2	—
Gr 9 tests not written (%)	3.5	3.6	2.1	2.6	1.6	—
Overall rating out of 10	5.4	5.4	5.7	6.1	5.2	—

St Patrick's [Catholic] Sarnia		OSSLT count: 352				
ESL (%): 0.9		Special needs (%): 26.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	176/676	226/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.3	2.6	2.3	—
OSSLT passed (%)-FTE	79.8	87.8	80.5	86.1	89.1	—
OSSLT passed (%)-PE	n/a	n/a	n/a	100.0	76.9	n/a
Tests below standard (%)	23.3	19.6	26.3	19.1	19.6	—
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	E	E	▲
Gender gap OSSLT	M 6.9	M 6.7	F 4.4	F 7.2	F 2.7	—
Gr 9 tests not written (%)	1.1	0.9	1.2	1.0	0.4	—
Overall rating out of 10	6.0	7.1	6.0	7.0	7.2	—

Tilbury [Public] Tilbury		OSSLT count: 146				
ESL (%): 15.8		Special needs (%): 24.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	537/676	440/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.4	2.7	2.4	2.6	—
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.2	2.6	2.4	—
OSSLT passed (%)-FTE	84.1	88.3	82.3	82.1	75.6	—
OSSLT passed (%)-PE	n/a	n/a	46.7	50.0	36.0	n/a
Tests below standard (%)	25.2	28.5	32.9	35.7	38.9	▼
Gender gap (level)-Math	F 0.1	E	M 0.2	E	M 0.1	—
Gender gap OSSLT	F 5.8	F 23.3	F 0.2	F 15.3	F 14.2	—
Gr 9 tests not written (%)	1.6	3.1	0.0	1.6	0.0	—
Overall rating out of 10	6.1	5.4	5.5	5.1	4.7	▼

Ursuline (The Pines) [Catholic] Chatham		OSSLT count: 394				
ESL (%): 0.0		Special needs (%): 32.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	233/676	285/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.4	2.3	2.3	▼
OSSLT passed (%)-FTE	78.4	83.5	83.6	87.1	85.2	▲
OSSLT passed (%)-PE	57.6	67.5	48.8	71.4	64.3	—
Tests below standard (%)	28.9	22.8	22.7	21.7	21.7	—
Gender gap (level)-Math	M 0.1	M 0.2	M 0.2	E	E	—
Gender gap OSSLT	F 8.9	F 6.1	F 3.1	F 12.7	F 4.2	—
Gr 9 tests not written (%)	1.3	0.3	0.3	0.6	0.0	—
Overall rating out of 10	5.7	6.4	6.6	6.5	6.8	▲

Wallaceburg [Public] Wallaceburg		OSSLT count: 251				

John Paul II [Catholic] London		OSSLT count: 266				
ESL (%): 6.0	Special needs (%): 19.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	608/676 550/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.8	2.6	2.4	—
Avg. level Gr 9 Math (Apld)	1.8	2.1	2.2	2.1	2.1	—
OSSLT passed (%)-FTE	76.0	68.5	70.8	73.9	67.8	—
OSSLT passed (%)-PE	34.6	37.6	44.4	49.3	44.8	▲
Tests below standard (%)	40.8	44.1	37.0	36.5	45.5	—
Gender gap (level)-Math	F 0.2	E	M 0.1	M 0.2	M 0.3	—
Gender gap OSSLT	F 9.3	F 14.6	F 28.0	F 8.5	F 9.2	—
Gr 9 tests not written (%)	1.8	2.6	2.1	0.6	3.4	—
Overall rating out of 10	4.0	3.7	4.6	4.8	3.6	—

London Central [Public] London		OSSLT count: 281				
ESL (%): 4.3	Special needs (%): 8.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	2/676 1/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.3	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.6	2.3	n/a	2.5	n/a	n/a
OSSLT passed (%)-FTE	99.6	99.6	98.8	97.4	98.1	—
OSSLT passed (%)-PE	n/a	n/a	91.7	n/a	100.0	n/a
Tests below standard (%)	4.6	2.5	1.4	4.7	3.3	—
Gender gap (level)-Math	M 0.1	E	M 0.1	E	F 0.1	—
Gender gap OSSLT	M 0.8	F 1.1	F 2.6	M 1.1	F 2.5	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	9.3	9.6	9.4	8.9	9.3	—

London South [Public] London		OSSLT count: 209				
ESL (%): 2.9	Special needs (%): 21.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	444/676 396/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.3	2.3	2.3	▼
OSSLT passed (%)-FTE	76.8	79.0	75.7	80.9	76.4	—
OSSLT passed (%)-PE	42.6	49.3	42.6	52.6	56.8	—
Tests below standard (%)	29.7	28.9	28.6	27.5	30.8	—
Gender gap (level)-Math	F 0.1	F 0.1	F 0.1	E	E ▲	—
Gender gap OSSLT	F 12.0	F 12.5	F 8.2	F 19.9	F 16.0	—
Gr 9 tests not written (%)	4.8	0.5	1.2	1.9	7.4	—
Overall rating out of 10	5.4	5.8	6.0	5.7	5.5	—

Monseigneur-Bruyère [Catholic] London		OSSLT count: 51				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	460/676 440/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.6	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.5	n/a	n/a
OSSLT passed (%)-FTE	73.7	80.8	96.4	78.9	85.4	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	21.7	24.3	19.4	19.8	21.3	—
Gender gap (level)-Math	n/a	n/a	n/a	M 0.1	M 0.1	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 23.2	F 16.4	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	2.4	—
Overall rating out of 10	4.5	4.8	6.8	5.5	5.3	—

Montcalm [Public] London		OSSLT count: 311				
ESL (%): 27.3	Special needs (%): 23.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	626/676 602/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.5	2.6	2.4	2.7	—
Avg. level Gr 9 Math (Apld)	1.7	2.1	2.0	2.0	1.9	—
OSSLT passed (%)-FTE	67.8	63.6	65.0	54.4	58.5	—
OSSLT passed (%)-PE	31.6	34.3	19.1	28.3	24.4	—
Tests below standard (%)	46.8	50.2	54.0	57.5	57.2	▼
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	M 0.3	E	—
Gender gap OSSLT	M 18.8	F 3.0	F 15.4	F 26.8	M 2.0	—
Gr 9 tests not written (%)	5.4	7.9	1.9	2.2	6.3	—
Overall rating out of 10	3.6	3.4	3.4	2.2	3.0	—

Mother Teresa [Catholic] London		OSSLT count: 196				
ESL (%): 0.0	Special needs (%): 14.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	370/676 269/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.6	▼
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.6	2.8	2.4	—
OSSLT passed (%)-FTE	89.1	84.5	86.9	84.6	91.2	—
OSSLT passed (%)-PE	66.7	67.8	57.1	40.5	66.7	—
Tests below standard (%)	19.8	20.7	18.5	22.7	24.7	▼
Gender gap (level)-Math	F 0.1	M 0.3	M 0.1	M 0.1	M 0.2	—
Gender gap OSSLT	F 12.1	F 14.0	M 0.4	F 11.2	F 5.0	—
Gr 9 tests not written (%)	1.4	1.0	0.0	0.0	1.0	—
Overall rating out of 10	7.0	6.3	7.1	6.2	6.0	—

Oakridge [Public] London		OSSLT count: 271				
ESL (%): 5.5	Special needs (%): 8.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	176/676 78/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.9	2.8	2.3	2.7	2.8	—
OSSLT passed (%)-FTE	91.9	91.2	94.5	96.6	94.4	▲
OSSLT passed (%)-PE	54.3	81.0	74.2	81.5	85.0	—
Tests below standard (%)	14.5	13.4	10.8	13.3	15.7	—
Gender gap (level)-Math	E	E	M 0.1	E	M 0.2	—
Gender gap OSSLT	M 0.4	F 5.2	F 1.5	F 1.5	F 4.2	—
Gr 9 tests not written (%)	1.4	0.8	2.0	0.0	2.0	—
Overall rating out of 10	7.7	7.9	8.0	7.6	7.2	—

Regina Mundi [Catholic] London		OSSLT count: 220				
ESL (%): 0.0	Special needs (%): 15.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	565/676 513/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.6	2.6	2.6	▼
Avg. level Gr 9 Math (Apld)	1.9	2.4	1.9	1.6	2.1	—
OSSLT passed (%)-FTE	77.9	74.8	72.8	75.4	74.5	—
OSSLT passed (%)-PE	50.0	37.5	50.0	50.9	41.3	—
Tests below standard (%)	35.1	32.5	37.3	39.4	39.3	—
Gender gap (level)-Math	M 0.1	M 0.1	E	F 0.1	M 0.4	—
Gender gap OSSLT	F 9.8	F 6.1	M 0.6	F 15.0	F 4.5	—
Gr 9 tests not written (%)	0.9	0.0	1.0	0.0	1.2	—
Overall rating out of 10	5.0	5.5	4.5	4.4	4.3	—

Saunders [Public] London		OSSLT count: 411				
ESL (%): 5.6	Special needs (%): 21.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	427/676 365/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.5	2.2	2.3	—
OSSLT passed (%)-FTE	82.3	77.3	78.4	78.6	74.2	—
OSSLT passed (%)-PE	52.5	38.1	40.2	34.9	45.2	—
Tests below standard (%)	27.6	30.0	27.1	30.6	30.1	—
Gender gap (level)-Math	M 0.1	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 14.1	F 19.4	F 8.3	F 11.6	F 14.6	—
Gr 9 tests not written (%)	4.4	2.1	2.5	2.8	2.4	—
Overall rating out of 10	6.2	5.9	6.3	5.7	5.6	—

Sir Frederick Banting [Public] London		OSSLT count: 347				
ESL (%): 12.7	Special needs (%): 23.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	289/676 192/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	2.8	▼
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.4	2.3	2.2	▼
OSSLT passed (%)-FTE	87.2	90.0	83.8	84.4	87.4	—
OSSLT passed (%)-PE	49.3	66.0	67.4	54.5	62.3	—
Tests below standard (%)	18.3	19.8	19.9	23.7	24.9	▼
Gender gap (level)-Math	E	M 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 10.4	F 3.1	F 15.7	F 11.0	F 11.8	—
Gr 9 tests not written (%)	2.6	2.4	1.0	2.3	3.2	—
Overall rating out of 10	7.3	7.3	6.8	6.4	6.5	▼

Sir Wilfrid Laurier [Public] London		OSSLT count: 341				
ESL (%): 1.8	Special needs (%): 20.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	495/676 519/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.6	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	1.4	1.7	1.9	1.9	—
OSSLT passed (%)-FTE	73.6	78.0	77.1	76.5	77.1	—
OSSLT passed (%)-PE	45.7	42.2	46.4	37.5	45.5	—
Tests below standard (%)	37.8	32.8	34.6	35.1	32.7	—
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	M 0.3	M 0.1	—
Gender gap OSSLT	F 10.9	F 16.7	F 15.8	F 19.8	F 4.7	—
Gr 9 tests not written (%)	3.5	5.2	3.7	5.2	3.2	—
Overall rating out of 10	4.2	4.8	4.7	4.4	5.0	—

St Thomas Aquinas [Catholic] London		OSSLT count: 240				
ESL (%): 0.0	Special needs (%): 14.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	176/676 147/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.5	2.6	2.4	—
OSSLT passed (%)-FTE	89.6	86.9	87.6	93.7	87.3	—
OSSLT passed (%)-PE	70.6	73.3	59.3	73.9	84.2	—
Tests below standard (%)	17.7	16.4	16.8	12.9	18.2	—
Gender gap (level)-Math	E	E	E	M 0.1	E	—
Gender gap OSSLT	F 3.4	F 3.8	F 11.7	F 5.3	F 4.1	—
Gr 9 tests not written (%)	1.7	0.7	0.4	0.5	0.6	—
Overall rating out of 10	6.9	7.2	7.0	7.7	7.2	—

St. Andre Bessette [Catholic] London		OSSLT count: 229				
ESL (%): 0.4	Special needs (%): 22.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15 Last 5 Years					
	Rank:	192/676 n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.9	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a				

DSBN Academy [Public] Welland		OSSLT count: 51				
ESL (%): 7.8		Special needs (%): 21.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 618/676 n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	82.0	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	36.0	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.3	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 2.6	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	3.2	n/a

Lakeshore [Catholic] Port Colborne		OSSLT count: 309				
ESL (%): 0.0		Special needs (%): 26.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 272/676 335/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.0	2.5	2.3	2.4	—
OSSLT passed (%)-FTE	84.6	84.5	79.8	83.6	84.8	—
OSSLT passed (%)-PE	28.9	37.5	44.4	55.3	50.0	▲
Tests below standard (%)	28.1	25.6	25.0	25.7	22.3	▲
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 11.2	F 7.7	F 8.9	F 4.9	F 11.3	—
Gr 9 tests not written (%)	0.4	2.1	1.7	2.7	1.5	—
Overall rating out of 10	5.5	6.1	6.2	6.2	6.6	▲

South Lincoln [Public] Smithville		OSSLT count: 83				
ESL (%): 0.0		Special needs (%): 32.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 289/676 269/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.6	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	3.1	2.1	2.5	—
OSSLT passed (%)-FTE	83.6	85.5	90.4	79.2	83.9	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	58.8	n/a
Tests below standard (%)	27.9	22.5	17.0	19.6	24.0	—
Gender gap (level)-Math	M 0.2	M 0.4	M 0.1	E	M 0.4	—
Gender gap OSSLT	F 16.8	F 4.2	F 5.9	F 16.1	F 6.9	—
Gr 9 tests not written (%)	0.0	0.0	2.4	1.4	1.5	—
Overall rating out of 10	6.0	6.6	7.2	6.4	6.5	—

E L Crossley [Public] Fonthill		OSSLT count: 227				
ESL (%): 0.0		Special needs (%): 19.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 120/676 164/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.0	2.3	3.0	—
OSSLT passed (%)-FTE	89.6	88.0	87.9	93.5	89.8	—
OSSLT passed (%)-PE	52.0	68.0	83.3	84.6	50.0	—
Tests below standard (%)	20.5	20.9	18.5	16.7	15.8	▲
Gender gap (level)-Math	M 0.1	M 0.1	M 0.3	M 0.1	E	—
Gender gap OSSLT	F 10.1	F 6.0	F 1.2	M 0.4	F 2.6	▲
Gr 9 tests not written (%)	0.0	0.0	1.0	1.0	0.6	—
Overall rating out of 10	6.6	6.8	7.0	7.4	7.6	▲

Notre Dame [Catholic] Welland		OSSLT count: 386				
ESL (%): 0.0		Special needs (%): 27.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 324/676 285/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.1	2.7	2.4	—
OSSLT passed (%)-FTE	82.0	87.0	83.5	87.2	87.0	—
OSSLT passed (%)-PE	55.3	40.3	46.2	50.0	53.0	—
Tests below standard (%)	24.3	26.0	27.8	19.6	25.7	—
Gender gap (level)-Math	E	F 0.1	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 12.5	F 1.5	F 10.4	F 2.1	F 11.1	—
Gr 9 tests not written (%)	1.6	3.3	1.6	0.4	0.0	—
Overall rating out of 10	6.3	6.4	6.0	7.1	6.3	—

Stamford Collegiate [Public] Niagara Falls		OSSLT count: 335				
ESL (%): 3.3		Special needs (%): 55.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 460/676 603/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.4	2.1	2.4	—
Avg. level Gr 9 Math (Apld)	1.9	2.1	1.8	2.1	1.9	—
OSSLT passed (%)-FTE	64.1	61.6	58.3	69.5	63.3	—
OSSLT passed (%)-PE	24.1	21.0	61.0	45.7	25.0	—
Tests below standard (%)	46.0	49.7	50.4	46.9	54.5	—
Gender gap (level)-Math	E	F 0.2	M 0.1	M 0.3	M 0.1	—
Gender gap OSSLT	F 3.6	F 11.8	F 19.0	F 18.6	F 3.3	—
Gr 9 tests not written (%)	7.1	2.9	4.3	6.9	1.1	—
Overall rating out of 10	3.0	2.6	2.9	3.2	2.7	—

Eastdale [Public] Welland		OSSLT count: 175				
ESL (%): 0.6		Special needs (%): 66.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 623/676 592/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.6	3.1	2.0	—
Avg. level Gr 9 Math (Apld)	1.9	2.2	2.2	2.2	2.3	—
OSSLT passed (%)-FTE	65.2	70.5	59.4	72.7	70.3	—
OSSLT passed (%)-PE	25.6	31.1	13.3	34.1	32.4	—
Tests below standard (%)	51.8	45.1	55.9	40.8	52.8	—
Gender gap (level)-Math	M 0.6	n/a	M 0.3	n/a	F 0.1	n/a
Gender gap OSSLT	F 35.3	n/a	F 15.1	n/a	F 10.3	n/a
Gr 9 tests not written (%)	7.2	1.3	0.0	0.0	7.3	—
Overall rating out of 10	2.3	3.8	2.8	4.8	3.1	—

Port Colborne [Public] Port Colborne		OSSLT count: 146				
ESL (%): 0.0		Special needs (%): 40.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 537/676 464/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.7	2.8	2.7	▲
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.3	2.6	2.3	—
OSSLT passed (%)-FTE	85.7	82.7	78.7	66.7	67.5	▼
OSSLT passed (%)-PE	51.9	38.9	61.5	n/a	70.0	n/a
Tests below standard (%)	33.0	29.5	28.2	29.6	33.9	—
Gender gap (level)-Math	M 0.3	M 0.3	F 0.3	F 0.1	F 0.4	—
Gender gap OSSLT	F 8.2	M 6.0	F 7.9	F 6.3	F 1.6	▲
Gr 9 tests not written (%)	0.0	1.2	3.4	5.5	1.3	—
Overall rating out of 10	5.2	5.2	5.6	5.1	4.8	—

Thorold [Public] Thorold		OSSLT count: 182				
ESL (%): 0.0		Special needs (%): 28.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 460/676 496/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.7	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.2	1.9	2.1	—
OSSLT passed (%)-FTE	80.3	81.3	76.5	71.8	80.0	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	71.4	n/a
Tests below standard (%)	34.1	28.6	30.8	38.5	31.1	—
Gender gap (level)-Math	M 0.2	M 0.2	E	M 0.2	E	—
Gender gap OSSLT	F 15.4	F 18.9	F 9.2	F 2.2	F 16.0	—
Gr 9 tests not written (%)	3.3	1.3	2.7	5.9	3.2	—
Overall rating out of 10	4.1	5.4	5.3	4.4	5.3	—

Fort Erie [Public] Fort Erie		OSSLT count: 132				
ESL (%): 1.5		Special needs (%): 47.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 608/676 550/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.9	3.0	2.6	—
Avg. level Gr 9 Math (Apld)	1.9	2.2	2.2	2.1	2.6	—
OSSLT passed (%)-FTE	52.6	67.1	73.0	70.1	66.7	—
OSSLT passed (%)-PE	31.7	72.4	38.7	30.4	32.0	—
Tests below standard (%)	51.6	33.7	39.8	39.6	45.0	—
Gender gap (level)-Math	M 0.1	n/a	M 0.1	n/a	n/a	n/a
Gender gap OSSLT	F 20.5	n/a	M 17.6	n/a	n/a	n/a
Gr 9 tests not written (%)	8.1	0.0	0.0	1.8	0.0	—
Overall rating out of 10	2.2	5.2	5.1	4.6	3.6	—

Ridgeway-Crystal Beach [Public] Ridgeway		OSSLT count: 112				
ESL (%): 2.7		Special needs (%): 17.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 537/676 464/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.8	3.0	2.5	—
Avg. level Gr 9 Math (Apld)	1.9	2.1	2.3	2.3	2.1	—
OSSLT passed (%)-FTE	79.7	79.6	79.7	75.2	77.4	—
OSSLT passed (%)-PE	64.7	66.7	59.1	57.1	52.9	▼
Tests below standard (%)	30.8	32.9	28.9	28.6	31.4	—
Gender gap (level)-Math	M 0.5	F 0.1	M 0.4	F 0.1	F 0.1	—
Gender gap OSSLT	F 13.0	F 13.9	F 14.5	F 9.5	F 8.7	▲
Gr 9 tests not written (%)	0.0	7.1	2.9	2.3	1.9	—
Overall rating out of 10	4.8	5.0	5.3	6.0	4.7	—

Westlane [Public] Niagara Falls		OSSLT count: 168				
ESL (%): 19.6		Special needs (%): 22.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 382/676 335/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.4	2.3	2.6	—
OSSLT passed (%)-FTE	83.2	83.2	81.2	85.3	75.0	—
OSSLT passed (%)-PE	46.7	57.1	50.0	41.7	54.2	—
Tests below standard (%)	24.6	23.4	29.2	28.2	27.7	—
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	F 0.1	E	—
Gender gap OSSLT	F 2.1	F 2.7	F 4.6	F 10.6	F 26.2	—
Gr 9 tests not written (%)	6.3	2.3	5.4	5.4	0.0	—
Overall rating out of 10	6.4	6.4	6.0	6.0	5.9	▼

ST CATHARINES

Grimsby [Public] Grimsby		OSSLT count: 200				
ESL (%): 0.0		Special needs (%): 22.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 233/676 209/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8					

Governor Simcoe [Public] St Catharines		OSSLT count: 280				
ESL (%): 6.4		Special needs (%): 14.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	192/676	335/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.4	2.7	2.7	▲
OSSLT passed (%)-FTE	74.5	82.3	76.4	83.1	90.5	▲
OSSLT passed (%)-PE	57.6	78.2	55.6	56.3	55.9	—
Tests below standard (%)	31.3	23.7	28.6	22.8	19.7	—
Gender gap (level)-Math	M 0.2	F 0.1	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	M 1.3	F 7.8	F 23.8	F 7.1	F 7.6	—
Gr 9 tests not written (%)	5.6	8.6	1.7	1.0	0.6	▲
Overall rating out of 10	5.0	6.7	5.5	6.2	7.1	—

Holy Cross [Catholic] St Catharines		OSSLT count: 228				
ESL (%): 4.4		Special needs (%): 25.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	120/676	209/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	1.5	2.3	1.9	2.7	3.1	▲
OSSLT passed (%)-FTE	90.5	83.2	91.9	86.7	92.2	—
OSSLT passed (%)-PE	40.5	39.6	47.2	48.1	54.5	▲
Tests below standard (%)	25.8	26.3	23.7	17.0	15.5	—
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 12.5	F 4.0	F 5.5	M 2.1	F 5.6	—
Gr 9 tests not written (%)	1.0	0.0	2.9	0.0	0.0	—
Overall rating out of 10	6.2	6.0	6.8	7.2	7.6	▲

Laura Secord [Public] St Catharines		OSSLT count: 252				
ESL (%): 3.6		Special needs (%): 16.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	400/676	410/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.1	2.5	2.5	▲
OSSLT passed (%)-FTE	74.4	83.3	80.9	76.4	77.6	—
OSSLT passed (%)-PE	55.6	48.5	60.6	60.6	43.5	—
Tests below standard (%)	33.6	28.7	25.7	26.0	27.6	—
Gender gap (level)-Math	M 0.2	M 0.2	M 0.2	F 0.1	M 0.1	—
Gender gap OSSLT	F 11.3	F 8.4	F 9.7	F 3.9	F 13.0	—
Gr 9 tests not written (%)	4.8	3.8	0.0	0.0	0.7	▲
Overall rating out of 10	4.7	5.7	6.1	5.9	5.8	—

Sir Winston Churchill [Public] St Catharines		OSSLT count: 239				
ESL (%): 13.0		Special needs (%): 16.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	93/676	147/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	3.0	2.9	▲
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.3	2.3	2.5	—
OSSLT passed (%)-FTE	94.0	91.9	94.2	91.9	93.7	—
OSSLT passed (%)-PE	n/a	50.0	78.6	73.7	68.2	n/a
Tests below standard (%)	19.3	18.3	17.7	13.2	12.9	▲
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 0.5	F 7.5	F 2.2	F 2.4	F 5.7	—
Gr 9 tests not written (%)	2.8	0.4	1.7	2.0	0.0	—
Overall rating out of 10	6.6	6.9	6.9	7.6	7.8	▲

St Catharines [Public] St Catharines		OSSLT count: 313				
ESL (%): 8.6		Special needs (%): 54.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	644/676	614/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.1	2.1	2.5	2.0	2.7	—
Avg. level Gr 9 Math (Apld)	2.1	1.7	1.8	2.1	2.1	—
OSSLT passed (%)-FTE	51.0	63.9	44.3	63.2	54.9	—
OSSLT passed (%)-PE	34.1	33.3	36.8	29.8	23.3	—
Tests below standard (%)	57.8	56.9	61.2	52.7	60.3	—
Gender gap (level)-Math	M 0.5	n/a	M 0.6	M 0.3	M 0.4	n/a
Gender gap OSSLT	E	n/a	M 9.2	F 1.8	F 6.2	n/a
Gr 9 tests not written (%)	7.1	6.1	2.4	1.6	0.0	▲
Overall rating out of 10	1.6	2.2	2.0	3.0	2.6	▲

St Francis [Catholic] St Catharines		OSSLT count: 185				
ESL (%): 3.8		Special needs (%): 22.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	164/676	209/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.4	2.5	2.6	▲
OSSLT passed (%)-FTE	89.0	89.6	86.2	89.1	89.6	—
OSSLT passed (%)-PE	42.4	58.6	60.0	29.6	41.7	—
Tests below standard (%)	22.0	23.1	19.9	19.6	19.0	▲
Gender gap (level)-Math	M 0.1	E	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 4.5	F 2.7	F 10.7	F 9.5	F 3.8	—
Gr 9 tests not written (%)	0.0	1.1	0.7	0.0	0.7	—
Overall rating out of 10	6.6	6.6	6.8	6.9	7.3	▲

THAMES VALLEY AREA

Arthur Voaden [Public] St Thomas		OSSLT count: 247				
ESL (%): 0.0		Special needs (%): 45.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	644/676	603/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.5	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.2	1.6	2.1	—
OSSLT passed (%)-FTE	59.5	58.4	57.1	40.6	61.8	—
OSSLT passed (%)-PE	26.7	40.9	33.9	28.3	27.9	—
Tests below standard (%)	48.8	44.6	51.7	60.2	52.2	—
Gender gap (level)-Math	n/a	F 0.3	E	M 0.3	M 0.7	n/a
Gender gap OSSLT	n/a	F 19.2	F 14.7	F 4.0	F 6.8	n/a
Gr 9 tests not written (%)	7.2	13.4	8.8	5.0	5.8	—
Overall rating out of 10	3.1	3.5	3.5	1.7	2.6	—

Central Elgin [Public] St Thomas		OSSLT count: 186				
ESL (%): 0.0		Special needs (%): 18.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	370/676	253/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.1	3.0	3.0	2.7	—
Avg. level Gr 9 Math (Apld)	2.2	2.0	2.3	1.9	1.9	—
OSSLT passed (%)-FTE	85.1	85.1	87.3	86.8	84.8	—
OSSLT passed (%)-PE	65.6	62.5	56.3	55.6	72.2	—
Tests below standard (%)	24.6	20.2	21.0	22.0	23.7	—
Gender gap (level)-Math	M 0.2	M 0.2	M 0.3	E	M 0.2	—
Gender gap OSSLT	M 0.8	F 6.6	F 8.4	F 0.2	F 5.8	—
Gr 9 tests not written (%)	1.7	1.3	1.2	0.0	0.6	—
Overall rating out of 10	6.2	6.9	6.8	6.9	6.0	—

College Avenue [Public] Woodstock		OSSLT count: 292				
ESL (%): 0.3		Special needs (%): 33.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	558/676	513/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.2	2.3	2.6	—
OSSLT passed (%)-FTE	72.6	62.5	69.3	74.4	67.1	—
OSSLT passed (%)-PE	24.0	52.6	29.7	33.9	29.8	—
Tests below standard (%)	40.4	35.4	40.1	35.8	39.4	—
Gender gap (level)-Math	M 0.1	M 0.3	M 0.1	M 0.1	M 0.2	—
Gender gap OSSLT	F 15.9	F 16.5	F 7.9	F 2.7	F 28.7	—
Gr 9 tests not written (%)	2.8	1.5	4.2	4.7	1.4	—
Overall rating out of 10	4.5	4.4	4.9	5.2	4.4	—

East Elgin [Public] Aylmer		OSSLT count: 532				
ESL (%): 17.5		Special needs (%): 20.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	574/676	530/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.5	2.2	2.0	—
OSSLT passed (%)-FTE	80.5	67.1	65.9	68.0	65.0	—
OSSLT passed (%)-PE	51.6	35.8	32.6	28.1	47.3	—
Tests below standard (%)	28.3	37.6	38.4	43.5	38.7	—
Gender gap (level)-Math	M 0.1	E	M 0.4	M 0.2	M 0.2	—
Gender gap OSSLT	F 1.8	F 20.2	F 8.0	F 2.3	F 17.3	—
Gr 9 tests not written (%)	3.2	5.3	6.9	12.4	13.4	▼
Overall rating out of 10	6.0	4.3	4.2	3.7	4.2	—

Glencoe [Public] Glencoe		OSSLT count: 65				
ESL (%): 0.0		Special needs (%): 44.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	579/676	458/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.1	2.6	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.7	2.2	2.3	2.5	1.6	—
OSSLT passed (%)-FTE	69.4	75.0	77.6	76.9	84.6	▲
OSSLT passed (%)-PE	n/a	60.0	n/a	64.7	20.0	n/a
Tests below standard (%)	29.8	28.6	37.4	25.5	42.7	—
Gender gap (level)-Math	n/a	M 0.2	F 0.3	n/a	n/a	n/a
Gender gap OSSLT	n/a	F 31.7	F 10.3	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.3	5.7	5.0	6.3	4.1	—

Glendale [Public] Tillsonburg		OSSLT count: 283				
ESL (%): 1.4		Special needs (%): 23.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	382/676	379/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.4	2.5	2.6	▲
OSSLT passed (%)-FTE	79.0	74.9	77.4	79.7	69.8	—
OSSLT passed (%)-PE	59.3	51.2	39.3	24.2	52.4	—
Tests below standard (%)	26.2	31.5	28.5	28.5	27.3	—
Gender gap (level)-Math	E	M 0.2	M 0.2	M 0.1	M 0.1	—
Gender gap OSSLT	F 16.4	F 11.9	F 1.2	F 1.4	F 10.5	—
Gr 9 tests not written (%)	2.0	0.6	0.5	0.5	1.4	—
Overall rating out of 10	6.1	5.2	6.2	5.8	5.9	—

||
||
||

Parkside [Public] St Thomas							OSSLT count: 262	
ESL (%): 0.4	Special needs (%): 23.3						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	400/676 335/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	3.0	—		
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.3	2.5	2.3	—		
OSSLT passed (%)-FTE	81.0	78.8	75.4	82.6	77.9	—		
OSSLT passed (%)-PE	45.8	53.3	60.5	50.0	45.7	—		
Tests below standard (%)	25.3	25.3	26.2	23.5	28.9	—		
Gender gap (level)-Math	E	M 0.1	F 0.1	F 0.2	F 0.2	▼		
Gender gap OSSLT	F 11.2	F 14.7	F 8.3	F 13.8	F 14.2	—		
Gr 9 tests not written (%)	1.4	0.5	0.5	0.4	0.0	—		
Overall rating out of 10	6.4	6.2	6.0	6.2	5.8	▼		

St Joseph's [Catholic] St Thomas							OSSLT count: 204	
ESL (%): 0.0	Special needs (%): 22.5						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	382/676 426/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.7	2.8	—		
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.2	2.1	2.3	—		
OSSLT passed (%)-FTE	77.1	76.5	82.1	76.9	77.9	—		
OSSLT passed (%)-PE	61.1	45.7	53.1	47.6	62.5	—		
Tests below standard (%)	29.8	30.1	28.2	31.4	28.4	—		
Gender gap (level)-Math	F 0.2	E	M 0.1	E	E ▲	▲		
Gender gap OSSLT	F 5.7	F 18.1	F 2.2	F 4.3	F 1.4	—		
Gr 9 tests not written (%)	1.4	3.1	3.4	0.7	1.5	—		
Overall rating out of 10	5.2	5.4	6.1	5.1	5.9	—		

St Mary's [Catholic] Woodstock							OSSLT count: 214	
ESL (%): 0.0	Special needs (%): 23.8						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	370/676 285/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	3.0	2.7	—		
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.5	2.8	2.6	▲		
OSSLT passed (%)-FTE	80.0	80.3	80.0	85.0	84.1	—		
OSSLT passed (%)-PE	72.7	55.2	52.0	54.2	42.3	▼		
Tests below standard (%)	25.1	26.3	23.7	17.6	25.2	—		
Gender gap (level)-Math	M 0.1	E	M 0.2	E	M 0.4	—		
Gender gap OSSLT	F 9.4	F 7.1	F 4.8	F 5.6	F 4.9	▲		
Gr 9 tests not written (%)	1.0	0.0	1.8	0.6	3.0	—		
Overall rating out of 10	6.1	6.1	6.5	7.2	6.0	—		

Strathroy District [Public] Strathroy							OSSLT count: 423	
ESL (%): 0.5	Special needs (%): 31.7						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	337/676 285/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	3.0	—		
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.8	2.6	2.9	—		
OSSLT passed (%)-FTE	82.0	80.0	81.6	73.7	77.6	—		
OSSLT passed (%)-PE	42.6	27.8	46.5	34.7	34.6	—		
Tests below standard (%)	24.1	25.1	23.1	27.2	27.3	—		
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	M 0.1	F 0.1	—		
Gender gap OSSLT	F 13.9	F 8.0	F 8.1	F 19.1	F 9.2	—		
Gr 9 tests not written (%)	1.4	3.0	0.7	2.3	1.0	—		
Overall rating out of 10	6.5	6.6	7.3	6.0	6.2	—		

West Elgin [Public] West Lorne							OSSLT count: 133	
ESL (%): 0.0	Special needs (%): 35.3						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	608/676 547/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.6	2.9	2.8	▲		
Avg. level Gr 9 Math (Apld)	1.7	1.5	1.3	1.5	2.3	—		
OSSLT passed (%)-FTE	84.8	76.4	69.1	69.8	61.3	▼		
OSSLT passed (%)-PE	65.2	33.3	52.4	34.5	30.0	—		
Tests below standard (%)	33.3	40.4	40.1	37.9	42.9	—		
Gender gap (level)-Math	E	M 0.1	E	M 0.1	M 0.1	—		
Gender gap OSSLT	M 1.2	F 25.3	F 18.4	F 10.3	F 35.3	—		
Gr 9 tests not written (%)	1.0	8.0	3.9	3.3	0.0	—		
Overall rating out of 10	5.2	3.7	3.9	4.5	3.6	—		

Woodstock [Public] Woodstock							OSSLT count: 202	
ESL (%): 0.5	Special needs (%): 23.8						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	480/676 513/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.5	2.5	2.6	—		
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.0	2.1	2.3	—		
OSSLT passed (%)-FTE	75.0	81.9	83.2	66.0	76.0	—		
OSSLT passed (%)-PE	55.6	80.0	36.4	61.1	60.7	—		
Tests below standard (%)	33.2	21.9	32.6	39.4	31.2	—		
Gender gap (level)-Math	E	F 0.1	F 0.4	F 0.5	M 0.1	—		
Gender gap OSSLT	F 24.3	F 9.9	F 16.7	F 30.7	F 9.7	—		
Gr 9 tests not written (%)	4.1	2.4	1.4	5.9	0.8	—		
Overall rating out of 10	4.5	6.5	4.4	3.1	5.1	—		

UPPER GRAND AREA

Bishop Macdonell [Catholic] Guelph							OSSLT count: 211	
ESL (%): 0.5	Special needs (%): 23.2						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	120/676 67/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.1	—		
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.3	2.8	2.2	—		
OSSLT passed (%)-FTE	87.0	91.7	88.9	90.8	87.0	—		
OSSLT passed (%)-PE	63.6	86.4	58.8	82.4	73.9	—		
Tests below standard (%)	13.6	11.9	15.0	11.8	14.5	—		
Gender gap (level)-Math	E	M 0.2	E	M 0.1	E	—		
Gender gap OSSLT	F 2.5	M 3.8	E	F 6.9	F 11.2	—		
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.6	—		
Overall rating out of 10	7.8	8.1	7.6	7.7	7.6	—		

Centennial [Public] Guelph							OSSLT count: 383	
ESL (%): 0.3	Special needs (%): 15.9						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	32/676 31/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.1	—		
Avg. level Gr 9 Math (Apld)	2.6	2.8	2.9	2.8	3.0	—		
OSSLT passed (%)-FTE	96.0	93.6	93.3	95.8	92.3	—		
OSSLT passed (%)-PE	69.7	60.5	76.7	69.4	72.4	—		
Tests below standard (%)	11.4	12.2	9.8	8.5	8.8	▲		
Gender gap (level)-Math	M 0.1	F 0.1	E	M 0.1	E	—		
Gender gap OSSLT	F 1.4	F 4.1	F 7.7	F 1.5	F 2.9	—		
Gr 9 tests not written (%)	1.4	2.4	2.1	0.3	1.7	—		
Overall rating out of 10	8.2	8.0	8.2	8.5	8.5	—		

Centre Dufferin [Public] Shelburne							OSSLT count: 302	
ESL (%): 0.0	Special needs (%): 29.1						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	400/676 365/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.9	3.0	—		
Avg. level Gr 9 Math (Apld)	2.7	2.4	2.6	2.4	2.5	—		
OSSLT passed (%)-FTE	76.9	81.4	78.4	72.1	74.1	—		
OSSLT passed (%)-PE	57.9	59.0	44.7	36.8	53.3	—		
Tests below standard (%)	25.7	27.2	23.8	31.0	28.6	—		
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	E	M 0.3	—		
Gender gap OSSLT	F 10.9	F 6.6	F 17.3	F 28.7	F 13.9	—		
Gr 9 tests not written (%)	5.0	1.9	1.2	2.0	2.7	—		
Overall rating out of 10	5.9	6.2	6.4	5.2	5.8	—		

Centre Wellington [Public] Fergus							OSSLT count: 390	
ESL (%): 0.0	Special needs (%): 23.1						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	212/676 285/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	3.0	—		
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.4	2.6	2.9	▲		
OSSLT passed (%)-FTE	82.0	83.5	80.8	80.8	81.4	—		
OSSLT passed (%)-PE	52.0	55.6	55.6	60.7	52.8	—		
Tests below standard (%)	26.4	24.0	22.7	24.2	21.1	—		
Gender gap (level)-Math	F 0.1	M 0.1	E	M 0.1	E	—		
Gender gap OSSLT	F 3.5	F 15.5	F 17.5	F 11.8	F 4.8	—		
Gr 9 tests not written (%)	2.1	2.4	3.0	2.9	0.8	—		
Overall rating out of 10	6.2	6.3	6.4	6.2	7.0	—		

College Heights [Public] Guelph							OSSLT count: 263	
ESL (%): 0.0	Special needs (%): 81.7						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	655/676 621/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a		
Avg. level Gr 9 Math (Apld)	3.2	3.0	3.0	3.0	3.0	▼		
OSSLT passed (%)-FTE	25.7	38.2	30.6	23.6	27.6	—		
OSSLT passed (%)-PE	25.8	25.0	31.1	32.7	39.5	▲		
Tests below standard (%)	62.7	54.9	59.3	59.5	53.4	—		
Gender gap (level)-Math	n/a	n/a	M 0.6	M 0.4	M 0.6	n/a		
Gender gap OSSLT	n/a	n/a	F 7.1	F 7.3	F 22.2	n/a		
Gr 9 tests not written (%)	4.5	4.2	2.5	6.4	0.0	—		
Overall rating out of 10	0.5	1.7	1.7	1.7	2.1	▲		

Erin [Public] Erin							OSSLT count: 166	
ESL (%): 0.0	Special needs (%): 33.7						2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank:	164/676 269/627
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.9	3.1	3.0	▲		
Avg. level Gr 9 Math (Apld)	2.3	1.7	2.5	2.8	2.8	—		
OSSLT passed (%)-FTE	86.7	85.4	81.9	90.8	85.8	—		
OSSLT passed								

Wellington Heights [Public] Mount Forest		OSSLT count: 185				
ESL (%): 0.0	Special needs (%): 33.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 460/676		2014-15 Last 5 Years		426/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.3	2.2	2.9	—
OSSLT passed (%)-FTE	78.4	77.0	74.8	75.4	65.5	—
OSSLT passed (%)-PE	43.3	50.0	52.2	48.1	57.1	—
Tests below standard (%)	31.1	30.2	30.7	33.1	30.9	—
Gender gap (level)-Math	E	M 0.1	E	F 0.3	F 0.3	▼
Gender gap OSSLT	F 7.5	F 12.8	F 3.5	F 18.8	M 5.1	—
Gr 9 tests not written (%)	3.1	4.0	3.4	1.6	3.5	—
Overall rating out of 10	5.8	5.7	5.9	4.9	5.3	—

Jacob Hespeler [Public] Cambridge		OSSLT count: 335				
ESL (%): 0.0	Special needs (%): 37.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 370/676		2014-15 Last 5 Years		379/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.9	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.1	2.3	2.2	—
OSSLT passed (%)-FTE	74.8	81.9	76.4	77.4	76.6	—
OSSLT passed (%)-PE	55.2	59.7	44.2	50.0	44.7	—
Tests below standard (%)	32.1	24.0	28.9	28.4	26.7	—
Gender gap (level)-Math	M 0.1	E	M 0.1	E	E	—
Gender gap OSSLT	F 15.7	F 9.3	F 13.6	F 2.5	F 9.3	—
Gr 9 tests not written (%)	0.4	3.8	1.3	4.1	3.8	—
Overall rating out of 10	4.9	6.6	5.7	5.8	6.0	—

St Benedict [Catholic] Cambridge		OSSLT count: 483				
ESL (%): 8.9	Special needs (%): 32.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 337/676		2014-15 Last 5 Years		379/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.2	2.2	2.4	—
OSSLT passed (%)-FTE	80.3	82.5	77.8	82.7	81.2	—
OSSLT passed (%)-PE	56.6	32.8	47.4	51.6	50.0	—
Tests below standard (%)	28.2	29.1	30.3	27.0	26.0	—
Gender gap (level)-Math	M 0.1	E	M 0.2	M 0.2	M 0.1	—
Gender gap OSSLT	F 11.7	F 8.6	F 3.4	F 3.1	F 4.5	▲
Gr 9 tests not written (%)	0.9	1.9	2.2	0.6	0.7	—
Overall rating out of 10	5.6	5.8	5.4	5.9	6.2	—

Westside [Public] Orangeville		OSSLT count: 298				
ESL (%): 0.0	Special needs (%): 31.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 305/676		2014-15 Last 5 Years		351/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.4	2.3	2.8	—
OSSLT passed (%)-FTE	86.3	80.6	76.9	81.9	76.4	—
OSSLT passed (%)-PE	56.9	54.1	46.7	35.1	35.4	▼
Tests below standard (%)	25.7	28.2	27.8	29.5	25.6	—
Gender gap (level)-Math	E	M 0.1	F 0.1	E	E	—
Gender gap OSSLT	F 8.3	F 11.2	F 18.8	F 15.9	F 4.0	—
Gr 9 tests not written (%)	2.6	0.9	2.7	2.8	2.6	—
Overall rating out of 10	6.4	5.8	5.9	5.7	6.4	—

Monsignor Doyle [Catholic] Cambridge		OSSLT count: 340				
ESL (%): 1.5	Special needs (%): 35.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 382/676		2014-15 Last 5 Years		410/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.8	2.7	▼
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.0	2.4	2.4	—
OSSLT passed (%)-FTE	77.5	83.0	80.0	78.7	84.0	—
OSSLT passed (%)-PE	31.3	44.2	34.6	42.2	54.2	—
Tests below standard (%)	29.8	30.2	32.9	30.0	27.8	—
Gender gap (level)-Math	E	M 0.2	M 0.2	M 0.1	M 0.2	—
Gender gap OSSLT	F 15.5	F 7.0	F 17.2	F 7.1	F 14.9	—
Gr 9 tests not written (%)	1.5	3.1	1.7	0.0	0.0	—
Overall rating out of 10	5.6	5.5	5.2	5.7	5.9	—

St David [Catholic] Waterloo		OSSLT count: 288				
ESL (%): 3.8	Special needs (%): 28.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 130/676		2014-15 Last 5 Years		226/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.9	2.9	▲
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.1	2.7	2.2	—
OSSLT passed (%)-FTE	88.8	89.5	88.3	86.0	91.9	—
OSSLT passed (%)-PE	53.7	46.7	54.7	51.0	70.7	—
Tests below standard (%)	24.9	22.9	23.3	21.3	16.7	▲
Gender gap (level)-Math	E	E	F 0.2	M 0.1	E	—
Gender gap OSSLT	F 10.5	M 0.2	F 1.7	F 7.6	F 2.7	—
Gr 9 tests not written (%)	0.9	1.3	1.3	1.2	2.3	▼
Overall rating out of 10	6.3	6.7	6.4	6.7	7.5	—

WATERLOO AREA

Bluevale [Public] Waterloo		OSSLT count: 323				
ESL (%): 0.3	Special needs (%): 16.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 130/676		2014-15 Last 5 Years		78/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.4	2.4	2.3	▼
OSSLT passed (%)-FTE	86.6	87.4	92.8	92.7	89.0	—
OSSLT passed (%)-PE	62.9	60.0	71.9	78.3	68.8	—
Tests below standard (%)	16.1	14.7	14.5	12.3	15.0	—
Gender gap (level)-Math	F 0.1	M 0.1	E	M 0.1	F 0.2	—
Gender gap OSSLT	F 1.0	F 8.1	F 4.9	F 4.8	M 0.9	—
Gr 9 tests not written (%)	3.5	3.5	1.6	1.8	1.8	—
Overall rating out of 10	7.4	7.8	7.7	7.9	7.5	—

Père-René-de-Galinée [Catholic] Cambridge		OSSLT count: 95				
ESL (%): 0.0	Special needs (%): 22.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 145/676		2014-15 Last 5 Years		128/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.7	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.9	2.1	2.5	2.4	2.5	—
OSSLT passed (%)-FTE	96.4	94.7	94.3	90.5	97.5	—
OSSLT passed (%)-PE	n/a	76.5	n/a	n/a	83.3	n/a
Tests below standard (%)	4.9	20.4	18.4	16.1	13.1	—
Gender gap (level)-Math	E	F 0.1	F 0.1	F 0.2	E	—
Gender gap OSSLT	F 2.5	F 5.3	F 6.7	F 16.5	F 5.9	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	2.2	—
Overall rating out of 10	9.4	7.0	6.7	6.0	7.4	—

Waterloo [Public] Waterloo		OSSLT count: 358				
ESL (%): 20.9	Special needs (%): 15.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 145/676		2014-15 Last 5 Years		128/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.4	2.5	2.3	—
OSSLT passed (%)-FTE	91.2	85.6	89.9	86.7	87.0	—
OSSLT passed (%)-PE	77.8	54.3	40.7	57.5	54.1	—
Tests below standard (%)	14.8	18.5	18.1	18.0	18.4	—
Gender gap (level)-Math	E	E	M 0.2	E	E	—
Gender gap OSSLT	F 1.2	M 1.4	F 6.5	F 1.8	F 2.3	—
Gr 9 tests not written (%)	0.0	0.3	0.0	0.0	0.0	—
Overall rating out of 10	7.8	7.2	7.0	7.3	7.4	—

Elmira [Public] Elmira		OSSLT count: 420				
ESL (%): 3.1	Special needs (%): 13.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 42/676		2014-15 Last 5 Years		48/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.8	3.0	3.1	3.0	3.0	—
OSSLT passed (%)-FTE	86.3	85.5	89.8	87.2	90.0	—
OSSLT passed (%)-PE	86.1	76.1	74.5	74.4	82.9	—
Tests below standard (%)	15.7	14.0	11.2	15.2	12.0	—
Gender gap (level)-Math	M 0.1	E	M 0.1	F 0.1	E	—
Gender gap OSSLT	F 9.0	F 5.1	F 8.6	F 13.3	F 0.6	—
Gr 9 tests not written (%)	0.4	0.4	0.0	1.2	2.1	▼
Overall rating out of 10	7.8	8.0	8.3	7.7	8.3	—

Preston [Public] Cambridge		OSSLT count: 322				
ESL (%): 0.3	Special needs (%): 22.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 358/676		2014-15 Last 5 Years		253/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.8	▼
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.3	2.2	2.3	—
OSSLT passed (%)-FTE	88.0	85.3	88.1	81.7	79.3	▼
OSSLT passed (%)-PE	51.1	59.6	64.6	54.8	63.8	—
Tests below standard (%)	20.8	22.5	22.3	25.1	26.0	▼
Gender gap (level)-Math	M 0.1	E	F 0.2	F 0.1	F 0.1	—
Gender gap OSSLT	F 2.6	F 7.3	F 1.8	F 15.9	F 9.5	—
Gr 9 tests not written (%)	3.5	2.1	1.9	3.2	2.5	—
Overall rating out of 10	7.2	6.8	6.8	6.2	6.1	▼

Waterloo-Oxford [Public] Baden		OSSLT count: 388				
ESL (%): 0.0	Special needs (%): 20.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 272/676		2014-15 Last 5 Years		192/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.6	2.7	2.4	—
OSSLT passed (%)-FTE	88.8	86.2	84.4	87.7	84.8	—
OSSLT passed (%)-PE	70.0	56.1	50.0	43.9	48.3	▼
Tests below standard (%)	20.3	18.2	21.9	17.0	22.4	—
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	E	E	▲
Gender gap OSSLT	F 5.5	F 19.8	F 4.5	F 8.8	F 6.7	—
Gr 9 tests not written (%)	2.5	2.9	2.1	2.7	1.8	—
Overall rating out of 10	7.0	7.0	6.6	7.3	6.6	—

Galt [Public] Cambridge		OSSLT count: 289				
ESL (%): 9.3	Special needs (%): 16.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 358/676		2014-15 Last 5 Years		410/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	1.7	1.7	1.8	1.8	—
OSSLT passed (%)-FTE	77.5	79.1	7			

Eastern Ontario

HASTINGS-LIMESTONE AREA

Bayside [Public] Belleville		OSSLT count: 232				
ESL (%): 1.3	Special needs (%): 32.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	305/676	147/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.8	3.0	2.6	2.8	—
OSSLT passed (%)-FTE	90.4	85.8	90.6	85.0	79.6	—
OSSLT passed (%)-PE	44.9	50.0	45.5	55.9	46.7	—
Tests below standard (%)	22.1	24.3	16.2	19.7	25.4	—
Gender gap (level)-Math	F 0.1	M 0.2	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 0.2	F 10.6	M 0.6	F 20.0	F 10.4	—
Gr 9 tests not written (%)	1.4	0.0	3.7	0.0	0.6	—
Overall rating out of 10	7.3	7.0	8.0	7.2	6.4	—

Centennial [Public] Belleville		OSSLT count: 232				
ESL (%): 3.0	Special needs (%): 34.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	400/676	253/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.5	2.4	2.6	—
OSSLT passed (%)-FTE	90.6	84.2	85.2	82.0	75.6	▼
OSSLT passed (%)-PE	52.1	45.5	26.2	39.4	36.7	—
Tests below standard (%)	17.4	25.1	25.1	26.4	28.0	▼
Gender gap (level)-Math	E	M 0.1	E	M 0.1	F 0.1	—
Gender gap OSSLT	F 13.8	F 12.7	M 2.4	F 5.5	F 12.2	—
Gr 9 tests not written (%)	1.6	1.7	1.8	3.0	3.2	▼
Overall rating out of 10	7.7	6.3	6.8	6.4	5.8	▼

Centre Hastings [Public] Madoc		OSSLT count: 205				
ESL (%): 0.0	Special needs (%): 42.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	495/676	440/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.8	▼
Avg. level Gr 9 Math (Apld)	2.8	2.6	2.9	2.6	2.8	—
OSSLT passed (%)-FTE	76.9	77.4	72.6	61.4	61.3	▼
OSSLT passed (%)-PE	53.3	37.9	30.0	38.1	38.5	—
Tests below standard (%)	23.7	33.5	34.2	37.5	35.1	▼
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.2	M 0.2	—
Gender gap OSSLT	F 15.7	F 20.8	F 13.3	F 18.5	F 14.8	—
Gr 9 tests not written (%)	0.0	0.8	0.0	0.0	0.0	—
Overall rating out of 10	6.7	5.6	5.7	4.5	4.6	▼

Ernestown [Public] Odessa		OSSLT count: 117				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	415/676	440/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.7	2.7	▼
Avg. level Gr 9 Math (Apld)	2.4	2.8	2.5	2.2	2.5	—
OSSLT passed (%)-FTE	73.5	76.9	68.8	74.8	72.6	—
OSSLT passed (%)-PE	50.0	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	29.0	22.5	29.7	33.9	31.7	▼
Gender gap (level)-Math	M 0.1	M 0.1	M 0.2	M 0.2	E	—
Gender gap OSSLT	F 20.2	F 7.7	F 18.1	F 16.7	M 0.3	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	2.1	—
Overall rating out of 10	5.7	6.4	5.2	4.7	5.0	—

Granite Ridge [Public] Sharbot Lake		OSSLT count: 30				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	415/676	n/a			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.9	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.4	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	66.0	66.7	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	25.3	25.4	n/a
Gender gap (level)-Math	n/a	n/a	n/a	M 0.1	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	M 9.9	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	2.9	n/a
Overall rating out of 10	n/a	n/a	n/a	4.9	5.7	n/a

Marc-Grégoire [Public] Trenton		OSSLT count: 13				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	460/676	n/a			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	3.1	2.5	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	81.3	100.0	94.4	92.3	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	18.4	2.7	3.4	21.4	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	7.1	0.0	0.0	n/a
Overall rating out of 10	n/a	6.0	9.4	8.2	5.3	n/a

Moira [Public] Belleville		OSSLT count: 230				
ESL (%): 1.7	Special needs (%): 38.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	415/676	253/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.0	3.2	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.4	2.4	2.3	—
OSSLT passed (%)-FTE	90.6	86.0	75.4	84.7	79.0	—
OSSLT passed (%)-PE	46.9	42.4	28.3	39.6	33.3	—
Tests below standard (%)	19.9	22.1	31.8	25.8	33.0	▼
Gender gap (level)-Math	F 0.1	E	M 0.1	M 0.2	M 0.2	▼
Gender gap OSSLT	F 4.3	F 2.1	F 18.6	F 15.5	M 9.5	—
Gr 9 tests not written (%)	0.0	0.7	0.9	0.0	3.3	—
Overall rating out of 10	7.6	7.4	5.9	6.5	5.7	▼

Napanee [Public] Napanee		OSSLT count: 342				
ESL (%): 0.0	Special needs (%): 34.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	524/676	464/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.6	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.5	2.3	2.4	—
OSSLT passed (%)-FTE	74.3	73.5	75.1	70.1	69.4	—
OSSLT passed (%)-PE	46.3	41.5	32.2	58.1	44.4	—
Tests below standard (%)	29.2	32.6	34.8	32.6	33.1	—
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.2	M 0.1	—
Gender gap OSSLT	F 3.1	F 8.0	F 4.2	F 10.7	F 6.1	—
Gr 9 tests not written (%)	3.3	5.9	0.5	0.0	2.5	—
Overall rating out of 10	5.8	5.1	5.1	5.1	4.8	▼

Nicholson [Catholic] Belleville		OSSLT count: 115				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	176/676	164/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.0	2.3	2.3	2.0	—
OSSLT passed (%)-FTE	88.1	92.0	92.3	87.4	93.1	—
OSSLT passed (%)-PE	n/a	n/a	40.0	60.0	n/a	n/a
Tests below standard (%)	16.4	19.5	20.3	18.8	17.1	—
Gender gap (level)-Math	E	M 0.2	E	F 0.1	M 0.2	—
Gender gap OSSLT	F 2.7	M 0.6	M 5.5	F 9.5	F 1.4	—
Gr 9 tests not written (%)	0.0	3.3	0.0	0.0	0.0	—
Overall rating out of 10	7.4	6.9	7.1	7.1	7.2	—

North Addington [Public] Cloyne		OSSLT count: 25				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	669/676	n/a			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.2	2.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	1.7	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	47.1	54.5	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	63.2	47.1	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	0.1	0.6	n/a

North Hastings [Public] Bancroft		OSSLT count: 169				
ESL (%): 0.6	Special needs (%): 45.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	596/676	558/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.6	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.3	2.0	2.2	2.3	2.2	—
OSSLT passed (%)-FTE	72.6	69.7	61.1	72.6	68.1	—
OSSLT passed (%)-PE	36.2	20.9	24.5	45.0	28.1	—
Tests below standard (%)	38.0	46.4	48.1	37.0	43.8	—
Gender gap (level)-Math	F 0.2	E	M 0.2	F 0.1	M 0.2	—
Gender gap OSSLT	F 23.2	F 5.7	F 20.5	F 6.7	F 16.1	—
Gr 9 tests not written (%)	0.0	1.0	2.0	0.0	1.2	—
Overall rating out of 10	4.6	3.6	3.2	5.0	3.8	—

Prince Edward [Public] Picton		OSSLT count: 210				
ESL (%): 0.0	Special needs (%): 36.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	507/676	440/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.9	3.1	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.3	2.1	2.4	—
OSSLT passed (%)-FTE	84.7	77.9	72.3	69.4	67.4	▼
OSSLT passed (%)-PE	51.2	52.4	44.4	29.6	50.0	—
Tests below standard (%)	28.5	29.7	32.1	34.5	34.1	▼
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E	F 0.1	▲
Gender gap OSSLT	F 4.1	F 19.5	F 15.3	F 10.2	F 7.9	—
Gr 9 tests not written (%)	0.8	0.0	1.8	1.7	1.8	—
Overall rating out of 10	6.0	5.7	5.5	5.1	4.9	▼

Quinte [Public] Belleville		OSSLT count: 199				
ESL (%): 1.5	Special needs (%): 44.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	591/676	513/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2					

Sydenham [Public] Sydenham		OSSLT count: 240				
ESL (%): 0.0		Special needs (%): 43.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	233/676		335/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.8	2.5	2.5	2.8	—
OSSLT passed (%)-FTE	79.2	73.6	74.9	75.4	80.7	—
OSSLT passed (%)-PE	n/a	n/a	64.7	71.4	68.8	n/a
Tests below standard (%)	24.3	22.5	27.1	21.6	20.6	▲
Gender gap (level)-Math	F 0.1	E	M 0.3	E	M 0.1	—
Gender gap OSSLT	F 13.0	F 15.2	F 18.3	F 11.8	F 10.0	—
Gr 9 tests not written (%)	0.0	0.6	0.0	0.6	0.0	—
Overall rating out of 10	5.9	5.8	5.7	6.4	6.8	—

Trenton [Public] Trenton		OSSLT count: 262				
ESL (%): 0.0		Special needs (%): 40.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	612/676		542/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	2.6	2.5	▼
Avg. level Gr 9 Math (Apld)	2.1	2.6	2.7	2.3	2.3	—
OSSLT passed (%)-FTE	78.5	63.9	63.3	68.1	65.5	—
OSSLT passed (%)-PE	38.6	49.1	30.7	21.0	37.7	—
Tests below standard (%)	36.8	35.2	42.1	48.5	45.7	▼
Gender gap (level)-Math	E	E	E	E	M 0.1	—
Gender gap OSSLT	M 1.8	F 25.1	F 27.5	F 22.3	F 21.2	—
Gr 9 tests not written (%)	4.7	0.9	2.0	1.9	2.4	—
Overall rating out of 10	5.2	4.9	4.2	3.5	3.5	▼

KINGSTON

Bayridge [Public] Kingston		OSSLT count: 174				
ESL (%): 3.4		Special needs (%): 35.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	337/676		269/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.1	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.9	2.7	2.6	2.6	—
OSSLT passed (%)-FTE	82.9	77.3	74.4	81.7	74.6	—
OSSLT passed (%)-PE	71.9	58.5	61.4	59.5	77.3	—
Tests below standard (%)	21.7	25.8	24.7	21.7	24.4	—
Gender gap (level)-Math	M 0.1	F 0.2	F 0.1	M 0.1	E	—
Gender gap OSSLT	M 2.2	F 8.3	F 20.7	M 0.6	F 6.2	—
Gr 9 tests not written (%)	0.8	0.9	2.0	0.9	0.0	—
Overall rating out of 10	7.0	6.1	6.3	7.0	6.2	—

Frontenac [Public] Kingston		OSSLT count: 226				
ESL (%): 0.9		Special needs (%): 26.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	305/676		253/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.7	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.8	2.9	2.4	—
OSSLT passed (%)-FTE	83.7	89.3	81.9	88.9	81.9	—
OSSLT passed (%)-PE	65.4	63.0	57.1	65.7	69.2	—
Tests below standard (%)	19.2	21.4	20.9	18.0	20.1	—
Gender gap (level)-Math	E	M 0.1	F 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 2.9	F 9.6	F 12.0	F 10.7	F 10.1	—
Gr 9 tests not written (%)	0.5	2.9	0.0	0.6	1.9	—
Overall rating out of 10	6.9	6.6	6.2	6.9	6.4	—

Holy Cross [Catholic] Kingston		OSSLT count: 300				
ESL (%): 0.0		Special needs (%): 30.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	145/676		179/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.6	2.7	2.8	▲
OSSLT passed (%)-FTE	89.4	84.1	82.5	86.9	89.7	—
OSSLT passed (%)-PE	n/a	84.2	66.7	81.8	64.7	n/a
Tests below standard (%)	18.0	19.9	19.2	17.4	15.4	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 3.8	F 6.3	F 11.3	F 5.3	F 8.8	—
Gr 9 tests not written (%)	0.4	0.8	0.0	0.4	0.0	—
Overall rating out of 10	7.0	6.9	6.7	7.0	7.4	—

Kingston [Public] Kingston		OSSLT count: 146				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	130/676		78/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	n/a	2.6	3.0	2.4	n/a
OSSLT passed (%)-FTE	94.1	92.2	92.5	94.8	95.0	—
OSSLT passed (%)-PE	73.5	80.5	80.4	70.4	n/a	n/a
Tests below standard (%)	12.3	13.9	13.4	12.1	13.9	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 0.3	F 2.0	F 3.1	F 6.2	M 2.2	—
Gr 9 tests not written (%)	0.0	0.7	1.0	0.7	2.4	▼
Overall rating out of 10	8.0	7.6	7.9	7.7	7.5	—

La Salle [Public] Kingston		OSSLT count: 125				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	233/676		164/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.9	2.7	3.0	3.1	2.7	—
OSSLT passed (%)-FTE	85.6	81.5	82.5	87.2	79.5	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	17.9	18.0	18.9	11.5	19.8	—
Gender gap (level)-Math	M 0.1	E	E	E	M 0.1	—
Gender gap OSSLT	M 0.3	F 5.5	F 10.5	F 12.6	F 9.5	▼
Gr 9 tests not written (%)	1.3	0.0	0.7	2.0	0.0	—
Overall rating out of 10	7.1	7.0	6.8	7.8	6.8	—

Loyalist [Public] Kingston		OSSLT count: 127				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	427/676		458/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.6	2.6	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.1	2.0	2.0	▼
OSSLT passed (%)-FTE	77.4	83.1	77.0	71.4	78.0	—
OSSLT passed (%)-PE	58.3	46.4	40.9	40.0	n/a	n/a
Tests below standard (%)	28.0	24.8	32.7	35.7	26.7	—
Gender gap (level)-Math	E	E	E	E	M 0.1	—
Gender gap OSSLT	F 23.1	F 8.5	F 21.2	F 28.6	F 12.5	—
Gr 9 tests not written (%)	1.9	0.0	2.8	2.6	1.0	—
Overall rating out of 10	5.7	6.2	4.7	4.3	5.6	—

Marie-Rivier [Catholic] Kingston		OSSLT count: 31				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	120/676		285/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.1	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	100.0	87.2	93.5	89.2	93.5	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	19.5	30.9	12.5	12.3	5.4	—
Gender gap (level)-Math	M 0.2	n/a	M 0.2	M 0.1	F 0.2	n/a
Gender gap OSSLT	E	n/a	F 13.3	F 15.5	F 14.3	n/a
Gr 9 tests not written (%)	0.0	3.3	0.0	0.0	0.0	—
Overall rating out of 10	7.4	3.7	7.0	6.4	7.6	—

Queen Elizabeth [Public] Kingston		OSSLT count: 58				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	623/676		616/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	1.9	2.7	2.1	2.5	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.2	2.1	2.4	—
OSSLT passed (%)-FTE	48.3	50.0	53.1	55.6	59.3	▲
OSSLT passed (%)-PE	51.9	18.8	37.5	n/a	n/a	n/a
Tests below standard (%)	51.3	62.4	47.2	51.9	43.0	—
Gender gap (level)-Math	n/a	n/a	n/a	M 0.6	M 0.6	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 0.7	M 13.5	n/a
Gr 9 tests not written (%)	0.0	4.3	0.0	2.2	1.9	—
Overall rating out of 10	2.5	0.0	3.1	2.1	3.1	—

Regiopolis/Notre-Dame [Catholic] Kingston		OSSLT count: 298				
ESL (%): 0.0		Special needs (%): 32.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	60/676		48/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.8	3.1	2.6	—
OSSLT passed (%)-FTE	89.8	88.8	85.1	90.9	91.3	—
OSSLT passed (%)-PE	60.0	76.0	60.7	71.4	75.0	—
Tests below standard (%)	13.8	14.4	14.7	10.9	13.7	—
Gender gap (level)-Math	M 0.1	E	F 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 3.6	F 1.0	F 3.5	F 2.5	F 2.9	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.4	0.9	▼
Overall rating out of 10	7.7	8.2	7.7	8.2	8.1	—

OTTAWA

Bell [Public] Nepean		OSSLT count: 329				
ESL (%): 41.6		Special needs (%): 9.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	289/676		226/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.0	2.1	2.2	—
OSSLT passed (%)-FTE	89.1	82.6	80.9	88.4	80.6	—
OSSLT passed (%)-PE	40.6					

Colonel By [Public] Gloucester							OSSLT count: 290		
ESL (%): 12.4							Special needs (%): 9.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 4/676	3/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	3.2	3.4	3.3	3.3	3.3	—			
Avg. level Gr 9 Math (Apld)	n/a	2.1	2.5	2.6	2.5	n/a			
OSSLT passed (%)-FTE	97.9	97.2	97.9	99.0	96.9	—			
OSSLT passed (%)-PE	92.6	82.4	95.5	78.3	91.3	—			
Tests below standard (%)	5.9	5.8	5.4	5.3	6.7	—			
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	E	E	▲			
Gender gap OSSLT	M 1.9	F 1.6	M 0.2	F 0.9	F 3.2	—			
Gr 9 tests not written (%)	1.2	0.8	1.0	0.8	0.7	—			
Overall rating out of 10	9.1	9.2	9.1	9.3	9.2	—			

Garneau [Catholic] Gloucester							OSSLT count: 181		
ESL (%): 0.0							Special needs (%): 18.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 222/676	42/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.1	3.2	—			
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.7	2.5	2.9	—			
OSSLT passed (%)-FTE	91.5	93.1	96.5	96.9	95.7	—			
OSSLT passed (%)-PE	n/a	83.3	76.9	75.0	81.8	n/a			
Tests below standard (%)	16.7	12.1	7.8	9.4	7.9	—			
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	M 0.1	—			
Gender gap OSSLT	F 9.9	F 5.3	F 6.6	F 1.5	F 5.5	—			
Gr 9 tests not written (%)	3.0	2.2	1.7	0.6	1.1	▲			
Overall rating out of 10	7.5	8.1	8.7	8.0	8.3	—			

Immaculata [Catholic] Ottawa							OSSLT count: 181		
ESL (%): 0.6							Special needs (%): 28.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 212/676	335/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.7	2.8	3.1	—			
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.0	2.4	2.3	—			
OSSLT passed (%)-FTE	89.4	77.9	75.8	78.6	85.0	—			
OSSLT passed (%)-PE	63.9	45.2	38.2	38.2	46.4	—			
Tests below standard (%)	20.7	29.8	30.9	30.5	23.3	—			
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	E	E	—			
Gender gap OSSLT	F 0.3	F 3.9	F 4.3	F 1.7	F 6.7	—			
Gr 9 tests not written (%)	1.7	2.6	8.9	1.5	6.1	—			
Overall rating out of 10	6.9	5.7	5.1	5.7	7.0	—			

De La Salle [Public] Ottawa							OSSLT count: 206		
ESL (%): 0.0							Special needs (%): 22.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 42/676	48/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.5	3.0	3.1	3.2	3.1	—			
Avg. level Gr 9 Math (Apld)	1.9	2.5	2.7	3.1	2.5	—			
OSSLT passed (%)-FTE	87.8	97.1	98.0	95.7	98.7	—			
OSSLT passed (%)-PE	n/a	n/a	95.0	90.0	94.1	n/a			
Tests below standard (%)	27.6	10.8	7.8	6.5	9.7	—			
Gender gap (level)-Math	F 0.1	M 0.2	F 0.1	M 0.1	M 0.1	—			
Gender gap OSSLT	F 12.3	F 2.0	F 2.2	F 2.8	F 1.0	—			
Gr 9 tests not written (%)	1.5	0.0	0.0	0.0	0.0	—			
Overall rating out of 10	5.7	8.5	9.1	8.6	8.3	—			

Gisèle-Lalonde [Public] Orléans							OSSLT count: 199		
ESL (%): 0.0							Special needs (%): 17.1		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 222/676	104/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.1	3.0	—			
Avg. level Gr 9 Math (Apld)	3.0	2.7	3.1	2.9	2.0	—			
OSSLT passed (%)-FTE	92.0	96.3	87.1	87.5	89.6	—			
OSSLT passed (%)-PE	86.8	51.5	75.8	60.0	65.2	—			
Tests below standard (%)	9.7	13.4	13.3	14.6	16.4	▼			
Gender gap (level)-Math	M 0.1	F 0.2	M 0.2	E	E	▲			
Gender gap OSSLT	F 15.4	F 1.1	F 6.5	F 0.8	M 2.3	—			
Gr 9 tests not written (%)	0.0	3.9	0.0	0.0	0.0	—			
Overall rating out of 10	8.1	8.2	7.2	7.3	6.9	▼			

John McCrae [Public] Nepean							OSSLT count: 262		
ESL (%): 8.8							Special needs (%): 26.7		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 21/676	27/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.2	3.1	3.2	—			
Avg. level Gr 9 Math (Apld)	2.8	2.8	3.0	2.8	2.6	—			
OSSLT passed (%)-FTE	94.3	90.2	87.2	92.6	94.1	—			
OSSLT passed (%)-PE	81.0	68.2	77.8	61.5	82.1	—			
Tests below standard (%)	9.1	12.3	10.8	11.8	7.8	—			
Gender gap (level)-Math	E	F 0.1	M 0.1	M 0.1	F 0.1	—			
Gender gap OSSLT	F 1.6	F 4.1	F 1.7	F 9.3	F 7.1	—			
Gr 9 tests not written (%)	2.2	0.5	0.5	0.0	1.5	—			
Overall rating out of 10	8.8	8.2	8.4	7.9	8.8	—			

Deslauriers [Public] Nepean							OSSLT count: 114		
ESL (%): 0.0							Special needs (%): 12.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 272/676	483/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	1.8	2.7	3.1	3.2	3.0	—			
Avg. level Gr 9 Math (Apld)	2.1	1.4	2.1	2.4	2.7	—			
OSSLT passed (%)-FTE	77.3	76.7	78.9	81.4	87.3	—			
OSSLT passed (%)-PE	54.1	41.9	60.9	61.5	45.0	—			
Tests below standard (%)	44.7	38.6	22.7	21.7	17.9	▲			
Gender gap (level)-Math	F 0.2	E	F 0.2	E	M 0.1	—			
Gender gap OSSLT	F 11.0	F 18.6	F 4.2	F 7.6	F 3.5	—			
Gr 9 tests not written (%)	0.0	0.0	0.0	1.4	0.0	—			
Overall rating out of 10	3.1	4.0	5.0	6.3	6.6	▲			

Glebe [Public] Ottawa							OSSLT count: 452		
ESL (%): 27.4							Special needs (%): 17.5		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 27/676	147/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	3.1	n/a	n/a			
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.1	2.3	2.1	—			
OSSLT passed (%)-FTE	86.3	81.9	85.8	91.5	93.0	▲			
OSSLT passed (%)-PE	64.5	49.5	65.0	65.4	76.8	—			
Tests below standard (%)	20.4	23.5	21.1	15.0	13.6	▲			
Gender gap (level)-Math	M 0.1	F 0.2	F 0.1	M 0.1	n/a	n/a			
Gender gap OSSLT	F 10.6	F 3.5	F 1.7	F 1.5	n/a	n/a			
Gr 9 tests not written (%)	3.9	2.5	2.8	3.3	6.9	—			
Overall rating out of 10	6.8	6.3	6.7	7.7	8.6	▲			

Lester B Pearson [Catholic] Gloucester							OSSLT count: 228		
ESL (%): 21.1							Special needs (%): 14.9		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 565/676	483/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.8	2.9	2.9	▲			
Avg. level Gr 9 Math (Apld)	1.9	2.2	2.2	2.5	2.4	▲			
OSSLT passed (%)-FTE	69.2	78.8	85.4	74.5	58.2	—			
OSSLT passed (%)-PE	25.8	47.2	44.2	27.0	33.3	—			
Tests below standard (%)	41.6	31.7	30.4	36.1	43.3	—			
Gender gap (level)-Math	F 0.1	M 0.2	M 0.3	M 0.2	E	—			
Gender gap OSSLT	M 1.4	F 1.1	M 2.6	F 9.5	F 3.3	—			
Gr 9 tests not written (%)	4.0	6.1	4.3	0.8	2.3	—			
Overall rating out of 10	3.8	5.7	5.9	5.2	4.3	—			

Earl of March [Public] Kanata							OSSLT count: 313		
ESL (%): 24.3							Special needs (%): 20.1		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 192/676	207/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.1	3.2	3.3	—			
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.1	2.2	n/a	n/a			
OSSLT passed (%)-FTE	92.9	94.4	95.0	92.3	93.9	—			
OSSLT passed (%)-PE	75.9	87.5	81.8	60.0	66.7	—			
Tests below standard (%)	8.1	9.1	10.4	10.0	5.9	—			
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	E	—			
Gender gap OSSLT	F 5.5	M 1.2	F 4.3	F 9.1	M 2.4	—			
Gr 9 tests not written (%)	0.7	0.0	1.1	2.3	0.4	—			
Overall rating out of 10	8.6	8.6	8.3	8.1	9.2	—			

Gloucester [Public] Gloucester							OSSLT count: 230		
ESL (%): 40.0							Special needs (%): 21.7		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15	Last 5 Years	
							Rank: 427/676	396/627	
Academic Performance	2011	2012	2013	2014	2015	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.9	—			
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.3	2.5	2.7	▲			
OSSLT passed (%)-FTE	78.9	79.5	66.9	73.6	69.9	—			
OSSLT passed (%)-PE	48.1	38.5	44.6	46.2	42.1	—			
Tests below standard (%)	26.4	27.9	34.4	31.1	32.1	—			
Gender gap (level)-Math	M 0.1	M 0.2	F 0.1	E	M 0.1	—			
Gender gap OSSLT	F 11.0	F 2.7	F 2.4	F 14.7	F 10.7	—			
Gr 9 tests not written (%)	3.2	3.2	2.7	3.1	4.1	—			
Overall rating out of 10	5.9	6.0	5.3	5.6	5.6	—			

Longfields Davidson Heights [Public] Nepean							OSSLT count: 411		
---	--	--	--	--	--	--	------------------	--	--

Merivale [Public] Nepean		OSSLT count: 202				
ESL (%): 26.2	Special needs (%): 28.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	176/676	192/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.3	2.2	2.2	—
OSSLT passed (%)-FTE	93.3	86.9	85.4	81.5	84.5	▼
OSSLT passed (%)-PE	89.7	62.1	71.9	82.4	69.4	—
Tests below standard (%)	14.4	22.8	21.1	24.7	19.4	—
Gender gap (level)-Math	M 0.1	F 0.1	E	E	E	—
Gender gap OSSLT	M 2.1	F 2.9	F 12.1	F 13.3	M 1.7	—
Gr 9 tests not written (%)	2.6	3.3	3.5	3.6	2.6	—
Overall rating out of 10	7.8	6.8	6.7	5.9	7.2	—

Mother Teresa [Catholic] Nepean		OSSLT count: 288				
ESL (%): 16.7	Special needs (%): 17.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	70/676	31/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.2	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.8	2.7	2.7	2.8	3.0	—
OSSLT passed (%)-FTE	90.8	90.4	89.9	92.5	86.4	—
OSSLT passed (%)-PE	45.0	85.7	77.3	63.6	68.8	—
Tests below standard (%)	12.8	12.7	11.8	9.8	14.1	—
Gender gap (level)-Math	E	E	E	M 0.2	F 0.1	—
Gender gap OSSLT	M 2.5	F 0.7	M 1.0	F 1.1	F 13.7	—
Gr 9 tests not written (%)	0.4	0.0	0.0	0.0	0.0	—
Overall rating out of 10	8.4	8.3	8.4	8.4	8.0	—

Notre Dame [Catholic] Ottawa		OSSLT count: 205				
ESL (%): 6.8	Special needs (%): 20.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	427/676	396/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	3.1	3.0	3.1	▲
Avg. level Gr 9 Math (Apld)	1.9	1.9	2.6	2.5	2.3	—
OSSLT passed (%)-FTE	77.1	84.3	73.6	81.9	75.4	—
OSSLT passed (%)-PE	52.4	52.4	17.6	36.7	41.4	—
Tests below standard (%)	31.5	33.4	27.8	29.4	29.6	—
Gender gap (level)-Math	M 0.2	M 0.1	E	E	M 0.3	—
Gender gap OSSLT	F 11.9	M 6.1	F 2.2	M 3.1	F 17.5	—
Gr 9 tests not written (%)	0.8	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.0	5.4	6.0	6.3	5.6	—

Pierre-Savard [Catholic] Nepean		OSSLT count: 151				
ESL (%): 0.0	Special needs (%): 16.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	370/676	n/a			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.5	2.8	2.8	2.6	n/a
Avg. level Gr 9 Math (Apld)	n/a	1.9	2.1	2.6	2.2	n/a
OSSLT passed (%)-FTE	n/a	88.1	89.0	89.7	93.3	n/a
OSSLT passed (%)-PE	n/a	n/a	69.2	75.0	92.9	n/a
Tests below standard (%)	n/a	27.6	17.9	17.0	22.4	n/a
Gender gap (level)-Math	n/a	M 0.1	M 0.1	E	M 0.2	n/a
Gender gap OSSLT	n/a	F 5.2	F 21.7	F 0.9	F 3.6	n/a
Gr 9 tests not written (%)	n/a	0.0	0.0	0.8	0.0	n/a
Overall rating out of 10	n/a	5.3	5.9	6.6	6.0	n/a

Ridgmont [Public] Ottawa		OSSLT count: 324				
ESL (%): 53.4	Special needs (%): 11.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	565/676	534/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.5	2.6	2.5	2.6	—
Avg. level Gr 9 Math (Apld)	1.9	2.0	2.0	2.1	2.0	—
OSSLT passed (%)-FTE	70.9	70.3	74.5	74.2	77.9	▲
OSSLT passed (%)-PE	52.9	40.8	51.4	43.3	39.7	—
Tests below standard (%)	37.8	41.9	37.8	41.3	42.4	—
Gender gap (level)-Math	M 0.2	E	F 0.1	M 0.1	M 0.2	—
Gender gap OSSLT	F 3.3	F 13.4	M 15.3	F 2.3	F 4.9	—
Gr 9 tests not written (%)	2.1	3.4	3.1	1.6	4.7	—
Overall rating out of 10	4.9	3.8	4.6	4.2	4.3	—

Sacred Heart [Catholic] Stittsville		OSSLT count: 349				
ESL (%): 0.0	Special needs (%): 27.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	27/676	67/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.1	3.1	▲
Avg. level Gr 9 Math (Apld)	2.6	2.5	3.0	2.7	2.4	—
OSSLT passed (%)-FTE	93.3	85.2	92.5	90.0	94.6	—
OSSLT passed (%)-PE	47.4	66.7	75.9	38.9	71.9	—
Tests below standard (%)	15.0	16.6	10.7	11.8	10.4	▲
Gender gap (level)-Math	M 0.1	E	E	E	E	—
Gender gap OSSLT	F 2.6	F 9.5	F 4.4	F 2.0	F 4.5	—
Gr 9 tests not written (%)	2.0	1.0	0.3	1.7	1.3	—
Overall rating out of 10	7.5	7.1	8.0	7.8	8.6	▲

Samuel-Genest [Catholic] Ottawa		OSSLT count: 209				
ESL (%): 0.0	Special needs (%): 28.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	192/676	164/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.1	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.4	2.3	2.3	▼
OSSLT passed (%)-FTE	85.9	84.2	90.2	95.0	92.0	▲
OSSLT passed (%)-PE	63.8	75.8	71.8	79.2	90.5	—
Tests below standard (%)	18.6	18.4	16.3	16.0	14.7	—
Gender gap (level)-Math	M 0.1	E	E	M 0.2	F 0.2	—
Gender gap OSSLT	F 11.1	F 11.5	F 1.5	F 2.6	F 0.5	▲
Gr 9 tests not written (%)	0.6	1.2	0.0	0.0	0.7	—
Overall rating out of 10	6.9	7.0	7.3	7.1	7.1	—

Sir Guy Carleton [Public] Nepean		OSSLT count: 90				
ESL (%): 6.7	Special needs (%): 100.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	666/676	n/a			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.0	2.5	1.9	n/a
OSSLT passed (%)-FTE	n/a	n/a	26.5	33.3	29.4	n/a
OSSLT passed (%)-PE	n/a	n/a	25.0	22.0	36.6	n/a
Tests below standard (%)	n/a	n/a	74.1	71.7	68.2	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	M 0.7	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 10.7	n/a
Gr 9 tests not written (%)	n/a	n/a	6.7	0.0	18.6	n/a
Overall rating out of 10	n/a	n/a	0.8	0.8	1.1	n/a

South Carleton [Public] Richmond		OSSLT count: 328				
ESL (%): 0.9	Special needs (%): 33.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	176/676	179/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.3	2.5	2.6	—
OSSLT passed (%)-FTE	88.1	85.9	84.7	82.7	83.7	▼
OSSLT passed (%)-PE	71.1	55.3	56.9	64.9	60.4	—
Tests below standard (%)	16.6	16.8	21.3	20.1	18.3	—
Gender gap (level)-Math	E	E	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 2.2	F 10.1	F 18.0	F 13.9	F 7.0	—
Gr 9 tests not written (%)	1.1	1.2	1.1	0.0	0.4	—
Overall rating out of 10	7.5	7.3	6.6	6.6	7.2	—

St Francis Xavier [Catholic] Gloucester		OSSLT count: 333				
ESL (%): 0.0	Special needs (%): 23.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	176/676	147/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.1	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.5	2.7	2.7	—
OSSLT passed (%)-FTE	85.4	89.2	84.6	90.0	86.0	—
OSSLT passed (%)-PE	57.1	69.4	70.0	60.0	68.8	—
Tests below standard (%)	21.6	18.0	16.0	17.9	18.2	—
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	E	E	—
Gender gap OSSLT	F 1.2	F 6.6	F 4.1	F 3.0	M 0.9	—
Gr 9 tests not written (%)	0.4	0.5	0.8	0.4	0.4	—
Overall rating out of 10	6.6	7.1	7.5	7.4	7.2	—

St Joseph [Catholic] Nepean		OSSLT count: 223				
ESL (%): 0.0	Special needs (%): 14.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	52/676	31/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	3.0	2.9	2.8	2.9	2.9	▼
OSSLT passed (%)-FTE	92.3	88.9	92.2	92.0	90.1	—
OSSLT passed (%)-PE	90.5	n/a	66.7	n/a	71.4	n/a
Tests below standard (%)	8.2	9.3	10.4	8.7	10.6	—
Gender gap (level)-Math	E	M 0.1	M 0.1	F 0.1	F 0.2	▼
Gender gap OSSLT	F 0.8	F 8.7	F 7.6	F 3.9	F 12.1	—
Gr 9 tests not written (%)	0.0	1.1	0.6	1.0	0.6	—
Overall rating out of 10	8.7	8.2	8.1	8.3	8.2	—

St Mark [Catholic] Manotick		OSSLT count: 182				
ESL (%): 0.0	Special needs (%): 25.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2014-15		Last 5 Years			
	Rank:	36/676	113/627			
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.6	2.4	2.7	—
OSSLT passed (%)-FTE	85.9	91.9	92.3	88.4	88.0	—
OSSLT passed (%)-PE	71.4	69.2	72.7	80.8	89.7	▲
Tests below standard (%)	18.0	18.5	13.8	15.7	9.5	▲
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	E	E	▲
Gender gap OSSLT	F 10.7	F 2.8	F 6.5	F 9.8	F 13.7	—
Gr 9 tests not written (%)						

RENFREW COUNTY AREA

Armpror [Public] Armpror		OSSLT count: 196				
ESL (%): 0.0		Special needs (%): 25.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 305/676 285/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.8	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.7	2.4	2.5	—
OSSLT passed (%)-FTE	79.3	81.7	80.4	78.3	84.2	—
OSSLT passed (%)-PE	38.5	51.2	45.0	71.1	33.3	—
Tests below standard (%)	22.5	24.2	27.0	23.6	26.6	—
Gender gap (level)-Math	E	M 0.1	E	E	F 0.1	—
Gender gap OSSLT	F 10.0	F 10.0	F 9.7	F 18.2	F 8.2	—
Gr 9 tests not written (%)	3.9	2.5	1.3	0.0	0.7	▲
Overall rating out of 10	6.6	6.5	6.1	6.4	6.4	—

Bishop Smith [Catholic] Pembroke		OSSLT count: 174				
ESL (%): 0.0		Special needs (%): 31.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 272/676 285/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	3.0	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.6	2.7	2.8	—
OSSLT passed (%)-FTE	80.2	84.0	87.6	85.8	85.3	—
OSSLT passed (%)-PE	50.0	42.2	51.1	50.0	38.5	—
Tests below standard (%)	27.6	25.9	22.7	21.9	23.2	—
Gender gap (level)-Math	M 0.1	M 0.4	F 0.1	F 0.2	E	—
Gender gap OSSLT	M 1.8	F 5.3	F 7.4	F 15.0	F 9.6	▼
Gr 9 tests not written (%)	2.9	0.7	3.8	1.5	0.0	—
Overall rating out of 10	5.8	5.9	7.1	6.6	6.6	—

Fellowes [Public] Pembroke		OSSLT count: 270				
ESL (%): 0.4		Special needs (%): 27.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 495/676 473/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	2.8	2.5	—
Avg. level Gr 9 Math (Apld)	1.7	2.7	1.6	2.3	2.3	—
OSSLT passed (%)-FTE	76.2	74.7	80.8	69.8	75.8	—
OSSLT passed (%)-PE	71.0	64.5	54.5	52.6	55.8	▼
Tests below standard (%)	34.0	28.5	36.0	34.6	36.0	—
Gender gap (level)-Math	E	F 0.1	M 0.1	F 0.2	F 0.1	—
Gender gap OSSLT	F 13.3	F 15.6	F 18.7	M 2.7	F 1.0	—
Gr 9 tests not written (%)	1.3	1.9	0.0	0.7	0.7	—
Overall rating out of 10	4.9	5.7	4.7	5.0	5.0	—

Jeanne-Lajoie [Catholic] Pembroke		OSSLT count: 41				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 80/676 128/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	n/a	2.6	2.5	2.6	2.8	n/a
OSSLT passed (%)-FTE	90.7	95.8	90.7	93.2	94.9	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	12.2	10.6	19.6	18.0	9.1	—
Gender gap (level)-Math	F 0.1	F 0.1	F 0.1	E	M 0.4	—
Gender gap OSSLT	F 10.4	M 1.1	M 9.2	F 5.2	M 1.9	—
Gr 9 tests not written (%)	0.0	0.0	1.8	0.0	0.0	—
Overall rating out of 10	7.4	8.5	6.2	6.4	7.9	—

MacKenzie [Public] Deep River		OSSLT count: 83				
ESL (%): 0.0		Special needs (%): 24.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 272/676 269/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.3	2.5	2.3	—
OSSLT passed (%)-FTE	89.9	77.9	87.5	70.2	87.5	—
OSSLT passed (%)-PE	n/a	n/a	n/a	36.4	30.0	n/a
Tests below standard (%)	17.6	23.2	17.9	32.0	27.6	—
Gender gap (level)-Math	M 0.4	E	E	F 0.2	E	—
Gender gap OSSLT	F 0.3	F 7.9	F 11.7	F 3.3	M 0.9	—
Gr 9 tests not written (%)	3.8	1.5	1.9	0.0	0.0	▲
Overall rating out of 10	7.5	6.2	7.2	4.9	6.6	—

Madawaska Valley [Public] Barry's Bay		OSSLT count: 123				
ESL (%): 0.0		Special needs (%): 28.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 586/676 464/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.1	2.1	2.2	▼
OSSLT passed (%)-FTE	82.8	84.3	80.8	77.3	64.1	▼
OSSLT passed (%)-PE	n/a	42.1	n/a	n/a	57.1	n/a
Tests below standard (%)	22.6	29.7	29.3	31.9	37.3	—
Gender gap (level)-Math	F 0.1	M 0.2	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 2.7	F 10.2	F 22.1	F 27.2	F 38.3	▼
Gr 9 tests not written (%)	3.6	2.7	3.0	1.1	0.0	▲
Overall rating out of 10	6.4	5.5	5.2	5.1	4.0	▼

Opeongo [Public] Douglas		OSSLT count: 146				
ESL (%): 0.0		Special needs (%): 24.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 558/676 550/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.5	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.5	1.9	1.8	2.3	2.5	—
OSSLT passed (%)-FTE	75.5	67.5	61.6	74.1	79.3	—
OSSLT passed (%)-PE	52.6	24.1	55.6	46.4	42.9	—
Tests below standard (%)	31.1	45.5	45.5	33.3	35.3	—
Gender gap (level)-Math	F 0.1	F 0.1	M 0.3	F 0.1	M 0.4	—
Gender gap OSSLT	F 15.3	F 15.6	F 35.8	F 27.4	F 12.2	—
Gr 9 tests not written (%)	0.0	4.1	2.0	1.1	0.0	—
Overall rating out of 10	5.0	3.2	3.0	4.9	4.4	—

Renfrew [Public] Renfrew		OSSLT count: 124				
ESL (%): 0.0		Special needs (%): 27.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 558/676 379/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.6	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.8	3.0	2.7	3.0	2.5	—
OSSLT passed (%)-FTE	76.5	77.1	82.5	78.4	69.8	—
OSSLT passed (%)-PE	n/a	n/a	50.0	n/a	55.0	n/a
Tests below standard (%)	23.2	20.6	25.5	21.1	35.0	—
Gender gap (level)-Math	M 0.4	M 0.4	M 0.5	M 0.1	M 0.4	—
Gender gap OSSLT	F 22.4	F 15.7	F 17.1	F 12.2	F 22.5	—
Gr 9 tests not written (%)	1.2	3.4	0.0	0.0	0.0	—
Overall rating out of 10	5.9	6.1	6.1	6.6	4.4	—

St Joseph's [Catholic] Renfrew		OSSLT count: 97				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 16/676 48/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.9	3.1	2.9	3.4	3.4	—
OSSLT passed (%)-FTE	72.3	90.0	85.2	90.1	87.8	—
OSSLT passed (%)-PE	29.4	75.0	n/a	70.6	n/a	n/a
Tests below standard (%)	28.4	11.9	18.4	8.7	7.6	—
Gender gap (level)-Math	F 0.1	n/a	M 0.3	F 0.1	M 0.2	n/a
Gender gap OSSLT	F 27.8	n/a	F 12.3	M 1.1	M 7.2	n/a
Gr 9 tests not written (%)	1.4	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.5	9.2	7.5	9.1	8.9	—

Valour [Public] Petawawa		OSSLT count: 117				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 257/676 n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.8	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	76.9	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	23.0	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	M 0.1	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 5.9	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.9	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.7	n/a

UPPER CANADA AREA		OSSLT count: 108				
ESL (%): 0.0		Special needs (%): 31.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 480/676 426/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.9	3.0	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	2.6	2.2	2.0	2.8	—
OSSLT passed (%)-FTE	84.8	75.8	81.2	81.0	70.6	—
OSSLT passed (%)-PE	n/a	n/a	46.7	53.3	57.1	n/a
Tests below standard (%)	28.7	24.7	26.3	28.2	28.2	—
Gender gap (level)-Math	E	F 0.3	M 0.2	F 0.2	F 0.1	—
Gender gap OSSLT	F 20.9	F 18.0	F 15.0	F 2.1	F 22.1	—
Gr 9 tests not written (%)	0.0	1.1	0.0	1.2	2.5	▼
Overall rating out of 10	5.1	5.6	5.9	6.0	5.1	—

Athens [Public] Athens		OSSLT count: 35				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 666/676 610/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.4	2.5	2.0	▼
Avg. level Gr 9 Math (Apld)	1.5	2.0	2.2	1.9	1.6	—
OSSLT passed (%)-FTE	76.4	71.4	49.0	60.0	66.7	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	40.0	37.7	56.3	46.1	54.9	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.2	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 24.4	n/a
Gr 9 tests not written (%)	2.2	0.0	2.7	0.0	2.6	—
Overall rating out of 10	3.7	4.1	1.5	2.4	1.1	▼

Brockville [Public] Brockville		OSSLT count: 100				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years Rank: 289/676 209/627				
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.0	2.2	2.4	—
OSSLT passed (%)-FTE	89.2	87.2	81.9	85.6	85.0	—
OSSLT passed (%)-PE	n/a	n/a	n/a	50.0	n/a	n/a
Tests below standard (%)	15.6	13.8	21.4	22.0	18.7	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.2			

Gananoque [Public] Gananoque		OSSLT count: 64				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	586/676		568/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.1	2.2	2.6	2.4	—
Avg. level Gr 9 Math (Apld)	2.2	n/a	1.8	1.7	1.9	n/a
OSSLT passed (%)-FTE	72.6	81.0	75.4	70.9	83.6	—
OSSLT passed (%)-PE	66.7	88.2	n/a	66.7	n/a	n/a
Tests below standard (%)	35.3	35.0	42.0	37.2	42.3	—
Gender gap (level)-Math	M 0.3	M 0.2	F 0.3	M 0.2	M 0.1	—
Gender gap OSSLT	F 9.7	F 8.2	F 9.6	F 17.8	F 0.7	—
Gr 9 tests not written (%)	3.7	0.0	1.3	4.4	2.1	—
Overall rating out of 10	4.6	3.9	2.9	4.0	4.0	—

Glengarry [Public] Alexandria		OSSLT count: 91				
ESL (%): 0.0		Special needs (%): 52.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	272/676		269/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.8	3.1	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.3	2.5	2.6	—
OSSLT passed (%)-FTE	90.3	90.0	84.6	77.3	78.9	▼
OSSLT passed (%)-PE	n/a	n/a	n/a	46.2	50.0	n/a
Tests below standard (%)	19.4	20.0	24.8	28.1	22.9	—
Gender gap (level)-Math	M 0.3	n/a	E	E	M 0.3	n/a
Gender gap OSSLT	F 5.6	n/a	M 4.6	F 5.0	F 3.3	n/a
Gr 9 tests not written (%)	1.5	0.0	0.0	1.7	0.0	—
Overall rating out of 10	6.7	7.1	6.3	6.0	6.6	—

Hawkesbury [Catholic] Hawkesbury		OSSLT count: 123				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	257/676		426/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.6	2.4	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.0	1.6	2.2	—
OSSLT passed (%)-FTE	89.1	87.2	87.5	95.6	93.8	—
OSSLT passed (%)-PE	81.3	n/a	52.9	47.4	n/a	n/a
Tests below standard (%)	23.7	23.9	28.9	38.6	19.4	—
Gender gap (level)-Math	F 0.1	F 0.2	M 0.3	M 0.7	F 0.1	—
Gender gap OSSLT	F 10.7	M 6.4	F 21.9	F 3.5	F 1.7	—
Gr 9 tests not written (%)	3.4	1.1	1.5	1.7	8.2	—
Overall rating out of 10	6.8	6.3	4.6	3.3	6.7	—

Holy Trinity [Catholic] Cornwall		OSSLT count: 167				
ESL (%): 0.6		Special needs (%): 44.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	427/676		192/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.7	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.4	2.6	2.6	—
OSSLT passed (%)-FTE	82.2	82.9	88.5	87.5	81.5	—
OSSLT passed (%)-PE	55.2	50.0	n/a	50.0	69.2	n/a
Tests below standard (%)	27.0	26.6	20.1	20.0	20.2	—
Gender gap (level)-Math	F 0.1	E	M 0.1	M 0.1	M 0.2	▼
Gender gap OSSLT	F 0.7	F 2.7	F 10.6	F 6.0	F 14.7	▼
Gr 9 tests not written (%)	1.8	0.0	0.0	0.0	1.6	—
Overall rating out of 10	6.6	6.5	7.2	7.4	6.7	—

La Citadelle [Catholic] Cornwall		OSSLT count: 130				
ESL (%): 0.0		Special needs (%): 32.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	427/676		226/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.5	2.5	2.4	▼
OSSLT passed (%)-FTE	94.0	91.2	90.4	85.7	81.3	▼
OSSLT passed (%)-PE	67.9	44.0	73.1	62.5	63.2	—
Tests below standard (%)	18.9	20.6	18.5	19.8	21.1	▼
Gender gap (level)-Math	M 0.2	E	E	F 0.1	M 0.1	—
Gender gap OSSLT	F 3.7	F 1.1	M 2.4	F 14.7	F 20.6	▼
Gr 9 tests not written (%)	0.0	0.0	0.0	0.9	0.0	—
Overall rating out of 10	7.6	7.4	6.8	6.2	5.6	▼

Le Relais [Catholic] Alexandria		OSSLT count: 63				
ESL (%): 0.0		Special needs (%): 42.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	565/676		534/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	2.4	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	2.1	2.3	n/a	2.5	n/a
OSSLT passed (%)-FTE	94.0	69.2	79.6	64.3	73.5	—
OSSLT passed (%)-PE	43.5	n/a	53.3	15.4	50.0	n/a
Tests below standard (%)	29.5	34.8	34.3	36.4	32.3	—
Gender gap (level)-Math	n/a	n/a	n/a	E	F 0.3	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 17.2	F 17.9	n/a
Gr 9 tests not written (%)	0.0	2.0	2.6	0.0	4.3	—
Overall rating out of 10	6.9	4.5	3.5	2.9	4.3	—

Le Sommet [Public] Hawkesbury		OSSLT count: 71				
ESL (%): 0.0		Special needs (%): 43.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	4/676		34/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	3.0	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.8	3.3	2.8	2.9	3.0	—
OSSLT passed (%)-FTE	92.6	89.8	96.8	96.3	100.0	—
OSSLT passed (%)-PE	57.9	n/a	83.3	n/a	91.7	n/a
Tests below standard (%)	20.2	13.0	14.3	7.8	3.0	▲
Gender gap (level)-Math	n/a	n/a	M 0.3	E	F 0.1	n/a
Gender gap OSSLT	n/a	n/a	F 6.3	M 0.8	E	n/a
Gr 9 tests not written (%)	0.0	2.0	1.7	2.0	0.0	—
Overall rating out of 10	7.6	8.0	8.2	8.1	9.2	▲

L'Escale [Catholic] Rockland		OSSLT count: 192				
ESL (%): 0.0		Special needs (%): 26.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	358/676		326/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.9	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	2.3	2.6	—
OSSLT passed (%)-FTE	93.7	83.7	86.4	92.5	86.8	—
OSSLT passed (%)-PE	58.6	51.7	54.1	48.1	68.2	—
Tests below standard (%)	20.1	26.8	21.7	29.1	21.3	—
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	F 0.1	—
Gender gap OSSLT	M 0.3	F 15.2	F 7.5	F 6.9	F 13.6	—
Gr 9 tests not written (%)	0.0	0.7	0.0	0.0	0.7	—
Overall rating out of 10	7.8	5.6	6.0	5.4	6.1	—

L'Héritage [Public] Cornwall		OSSLT count: 29				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	130/676		179/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	3.2	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.5	n/a	n/a	n/a
OSSLT passed (%)-FTE	77.8	81.3	93.5	89.3	95.7	▲
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	20.5	10.0	14.3	8.9	9.8	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	5.3	—
Overall rating out of 10	5.1	7.3	7.6	7.4	7.5	—

North Dundas [Public] Chesterville		OSSLT count: 128				
ESL (%): 0.0		Special needs (%): 35.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	265/676		530/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.2	1.9	2.2	—
OSSLT passed (%)-FTE	71.2	72.5	70.2	68.6	69.2	—
OSSLT passed (%)-PE	17.9	45.8	40.0	37.5	45.8	—
Tests below standard (%)	39.0	34.5	37.9	41.5	38.3	—
Gender gap (level)-Math	M 0.2	E	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 5.9	F 11.0	F 6.7	F 12.3	F 23.7	▼
Gr 9 tests not written (%)	0.0	1.1	4.3	2.1	1.4	—
Overall rating out of 10	4.3	5.0	4.9	3.9	4.3	—

North Grenville [Public] Kemptville		OSSLT count: 158				
ESL (%): 2.5		Special needs (%): 32.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	145/676		93/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.8	3.4	2.7	3.2	3.1	—
OSSLT passed (%)-FTE	85.8	91.7	84.0	82.5	77.8	—
OSSLT passed (%)-PE	n/a	n/a	50.0	40.9	60.0	n/a
Tests below standard (%)	14.6	9.1	22.2	16.8	16.9	—
Gender gap (level)-Math	E	F 0.1	E	E	E	—
Gender gap OSSLT	F 8.3	F 11.8	F 7.6	F 2.9	F 11.8	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.6	8.5	7.0	7.5	7.4	—

Notre Dame [Catholic] Carleton Place		OSSLT count: 146				
ESL (%): 0.0		Special needs (%): 39.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	192/676		253/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.8	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.1	2.1	2.1	2.7	—
OSSLT passed (%)-FTE	86.7	89.9	82.1	85.4	83.5	—
OSSLT passed (%)-PE	n/a	57.1	50.0	57.1	81.3	n/a
Tests below standard (%)	18.1	25.9	26.7	19.1	18.2	—
Gender gap (level)-Math	E	M 0.1	M 0.1	M 0.2	E	—
Gender gap OSSLT	F 5.8	F 6.4	F 1.6	F 13.8	F 0.3	—
Gr 9 tests not written (%)	0.8	0.9	0.7	1.7	0.0	—
Overall rating out of 10	7.1	6.2	5.8	6.6	7.1	—

Seaway [Public] Inroquois							OSSLT count: 104			
ESL (%): 0.0							Special needs (%): 48.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 473/676		410/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	3.1	2.6	2.9	2.9	2.8	—				
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.6	2.5	2.5	—				
OSSLT passed (%)-FTE	82.1	76.2	79.7	64.8	70.5	—				
OSSLT passed (%)-PE	44.4	52.6	27.8	40.0	50.0	—				
Tests below standard (%)	23.1	37.8	32.8	35.2	33.3	—				
Gender gap (level)-Math	n/a	n/a	M 0.4	M 0.2	M 0.2	n/a				
Gender gap OSSLT	n/a	n/a	F 12.9	F 4.2	F 19.7	n/a				
Gr 9 tests not written (%)	1.6	0.0	5.0	4.7	1.4	—				
Overall rating out of 10	7.1	5.1	5.7	4.9	5.2	—				

St Joseph's [Catholic] Cornwall							OSSLT count: 244			
ESL (%): 4.1							Special needs (%): 45.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 176/676		113/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	3.0	2.9	—				
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	2.5	2.8	—				
OSSLT passed (%)-FTE	87.6	88.6	85.0	82.2	85.1	—				
OSSLT passed (%)-PE	62.9	52.8	55.6	50.0	54.8	—				
Tests below standard (%)	17.9	20.7	21.2	22.8	20.2	▼				
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	F 0.2	M 0.1	—				
Gender gap OSSLT	F 1.2	F 0.8	F 10.4	F 14.5	F 7.4	—				
Gr 9 tests not written (%)	0.0	0.5	0.6	1.2	0.0	—				
Overall rating out of 10	7.9	7.9	7.2	6.7	7.2	—				

Taewi [Public] Avonmore							OSSLT count: 115			
ESL (%): 0.0							Special needs (%): 49.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 579/676		458/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	2.9	2.8	—				
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.2	2.8	2.0	—				
OSSLT passed (%)-FTE	83.9	76.5	75.0	63.9	69.1	▼				
OSSLT passed (%)-PE	45.0	36.8	36.4	61.1	23.5	—				
Tests below standard (%)	24.9	30.5	34.8	30.9	37.3	▼				
Gender gap (level)-Math	F 0.1	M 0.3	E	M 0.2	M 0.2	—				
Gender gap OSSLT	F 6.8	F 9.8	F 2.2	F 20.4	F 17.7	—				
Gr 9 tests not written (%)	0.0	2.4	2.9	1.2	0.0	—				
Overall rating out of 10	6.5	5.5	5.3	5.3	4.1	▼				

Smiths Falls District [Public] Smiths Falls							OSSLT count: 246			
ESL (%): 3.3							Special needs (%): 45.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 473/676		496/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.7	2.7	—				
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.3	2.4	2.2	—				
OSSLT passed (%)-FTE	72.5	69.5	70.5	72.7	75.7	▲				
OSSLT passed (%)-PE	34.4	53.8	54.5	41.4	46.7	—				
Tests below standard (%)	37.3	35.4	37.0	32.9	34.1	▲				
Gender gap (level)-Math	M 0.2	M 0.2	M 0.1	M 0.1	E	▲				
Gender gap OSSLT	F 6.9	F 16.5	M 4.7	F 7.1	F 9.4	—				
Gr 9 tests not written (%)	5.4	6.3	0.6	2.1	2.8	—				
Overall rating out of 10	4.3	4.6	5.1	5.1	5.2	▲				

St Lawrence [Public] Cornwall							OSSLT count: 124			
ESL (%): 15.3							Special needs (%): 46.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 537/676		534/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.5	2.9	2.6	2.9	2.9	—				
Avg. level Gr 9 Math (Apld)	1.4	1.8	1.7	2.3	2.4	▲				
OSSLT passed (%)-FTE	78.2	72.8	68.9	72.9	68.1	—				
OSSLT passed (%)-PE	n/a	34.8	32.1	33.3	30.8	n/a				
Tests below standard (%)	44.1	38.3	44.6	37.5	35.0	—				
Gender gap (level)-Math	M 0.1	M 0.1	M 0.2	F 0.1	F 0.4	—				
Gender gap OSSLT	F 9.7	F 15.7	M 12.3	M 5.9	F 7.3	—				
Gr 9 tests not written (%)	6.0	2.4	0.0	0.0	1.7	—				
Overall rating out of 10	3.4	4.5	3.8	5.4	4.7	—				

Thousand Islands [Public] Brockville							OSSLT count: 254			
ESL (%): 0.4							Special needs (%): 41.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 444/676		379/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.9	2.7	—				
Avg. level Gr 9 Math (Apld)	2.7	2.9	2.7	2.6	2.3	▼				
OSSLT passed (%)-FTE	77.2	78.5	73.9	72.6	78.4	—				
OSSLT passed (%)-PE	30.8	36.5	39.1	43.2	50.0	▲				
Tests below standard (%)	29.4	26.9	31.6	27.6	29.3	—				
Gender gap (level)-Math	M 0.1	E	E	E	F 0.2	—				
Gender gap OSSLT	M 4.4	F 16.6	F 18.4	F 7.5	F 9.1	—				
Gr 9 tests not written (%)	0.0	2.4	2.9	1.2	0.0	—				
Overall rating out of 10	6.0	6.1	5.6	5.7	5.5	—				

South Grenville [Public] Prescott							OSSLT count: 200			
ESL (%): 1.5							Special needs (%): 42.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 637/676		558/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.4	2.2	▼				
Avg. level Gr 9 Math (Apld)	1.8	2.1	2.3	1.9	1.6	—				
OSSLT passed (%)-FTE	83.6	70.1	60.9	60.9	69.3	—				
OSSLT passed (%)-PE	n/a	n/a	50.0	17.9	47.4	n/a				
Tests below standard (%)	28.8	36.5	38.2	55.5	46.6	▼				
Gender gap (level)-Math	E	F 0.2	M 0.1	F 0.1	F 0.2	—				
Gender gap OSSLT	F 11.7	F 2.3	F 10.1	F 12.5	F 14.0	—				
Gr 9 tests not written (%)	3.0	1.1	4.9	5.0	10.0	▼				
Overall rating out of 10	5.5	4.5	4.8	2.4	2.7	▼				

St Mary's [Catholic] Brockville							OSSLT count: 143			
ESL (%): 0.0							Special needs (%): 35.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 108/676		78/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.7	3.0	3.0	2.9	2.9	—				
Avg. level Gr 9 Math (Apld)	2.3	2.8	2.8	2.2	2.8	—				
OSSLT passed (%)-FTE	98.1	94.3	95.3	94.4	91.9	▼				
OSSLT passed (%)-PE	n/a	n/a	70.0	n/a	50.0	n/a				
Tests below standard (%)	21.3	10.0	13.2	15.5	15.5	—				
Gender gap (level)-Math	M 0.2	F 0.1	M 0.1	F 0.1	M 0.2	—				
Gender gap OSSLT	M 3.6	F 1.7	F 0.8	F 2.8	M 3.3	—				
Gr 9 tests not written (%)	1.4	0.7	0.0	0.0	0.8	—				
Overall rating out of 10	6.8	8.4	8.1	7.4	7.7	—				

Vankleek Hill [Public] Vankleek Hill							OSSLT count: 71			
ESL (%): n/a							Special needs (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 233/676		192/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	3.1	3.1	2.9	2.2	2.8	—				
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.2	1.8	2.0	▼				
OSSLT passed (%)-FTE	84.1	92.0	91.0	85.7	90.6	—				
OSSLT passed (%)-PE	n/a	n/a	100.0	35.7	n/a	n/a				
Tests below standard (%)	15.6	16.1	15.8	32.4	21.1	—				
Gender gap (level)-Math	M 0.1	F 0.1	E	E	E	▲				
Gender gap OSSLT	M 2.8	F 3.9	M 4.2	F 4.8	M 0.6	—				
Gr 9 tests not written (%)	0.0	1.1	0.0	2.1	1.3	—				
Overall rating out of 10	7.3	7.9	7.5	4.9	6.8	—				

St Francis Xavier [Catholic] Hammond							OSSLT count: 97			
ESL (%): 0.0							Special needs (%): 44.3			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 460/676		285/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.2	3.1	2.7	—				
Avg. level Gr 9 Math (Apld)	2.6	2.9	2.5	2.7	2.3	—				
OSSLT passed (%)-FTE	83.6	75.8	78.6	75.7	77.6	—				
OSSLT passed (%)-PE	n/a	n/a	n/a	38.5	50.0	n/a				
Tests below standard (%)	21.3	20.7	21.3	23.7	30.7	—				
Gender gap (level)-Math	n/a	n/a	M 0.3	F 0.1	M 0.1	n/a				
Gender gap OSSLT	n/a	n/a	F 25.7	F 24.1	F 16.8	n/a				
Gr 9 tests not written (%)	3.9	0.0	0.0	0.0	1.7	—				
Overall rating out of 10	6.6	7.2	6.6	6.3	5.3	—				

St Michael [Catholic] Kemptville							OSSLT count: 120			
ESL (%): n/a							Special needs (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2014-15		Last 5 Years	
							Rank: 32/676		15/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.1	3.1	3.0	—				
Avg. level Gr 9 Math (Apld)	2.9	3.1	2.6	3.1	2.9	—				
OSSLT passed (%)-FTE	95.6	92.3	97.7	92.1	97.4	—				
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below standard (%)	6.5	7.8	7.5	7.0	8.4	▼				
Gender gap (level)-Math	M 0.1	E	E	E	M 0.1	—				
Gender gap OSSLT	F 2.6	F 2.9	F 1.7	F 2.0	F 4.4	—				
Gr 9 tests not written (%)	0.8	0.8	0.0	0.0	0.9	—				
Overall rating out of 10										

Northern and Central Ontario

ALGOMA AREA

Central Algoma [Public] Desbarats		OSSLT count: 107				
ESL (%): 0.0		Special needs (%): 39.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	579/676		440/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.4	2.6	—
OSSLT passed (%)-FTE	82.4	80.3	68.3	77.4	65.3	—
OSSLT passed (%)-PE	n/a	59.1	46.2	30.4	14.3	n/a
Tests below standard (%)	25.3	29.7	31.6	32.3	36.5	▼
Gender gap (level)-Math	M 0.2	F 0.1	M 0.1	E	F 0.2	—
Gender gap OSSLT	M 0.1	F 13.5	F 12.9	M 7.2	F 23.5	—
Gr 9 tests not written (%)	1.2	1.1	3.1	0.0	0.0	—
Overall rating out of 10	6.3	5.8	5.3	5.7	4.1	▼

Chapleau [Public] Chapleau		OSSLT count: 17				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	549/676		n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	87.5	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	28.6	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.5	n/a

Elliot Lake [Public] Elliot Lake		OSSLT count: 112				
ESL (%): 0.0		Special needs (%): 40.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	415/676		269/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.5	2.7	—
OSSLT passed (%)-FTE	87.2	85.7	76.3	88.2	79.7	—
OSSLT passed (%)-PE	58.3	57.7	43.8	37.5	53.3	—
Tests below standard (%)	23.3	22.2	28.8	25.2	27.2	—
Gender gap (level)-Math	M 0.1	F 0.1	F 0.2	F 0.4	M 0.7	▼
Gender gap OSSLT	F 4.8	F 5.2	F 5.5	F 8.8	F 26.2	—
Gr 9 tests not written (%)	0.0	1.1	0.0	0.0	0.0	—
Overall rating out of 10	7.1	7.3	6.1	6.4	5.7	▼

Jenness-Nord [Catholic] Blind River		OSSLT count: 20				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	257/676		n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.4	2.8	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	94.7	83.3	89.5	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	17.6	22.9	12.1	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	5.9	4.8	6.7	n/a

Korah [Public] Sault Ste. Marie		OSSLT count: 300				
ESL (%): 0.0		Special needs (%): 20.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	324/676		426/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.6	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	1.9	2.6	3.1	2.5	2.4	—
OSSLT passed (%)-FTE	76.0	77.8	77.8	78.8	81.0	▲
OSSLT passed (%)-PE	64.1	40.0	48.1	51.2	57.1	—
Tests below standard (%)	31.8	29.7	29.0	30.5	23.9	—
Gender gap (level)-Math	F 0.1	M 0.3	M 0.2	M 0.2	M 0.1	—
Gender gap OSSLT	F 14.7	F 14.4	F 1.9	F 5.1	F 7.6	—
Gr 9 tests not written (%)	1.0	1.1	3.8	1.1	2.2	—
Overall rating out of 10	5.0	5.2	5.5	5.4	6.3	▲

Michipicoten [Public] Wawa		OSSLT count: 31				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	524/676		n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	n/a	2.5	3.1	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.8	2.9	n/a
OSSLT passed (%)-FTE	77.8	n/a	76.9	80.0	65.5	n/a
OSSLT passed (%)-PE	31.3	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	29.0	n/a	28.6	20.0	34.1	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	n/a	0.0	6.3	0.0	n/a
Overall rating out of 10	5.4	n/a	4.3	7.3	4.8	n/a

Notre-Dame-des-Grands-Lacs [Catholic] Sault Ste. Marie		OSSLT count: 10				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	192/676		n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	100.0	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	13.6	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	7.1	n/a

St Mary's [Catholic] Sault Ste. Marie		OSSLT count: 199				
ESL (%): 1.0		Special needs (%): 29.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	473/676		410/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.5	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	1.8	1.9	2.1	—
OSSLT passed (%)-FTE	80.5	84.2	78.1	82.9	75.0	—
OSSLT passed (%)-PE	50.0	57.7	69.0	46.7	61.1	—
Tests below standard (%)	22.8	23.1	30.0	32.8	32.5	▼
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	M 0.1	E	▲
Gender gap OSSLT	F 20.0	F 9.0	F 12.7	F 6.5	F 5.4	▲
Gr 9 tests not written (%)	0.0	2.2	2.2	2.6	2.2	—
Overall rating out of 10	6.2	6.6	5.0	5.1	5.2	—

Superior Heights [Public] Sault Ste. Marie		OSSLT count: 269				
ESL (%): 0.4		Special needs (%): 26.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	524/676		507/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.6	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	1.9	2.2	1.9	—
OSSLT passed (%)-FTE	70.7	79.6	73.0	74.5	66.3	—
OSSLT passed (%)-PE	50.0	45.5	30.8	50.8	45.9	—
Tests below standard (%)	32.6	32.0	36.3	32.5	36.2	—
Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 8.3	F 12.4	F 26.3	F 4.7	F 9.4	—
Gr 9 tests not written (%)	1.0	1.2	1.6	2.2	2.6	▼
Overall rating out of 10	4.7	5.1	4.1	5.4	4.8	—

Trillium [Catholic] Chapleau		OSSLT count: 11				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	664/676		n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.6	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	60.0	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	40.0	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	1.5	n/a

W C Eaket [Public] Blind River		OSSLT count: 75				
ESL (%): 1.3		Special needs (%): 50.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	574/676		483/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.8	2.8	2.8	▲
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.3	2.3	2.6	—
OSSLT passed (%)-FTE	65.8	94.1	80.6	76.3	58.1	—
OSSLT passed (%)-PE	28.6	n/a	50.0	n/a	58.3	n/a
Tests below standard (%)	47.0	26.4	37.3	30.0	36.6	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	10.9	17.4	0.0	0.0	3.6	—
Overall rating out of 10	3.2	6.5	5.6	5.6	4.2	—

White Pines [Public] Sault Ste. Marie		OSSLT count: 172				
ESL (%): 0.0		Special needs (%): 30.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years		
		Rank:	524/676		351/627	
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.1	2.6	2.7	2.6	—
OSSLT passed (%)-FTE	79.2	80.2	65.9	52.6	69.8	—
OSSLT passed (%)-PE	51.7	24.1	27.5	50.0	31.6	—
Tests below standard (%)	26.6	35.1	36.3	38.8	35.4	—
Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	F 0.2	M 0.2	—
Gender gap OSSLT	F 7.8	F 13.4	F 9.2	F 10.8	F 12.8	—
Gr 9 tests not written (%)	4.4	1.1	2.4	0.0	4.1	—
Overall rating out of 10	6.1	4.9	5.0	4.2	4.8	—

BARRIE

Barrie Central [Public] Barrie		OSSLT count: 183				
ESL (%): 0.0		Special needs (%): 26.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						

Eastview [Public] Barrie							OSSLT count: 460	
ESL (%): 1.3						Special needs (%): 27.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 233/676					2014-15 Last 5 Years 226/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	2.9	3.0	—		
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.3	2.5	—		
OSSLT passed (%)-FTE	87.2	81.7	81.6	80.4	82.6	—		
OSSLT passed (%)-PE	58.7	61.9	76.1	65.6	57.1	—		
Tests below standard (%)	21.2	24.0	20.6	23.9	22.8	—		
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	E	E	▲		
Gender gap OSSLT	F 0.8	F 10.9	F 4.1	F 14.0	F 11.0	—		
Gr 9 tests not written (%)	3.1	1.9	1.2	1.4	2.1	—		
Overall rating out of 10	7.0	6.3	7.0	6.3	6.8	—		

St Peter's [Catholic] Barrie							OSSLT count: 300	
ESL (%): 0.3						Special needs (%): 19.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 507/676					2014-15 Last 5 Years 496/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.4	2.5	2.6	2.6	2.5	—		
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.2	2.2	1.8	—		
OSSLT passed (%)-FTE	79.5	76.3	81.6	84.8	83.8	▲		
OSSLT passed (%)-PE	39.5	53.2	49.1	50.0	47.5	—		
Tests below standard (%)	37.3	35.5	32.3	27.5	33.8	—		
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	F 0.1	E	—		
Gender gap OSSLT	F 1.1	F 4.4	F 0.7	F 6.5	F 5.5	—		
Gr 9 tests not written (%)	2.1	2.1	2.2	2.5	3.5	▼		
Overall rating out of 10	4.1	4.5	5.3	5.6	4.9	—		

Owen Sound [Public] Owen Sound							OSSLT count: 151	
ESL (%): 0.0						Special needs (%): 40.4		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 415/676					2014-15 Last 5 Years 496/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.6	2.8	2.9	—		
Avg. level Gr 9 Math (Apld)	1.8	2.2	1.5	2.4	2.3	—		
OSSLT passed (%)-FTE	79.5	68.2	75.3	64.2	76.4	—		
OSSLT passed (%)-PE	55.9	56.4	55.0	52.6	50.0	▼		
Tests below standard (%)	31.8	37.1	38.6	34.6	26.4	—		
Gender gap (level)-Math	M 0.4	M 0.1	E	F 0.1	M 0.2	—		
Gender gap OSSLT	F 16.3	F 4.9	F 16.7	F 18.9	F 17.3	—		
Gr 9 tests not written (%)	5.2	5.8	2.0	1.0	2.4	—		
Overall rating out of 10	4.9	4.6	4.4	4.9	5.7	—		

Innisdale [Public] Barrie							OSSLT count: 486	
ESL (%): 1.0						Special needs (%): 22.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 233/676					2014-15 Last 5 Years 311/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	3.0	2.9	▲		
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.4	2.4	2.5	—		
OSSLT passed (%)-FTE	80.2	82.1	77.9	81.4	84.5	—		
OSSLT passed (%)-PE	59.4	50.0	44.4	58.8	68.8	—		
Tests below standard (%)	27.5	24.1	25.4	22.2	20.4	▲		
Gender gap (level)-Math	M 0.2	E	M 0.1	M 0.1	E	—		
Gender gap OSSLT	F 4.2	F 5.4	F 9.3	F 12.2	F 4.2	—		
Gr 9 tests not written (%)	0.3	1.2	0.5	0.9	1.2	—		
Overall rating out of 10	5.8	6.4	6.1	6.5	6.8	▲		

BLUEWATER AREA							OSSLT count: 41	
ESL (%): n/a						Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 93/676					2014-15 Last 5 Years 179/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	3.0	—		
Avg. level Gr 9 Math (Apld)	2.6	2.8	2.3	2.2	2.4	—		
OSSLT passed (%)-FTE	91.1	76.9	86.7	82.2	94.9	—		
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	18.8	19.8	23.1	30.7	18.1	—		
Gender gap (level)-Math	n/a	n/a	M 1.0	n/a	F 0.1	n/a		
Gender gap OSSLT	n/a	n/a	F 3.7	n/a	F 1.3	n/a		
Gr 9 tests not written (%)	1.8	2.0	4.2	0.0	2.2	—		
Overall rating out of 10	8.1	7.1	6.1	5.7	7.8	—		

Peninsula Shores [Public] Warton							OSSLT count: 92	
ESL (%): 0.0						Special needs (%): 44.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 305/676					2014-15 Last 5 Years 164/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.2	3.6	3.1	3.6	2.8	—		
Avg. level Gr 9 Math (Apld)	3.3	2.8	3.4	3.3	3.2	—		
OSSLT passed (%)-FTE	66.7	80.8	72.3	72.3	69.7	—		
OSSLT passed (%)-PE	n/a	n/a	46.2	36.4	55.6	n/a		
Tests below standard (%)	20.2	19.8	18.3	25.3	28.1	—		
Gender gap (level)-Math	n/a	n/a	M 0.4	n/a	n/a	n/a		
Gender gap OSSLT	n/a	n/a	F 13.3	n/a	n/a	n/a		
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—		
Overall rating out of 10	7.0	7.8	7.3	6.8	6.4	—		

Nouvelle-Alliance [Catholic] Barrie							OSSLT count: 70	
ESL (%): n/a						Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 337/676					2014-15 Last 5 Years 311/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.9	2.7	2.7	—		
Avg. level Gr 9 Math (Apld)	1.7	n/a	2.5	n/a	2.8	n/a		
OSSLT passed (%)-FTE	88.8	94.0	94.5	88.6	89.6	—		
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	26.1	16.8	14.3	23.6	18.0	—		
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	E	M 0.2	—		
Gender gap OSSLT	F 8.0	F 8.7	F 12.5	F 23.8	F 3.9	—		
Gr 9 tests not written (%)	0.0	2.8	0.0	0.0	0.0	—		
Overall rating out of 10	6.3	6.9	7.3	4.8	6.2	—		

Georgian Bay [Public] Meaford							OSSLT count: 140	
ESL (%): 0.0						Special needs (%): 38.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 400/676					2014-15 Last 5 Years 410/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.9	—		
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.4	2.5	2.7	▲		
OSSLT passed (%)-FTE	76.5	72.6	78.8	69.3	71.6	—		
OSSLT passed (%)-PE	36.4	52.0	57.1	41.7	52.8	—		
Tests below standard (%)	28.3	30.3	26.5	31.3	28.9	—		
Gender gap (level)-Math	F 0.1	F 0.1	M 1.0	F 0.2	F 0.1	—		
Gender gap OSSLT	F 4.0	F 13.7	F 12.2	F 23.6	M 18.9	▼		
Gr 9 tests not written (%)	2.6	1.8	2.6	0.0	1.6	—		
Overall rating out of 10	5.8	5.3	6.1	5.0	5.8	—		

Sacred Heart [Catholic] Walkerton							OSSLT count: 184	
ESL (%): 0.0						Special needs (%): 34.8		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 324/676					2014-15 Last 5 Years 351/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.7	2.8	—		
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.0	2.6	2.3	—		
OSSLT passed (%)-FTE	79.7	78.6	83.7	82.3	84.1	▲		
OSSLT passed (%)-PE	56.3	45.2	57.5	51.9	52.0	—		
Tests below standard (%)	27.9	24.2	26.8	25.9	25.2	▲		
Gender gap (level)-Math	M 0.1	M 0.2	F 0.2	M 0.2	E	—		
Gender gap OSSLT	F 14.0	F 6.0	M 1.2	F 14.3	F 12.1	—		
Gr 9 tests not written (%)	0.0	1.9	0.0	0.7	0.7	—		
Overall rating out of 10	5.7	6.0	6.2	5.9	6.3	—		

Roméo Dallaire [Public] Barrie							OSSLT count: 46	
ESL (%): n/a						Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 358/676					2014-15 Last 5 Years n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.1	2.3	n/a	3.0	2.8	n/a		
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.9	n/a	n/a		
OSSLT passed (%)-FTE	85.7	95.0	n/a	88.9	88.9	n/a		
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	28.9	29.3	n/a	13.8	16.4	n/a		
Gender gap (level)-Math	n/a	n/a	n/a	M 0.3	n/a	n/a		
Gender gap OSSLT	n/a	n/a	n/a	F 6.5	n/a	n/a		
Gr 9 tests not written (%)	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating out of 10	4.6	4.6	n/a	6.9	6.1	n/a		

Grey Highlands [Public] Flesherton							OSSLT count: 248	
ESL (%): 0.0						Special needs (%): 41.1		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 618/676					2014-15 Last 5 Years 568/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.6	2.5	2.4	▼		
Avg. level Gr 9 Math (Apld)	2.1	2.1	1.6	2.1	2.0	—		
OSSLT passed (%)-FTE	79.4	67.6	65.9	66.1	67.2	—		
OSSLT passed (%)-PE	48.8	38.6	35.3	39.4	41.8	—		
Tests below standard (%)	32.9	38.7	46.2	42.0	46.6	▼		
Gender gap (level)-Math	F 0.2	E	M 0.3	E	M 0.3	—		
Gender gap OSSLT	F 4.7	F 22.3	F 19.3	F 29.5	F 20.6	—		
Gr 9 tests not written (%)	1.7	7.3	4.4	5.3	7.2	—		
Overall rating out of 10	5.2	4.2	3.4	3.7	3.2	▼		

Saugeen [Public] Port Elgin							OSSLT count: 168	
ESL (%): 0.0						Special needs (%): 33.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 370/676					2014-15 Last 5 Years 285/627		
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	3.1	2.8	—		
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.5	2.3	2.7	—		
OSSLT passed (%)-FTE	78.7	85.9	77.2	76.6	73.6	—		
OSSLT passed (%)-PE	41.2	54.3	62.2	64.5	60.0	—		
Tests below standard (%)	25.9	24.7	25.4	25.1	26.6	—		
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	M 0.1	E	—		
Gender gap OSSLT	F 8.0	F 9.6	M 4.3	F 5.2	F 6.2	—		
Gr 9 tests not written (%)	2.1	1.7	2.5	3.4	2.4	—		
Overall rating out of 10	6.3	6.6	6.5	6.5	6.0	—		

West Hill [Public] Owen Sound						OSSLT count: 278	
ESL (%): 0.0		Special needs (%): 41.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 212/676		226/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.1	2.9	—	
Avg. level Gr 9 Math (Apld)	2.3	2.8	2.6	2.7	2.7	—	
OSSLT passed (%)-FTE	85.3	83.3	79.1	78.9	85.7	—	
OSSLT passed (%)-PE	52.6	56.5	48.6	59.5	48.9	—	
Tests below standard (%)	23.7	21.3	23.8	19.8	22.6	—	
Gender gap (level)-Math	M 0.2	E	M 0.1	F 0.1	E	—	
Gender gap OSSLT	F 9.3	F 7.3	F 14.0	F 6.1	F 10.9	—	
Gr 9 tests not written (%)	3.2	7.2	5.0	3.8	2.7	—	
Overall rating out of 10	6.4	7.0	6.4	6.9	7.0	—	

KAWARTHA PINE RIDGE AREA

Adam Scott [Public] Peterborough						OSSLT count: 273	
ESL (%): 2.6		Special needs (%): 31.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 212/676		311/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.8	3.0	3.0	▲	
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.4	2.5	2.4	—	
OSSLT passed (%)-FTE	84.5	84.2	82.1	81.8	84.3	—	
OSSLT passed (%)-PE	n/a	n/a	72.7	63.6	69.2	n/a	
Tests below standard (%)	27.6	21.9	25.2	18.4	18.8	▲	
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	M 0.1	E	—	
Gender gap OSSLT	F 7.9	F 12.2	M 3.7	F 7.0	F 5.2	—	
Gr 9 tests not written (%)	0.0	3.8	0.5	1.8	1.1	—	
Overall rating out of 10	5.3	6.1	6.1	6.8	7.0	▲	

Bowmanville [Public] Bowmanville						OSSLT count: 311	
ESL (%): 2.6		Special needs (%): 27.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 415/676		379/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.5	2.4	2.6	—	
OSSLT passed (%)-FTE	71.3	79.0	77.6	84.5	78.1	—	
OSSLT passed (%)-PE	30.1	54.9	62.1	58.9	40.5	—	
Tests below standard (%)	35.0	26.5	24.3	24.1	27.6	—	
Gender gap (level)-Math	E	E	F 0.1	M 0.1	F 0.1	▼	
Gender gap OSSLT	F 18.1	F 15.8	F 13.3	F 21.9	F 23.2	—	
Gr 9 tests not written (%)	3.7	3.8	2.6	1.2	3.6	—	
Overall rating out of 10	4.7	6.1	6.2	6.4	5.7	—	

Campbellford [Public] Campbellford						OSSLT count: 161	
ESL (%): 1.9		Special needs (%): 28.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 324/676		496/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.9	3.0	2.9	▲	
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.6	2.7	2.7	—	
OSSLT passed (%)-FTE	71.8	62.9	70.1	67.2	75.3	—	
OSSLT passed (%)-PE	29.0	41.7	39.3	29.2	41.7	—	
Tests below standard (%)	40.5	39.1	32.5	34.3	28.3	▲	
Gender gap (level)-Math	E	M 0.5	F 0.4	E	E	—	
Gender gap OSSLT	F 2.2	F 30.8	M 6.9	F 31.6	M 2.6	—	
Gr 9 tests not written (%)	5.2	1.0	0.0	3.1	0.0	—	
Overall rating out of 10	4.6	3.5	5.3	4.9	6.3	—	

Clarington Central [Public] Bowmanville						OSSLT count: 298	
ESL (%): 0.0		Special needs (%): 36.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 507/676		496/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.7	2.7	2.7	—	
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.3	2.7	2.4	—	
OSSLT passed (%)-FTE	78.2	76.9	75.1	73.1	77.6	—	
OSSLT passed (%)-PE	39.5	32.0	38.8	46.3	30.0	—	
Tests below standard (%)	33.8	33.7	33.5	31.8	34.4	—	
Gender gap (level)-Math	E	M 0.2	F 0.1	M 0.1	F 0.1	—	
Gender gap OSSLT	F 10.3	F 13.0	F 23.0	F 11.7	F 14.0	—	
Gr 9 tests not written (%)	3.2	0.9	2.8	2.6	3.1	—	
Overall rating out of 10	4.7	4.9	4.9	5.2	4.9	—	

Clarke [Public] Newcastle						OSSLT count: 117	
ESL (%): 0.0		Special needs (%): 32.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 192/676		209/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.0	3.0	▲	
Avg. level Gr 9 Math (Apld)	2.4	2.9	2.7	2.7	2.7	—	
OSSLT passed (%)-FTE	86.7	76.8	86.6	79.2	85.9	—	
OSSLT passed (%)-PE	77.3	59.1	46.4	33.3	56.3	—	
Tests below standard (%)	19.9	22.6	23.5	24.0	19.3	—	
Gender gap (level)-Math	F 0.2	F 0.1	M 0.1	E	M 0.3	—	
Gender gap OSSLT	F 3.0	F 16.5	F 14.2	F 10.0	F 10.9	—	
Gr 9 tests not written (%)	2.4	1.1	2.1	1.0	3.9	—	
Overall rating out of 10	7.1	6.5	7.0	6.5	7.1	—	

Cobourg Collegiate Institute [Public] Cobourg						OSSLT count: 208	
ESL (%): 1.9		Special needs (%): 44.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 427/676		n/a			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.8	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.4	n/a	
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	76.5	n/a	
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	57.1	n/a	
Tests below standard (%)	n/a	n/a	n/a	n/a	31.2	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	E	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 14.4	n/a	
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	1.9	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	5.6	n/a	

Courtice [Public] Courtice						OSSLT count: 201	
ESL (%): 2.5		Special needs (%): 26.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 212/676		209/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.7	3.0	3.2	3.2	▲	
OSSLT passed (%)-FTE	80.0	76.6	79.3	80.7	80.4	—	
OSSLT passed (%)-PE	45.8	57.6	47.8	48.4	50.0	—	
Tests below standard (%)	25.2	24.4	21.3	19.7	18.0	▲	
Gender gap (level)-Math	F 0.1	F 0.1	M 0.1	F 0.1	M 0.2	—	
Gender gap OSSLT	F 5.0	F 24.4	M 0.3	F 15.2	F 17.6	—	
Gr 9 tests not written (%)	2.3	0.7	0.0	0.0	1.2	—	
Overall rating out of 10	6.6	6.1	7.2	6.9	7.0	—	

Crestwood [Public] Peterborough						OSSLT count: 179	
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 257/676		311/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.8	▼	
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.6	2.2	2.5	—	
OSSLT passed (%)-FTE	84.7	77.8	73.8	82.9	87.5	—	
OSSLT passed (%)-PE	37.0	48.6	52.4	54.2	n/a	n/a	
Tests below standard (%)	23.4	27.9	26.1	24.5	20.7	—	
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	F 0.1	M 0.3	—	
Gender gap OSSLT	F 3.7	F 12.3	F 26.6	F 5.7	F 10.8	—	
Gr 9 tests not written (%)	2.3	5.8	2.2	0.6	0.0	—	
Overall rating out of 10	6.6	5.9	5.9	6.4	6.7	—	

East Northumberland [Public] Brighton						OSSLT count: 311	
ESL (%): 0.3		Special needs (%): 39.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 305/676		365/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.1	2.2	2.5	2.5	—	
OSSLT passed (%)-FTE	81.5	78.0	68.7	79.2	78.6	—	
OSSLT passed (%)-PE	36.8	28.6	50.0	51.0	42.9	—	
Tests below standard (%)	25.4	32.9	34.0	24.2	23.9	—	
Gender gap (level)-Math	E	F 0.1	F 0.1	M 0.1	M 0.1	—	
Gender gap OSSLT	F 13.6	F 21.5	F 11.9	F 1.0	F 13.5	—	
Gr 9 tests not written (%)	1.6	2.7	3.6	1.7	1.0	—	
Overall rating out of 10	6.4	5.1	5.4	6.4	6.4	—	

Holy Cross [Catholic] Peterborough						OSSLT count: 217	
ESL (%): 0.0		Special needs (%): 43.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 507/676		365/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.9	3.1	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.6	2.6	2.5	—	
OSSLT passed (%)-FTE	89.4	70.3	75.8	76.5	69.2	—	
OSSLT passed (%)-PE	63.3	68.4	42.2	65.9	44.1	—	
Tests below standard (%)	23.4	28.9	28.4	26.2	33.2	—	
Gender gap (level)-Math	M 0.2	E	M 0.1	M 0.1	M 0.2	—	
Gender gap OSSLT	F 3.7	F 13.5	F 26.5	F 14.5	F 14.8	—	
Gr 9 tests not written (%)	2.9	1.7	1.3	2.7	0.7	—	
Overall rating out of 10	6.7	5.7	6.1	6.3	4.9	—	

Holy Trinity [Catholic] Courtice						OSSLT count: 210	
ESL (%): 0.0		Special needs (%): 31.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15		Last 5 Years			
		Rank: 222/676		226/627			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.8	3.0	—	
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.1	2.4	2.7	—	
OSSLT							

St Mary [Catholic] Cobourg		OSSLT count: 222				
ESL (%): 0.0		Special needs (%): 34.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	145/676	192/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.7	2.9	2.8	—
OSSLT passed (%)-FTE	84.7	83.5	80.0	80.7	83.0	—
OSSLT passed (%)-PE	50.0	47.1	52.8	46.4	61.9	—
Tests below standard (%)	19.3	23.4	23.1	22.7	18.2	—
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.3	E	—
Gender gap OSSLT	F 5.6	F 0.3	F 2.7	F 15.2	F 15.6	—
Gr 9 tests not written (%)	1.5	0.0	3.1	1.8	1.1	—
Overall rating out of 10	7.4	6.7	6.8	6.2	7.4	—

St Peter's [Catholic] Peterborough		OSSLT count: 325				
ESL (%): 1.2		Special needs (%): 28.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	212/676	164/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.8	2.7	2.6	2.6	—
OSSLT passed (%)-FTE	80.4	87.3	84.5	80.1	84.0	—
OSSLT passed (%)-PE	72.4	62.2	56.4	78.5	58.3	—
Tests below standard (%)	22.6	14.0	17.7	21.9	21.4	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	M 0.1	E	▲
Gender gap OSSLT	F 11.5	F 4.7	F 8.4	F 4.1	F 13.6	—
Gr 9 tests not written (%)	0.3	0.0	3.1	1.8	1.1	—
Overall rating out of 10	6.5	7.8	7.3	6.7	7.0	—

St Stephen's [Catholic] Bowmanville		OSSLT count: 330				
ESL (%): 0.3		Special needs (%): 36.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	289/676	335/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	3.0	2.9	3.0	▲
Avg. level Gr 9 Math (Apld)	1.9	2.7	2.8	2.9	2.7	—
OSSLT passed (%)-FTE	83.8	72.4	79.3	76.9	78.8	—
OSSLT passed (%)-PE	40.6	40.0	49.1	42.9	38.1	—
Tests below standard (%)	32.0	26.1	22.1	22.7	22.4	—
Gender gap (level)-Math	F 0.3	F 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 20.6	F 17.3	F 11.6	F 13.1	F 17.2	—
Gr 9 tests not written (%)	0.5	1.0	1.3	0.4	0.9	—
Overall rating out of 10	5.0	5.7	6.8	6.4	6.5	—

St Thomas Aquinas [Catholic] Lindsay		OSSLT count: 96				
ESL (%): 1.0		Special needs (%): 38.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	70/676	311/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	3.0	3.1	3.3	▲
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.5	2.7	2.8	▲
OSSLT passed (%)-FTE	81.6	71.4	80.8	69.6	84.1	—
OSSLT passed (%)-PE	47.6	45.5	55.6	81.8	72.7	▲
Tests below standard (%)	31.3	33.8	27.7	21.4	18.2	▲
Gender gap (level)-Math	F 0.2	E	M 0.4	M 0.1	M 0.2	—
Gender gap OSSLT	F 12.5	F 7.8	F 1.6	M 10.3	F 7.9	—
Gr 9 tests not written (%)	0.0	2.9	0.0	0.0	0.0	—
Overall rating out of 10	5.4	5.2	6.5	6.4	8.0	▲

Thomas A Stewart [Public] Peterborough		OSSLT count: 261				
ESL (%): 2.7		Special needs (%): 34.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	382/676	379/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	3.0	3.0	▲
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.0	2.4	2.5	—
OSSLT passed (%)-FTE	84.8	74.5	74.5	78.0	73.3	—
OSSLT passed (%)-PE	52.4	54.2	48.7	39.7	45.0	—
Tests below standard (%)	24.1	28.6	32.9	29.2	28.7	—
Gender gap (level)-Math	M 0.1	M 0.1	F 0.2	F 0.1	E	—
Gender gap OSSLT	F 11.2	M 3.2	F 14.8	F 17.9	F 17.9	—
Gr 9 tests not written (%)	0.7	1.1	1.0	0.6	1.5	—
Overall rating out of 10	6.3	5.8	5.3	5.9	5.9	—

KENORA AREA

Atikokan [Public] Atikokan		OSSLT count: 31				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	272/676	379/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.2	2.9	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	n/a	2.5	n/a	2.6	2.1	n/a
OSSLT passed (%)-FTE	83.3	84.8	81.4	85.7	86.2	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	13.1	20.3	14.3	16.2	20.3	—
Gender gap (level)-Math	n/a	n/a	M 0.3	n/a	M 0.5	n/a
Gender gap OSSLT	n/a	n/a	F 6.7	n/a	M 4.9	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.2	6.9	6.7	7.5	6.6	—

Beaver Brae [Public] Kenora		OSSLT count: 210				
ESL (%): 1.0		Special needs (%): 29.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	637/676	586/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.4	2.8	3.0	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.2	1.6	2.2	—
OSSLT passed (%)-FTE	67.4	68.5	63.6	67.4	54.4	—
OSSLT passed (%)-PE	38.3	38.1	29.4	10.7	26.5	—
Tests below standard (%)	41.7	42.4	41.4	45.9	49.0	—
Gender gap (level)-Math	M 0.1	M 0.3	M 0.1	n/a	M 0.3	n/a
Gender gap OSSLT	F 11.8	F 19.8	M 15.4	n/a	F 25.4	n/a
Gr 9 tests not written (%)	0.7	2.0	7.9	2.3	1.3	—
Overall rating out of 10	4.1	3.3	4.1	3.5	2.7	—

Dryden [Public] Dryden		OSSLT count: 267				
ESL (%): 0.0		Special needs (%): 21.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	558/676	473/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.2	1.8	2.3	2.1	—
OSSLT passed (%)-FTE	82.4	71.3	71.6	64.8	68.2	▼
OSSLT passed (%)-PE	43.5	22.9	45.2	14.3	48.6	—
Tests below standard (%)	23.9	31.7	35.0	31.4	36.7	▼
Gender gap (level)-Math	M 0.2	F 0.1	M 0.1	M 0.2	F 0.1	—
Gender gap OSSLT	F 20.4	F 14.7	F 15.2	F 13.6	F 16.9	—
Gr 9 tests not written (%)	1.2	0.0	2.9	3.0	3.4	▼
Overall rating out of 10	6.2	4.9	5.0	4.9	4.4	▼

Enchokay Birchstick [First Nation] Pikangikum		OSSLT count: 20				
ESL (%): 100.0		Special needs (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	667/676	n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	0.9	2.3	1.9	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-PE	n/a	n/a	0.0	13.6	0.0	n/a
Tests below standard (%)	n/a	n/a	100.0	74.3	82.4	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	54.5	13.3	9.1	n/a
Overall rating out of 10	n/a	n/a	0.0	2.4	1.8	n/a

Fort Frances [Public] Fort Frances		OSSLT count: 341				
ESL (%): 0.9		Special needs (%): 23.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	382/676	473/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.9	3.1	3.1	▲
Avg. level Gr 9 Math (Apld)	2.5	2.3	1.9	2.3	2.7	—
OSSLT passed (%)-FTE	78.8	73.4	70.8	64.6	73.6	—
OSSLT passed (%)-PE	40.9	56.5	45.3	48.6	40.7	—
Tests below standard (%)	32.2	34.4	38.4	34.7	29.4	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.3	F 0.3	M 0.1	—
Gender gap OSSLT	F 22.0	F 15.3	F 18.0	F 11.6	F 18.1	—
Gr 9 tests not written (%)	4.4	3.4	2.8	4.6	3.4	—
Overall rating out of 10	5.4	4.9	4.6	4.9	5.9	—

Ignace [Public] Ignace		OSSLT count: 21				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	655/676	n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.4	1.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	84.6	75.0	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	30.0	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	43.2	38.7	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	3.4	2.1	n/a

Queen Elizabeth [Public] Sioux Lookout		OSSLT count: 244				
ESL (%): 0.8		Special needs (%): 32.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	626/676	610/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.6	2.5	2.8	—
Avg. level Gr 9 Math (Apld)	1.5	1.8	1.9	2.1	1.7	—
OSSLT passed (%)-FTE	52.6	63.7	52.2	51.4	61.3	—
OSSLT passed (%)-PE	37.5	n/a	17.4	25.9	42.1	n/a
Tests below standard (%)	52.5	42.4	54.8	52.2	48.6	—
Gender gap (level)-Math	F 0.1	n/a	F 0.5	M 0.4	M 0.3	n/a
Gender gap OSSLT	M 3.4	n/a	F 19.3	F 6.8	F 17.5	n/a
Gr 9 tests not written (%)	5.3	10.8	19.1	2.9	3.9	—
Overall rating out of 10	2.7	3.2	2.2	2.1	3.0	—

Rainy River [Public] Rainy River		OSSLT count: 33				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	537/			

Sir Winston Churchill [Public] Thunder Bay							OSSLT count: 273	
ESL (%): 1.8		Special needs (%): 22.0					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 400/676					351/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	3.0	3.0	—		
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.2	1.8	2.1	—		
OSSLT passed (%)-FTE	80.3	77.4	78.4	78.4	77.0	—		
OSSLT passed (%)-PE	49.1	30.2	44.6	36.6	35.9	—		
Tests below standard (%)	24.8	28.5	28.4	30.6	29.1	—		
Gender gap (level)-Math	E	M 0.3	E	M 0.1	M 0.1	—		
Gender gap OSSLT	F 3.3	M 2.3	F 11.5	F 5.7	F 7.5	—		
Gr 9 tests not written (%)	2.8	2.9	2.3	2.6	0.8	—		
Overall rating out of 10	6.3	5.6	6.3	5.8	5.8	—		

St Ignatius [Catholic] Thunder Bay							OSSLT count: 380	
ESL (%): 1.3		Special needs (%): 17.1					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 233/676					147/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	2.9	—		
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.9	2.5	2.5	—		
OSSLT passed (%)-FTE	84.3	88.5	88.5	90.6	85.2	—		
OSSLT passed (%)-PE	51.2	64.7	44.8	23.5	52.0	—		
Tests below standard (%)	22.4	16.0	16.2	17.7	20.0	—		
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	M 0.2	—		
Gender gap OSSLT	F 5.1	F 3.1	F 9.3	F 4.6	F 10.7	—		
Gr 9 tests not written (%)	1.6	0.4	0.4	1.4	1.2	—		
Overall rating out of 10	6.7	7.9	7.5	7.1	6.8	—		

St Patrick [Catholic] Thunder Bay							OSSLT count: 349	
ESL (%): 1.4		Special needs (%): 16.0					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 363/676					365/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.8	2.7	—		
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.1	2.3	2.4	—		
OSSLT passed (%)-FTE	76.6	79.2	86.7	77.4	87.7	—		
OSSLT passed (%)-PE	32.4	62.2	45.5	58.6	57.6	—		
Tests below standard (%)	34.0	25.4	26.0	29.2	25.7	—		
Gender gap (level)-Math	M 0.1	E	M 0.1	E	M 0.1	—		
Gender gap OSSLT	F 13.0	F 6.0	F 9.1	F 12.8	F 11.5	—		
Gr 9 tests not written (%)	0.3	1.1	0.0	0.4	0.7	—		
Overall rating out of 10	5.1	6.4	6.2	5.5	6.2	—		

Superior CVI [Public] Thunder Bay							OSSLT count: 224	
ESL (%): 0.4		Special needs (%): 28.6					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 524/676					440/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.9	2.8	—		
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.0	2.7	2.2	—		
OSSLT passed (%)-FTE	85.1	75.8	78.6	70.1	67.4	▼		
OSSLT passed (%)-PE	42.3	50.0	52.4	40.5	42.2	—		
Tests below standard (%)	31.0	31.4	33.9	31.1	38.1	—		
Gender gap (level)-Math	E	E	F 0.1	M 0.1	E	—		
Gender gap OSSLT	F 10.7	F 18.8	F 5.1	F 28.5	M 1.5	—		
Gr 9 tests not written (%)	5.7	0.7	0.7	2.3	2.3	—		
Overall rating out of 10	6.2	5.2	5.4	5.4	4.8	▼		

Westgate [Public] Thunder Bay							OSSLT count: 269	
ESL (%): 0.0		Special needs (%): 20.4					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 473/676					396/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.5	2.7	2.8	2.5	—		
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.3	2.4	2.4	—		
OSSLT passed (%)-FTE	91.3	80.3	81.0	77.5	82.2	—		
OSSLT passed (%)-PE	62.2	41.9	52.2	48.6	43.9	—		
Tests below standard (%)	22.8	32.8	34.3	31.2	32.0	—		
Gender gap (level)-Math	E	M 0.4	E	M 0.2	M 0.2	—		
Gender gap OSSLT	F 16.5	F 8.5	F 9.2	M 1.2	F 14.7	—		
Gr 9 tests not written (%)	1.9	3.0	4.9	1.0	0.6	—		
Overall rating out of 10	7.4	4.7	5.4	5.6	5.2	—		

NEAR NORTH AREA

Algonquin [Catholic] North Bay							OSSLT count: 162	
ESL (%): 0.0		Special needs (%): 34.6					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 480/676					426/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.7	2.7	2.7	—		
Avg. level Gr 9 Math (Apld)	1.9	2.2	2.2	2.7	2.1	—		
OSSLT passed (%)-FTE	88.5	87.6	91.7	82.9	84.9	—		
OSSLT passed (%)-PE	50.0	52.9	33.3	n/a	62.5	n/a		
Tests below standard (%)	28.9	27.0	24.2	21.4	29.5	▼		
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	M 0.2	M 0.2	—		
Gender gap OSSLT	F 5.0	F 13.0	F 10.9	F 17.8	F 9.6	—		
Gr 9 tests not written (%)	0.0	0.0	1.5	0.0	1.8	—		
Overall rating out of 10	6.2	5.5	5.8	5.0	5.1	▼		

Almaguin Highlands [Public] South River							OSSLT count: 203	
ESL (%): 0.0		Special needs (%): 49.8					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 670/676					619/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.2	2.0	2.2	1.8	2.0	—		
Avg. level Gr 9 Math (Apld)	1.7	2.0	1.6	1.5	1.6	—		
OSSLT passed (%)-FTE	68.5	68.9	64.0	65.0	50.4	—		
OSSLT passed (%)-PE	41.7	41.0	40.0	50.0	41.9	—		
Tests below standard (%)	48.1	47.3	50.4	54.3	62.0	▼		
Gender gap (level)-Math	F 0.2	F 0.2	M 0.3	M 0.4	E	—		
Gender gap OSSLT	M 0.2	F 12.1	F 14.8	F 27.3	F 25.6	▼		
Gr 9 tests not written (%)	0.9	4.8	6.8	0.0	4.0	—		
Overall rating out of 10	2.7	3.0	2.4	1.6	0.4	▼		

Chippewa [Public] North Bay							OSSLT count: 186	
ESL (%): 0.0		Special needs (%): 35.5					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 427/676					396/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.8	3.0	—		
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.4	2.6	1.8	—		
OSSLT passed (%)-FTE	74.7	73.8	81.6	77.8	79.6	—		
OSSLT passed (%)-PE	73.3	n/a	50.0	33.3	41.7	n/a		
Tests below standard (%)	27.5	28.4	27.4	29.4	30.4	—		
Gender gap (level)-Math	M 0.2	M 0.3	F 0.1	E	M 0.1	—		
Gender gap OSSLT	F 4.9	F 13.0	F 5.0	M 11.3	F 18.4	—		
Gr 9 tests not written (%)	1.0	6.0	1.0	0.0	0.0	—		
Overall rating out of 10	5.5	5.0	6.5	5.7	5.6	—		

Élisabeth-Bruyère [Catholic] Mattawa							OSSLT count: 13	
ESL (%): n/a		Special needs (%): n/a					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 662/676					n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.5	n/a		
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a		
OSSLT passed (%)-FTE	n/a	n/a	n/a	n/a	66.7	n/a		
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	n/a	n/a	n/a	n/a	40.9	n/a		
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a		
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a		
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	1.7	n/a		

ES Northern [Public] Sturgeon Falls							OSSLT count: 29	
ESL (%): 0.0		Special needs (%): 44.8					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 644/676					n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.7	n/a	n/a	2.4	2.5	n/a		
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	1.8	n/a	n/a		
OSSLT passed (%)-FTE	77.3	n/a	n/a	81.8	69.0	n/a		
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	24.3	n/a	n/a	52.5	30.4	n/a		
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a		
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a		
Gr 9 tests not written (%)	0.0	n/a	n/a	3.3	0.0	n/a		
Overall rating out of 10	4.7	n/a	n/a	2.0	2.6	n/a		

Franco-Cité [Catholic] Sturgeon Falls							OSSLT count: 115	
ESL (%): 0.0		Special needs (%): 30.4					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 289/676					365/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.3	2.8	3.0	3.0	3.0	—		
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.7	2.5	2.4	—		
OSSLT passed (%)-FTE	85.5	83.9	84.1	85.2	88.9	—		
OSSLT passed (%)-PE	n/a	n/a	66.7	n/a	62.5	n/a		
Tests below standard (%)	32.4	26.4	18.5	16.0	19.6	▲		
Gender gap (level)-Math	M 0.4	F 0.2	M 0.2	M 0.2	M 0.2	—		
Gender gap OSSLT	F 7.9	F 3.2	F 10.1	F 16.9	F 8.2	—		
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	2.4	—		
Overall rating out of 10	4.9	5.9	6.1	6.3	6.5	▲		

l'Odysée [Public] North Bay							OSSLT count: 19	
ESL (%): n/a		Special needs (%): n/a					2014-15 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 176/676					483/627	
Academic Performance	2011	2012	2013	2014	2015	Trend		
Avg. level Gr 9 Math (Acad)	2.2	2.7	3.0	2.8	3.0	—		
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.9	n/a	n/a	n/a		
OSSLT passed (%)-FTE	57.1	81.3	86.7	78.3	89.5	—		
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	47.8	20.6	15					

Cochrane [Public] Cochrane		OSSLT count: 52				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	549/676	603/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.0	2.5	2.0	n/a	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.0	2.0	2.5	—
OSSLT passed (%)-FTE	62.2	55.6	70.5	63.3	61.9	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	41.7	52.7	38.8	56.3	37.9	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 10.0	n/a
Gr 9 tests not written (%)	11.4	9.4	7.7	6.8	0.0	▲
Overall rating out of 10	3.4	1.2	4.1	1.3	4.5	—

Kirkland Lake [Public] Kirkland Lake		OSSLT count: 159				
ESL (%): 0.0		Special needs (%): 42.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	524/676	513/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.0	2.2	2.2	2.2	—
OSSLT passed (%)-FTE	69.9	69.0	67.5	63.9	70.0	—
OSSLT passed (%)-PE	44.1	28.1	48.6	29.6	32.3	—
Tests below standard (%)	38.0	39.2	36.0	38.3	37.4	—
Gender gap (level)-Math	M 0.3	M 0.2	F 0.1	F 0.2	E	▲
Gender gap OSSLT	F 5.9	F 2.0	F 9.6	F 18.1	F 24.2	▼
Gr 9 tests not written (%)	4.6	4.3	6.7	2.5	2.5	—
Overall rating out of 10	4.5	4.3	5.4	4.4	4.8	—

Sainte-Marie [Catholic] New Liskeard		OSSLT count: 108				
ESL (%): 0.0		Special needs (%): 28.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	427/676	365/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.2	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.5	2.8	2.7	—
OSSLT passed (%)-FTE	85.1	75.9	80.2	81.4	77.9	—
OSSLT passed (%)-PE	n/a	62.5	53.3	78.9	56.3	n/a
Tests below standard (%)	19.4	28.5	25.0	20.0	23.1	—
Gender gap (level)-Math	M 0.1	E	M 0.5	E	M 0.1	—
Gender gap OSSLT	F 7.9	F 19.8	F 23.0	F 1.8	F 18.2	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.8	5.6	4.8	6.8	5.6	—

Englehart [Public] Englehart		OSSLT count: 32				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	549/676	396/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	3.0	3.1	3.0	▲
Avg. level Gr 9 Math (Apld)	n/a	2.4	2.7	2.6	2.7	n/a
OSSLT passed (%)-FTE	73.3	82.9	72.2	73.0	58.1	—
OSSLT passed (%)-PE	80.0	n/a	n/a	35.7	n/a	n/a
Tests below standard (%)	26.1	28.1	25.0	30.7	35.0	—
Gender gap (level)-Math	n/a	n/a	F 0.3	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 0.9	n/a	n/a	n/a
Gr 9 tests not written (%)	3.4	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.4	6.2	6.2	6.0	4.5	—

Northern Lights [Public] Moosonee		OSSLT count: 94				
ESL (%): 0.0		Special needs (%): 42.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	658/676	624/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	1.9	n/a	2.1	2.2	1.9	n/a
Avg. level Gr 9 Math (Apld)	1.8	1.9	1.1	1.3	1.9	—
OSSLT passed (%)-FTE	52.8	40.7	30.8	37.0	58.3	—
OSSLT passed (%)-PE	n/a	n/a	n/a	60.0	53.3	n/a
Tests below standard (%)	59.7	65.9	70.2	66.2	56.3	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	6.1	3.1	0.0	—
Overall rating out of 10	0.0	0.0	0.0	0.0	2.0	—

Therriault [Catholic] Timmins		OSSLT count: 234				
ESL (%): 0.0		Special needs (%): 22.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	289/676	365/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.4	2.3	2.5	—
OSSLT passed (%)-FTE	82.8	85.7	83.7	83.7	86.0	—
OSSLT passed (%)-PE	37.8	40.0	52.6	45.0	71.4	▲
Tests below standard (%)	27.5	25.9	24.4	27.2	18.2	—
Gender gap (level)-Math	F 0.1	E	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 8.0	F 9.2	F 12.8	F 3.7	F 6.1	—
Gr 9 tests not written (%)	0.0	0.0	0.0	1.1	0.0	—
Overall rating out of 10	5.9	6.2	5.3	5.4	6.5	—

Hearst [Catholic] Hearst		OSSLT count: 91				
ESL (%): 0.0		Special needs (%): 26.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	382/676	285/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	2.9	3.0	2.9	▼
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.5	2.4	2.9	—
OSSLT passed (%)-FTE	85.4	90.0	87.0	83.6	82.8	—
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	40.0	n/a
Tests below standard (%)	18.6	15.8	21.1	18.5	20.5	—
Gender gap (level)-Math	F 0.1	M 0.4	E	E	E	—
Gender gap OSSLT	F 11.9	F 4.6	F 25.7	F 27.5	F 20.8	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.0	7.2	5.9	6.0	5.9	▼

Nouveau Regard - Jeunesse Nord [Catholic] Cochrane		OSSLT count: 39				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	632/676	n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.9	3.0	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	1.9	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	83.3	66.7	65.8	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	14.6	30.5	27.8	n/a
Gender gap (level)-Math	n/a	n/a	n/a	M 0.2	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 19.8	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	5.5	3.9	2.8	n/a

Timiskaming District [Public] New Liskeard		OSSLT count: 191				
ESL (%): 0.0		Special needs (%): 36.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	382/676	410/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.7	2.3	2.3	2.1	2.6	—
OSSLT passed (%)-FTE	78.1	80.2	75.7	74.3	76.6	—
OSSLT passed (%)-PE	52.9	57.1	47.4	37.8	40.0	▼
Tests below standard (%)	26.4	29.2	33.8	36.3	29.6	—
Gender gap (level)-Math	M 0.2	E	M 0.3	M 0.1	M 0.2	—
Gender gap OSSLT	F 13.5	F 10.3	M 1.5	F 18.4	F 4.6	—
Gr 9 tests not written (%)	4.5	3.2	2.9	2.5	1.5	▲
Overall rating out of 10	6.1	5.9	5.2	4.7	5.9	—

Iroquois Falls [Public] Iroquois Falls		OSSLT count: 59				
ESL (%): 0.0		Special needs (%): 33.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	618/676	496/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.9	2.9	2.5	—
Avg. level Gr 9 Math (Apld)	2.7	n/a	2.8	3.0	2.1	n/a
OSSLT passed (%)-FTE	78.8	76.6	69.7	77.6	71.4	—
OSSLT passed (%)-PE	n/a	33.3	35.3	46.2	16.7	n/a
Tests below standard (%)	27.0	31.3	34.8	26.3	45.8	—
Gender gap (level)-Math	M 0.2	n/a	F 0.5	n/a	n/a	n/a
Gender gap OSSLT	F 1.9	n/a	F 31.1	n/a	n/a	n/a
Gr 9 tests not written (%)	1.6	0.0	0.0	5.1	3.8	—
Overall rating out of 10	5.9	4.7	4.5	6.4	3.2	—

O'Gorman [Catholic] Timmins		OSSLT count: 110				
ESL (%): 0.0		Special needs (%): 31.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	495/676	550/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.4	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	1.8	2.0	1.9	—
OSSLT passed (%)-FTE	75.6	77.7	65.8	68.2	79.0	—
OSSLT passed (%)-PE	32.3	48.0	44.8	36.0	42.9	—
Tests below standard (%)	42.4	36.5	48.5	42.1	39.1	—
Gender gap (level)-Math	M 0.3	F 0.2	M 0.2	E	F 0.1	▲
Gender gap OSSLT	F 14.5	M 0.2	F 30.5	F 2.1	F 7.0	—
Gr 9 tests not written (%)	0.9	3.8	2.0	0.0	1.1	—
Overall rating out of 10	3.5	4.7	2.9	4.2	5.0	—

Timmins [Public] Timmins		OSSLT count: 259				
ESL (%): 0.0		Special needs (%): 29.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:	537/676	558/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.8	2.6	2.6	2.9	—
Avg. level Gr 9 Math (Apld)	1.9	1.9	2.2	2.1	2.0	—
OSSLT passed (%)-FTE	77.5	63.9	63.6	68.0	69.9	—
OSSLT passed (%)-PE	34.9	37.5	38.7	40.5	41.5	▲
Tests below standard (%)	42.1	41.5	43.4	41.4	36.3	▲
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 8.1	F 13.7	F 15.8	F 0.1	F 16.8	—
Gr 9 tests not written (%)	8.4	16.4	9.4	3.1	19.4	—
Overall rating out of 10	3.9	3.6	3.9	4.1	4.7	▲

Jean-Vanier [Catholic] Kirkland Lake		OSSLT count: 26				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank:				

Champlain [Catholic] Chelmsford							OSSLT count: 77			
ESL (%): 0.0							Special needs (%): 26.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 549/676						2014-15	Last 5 Years	582/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.4	2.6	2.4	2.7	2.8	—				
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.5	2.6	2.5	▲				
OSSLT passed (%)-FTE	81.2	61.3	77.8	80.6	79.6	—				
OSSLT passed (%)-PE	25.0	40.0	33.3	36.8	40.0	—				
Tests below standard (%)	40.6	42.6	39.5	36.3	28.6	—				
Gender gap (level)-Math	E	F 0.3	F 0.6	E	F 0.1	—				
Gender gap OSSLT	F 11.7	F 8.2	F 10.7	F 27.1	F 33.1	▼				
Gr 9 tests not written (%)	0.0	0.0	2.2	1.9	0.0	—				
Overall rating out of 10	4.4	2.3	2.5	4.6	4.5	—				

Sacré-Coeur [Catholic] Sudbury							OSSLT count: 95			
ESL (%): 0.0							Special needs (%): 57.9			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 574/676						2014-15	Last 5 Years	599/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.3	2.6	2.3	2.6	2.7	—				
Avg. level Gr 9 Math (Apld)	1.7	1.9	2.3	2.1	2.0	—				
OSSLT passed (%)-FTE	81.2	68.5	72.7	69.1	76.7	—				
OSSLT passed (%)-PE	60.0	n/a	48.5	18.8	50.0	n/a				
Tests below standard (%)	42.3	34.6	41.2	38.4	34.8	—				
Gender gap (level)-Math	M 0.1	F 0.2	M 0.2	M 0.3	E	—				
Gender gap OSSLT	F 15.5	F 21.0	F 25.5	F 21.4	F 18.5	—				
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—				
Overall rating out of 10	4.2	2.7	2.0	2.8	4.2	—				

Collingwood [Public] Collingwood							OSSLT count: 411			
ESL (%): 0.2							Special needs (%): 26.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 415/676						2014-15	Last 5 Years	285/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	3.0	2.7	—				
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.3	2.4	2.4	▼				
OSSLT passed (%)-FTE	82.2	84.4	79.1	81.4	82.9	—				
OSSLT passed (%)-PE	56.0	53.8	51.6	78.3	63.0	—				
Tests below standard (%)	25.7	21.9	23.0	21.3	26.7	—				
Gender gap (level)-Math	E	E	E	M 0.1	M 0.3	—				
Gender gap OSSLT	F 7.1	F 8.7	F 11.6	F 11.8	F 16.5	▼				
Gr 9 tests not written (%)	6.4	4.7	2.1	1.7	3.3	—				
Overall rating out of 10	6.2	6.8	6.5	6.7	5.7	—				

Collège Notre-Dame [Catholic] Sudbury							OSSLT count: 163			
ESL (%): 0.0							Special needs (%): 14.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 444/676						2014-15	Last 5 Years	483/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.4	2.5	2.6	2.7	2.6	—				
Avg. level Gr 9 Math (Apld)	1.6	1.9	2.1	2.2	1.7	—				
OSSLT passed (%)-FTE	83.1	85.2	86.9	88.2	91.8	▲				
OSSLT passed (%)-PE	n/a	n/a	n/a	57.1	66.7	n/a				
Tests below standard (%)	35.8	30.3	25.5	21.7	24.6	▲				
Gender gap (level)-Math	M 0.1	M 0.1	E	E	M 0.1	—				
Gender gap OSSLT	F 11.7	F 16.6	F 10.1	F 11.2	F 12.8	—				
Gr 9 tests not written (%)	0.0	0.0	0.6	0.7	0.8	—				
Overall rating out of 10	4.4	4.5	4.7	5.7	5.5	▲				

St Benedict [Catholic] Sudbury							OSSLT count: 140			
ESL (%): 0.0							Special needs (%): 30.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 527/676						2014-15	Last 5 Years	78/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	3.0	3.1	▲				
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.5	3.0	3.3	▲				
OSSLT passed (%)-FTE	94.8	89.6	86.0	94.0	88.6	—				
OSSLT passed (%)-PE	76.5	n/a	n/a	90.9	58.3	n/a				
Tests below standard (%)	16.5	17.5	16.2	9.0	10.2	—				
Gender gap (level)-Math	E	M 0.1	M 0.1	M 0.2	M 0.1	—				
Gender gap OSSLT	M 1.0	F 6.9	F 3.5	F 6.7	F 7.4	—				
Gr 9 tests not written (%)	3.6	0.8	0.9	2.4	0.8	—				
Overall rating out of 10	7.7	7.2	7.4	8.2	8.2	—				

Elmvale [Public] Elmvale							OSSLT count: 95			
ESL (%): n/a							Special needs (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 507/676						2014-15	Last 5 Years	458/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.6	2.9	3.0	2.7	2.8	—				
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.2	2.2	2.5	—				
OSSLT passed (%)-FTE	75.8	74.3	72.3	78.8	68.8	—				
OSSLT passed (%)-PE	n/a	42.1	n/a	60.0	n/a	n/a				
Tests below standard (%)	33.0	28.6	29.3	32.7	30.9	—				
Gender gap (level)-Math	F 0.1	F 0.1	M 0.1	M 0.3	M 0.2	—				
Gender gap OSSLT	F 16.6	F 16.0	F 8.4	F 9.1	F 4.2	▲				
Gr 9 tests not written (%)	0.0	1.1	2.0	1.9	0.0	—				
Overall rating out of 10	4.7	5.7	5.8	5.4	4.9	—				

Hamner [Public] Hamner							OSSLT count: 20			
ESL (%): n/a							Special needs (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 671/676						2014-15	Last 5 Years	n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.6	1.5	n/a				
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	1.9	n/a				
OSSLT passed (%)-FTE	n/a	n/a	n/a	60.0	50.0	n/a				
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below standard (%)	n/a	n/a	n/a	40.7	70.7	n/a				
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a				
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a				
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a				
Overall rating out of 10	n/a	n/a	n/a	0.9	0.0	n/a				

St Charles [Catholic] Sudbury							OSSLT count: 295			
ESL (%): 0.0							Special needs (%): 21.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 337/676						2014-15	Last 5 Years	365/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.6	2.7	2.7	—				
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.0	2.4	2.9	—				
OSSLT passed (%)-FTE	85.2	88.3	80.7	88.6	84.8	—				
OSSLT passed (%)-PE	69.6	51.3	51.7	50.0	57.9	—				
Tests below standard (%)	24.9	29.3	32.0	28.6	26.0	—				
Gender gap (level)-Math	E	M 0.1	M 0.2	F 0.1	M 0.3	—				
Gender gap OSSLT	F 7.8	F 1.7	F 13.2	F 3.6	F 5.1	—				
Gr 9 tests not written (%)	2.5	0.5	0.0	0.0	0.0	▲				
Overall rating out of 10	6.3	5.9	5.0	5.9	6.2	—				

Holy Trinity [Catholic] Bradford							OSSLT count: 220			
ESL (%): 0.9							Special needs (%): 20.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 370/676						2014-15	Last 5 Years	567/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.9	2.7	—				
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.4	2.4	2.1	—				
OSSLT passed (%)-FTE	84.9	80.9	89.1	83.1	82.3	—				
OSSLT passed (%)-PE	67.7	73.1	67.5	77.8	95.2	—				
Tests below standard (%)	24.8	26.2	22.0	20.1	25.7	—				
Gender gap (level)-Math	F 0.1	F 0.1	E	E	E	—				
Gender gap OSSLT	M 1.3	F 2.5	M 3.3	F 13.1	F 11.3	▼				
Gr 9 tests not written (%)	1.5	2.3	1.3	2.3	0.0	—				
Overall rating out of 10	6.5	5.9	6.7	6.7	6.0	—				

L'Horizon [Catholic] Val Caron							OSSLT count: 105			
ESL (%): 0.0							Special needs (%): 21.9			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 601/676						2014-15	Last 5 Years	568/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.1	2.3	2.5	2.6	2.6	▲				
Avg. level Gr 9 Math (Apld)	1.9	n/a	2.7	2.5	2.9	n/a				
OSSLT passed (%)-FTE	75.4	64.3	85.0	86.1	69.3	—				
OSSLT passed (%)-PE	44.4	52.6	54.8	55.6	60.0	—				
Tests below standard (%)	52.4	42.2	30.2	28.7	34.1	—				
Gender gap (level)-Math	F 0.2	M 0.2	M 0.1	E	E	▲				
Gender gap OSSLT	F 39.7	F 24.4	F 5.4	F 19.9	F 26.1	—				
Gr 9 tests not written (%)	0.0	2.2	1.1	1.3	1.2	—				
Overall rating out of 10	2.4	1.6	4.6	5.0	3.7	—				

Wasse-Abin Wikwemikong [First Nation] Wikwemikong							OSSLT count: 36			
ESL (%): 0.0							Special needs (%): 22.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 611/676						2014-15	Last 5 Years	n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.6	n/a	1.9	n/a				
Avg. level Gr 9 Math (Apld)	n/a	2.3	2.1	1.7	1.7	n/a				
OSSLT passed (%)-FTE	n/a	38.9	55.0	45.7	40.0	n/a				
OSSLT passed (%)-PE	n/a	n/a	n/a	35.7	23.1	n/a				
Tests below standard (%)	n/a	52.5	51.1	65.2	71.0	n/a				
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a				
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a				
Gr 9 tests not written (%)	n/a	8.3	10.0	9.1	3.3	n/a				
Overall rating out of 10	n/a	2.5	2.7	1.1	0.0	n/a				

Jean Vanier [Catholic] Collingwood							OSSLT count: 175			
ESL (%): 0.0							Special needs (%): 32.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 337/676						2014-15	Last 5 Years	567/627	
Academic Performance	2011	2012	2013	2014	2015	Trend				
Avg. level Gr 9 Math (Acad)	2.8	3.1	3.0	3.0	2.8	—				
Avg. level Gr 9 Math (Apld)	2.9	3.1	2.7	3.2	2.8	—				
OSSLT passed (%)-FTE	89.4	78.5	82.1	82.1						

St Dominic (Catholic) Bracebridge		OSSLT count: 58				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:		2014-15	Last 5 Years		
			601/676	483/627		
Academic Performance	2011	2012	2013	2014	2015	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.7	3.1	—
Avg. level Gr 9 Math (Appld)	2.4	2.5	n/a	2.6	2.4	n/a
OSSLT passed (%)-FTE	69.6	74.5	78.7	82.4	58.2	—
OSSLT passed (%)-PE	n/a	50.0	31.3	n/a	n/a	n/a
Tests below standard (%)	30.8	29.5	27.5	26.3	38.2	—
Gender gap (level)-Math	n/a	M 0.3	n/a	M 0.4	n/a	n/a
Gender gap OSSLT	n/a	F 20.4	n/a	F 30.7	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.0	5.4	5.5	5.5	3.7	—

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 671) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2014/2015. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2014/2015, at least 10 students who wrote either of the two versions of the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should not be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	-Overall rating-	
2014/2015	Last 5 yrs	Trend			2014/2015	Last 5 yrs
1	1	—	St Michael's Choir (Sr)	Toronto	9.7	9.3
2	1	—	London Central	London	9.3	9.3
2	n/a	n/a	Khalsa School Malton	Mississauga	9.3	n/a
4	3	—	Colonel By	Gloucester	9.2	9.2
4	10	—	St Robert	Thornhill	9.2	8.8
4	20	—	Earl of March	Kanata	9.2	8.6
4	34	▲	Le Sommet	Hawkesbury	9.2	8.2
8	8	—	Oakville Trafalgar	Oakville	9.1	8.9
8	23	▲	Middlefield	Markham	9.1	8.5
10	5	—	Pierre Elliott Trudeau	Markham	9.0	9.1
10	6	—	Unionville	Unionville	9.0	9.0
10	10	—	Abbey Park	Oakville	9.0	8.8
10	10	▲	Bur Oak	Markham	9.0	8.8
10	15	—	St Augustine	Markham	9.0	8.7
10	15	—	Ursula Franklin	Toronto	9.0	8.7
16	3	—	Bayview	Richmond Hill	8.9	9.2
16	6	—	St Therese of Lisieux	Richmond Hill	8.9	9.0
16	20	—	Iroquois Ridge	Oakville	8.9	8.6
16	48	—	St Joseph's	Renfrew	8.9	8.0

---Rank---			School name	City	-Overall rating-	
2014/2015	Last 5 yrs	Trend			2014/2015	Last 5 yrs
16	78	▲	Bloor	Toronto	8.9	7.7
21	15	—	North Toronto	Toronto	8.8	8.7
21	15	—	William Lyon Mackenzie	Toronto	8.8	8.7
21	23	—	St Aloysius Gonzaga	Mississauga	8.8	8.5
21	27	—	John McCrae	Nepean	8.8	8.4
25	10	—	Richmond Hill	Richmond Hill	8.7	8.8
25	23	—	Markville	Markham	8.7	8.5
27	23	—	Etobicoke School of the Arts	Toronto	8.6	8.5
27	27	—	Earl Haig	Toronto	8.6	8.4
27	34	—	Bishop Allen	Toronto	8.6	8.2
27	67	▲	Sacred Heart	Stittsville	8.6	7.8
27	147	▲	Glebe	Ottawa	8.6	7.2
32	10	—	West Carleton	Dunrobin	8.5	8.8
32	15	—	St Michael	Kemptville	8.5	8.7
32	31	—	Centennial	Guelph	8.5	8.3
32	n/a	n/a	ISNA	Mississauga	8.5	n/a
36	8	—	Cardinal Carter Academy for the Arts	Toronto	8.4	8.9
36	27	—	Lawrence Park	Toronto	8.4	8.4
36	34	—	Thornhill	Thornhill	8.4	8.2

---Rank---			---Overall rating---			---Rank---			---Overall rating---				
2014/	Last		2014/	Last		2014/	Last		2014/	Last			
2015	5	Trend	2015	5	Trend	2015	5	Trend	2015	5	Trend		
School name			City			School name			City				
36	42	—	Aurora	Aurora	8.4	8.1	93	93	—	Stephen Lewis	Thornhill	7.8	7.6
36	42	—	Forest Hill	Toronto	8.4	8.1	93	104	—	Harbord	Toronto	7.8	7.5
36	113	▲	St Mark	Manotick	8.4	7.4	93	113	—	St Joseph	Mississauga	7.8	7.4
42	20	▼	Holy Name of Mary	Brampton	8.3	8.6	93	113	▲	Vaughan	Thornhill	7.8	7.4
42	34	—	Humberstone	Toronto	8.3	8.2	93	128	▲	Blessed Trinity	Grimsby	7.8	7.3
42	42	—	Garneau	Gloucester	8.3	8.1	93	128	▲	Holy Trinity	Simcoe	7.8	7.3
42	42	▲	Vincent Massey	Windsor	8.3	8.1	93	147	—	Michael Power/St Joseph	Toronto	7.8	7.2
42	42	▲	White Oaks	Oakville	8.3	8.1	93	147	▲	Sir Winston Churchill	St Catharines	7.8	7.2
42	48	—	De La Salle	Ottawa	8.3	8.0	93	179	—	Chesley	Chesley	7.8	7.0
42	48	—	Elmira	Elmira	8.3	8.0	108	67	—	Marymount	Sudbury	7.7	7.8
42	60	—	Agincourt	Toronto	8.3	7.9	108	78	—	St Joseph's	Toronto	7.7	7.7
42	60	—	All Saints	Kanata	8.3	7.9	108	78	—	St Mary's	Brockville	7.7	7.7
42	128	—	Delphi Alternative	Toronto	8.3	7.3	108	93	—	Iona	Mississauga	7.7	7.6
52	27	—	St Marcellinus	Mississauga	8.2	8.4	108	93	—	Rosedale Heights School of the Arts	Toronto	7.7	7.6
52	31	—	St Joseph	Nepean	8.2	8.3	108	93	—	W A Porter	Toronto	7.7	7.6
52	48	—	Bishop Paul Francis Reding	Milton	8.2	8.0	108	104	—	St. Joan of Arc	Mississauga	7.7	7.5
52	48	▲	Richview	Toronto	8.2	8.0	108	128	▲	Renaissance	Aurora	7.7	7.3
52	67	▲	Christ the King	Georgetown	8.2	7.8	108	164	▲	Sainte-Famille	Mississauga	7.7	7.1
52	78	—	Markham	Markham	8.2	7.7	108	209	▲	St. Michael	Bolton	7.7	6.8
52	78	—	St Benedict	Sudbury	8.2	7.7	108	253	▲	Béatrice-Desloges	Orléans	7.7	6.6
52	179	▲	St Martin	Mississauga	8.2	7.0	108	n/a	n/a	Tommy Douglas	Woodbridge	7.7	n/a
60	42	—	Corpus Christi	Burlington	8.1	8.1	120	67	—	Bishop Macdonell	Guelph	7.6	7.8
60	48	—	Father John Redmond	Toronto	8.1	8.0	120	67	—	Notre Dame	Burlington	7.6	7.8
60	48	—	Regiopolis/Notre-Dame	Kingston	8.1	8.0	120	78	—	John Cabot	Mississauga	7.6	7.7
60	48	—	Richmond Green	Richmond Hill	8.1	8.0	120	78	—	St Peter	Orléans	7.6	7.7
60	60	—	Malvern	Toronto	8.1	7.9	120	147	▲	General Amherst	Amherstburg	7.6	7.2
60	60	—	Newmarket	Newmarket	8.1	7.9	120	164	▲	E L Crossley	Fonthill	7.6	7.1
60	67	—	Our Lady of Mount Carmel	Mississauga	8.1	7.8	120	209	▲	Holy Cross	St Catharines	7.6	6.8
60	128	▲	St. Thomas Aquinas	Russell	8.1	7.3	120	253	—	Bishop Tonnos	Ancaster	7.6	6.6
60	n/a	n/a	Garth Webb	Oakville	8.1	n/a	120	285	—	Marie-Rivier	Kingston	7.6	6.4
60	n/a	n/a	Toronto Ouest	Toronto	8.1	n/a	120	483	—	Georges-P-Vanier	Hamilton	7.6	5.0
70	31	—	Mother Teresa	Nepean	8.0	8.3	130	60	▼	Thomas A Blakelock	Oakville	7.5	7.9
70	34	—	Nelson	Burlington	8.0	8.2	130	67	—	Sacred Heart	Newmarket	7.5	7.8
70	34	—	Westmount	Thornhill	8.0	8.2	130	78	—	Bluevale	Waterloo	7.5	7.7
70	78	—	Sir John A Macdonald	Waterloo	8.0	7.7	130	78	—	Kingston	Kingston	7.5	7.7
70	104	—	Assumption	Burlington	8.0	7.5	130	78	—	St Anne	Tecumseh	7.5	7.7
70	113	—	Aldershot	Burlington	8.0	7.4	130	93	—	Jeunes sans frontières	Brampton	7.5	7.6
70	113	—	Eden	St Catharines	8.0	7.4	130	104	—	Cardinal Carter	Aurora	7.5	7.5
70	128	—	Resurrection	Kitchener	8.0	7.3	130	128	—	Loyola	Mississauga	7.5	7.3
70	128	▲	Saint Michael	Niagara Falls	8.0	7.3	130	147	▲	Thornlea	Thornhill	7.5	7.2
70	311	▲	St Thomas Aquinas	Lindsay	8.0	6.3	130	164	—	Sandwich	LaSalle	7.5	7.1
80	34	—	Bill Crothers	Unionville	7.9	8.2	130	179	—	L'Héritage	Cornwall	7.5	7.0
80	48	—	Guelph	Guelph	7.9	8.0	130	192	—	St Anne's	Clinton	7.5	6.9
80	60	—	Langstaff	Richmond Hill	7.9	7.9	130	226	—	Lord Dorchester	Dorchester	7.5	6.7
80	60	—	St Francis Xavier	Mississauga	7.9	7.9	130	226	—	St David	Waterloo	7.5	6.7
80	67	—	R H King	Toronto	7.9	7.8	130	n/a	n/a	Gaétan Gervais	Oakville	7.5	n/a
80	67	▲	St Elizabeth	Thornhill	7.9	7.8	145	34	—	Stratford Central	Stratford	7.4	8.2
80	67	—	St Ignatius of Loyola	Oakville	7.9	7.8	145	93	—	John F Ross	Guelph	7.4	7.6
80	78	▲	Holy Trinity	Kanata	7.9	7.7	145	93	▼	Mary Ward	Toronto	7.4	7.6
80	78	—	Longfields Davidson Heights	Nepean	7.9	7.7	145	93	—	North Grenville	Kemptville	7.4	7.6
80	113	▲	Philip Pocock	Mississauga	7.9	7.4	145	113	—	Alexander MacKenzie	Richmond Hill	7.4	7.4
80	113	—	St. Brother André	Markham	7.9	7.4	145	113	—	Etobicoke	Toronto	7.4	7.4
80	128	—	Jeanne-Lajoie	Pembroke	7.9	7.3	145	113	—	Georgetown	Georgetown	7.4	7.4
80	147	—	A.Y. Jackson	Kanata	7.9	7.2	145	113	—	Victoria Park	Toronto	7.4	7.4
93	48	—	Dr Norman Bethune	Toronto	7.8	8.0	145	128	—	Père-René-de-Galinée	Cambridge	7.4	7.3
93	48	—	Leaside	Toronto	7.8	8.0	145	128	—	St Thomas of Villanova	LaSalle	7.4	7.3
93	48	—	Neil McNeil	Toronto	7.8	8.0	145	128	—	Waterloo	Waterloo	7.4	7.3
93	67	—	Loretto Abbey	Toronto	7.8	7.8	145	147	—	A B Lucas	London	7.4	7.2
93	78	—	Notre Dame	Toronto	7.8	7.7	145	147	—	St Maximilian Kolbe	Aurora	7.4	7.2
93	93	—	Belle River	Belle River	7.8	7.6	145	179	—	Étienne-Brûlé	Toronto	7.4	7.0

---Rank---			---Overall rating---			---Rank---			---Overall rating---				
2014/	Last		2014/	Last		2014/	Last		2014/	Last			
2015	5	Trend	2015	5	Trend	2015	5	Trend	2015	5	Trend		
School name			City			School name			City				
145	179	—	Holy Cross	Kingston	7.4	7.0	212	285	—	Centre Wellington	Fergus	7.0	6.4
145	179	—	Stouffville District	Stouffville	7.4	7.0	212	311	▲	Adam Scott	Peterborough	7.0	6.3
145	192	—	St Mary	Cobourg	7.4	6.9	212	335	—	Immaculata	Ottawa	7.0	6.1
145	192	—	St Matthew	Orléans	7.4	6.9	222	104	▼	Gisèle-Lalonde	Orléans	6.9	7.5
145	n/a	n/a	Craig Kielburger	Milton	7.4	n/a	222	113	—	St Pius X	Ottawa	6.9	7.4
164	104	—	Milliken Mills	Unionville	7.3	7.5	222	192	—	Bradford	Bradford	6.9	6.9
164	113	—	Holy Trinity	Oakville	7.3	7.4	222	192	—	Highland	Dundas	6.9	6.9
164	128	—	Northern	Toronto	7.3	7.3	222	209	—	Cairine Wilson	Ottawa	6.9	6.8
164	164	—	Martingrove	Toronto	7.3	7.1	222	209	—	Saint Paul	Niagara Falls	6.9	6.8
164	164	—	South Huron	Exeter	7.3	7.1	222	226	—	Albert Campbell	Toronto	6.9	6.7
164	192	—	St Mary's	Hamilton	7.3	6.9	222	226	—	Holy Trinity	Courtice	6.9	6.7
164	209	—	Northview Heights	Toronto	7.3	6.8	222	269	—	North Park	Brantford	6.9	6.5
164	209	▲	St Francis	St Catharines	7.3	6.8	222	285	▲	St Mary's	Kitchener	6.9	6.4
164	209	—	St James	Guelph	7.3	6.8	222	365	—	Centennial	Welland	6.9	5.9
164	269	—	Erin	Erin	7.3	6.5	233	93	—	Lester B Pearson	Burlington	6.8	7.6
164	n/a	n/a	Dr. Frank J. Hayden	Burlington	7.3	n/a	233	104	—	Jean Vanier	Richmond Hill	6.8	7.5
164	n/a	n/a	Sainte-Trinité	Oakville	7.3	n/a	233	128	—	Emily Carr	Woodbridge	6.8	7.3
176	78	—	Oakridge	London	7.2	7.7	233	147	—	St Ignatius	Thunder Bay	6.8	7.2
176	104	▼	Westmount	Hamilton	7.2	7.5	233	164	—	La Salle	Kingston	6.8	7.1
176	113	—	St Joseph's	Cornwall	7.2	7.4	233	164	—	Sir John A Macdonald	Toronto	6.8	7.1
176	128	—	F J Brennan	Windsor	7.2	7.3	233	164	▼	St John's	Brantford	6.8	7.1
176	128	—	Father Michael McGivney	Markham	7.2	7.3	233	192	—	Ancaster	Ancaster	6.8	6.9
176	147	—	St Francis Xavier	Gloucester	7.2	7.2	233	192	—	Father Michael Goetz	Mississauga	6.8	6.9
176	147	—	St Thomas Aquinas	London	7.2	7.2	233	192	—	Vankleek Hill	Vankleek Hill	6.8	6.9
176	164	—	Nicholson	Belleville	7.2	7.1	233	209	—	Grimsby	Grimsby	6.8	6.8
176	179	—	Medway	Arva	7.2	7.0	233	209	—	I E Weldon	Lindsay	6.8	6.8
176	179	—	South Carleton	Richmond	7.2	7.0	233	226	—	Eastview	Barrie	6.8	6.7
176	192	—	Merivale	Nepean	7.2	6.9	233	253	—	Kincardine	Kincardine	6.8	6.6
176	226	—	St Patrick's	Sarnia	7.2	6.7	233	269	—	Assumption	Brantford	6.8	6.5
176	269	—	Haliburton Highland	Haliburton	7.2	6.5	233	269	▲	Robert Bateman	Burlington	6.8	6.5
176	285	—	Walkerville	Windsor	7.2	6.4	233	285	—	Dr John M Denison	Newmarket	6.8	6.4
176	483	—	l'Odyssée	North Bay	7.2	5.0	233	285	▲	Maple	Maple	6.8	6.4
176	n/a	n/a	Maurice-Lapointe	Kanata	7.2	n/a	233	285	▲	Ursuline (The Pines)	Chatham	6.8	6.4
192	93	—	St Thomas Aquinas	Oakville	7.1	7.6	233	311	—	Gravenhurst	Gravenhurst	6.8	6.3
192	104	—	Don Mills	Toronto	7.1	7.5	233	311	▲	Innisdale	Barrie	6.8	6.3
192	113	—	St Edmund Campion	Brampton	7.1	7.4	233	335	—	Sydenham	Sydenham	6.8	6.1
192	128	—	Northern	Sarnia	7.1	7.3	233	396	▲	Marc Gameau	Toronto	6.8	5.7
192	147	—	Bracebridge and Muskoka Lakes	Bracebridge	7.1	7.2	233	483	▲	Jean-Vanier	Welland	6.8	5.0
192	147	—	Milton	Milton	7.1	7.2	257	128	▼	King City	King City	6.7	7.3
192	147	—	Sir William Mulock	Newmarket	7.1	7.2	257	147	—	Riverdale	Toronto	6.7	7.2
192	164	—	Samuel-Genest	Ottawa	7.1	7.1	257	192	—	Holy Trinity	Cornwall	6.7	6.9
192	179	▲	Westdale	Hamilton	7.1	7.0	257	253	—	Huntsville	Huntsville	6.7	6.6
192	209	—	Clarke	Newcastle	7.1	6.8	257	253	—	Orchard Park	Stoney Creek	6.7	6.6
192	226	—	A N Myer	Niagara Falls	7.1	6.7	257	285	—	Marshall McLuhan	Toronto	6.7	6.4
192	226	—	Norwell	Palmerston	7.1	6.7	257	311	—	Crestwood	Peterborough	6.7	6.3
192	226	—	Orangeville	Orangeville	7.1	6.7	257	326	—	Francis Libermann	Toronto	6.7	6.2
192	253	—	Notre Dame	Carleton Place	7.1	6.6	257	326	▲	St Patrick	Toronto	6.7	6.2
192	285	—	Franco-Cité	Ottawa	7.1	6.4	257	335	—	Southwood	Cambridge	6.7	6.1
192	285	—	St Joseph's	Windsor	7.1	6.4	257	379	▲	Denis Morris	St Catharines	6.7	5.8
192	335	▲	Assumption	Windsor	7.1	6.1	257	426	—	Hawkesbury	Hawkesbury	6.7	5.5
192	335	—	Governor Simcoe	St Catharines	7.1	6.1	257	n/a	n/a	Jeunesse-Nord	Blind River	6.7	n/a
192	n/a	n/a	Notre-Dame-des-Grands-Lacs	Sault Ste. Marie	7.1	n/a	257	n/a	n/a	Tecumseh Vista	Tecumseh	6.7	n/a
192	n/a	n/a	St. Andre Bessette	London	7.1	n/a	257	n/a	n/a	Valour	Petawawa	6.7	n/a
212	128	—	Waterdown	Waterdown	7.0	7.3	272	164	—	Holy Names	Windsor	6.6	7.1
212	164	—	St Peter's	Peterborough	7.0	7.1	272	179	—	Atikokan	Atikokan	6.6	7.0
212	192	—	Our Lady of Lourdes	Guelph	7.0	6.9	272	192	—	Waterloo-Oxford	Baden	6.6	6.9
212	209	—	Courtice	Courtice	7.0	6.8	272	226	—	All Saints	Whitby	6.6	6.7
212	226	—	Dr G W Williams	Aurora	7.0	6.7	272	253	—	Senator O'Connor	Toronto	6.6	6.6
212	226	—	West Hill	Owen Sound	7.0	6.7	272	253	—	St John	Perth	6.6	6.6
212	226	—	Woodbridge	Woodbridge	7.0	6.7	272	269	—	Glengarry	Alexandria	6.6	6.5

---Rank---					-Overall rating-		---Rank---					-Overall rating-			
2014/	5	Last	School name		City	2014/	Last	2014/	5	Last	School name	City	2014/	Last	
2015	yrs	Trend				2015	yrs	2015	yrs	Trend			2015	yrs	
272	269	—	MacKenzie		Deep River	6.6	6.5	337	209	▼	Sir Oliver Mowat		Toronto	6.2	6.8
272	285	—	Bishop Smith		Pembroke	6.6	6.4	337	226	▼	Cameron Heights		Kitchener	6.2	6.7
272	311	—	Monarch Park		Toronto	6.6	6.3	337	226	—	Father Leo J Austin		Whitby	6.2	6.7
272	335	▲	Lakeshore		Port Colborne	6.6	6.1	337	253	—	Woburn		Toronto	6.2	6.6
272	396	—	Huron Heights		Newmarket	6.6	5.7	337	269	—	Bayridge		Kingston	6.2	6.5
272	410	—	St Thomas Aquinas		Tottenham	6.6	5.6	337	269	—	Strathroy District		Strathroy	6.2	6.5
272	440	—	North Lambton		Forest	6.6	5.4	337	285	—	Mère-Teresa		Hamilton	6.2	6.4
272	483	▲	Deslauriers		Nepean	6.6	5.0	337	285	—	St Paul		Mississauga	6.2	6.4
272	n/a	n/a	Jean Vanier		Milton	6.6	n/a	337	311	—	Nouvelle-Alliance		Barrie	6.2	6.3
272	n/a	n/a	Saint-Frère-André		Toronto	6.6	n/a	337	326	—	Bishop Ryan		Hamilton	6.2	6.2
289	192	—	Louis-Riel		Gloucester	6.5	6.9	337	335	—	Cardinal Newman		Toronto	6.2	6.1
289	192	▼	Sir Frederick Banting		London	6.5	6.9	337	335	—	John Diefenbaker		Hanover	6.2	6.1
289	209	—	Brockville		Brockville	6.5	6.8	337	351	—	Barrie Central		Barrie	6.2	6.0
289	209	—	St Paul		Trenton	6.5	6.8	337	351	—	St Mary's		Toronto	6.2	6.0
289	226	—	Bell		Nepean	6.5	6.7	337	365	—	St Charles		Sudbury	6.2	5.9
289	226	—	Chatham-Kent		Chatham	6.5	6.7	337	365	—	St Patrick		Thunder Bay	6.2	5.9
289	226	▼	Father Bressani		Woodbridge	6.5	6.7	337	379	—	St Benedict		Cambridge	6.2	5.8
289	253	—	Barrie North		Barrie	6.5	6.6	337	396	▲	Saltfleet		Stoney Creek	6.2	5.7
289	253	—	St. Roch		Brampton	6.5	6.6	337	464	—	Ridgetown		Ridgetown	6.2	5.2
289	269	—	South Lincoln		Smithville	6.5	6.5	358	209	—	Burlington Central		Burlington	6.1	6.8
289	285	—	St Marguerite d'Youville		Brampton	6.5	6.4	358	226	—	Charlottenburgh and Lancaster		Williamstown	6.1	6.7
289	311	—	Holy Cross		Woodbridge	6.5	6.3	358	226	▼	Lindsay		Lindsay	6.1	6.7
289	335	—	St Stephen's		Bowmanville	6.5	6.1	358	253	▼	Preston		Cambridge	6.1	6.6
289	365	▲	Franco-Cité		Sturgeon Falls	6.5	5.9	358	311	—	Cité des Jeunes		Kapuskasing	6.1	6.3
289	365	—	Therault		Timmins	6.5	5.9	358	326	—	L'Escale		Rockland	6.1	6.2
289	396	▲	Cardinal Carter		Leamington	6.5	5.7	358	335	—	St Joseph-Scollard Hall		North Bay	6.1	6.1
305	147	—	Bayside		Belleville	6.4	7.2	358	351	—	Central Huron		Clinton	6.1	6.0
305	164	—	Franco-Ouest		Nepean	6.4	7.1	358	396	—	Essex		Essex	6.1	5.7
305	164	—	Peninsula Shores		Warton	6.4	7.1	358	410	—	Galt		Cambridge	6.1	5.6
305	179	▼	de Casselman		Casselman	6.4	7.0	358	458	—	Saint-Charles-Garnier		Whitby	6.1	5.3
305	192	▼	Banting Memorial		Alliston	6.4	6.9	358	n/a	n/a	Roméo Dallaire		Barrie	6.1	n/a
305	192	—	Cardinal Newman		Stoney Creek	6.4	6.9	370	147	—	Kingsville		Kingsville	6.0	7.2
305	226	—	Listowel		Listowel	6.4	6.7	370	179	▼	St Thomas Aquinas		Kenora	6.0	7.0
305	226	—	St Marys		St Marys	6.4	6.7	370	253	—	Central Elgin		St Thomas	6.0	6.6
305	253	—	Frontenac		Kingston	6.4	6.6	370	269	—	Mother Teresa		London	6.0	6.5
305	269	—	Lambton Central		Petrolia	6.4	6.5	370	285	—	Holy Trinity		Bradford	6.0	6.4
305	269	—	Robert F Hall		Caledon East	6.4	6.5	370	285	—	Saugeen		Port Elgin	6.0	6.4
305	285	—	Arnprior		Arnprior	6.4	6.4	370	285	—	St Mary's		Woodstock	6.0	6.4
305	285	—	Notre Dame		Brampton	6.4	6.4	370	326	—	St Paul		Ottawa	6.0	6.2
305	326	—	Grand River		Kitchener	6.4	6.2	370	365	—	Notre Dame		Ajax	6.0	5.9
305	326	—	St Thomas Aquinas		Brampton	6.4	6.2	370	379	—	Jacob Hespeler		Cambridge	6.0	5.8
305	351	▲	Simcoe		Simcoe	6.4	6.0	370	440	—	Bishop Alexander Carter		Hanmer	6.0	5.4
305	351	—	Westside		Orangeville	6.4	6.0	370	n/a	n/a	Pierre-Savard		Nepean	6.0	n/a
305	365	—	East Northumberland		Brighton	6.4	5.9	382	285	▼	Hearst		Hearst	5.9	6.4
305	410	—	Plantagenet		Plantagenet	6.4	5.6	382	285	—	Huron Heights		Kitchener	5.9	6.4
324	179	▼	Cardinal Ambrozic		Brampton	6.3	7.0	382	311	—	Cardinal Leger		Brampton	5.9	6.3
324	226	—	Pain Court		Pain Court	6.3	6.7	382	311	—	Leamington		Leamington	5.9	6.3
324	226	—	St Michael		Stratford	6.3	6.7	382	311	—	Patrick Fogarty		Orillia	5.9	6.3
324	269	—	Gabriel-Dumont		London	6.3	6.5	382	311	—	Pope John Paul II		Toronto	5.9	6.3
324	285	—	Notre Dame		Welland	6.3	6.4	382	311	—	St Augustine		Brampton	5.9	6.3
324	285	—	Rideau		Elgin	6.3	6.4	382	335	▼	Westlane		Niagara Falls	5.9	6.1
324	351	—	Sacred Heart		Walkerton	6.3	6.0	382	351	—	Fenelon Falls		Fenelon Falls	5.9	6.0
324	351	—	St Mary		Pickering	6.3	6.0	382	351	—	l'Essor		Tecumseh	5.9	6.0
324	365	▲	Silverthorn		Toronto	6.3	5.9	382	379	—	Glendale		Tillsonburg	5.9	5.8
324	379	—	Kitchener Waterloo		Kitchener	6.3	5.8	382	379	—	Thomas A Stewart		Peterborough	5.9	5.8
324	426	▲	Korah		Sault Ste. Marie	6.3	5.5	382	410	—	Madonna		Toronto	5.9	5.6
324	496	—	Campbellford		Campbellford	6.3	4.9	382	410	—	Monsignor Doyle		Cambridge	5.9	5.6
324	n/a	n/a	Jean-Vanier		Kirkland Lake	6.3	n/a	382	410	—	Timiskaming District		New Liskeard	5.9	5.6
337	164	▼	Jean Vanier		Collingwood	6.2	7.1	382	426	—	St Joseph's		St Thomas	5.9	5.5
337	209	—	Monsieur-de-Charbonnel		Toronto	6.2	6.8	382	440	▲	Goderich District		Goderich	5.9	5.4

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2014/	Last			2014/	Last	2014/	Last	2014/	Last			2014/	Last	
2015	5	Trend	School name	2015	5	2015	5	2015	5	Trend	School name	2015	5	
			City								City			
382	473	—	Fort Frances	Fort Frances	5.9	5.1		458	410	—	Holy Cross	Strathroy	5.4	5.6
400	253	▼	Centennial	Belleville	5.8	6.6		460	285	—	St Francis Xavier	Hammond	5.3	6.4
400	285	—	Acton	Acton	5.8	6.4		460	335	—	Chaminade	Toronto	5.3	6.1
400	335	▼	Parkside	St Thomas	5.8	6.1		460	335	—	Rockland	Rockland	5.3	6.1
400	351	—	Sir Winston Churchill	Thunder Bay	5.8	6.0		460	410	—	Widdifield	North Bay	5.3	5.6
400	351	▼	St Josephs Morrow Park	Toronto	5.8	6.0		460	426	—	Parry Sound	Parry Sound	5.3	5.5
400	365	—	Centre Dufferin	Shelburne	5.8	5.9		460	426	—	Wellington Heights	Mount Forest	5.3	5.5
400	379	—	Catholic Central	London	5.8	5.8		460	440	—	Forest Heights	Kitchener	5.3	5.4
400	396	—	Beamsville	Beamsville	5.8	5.7		460	440	—	Monseigneur-Bruyère	London	5.3	5.4
400	396	—	Bear Creek	Barrie	5.8	5.7		460	473	—	Perth and District	Perth	5.3	5.1
400	410	—	Georgian Bay	Meaford	5.8	5.6		460	496	—	Russel High	Russell	5.3	4.9
400	410	—	Laura Secord	St Catharines	5.8	5.6		460	496	—	Thorold	Thorold	5.3	4.9
400	440	▲	W F Herman	Windsor	5.8	5.4		460	542	▲	James Cardinal McGuigan	Toronto	5.3	4.3
400	464	—	Huron Park	Woodstock	5.8	5.2		460	n/a	n/a	Marc-Garneau	Trenton	5.3	n/a
400	496	▲	West Humber	Toronto	5.8	4.9		473	396	—	Westgate	Thunder Bay	5.2	5.7
400	558	—	West Ferris	North Bay	5.8	4.0		473	410	—	Seaway	Iroquois	5.2	5.6
415	226	—	Hillcrest	Ottawa	5.7	6.7		473	410	—	St Clair	Sarnia	5.2	5.6
415	226	—	St Theresa	Belleville	5.7	6.7		473	410	—	St Mary's	Sault Ste. Marie	5.2	5.6
415	253	▼	Moira	Belleville	5.7	6.6		473	473	—	Twin Lakes	Orillia	5.2	5.1
415	269	▼	Elliot Lake	Elliot Lake	5.7	6.5		473	496	▲	Smiths Falls District	Smiths Falls	5.2	4.9
415	285	—	Collingwood	Collingwood	5.7	6.4		473	519	▲	St Patrick's	Ottawa	5.2	4.6
415	379	—	Bowmanville	Bowmanville	5.7	5.8		480	351	—	St Jean de Brebeuf	Hamilton	5.1	6.0
415	379	—	St Thomas More	Hamilton	5.7	5.8		480	379	▼	Lester B Pearson	Toronto	5.1	5.8
415	410	—	St Joan of Arc	Maple	5.7	5.6		480	396	—	Ingersoll District	Ingersoll	5.1	5.7
415	440	—	Carleton Place	Carleton Place	5.7	5.4		480	426	▼	Algonquin	North Bay	5.1	5.5
415	496	—	Owen Sound	Owen Sound	5.7	4.9		480	426	—	Almonte	Almonte	5.1	5.5
415	n/a	n/a	Granite Ridge	Sharbot Lake	5.7	n/a		480	426	—	F E Madill	Wingham	5.1	5.5
415	n/a	n/a	Michel-Gratton	Windsor	5.7	n/a		480	426	—	M M Robinson	Burlington	5.1	5.5
427	226	▼	La Citadelle	Cornwall	5.6	6.7		480	464	—	Monsignor John Pereyima	Oshawa	5.1	5.2
427	269	—	E.J.Lajeunesse	Windsor	5.6	6.5		480	473	—	Sherwood	Hamilton	5.1	5.1
427	326	—	L'Amoreaux	Toronto	5.6	6.2		480	496	▲	Dante Alighieri	Toronto	5.1	4.9
427	351	▼	Wexford Collegiate School for the Arts	Toronto	5.6	6.0		480	513	▲	Nantyr Shores	Innisfil	5.1	4.7
427	365	—	Sainte-Marie	New Liskeard	5.6	5.9		480	513	—	Woodstock	Woodstock	5.1	4.7
427	365	—	Saunders	London	5.6	5.9		480	542	▲	Loretto	Toronto	5.1	4.3
427	365	—	St Jean de Brebeuf	Woodbridge	5.6	5.9		480	558	—	Dunnville	Dunnville	5.1	4.0
427	379	—	Paris	Paris	5.6	5.8		480	n/a	n/a	Abraar	Ottawa	5.1	n/a
427	396	—	Chippewa	North Bay	5.6	5.7		495	379	—	Stephen Leacock	Toronto	5.0	5.8
427	396	—	Gloucester	Gloucester	5.6	5.7		495	440	—	Ernestown	Odessa	5.0	5.4
427	396	—	Notre Dame	Ottawa	5.6	5.7		495	473	—	Fellowes	Pembroke	5.0	5.1
427	426	—	Lambton Kent	Dresden	5.6	5.5		495	496	—	St Theresa's	Midland	5.0	4.9
427	440	▲	Thistle town	Toronto	5.6	5.4		495	507	—	Jarvis	Toronto	5.0	4.8
427	458	—	Loyalist	Kingston	5.6	5.3		495	519	—	McKinnon Park	Caledonia	5.0	4.6
427	473	—	Catholic Central	Windsor	5.6	5.1		495	519	—	Sir Wilfrid Laurier	London	5.0	4.6
427	483	—	Monsignor Paul Dwyer	Oshawa	5.6	5.0		495	534	—	Valley Heights	Langton	5.0	4.4
427	n/a	n/a	Cobourg Collegiate Institute	Cobourg	5.6	n/a		495	542	—	Blessed Mother Teresa	Toronto	5.0	4.3
444	311	▼	Hammarskjold	Thunder Bay	5.5	6.3		495	550	—	O'Gorman	Timmins	5.0	4.1
444	335	—	Ascension of Our Lord	Mississauga	5.5	6.1		495	592	▲	C W Jefferys	Toronto	5.0	3.4
444	351	—	Jean Vanier	Toronto	5.5	6.0		495	n/a	n/a	de la Verendrye	Thunder Bay	5.0	n/a
444	379	—	Brebeuf	Toronto	5.5	5.8		507	209	▼	Embrun	Embrun	4.9	6.8
444	379	—	Harrow	Harrow	5.5	5.8		507	365	—	Holy Cross	Peterborough	4.9	5.9
444	379	—	St Joan of Arc	Barrie	5.5	5.8		507	410	▼	St Joseph's	Barrie	4.9	5.6
444	379	—	Thousand Islands	Brockville	5.5	5.8		507	426	—	Riverside	Windsor	4.9	5.5
444	396	—	London South	London	5.5	5.7		507	440	▼	Archbishop Denis O'Connor	Ajax	4.9	5.4
444	410	—	Our Lady of the Lake	Keswick	5.5	5.6		507	440	—	Brantford	Brantford	4.9	5.4
444	426	—	Delhi	Delhi	5.5	5.5		507	440	▼	Port Hope	Port Hope	4.9	5.4
444	483	▲	Collège Notre-Dame	Sudbury	5.5	5.0		507	440	▼	Prince Edward	Pictou	4.9	5.4
444	483	—	Sir Wilfrid Laurier	Toronto	5.5	5.0		507	458	—	Elmvale	Elmvale	4.9	5.3
444	n/a	n/a	Al-Risala	Mississauga	5.5	n/a		507	473	—	Saint-François-Xavier	Sarnia	4.9	5.1
444	n/a	n/a	Nottawasaga Pines	Angus	5.5	n/a		507	483	—	Sir Allan MacNab	Hamilton	4.9	5.0
458	326	—	St Mary's	Owen Sound	5.4	6.2		507	496	—	Clarington Central	Bowmanville	4.9	4.9

---Rank---			---Overall rating---			---Rank---			---Overall rating---				
2014/	Last		2014/	Last		2014/	Last		2014/	Last			
2015	5	Trend	2015	5	Trend	2015	5	Trend	2015	5	Trend		
School name			City			School name			City				
507	496	—	St Peter's	Barrie	4.9	4.9	579	440	▼	Central Algoma	Desbarats	4.1	5.4
507	519	—	York Memorial	Toronto	4.9	4.6	579	458	—	Glencoe	Glencoe	4.1	5.3
507	558	—	Don Bosco	Toronto	4.9	4.0	579	458	▼	Tagwi	Avonmore	4.1	5.3
507	592	—	Northern	Sturgeon Falls	4.9	3.4	579	519	—	Parkdale	Toronto	4.1	4.6
507	n/a	n/a	Wali ul Asr	Brampton	4.9	n/a	579	519	—	Penetanguishene	Penetanguishene	4.1	4.6
524	335	—	Mitchell	Mitchell	4.8	6.1	579	547	—	Stayner	Stayner	4.1	4.2
524	426	▼	Orillia	Orillia	4.8	5.5	579	550	—	Oakwood	Toronto	4.1	4.1
524	440	—	Stratford Northwestern	Stratford	4.8	5.4	586	464	▼	Madawaska Valley	Barry's Bay	4.0	5.2
524	440	▼	Superior CVI	Thunder Bay	4.8	5.4	586	534	—	Vaughan Road	Toronto	4.0	4.4
524	464	▼	Napanee	Napanee	4.8	5.2	586	568	—	Gananoque	Gananoque	4.0	3.9
524	464	—	Port Colborne	Port Colborne	4.8	5.2	586	575	—	George Harvey	Toronto	4.0	3.8
524	473	—	Rothwell-Osnabruck	Ingleside	4.8	5.1	586	586	—	Glendale	Hamilton	4.0	3.5
524	483	—	White Pines	Sault Ste. Marie	4.8	5.0	591	426	—	Marathon	Marathon	3.9	5.5
524	507	—	Superior Heights	Sault Ste. Marie	4.8	4.8	591	507	—	Collège français	Toronto	3.9	4.8
524	507	—	Walkerton	Walkerton	4.8	4.8	591	513	—	Quinte	Belleville	3.9	4.7
524	513	—	Kirkland Lake	Kirkland Lake	4.8	4.7	591	550	—	Danforth	Toronto	3.9	4.1
524	534	—	Kenner	Peterborough	4.8	4.4	591	616	—	Kapuskasing	Kapuskasing	3.9	2.2
524	n/a	n/a	Michipicoten	Wawa	4.8	n/a	596	507	—	Le Caron	Penetanguishene	3.8	4.8
537	440	▼	Tilbury	Tilbury	4.7	5.4	596	530	—	Hon W C Kennedy	Windsor	3.8	4.5
537	464	—	Rainy River	Rainy River	4.7	5.2	596	550	—	Pauline Johnson	Brantford	3.8	4.1
537	464	—	Ridgeway-Crystal Beach	Ridgeway	4.7	5.2	596	558	—	North Hastings	Bancroft	3.8	4.0
537	519	—	Cayuga	Cayuga	4.7	4.6	596	568	—	Clarke Road	London	3.8	3.9
537	519	—	Glenview Park	Cambridge	4.7	4.6	601	483	—	St Dominic	Bracebridge	3.7	5.0
537	534	—	St Lawrence	Cornwall	4.7	4.4	601	519	—	Monsignor Percy Johnson	Toronto	3.7	4.6
537	558	▲	Timmins	Timmins	4.7	4.0	601	534	▼	Birchmount Park	Toronto	3.7	4.4
544	440	▼	Centre Hastings	Madoc	4.6	5.4	601	568	—	Cathedral	Hamilton	3.7	3.9
544	464	▼	Newtonbrook	Toronto	4.6	5.2	601	575	—	David and Mary Thomson	Toronto	3.7	3.8
544	483	—	Sarnia	Sarnia	4.6	5.0	601	586	—	l'Horizon	Val Caron	3.7	3.5
544	542	—	Keswick	Keswick	4.6	4.3	601	n/a	n/a	John Polanyi	Toronto	3.7	n/a
544	550	—	H B Beal	London	4.6	4.1	608	547	—	West Elgin	West Lorne	3.6	4.2
549	365	▼	North Middlesex	Parkhill	4.5	5.9	608	550	—	Fort Erie	Fort Erie	3.6	4.1
549	396	—	Englehart	Englehart	4.5	5.7	608	550	—	John Paul II	London	3.6	4.1
549	519	—	Wallaceburg	Wallaceburg	4.5	4.6	608	575	—	Norwood District	Norwood	3.6	3.8
549	547	—	Archbishop Romero	Toronto	4.5	4.2	612	530	—	Eastwood	Kitchener	3.5	4.5
549	568	—	George S Henry	Toronto	4.5	3.9	612	542	▼	Trenton	Trenton	3.5	4.3
549	575	—	Macdonald-Cartier	Sudbury	4.5	3.8	612	568	—	Winston Churchill	Toronto	3.5	3.9
549	582	—	Champlain	Chelmsford	4.5	3.7	612	586	—	North Albion	Toronto	3.5	3.5
549	603	—	Cochrane	Cochrane	4.5	2.9	612	n/a	n/a	Lake Superior	Terrace Bay	3.5	n/a
549	n/a	n/a	Chapleau	Chapleau	4.5	n/a	617	558	—	Waterford	Waterford	3.4	4.0
558	379	—	Renfrew	Renfrew	4.4	5.8	618	496	—	Iroquois Falls	Iroquois Falls	3.2	4.9
558	458	—	Blenheim	Blenheim	4.4	5.3	618	568	▼	Grey Highlands	Flesherton	3.2	3.9
558	473	▼	Dryden	Dryden	4.4	5.1	618	592	—	Lakeshore	Toronto	3.2	3.4
558	513	—	College Avenue	Woodstock	4.4	4.7	618	n/a	n/a	Cornwall	Cornwall	3.2	n/a
558	534	—	East York	Toronto	4.4	4.4	618	n/a	n/a	DSBN Academy	Welland	3.2	n/a
558	550	—	Opeongo	Douglas	4.4	4.1	623	558	▼	Cedarbrae	Toronto	3.1	4.0
558	558	▲	Western	Toronto	4.4	4.0	623	592	—	Eastdale	Welland	3.1	3.4
565	473	▼	St Basil The Great	Toronto	4.3	5.1	623	616	—	Queen Elizabeth	Kingston	3.1	2.2
565	483	—	Lester B Pearson	Gloucester	4.3	5.0	626	582	▼	Central Commerce	Toronto	3.0	3.7
565	513	—	Regina Mundi	London	4.3	4.7	626	597	—	Roland Michener	South Porcupine	3.0	3.3
565	530	—	North Dundas	Chesterville	4.3	4.5	626	602	—	Montcalm	London	3.0	3.1
565	534	—	Le Relais	Alexandria	4.3	4.4	626	610	—	Queen Elizabeth	Sioux Lookout	3.0	2.6
565	534	—	Ridgemont	Ottawa	4.3	4.4	630	586	—	Runnymede	Toronto	2.9	3.5
565	575	—	Midland	Midland	4.3	3.8	630	n/a	n/a	Everest	Thornhill	2.9	n/a
565	586	—	Bishop Marrocco/Thomas Merton	Toronto	4.3	3.5	632	575	—	John McGregor	Chatham	2.8	3.8
565	n/a	n/a	Manitouwadge	Manitouwadge	4.3	n/a	632	575	—	West Hill	Toronto	2.8	3.8
574	483	—	W C Eaket	Blind River	4.2	5.0	632	608	—	Delta	Hamilton	2.8	2.8
574	519	—	Westminster	London	4.2	4.6	632	n/a	n/a	Nouveau Regard - Jeunesse Nord	Cochrane	2.8	n/a
574	530	—	East Elgin	Aylmer	4.2	4.5	632	n/a	n/a	Renaissance	Timmins	2.8	n/a
574	599	—	Geraldton	Geraldton	4.2	3.2	637	507	▼	Red Lake	Red Lake	2.7	4.8
574	599	—	Sacré-Coeur	Sudbury	4.2	3.2	637	558	▼	South Grenville	Prescott	2.7	4.0

---Rank---			School name	City	-Overall rating-		---Rank---			School name	City	-Overall rating-	
2014/	Last	2014/			Last	2014/	Last	2014/	Last			2014/	Last
2015	5	Trend			2015	5	2015	5	Trend			2015	5
637	584	—	Father Henry Carr	Toronto	2.7	3.6	658	592	—	Weston	Toronto	2.0	3.4
637	586	—	Beaver Brae	Kenora	2.7	3.5	658	624	—	Northern Lights	Moosonee	2.0	0.4
637	603	—	Stamford Collegiate	Niagara Falls	2.7	2.9	660	616	—	Sir John A Macdonald	Hamilton	1.9	2.2
637	609	—	Scarlett Heights Entrepreneurial	Toronto	2.7	2.7	661	n/a	n/a	Eenchokay Birchstick	Pikangikum	1.8	n/a
637	n/a	n/a	Pickering	Pickering	2.7	n/a	662	624	—	Alexander Mackenzie	Sarnia	1.7	0.4
644	558	—	Lakefield	Lakefield	2.6	4.0	662	n/a	n/a	Élisabeth-Bruyère	Mattawa	1.7	n/a
644	599	—	Sutton	Sutton West	2.6	3.2	664	n/a	n/a	Trillium	Chapleau	1.5	n/a
644	603	—	Arthur Voaden	St Thomas	2.6	2.9	665	620	—	Downsview	Toronto	1.4	1.6
644	614	▲	St Catharines	St Catharines	2.6	2.3	666	610	▼	Athens	Athens	1.1	2.6
644	n/a	n/a	ÉS Northern	Sturgeon Falls	2.6	n/a	666	610	—	Nipigon Red Rock	Red Rock	1.1	2.6
649	603	—	Central	Toronto	2.5	2.9	666	n/a	n/a	Sir Guy Carleton	Nepean	1.1	n/a
649	614	—	Westview Centennial	Toronto	2.5	2.3	669	n/a	n/a	North Addington	Cloyne	0.6	n/a
651	597	—	Emery	Toronto	2.3	3.3	670	619	▼	Almaguin Highlands	South River	0.4	2.0
651	603	▼	Sir Winston Churchill	Hamilton	2.3	2.9	671	622	—	John L Forster	Windsor	0.0	1.2
653	568	—	Hagersville	Hagersville	2.2	3.9	671	623	—	Western	Amherstburg	0.0	0.6
653	584	▼	Barton	Hamilton	2.2	3.6	671	626	—	Bendale	Toronto	0.0	0.0
655	613	—	Kipling	Toronto	2.1	2.5	671	626	—	Sir Robert L Borden	Toronto	0.0	0.0
655	621	▲	College Heights	Guelph	2.1	1.5	671	n/a	n/a	Hanmer	Hanmer	0.0	n/a
655	n/a	n/a	Ignace	Ignace	2.1	n/a	671	n/a	n/a	Wasse-Abin Wikwemikong	Wikwemikong	0.0	n/a

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two [OSSLT](#) results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more

than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and *StanScore* is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2.

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

Peter Cowley

Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec. He continues his research on school performance issues for the Fraser Institute.

Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

Publishing information

Distribution

These publications are available from <<http://www.fraserinstitute.org>> in Portable Document Format (PDF) and can be read with Adobe Acrobat® 7 or Adobe Reader®, versions 7 or later. Adobe Reader® X, the most recent version, is available free of charge from Adobe Systems Inc. at <<http://get.adobe.com/reader/>>. Readers who have trouble viewing or printing our PDF files using applications from other manufacturers (e.g., Apple's Preview) should use Reader® or Acrobat®.

Ordering publications

For information about ordering the printed publications of the Fraser Institute, please contact the publications coordinator:

- ✎ e-mail: sales@fraserinstitute.org
- ✎ telephone: 604.688.0221 ext. 580
or, toll free, 1.800.665.3558 ext. 580
- ✎ fax: 604.688.8539.

Media

For media enquiries, please contact our Communications Department:

- ✎ 604.714.4582
- ✎ e-mail: communications@fraserinstitute.org

Copyright

Copyright ©2016 by the Fraser Institute. All rights reserved. No part of this publication may be reproduced in any manner whatsoever without written permission except in the case of brief passages quoted in critical articles and reviews.

ISSN

- ✎ 1707–2395 Studies in Education Policy
(English online edition)
- ✎ 1492–1863 Studies in Education Policy
(English print edition)

Date of issue

February 2016

Typesetting

Nick Murphy

Cover design

Bill Ray

Images for cover

- ✎ Boys in school ©Steve Stone; iStock
- ✎ Girl solving a math problem on blackboard
©Bart Coenders; iStock
- ✎ Attentive reading ©Grigory Bibikov; iStock
- ✎ Library series ©Willie B. Thomas; iStock
- ✎ 8-year old schoolgirl doing homework
©mamahoooba; iStock
- ✎ Student working in class ©Bonnie Jacobs; iStock

Supporting the Fraser Institute

To learn how to support the Fraser Institute, please contact

- ✎ Development Department, Fraser Institute
Fourth Floor, 1770 Burrard Street
Vancouver, British Columbia, V6J 3G7 Canada
- ✎ telephone, toll-free: 1.800.665.3558 ext. 574
- ✎ e-mail: development@fraserinstitute.org
- ✎ website: <http://www.fraserinstitute.org/donate>

Purpose, funding, & independence

The Fraser Institute provides a useful public service. We report objective information about the economic and social effects of current public policies, and we offer evidence-based research and education about policy options that can improve the quality of life.

The Institute is a non-profit organization. Our activities are funded by charitable donations, unrestricted grants, ticket sales, and sponsorships from events, the licensing of products for public distribution, and the sale of publications.

All research is subject to rigorous review by external experts, and is conducted and published separately from the Institute's Board of Directors and its donors.

The opinions expressed by the authors are those of the individuals themselves, and do not necessarily reflect those of the Institute, its Board of Directors, its donors and supporters, or its staff. This publication in no way implies that the Fraser Institute, its directors, or staff are in favour of, or oppose the passage of, any bill; or that they support or oppose any particular political party or candidate.

As a healthy part of public discussion among fellow citizens who desire to improve the lives of people through better public policy, the Institute welcomes evidence-focused scrutiny of the research we publish, including verification of data sources, replication of analytical methods, and intelligent debate about the practical effects of policy recommendations.

About the Fraser Institute

Our mission is to improve the quality of life for Canadians, their families and future generations by studying, measuring and broadly communicating the effects of government policies, entrepreneurship and choice on their well-being.

Notre mission consiste à améliorer la qualité de vie des Canadiens et des générations à venir en étudiant, en mesurant et en diffusant les effets des politiques gouvernementales, de l'entrepreneuriat et des choix sur leur bien-être.

Peer review—validating the accuracy of our research

The Fraser Institute maintains a rigorous peer review process for its research. New research, major research projects, and substantively modified research conducted by the Fraser Institute are reviewed by a minimum of one internal expert and two external experts. Reviewers are expected to have a recognized expertise in the topic area being addressed. Whenever possible, external review is a blind process.

Commentaries and conference papers are reviewed by internal experts. Updates to previously reviewed research or new editions of previously reviewed research are not reviewed unless the update includes substantive or material changes in the methodology.

The review process is overseen by the directors of the Institute's research departments who are responsible for ensuring all research published by the Institute passes through the appropriate peer review. If a dispute about the recommendations of the reviewers should arise during the Institute's peer review process, the Institute has an Editorial Advisory Board, a panel of scholars from Canada, the United States, and Europe to whom it can turn for help in resolving the dispute.

Editorial Advisory Board

Members

Prof. Terry L. Anderson	Prof. Stephen Easton	Prof. Ross McKittrick
Prof. Robert Barro	Prof. J.C. Herbert Emery	Prof. Michael Parkin
Prof. Michael Bliss	Prof. Jack L. Granatstein	Prof. Friedrich Schneider
Prof. Jean-Pierre Centi	Prof. Herbert G. Grubel	Prof. Lawrence B. Smith
Prof. John Chant	Prof. James Gwartney	Mr. Vito Tanzi
Prof. Bev Dahlby	Prof. Ronald W. Jones	
Prof. Erwin Diewert	Dr. Jerry Jordan	

Past members

Prof. Armen Alchian*	Prof. H.G. Johnson*	Sir Alan Walters*
Prof. James M. Buchanan* †	Prof. F.G. Pennance*	Prof. Edwin G. West*
Prof. Friedrich A. Hayek* †	Prof. George Stigler* †	

* deceased; † Nobel Laureate